HIST 151 WORLD HISTORY TO 1500

3 CREDITS
Mon/Wed 10:00 – 11:15 AM
Palanakila 214
CRN 62125

INSTRUCTOR:	**Don Froning**
OFFICE:	**Palanakila 152**
OFFICE HOURS:	**Mondays and Wednesdays 11:45 AM – 1:00 PM, and 2:30 – 3:30 PM**
TELEPHONE:	**284-2640 cell**
EMAIL ADDRESS:	**froning@hawaii.edu**
EFFECTIVE DATE:	**Spring 2018**

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. (3 hours lecture)
WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.

2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania).

3. Offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.

4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.

5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in world history.

2. Arrange, in chronological order, significant events in world history.

3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)

4. Explain cause-and-effect relationships in history.

5. Compare and contrast historical experiences across cultures and time.

6. Relate historical events to contemporary issues and events.

COURSE TASKS

TASK 1. Take two in-class exams. **There is no comprehensive final in this course**. Exams will consist of fill-in-the-blank, short answer/IDs, and/or essays. Both exams are worth 100 pts each.

TASK 2. Complete a historical movie review. This is a 2-3 page writing assignment. You will choose a historical movie from a list of options, watch the movie, and respond to a series of questions. Detailed instructions for the assignment will be provided. This assignment is worth 25 pts.

TASK 3. Complete 26 different brief writing assignments (called Discussion Worksheets) in response to specific questions on the text readings. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each writing assignment is worth 2 points (52 pts. total.) Each assignment must be handed in on the day for which it is assigned. Late submittals will not be accepted! You MUST attend the class, and be present for class discussion, for your assignment to be accepted for credit. There will be no chance to revise any of these discussion assignments.

TASK 4. Take 26 quizzes. Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the Study Guide for that day's assignment. Each quiz will usually, but not always, be given at the beginning of class. Each quiz is worth 2 pts (52 pts. total.)

TASK 5. Attend regularly, participate in in-class writing exercises and class discussions. This is the SUBJECTIVE component of the class, and is worth 21 points. (It should be the EASIEST 21 points of the class, but that is up to you!)

GRADING

I. Two exams count for 58% of the final grade.
100 points maximum for Exam I and II
Total pts. = 200 pts.

II. Movie Review assignment (25 pts.) counts for 8% of the final grade.

III. Discussion worksheet assignments count for 15% of the final grade.
26 assignments = 52 pts.

IV. Quizzes count for 15% of the final grade.
2 points maximum for each of 26 quizzes= 52 pts.

V. A maximum of 21 pts. for class participation is possible; this counts for 6% of your final grade.

VI. Letter grades will be assigned as follows:

A - achieve a total of 315 - 350 pts.
B - achieve a total of 280 - 314 pts.
C - achieve a total of 245 - 279 pts.
D - achieve a total of 210 - 244 pts.
F - achieve a total of less than 210 pts. (An F for failure to withdraw will follow you forever.)

If you choose to drop this course, please take the responsibility to formally drop the course.
The last day you can officially withdraw is April 2, 2018.

VI. Attendance policy, makeup work plan, and extra credit will be discussed in class.
The bottom line is all missed work must be made up.

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL

Traditions & Encounters, Vol. I (sixth ed.) – Bentley, Ziegler & Streets-Salter
(to be purchased in WCC bookstore; used books and E-Books are acceptable)
Discussion Worksheets/Study Guides – Will be handed out in class; also posted on Laulima.
Additional Readings – Will be posted on Laulima.

OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work
This folder is to be presented to the instructor if there are any questions as to the accuracy of the grade book.

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

COURSE EXPECTATIONS

1. **Turn off your cell phones! No texting!**

2. **I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME**. If a serious emergency arises, I expect you, or a family member, to immediately email me (froning@hawaii.edu) or phone me (284-2640) before or on the day of the scheduled exam. If no answer, leave a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours No make-up exam will be scheduled without you contacting me in a timely manner.

3. I expect that you to come to class on time. If you are late, you may miss a quiz or class discussion of the worksheet for that day.

4. I always expect you to read your assignments in the textbook before class begins and to always **BRING YOUR TEXTBOOK TO EVERY CLASS SESSION.** I expect you to complete the discussion worksheets BEFORE class begins and to let me know immediately if you are not prepared for class discussion before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.

5. I expect you to stay awake in class.

RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.

2. Ask me to repeat a point that you missed. Ask questions.

3. Sit up front. It is much less distracting and you can see the board & video clearly.

4. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me, or e-mail me, if you can't make it to my office.

5. Be ready to change the way you look at history!

COURSE SCHEDULE

Jan 8 - Mon. - Introduction

Jan 10 - Wed. - Prehistory
Read: Chapter 1, Before History
DW#1

Jan 15 - Mon. - Martin Luther King Day; no class.

Jan 17 - Wed. - Mesopotamia, Indo-Europeans, etc.
Read: Chapter 2, Early Societies in Southwest Asia and the Indo-European Migrations
Read: [LAULIMA] Excerpts from Epic of Gilgamesh
DW#2A

Jan 22 - Mon. - Gobekli Tepe
Read: [LAULIMA] "The Birth of Religion", National Geographic article on Gobekli Tepe, June 2011
Read: [LAULIMA] "Gobekli Tepe: The World's First Temple?", Smithsonian Magazine article on Gobekli Tepe, November 2008
DW#2B

Jan 24 - Wed. - Ancient Egypt, Nubia, etc.
Read: Chapter 3, Early African Societies and the Bantu Migrations
DW#3

Jan 29 - Mon. - Early South Asia
Read: Chapter 4, Early Societies in South Asia
DW#4

Jan 31 - Wed. - Early East Asia
Read: Chapter 5, Early Society in Mainland East Asia
DW#5

Feb 1 - Thur. - Last day to withdraw without a "W".

Feb 5 - Mon. - Early America
Read: Chapter 6, Early Societies in the Americas and Oceania, pages 110-123 only
DW#6A

Feb 7 - Wed. - Oceania
Read: Chapter 6, pages 123-128 only
Chapter 20, pages 439-445 only
DW#6B

Feb 12 - Mon. - Ancient Persia
Read: Chapter 7, The Empires of Persia
DW#7

Feb 14 - Wed. **-** Ancient China
Read: Chapter 8, The Unification of China
DW#8

Feb 19 - Mon. - Presidents Day; no class.

Feb 21 - Wed. - Ancient India
Read: Chapter 9, State, Society, and the Quest for Salvation in India
DW#9

Feb 26 - Mon. - History Jeopardy! (Round 1…)

Feb 28 - Wed. - EXAM I

Mar 5 – Mon.- Greece
Read: Chapter 10, Mediterranean Society: The Greek Phase
DW#10

Mar 7 - Wed. - Ancient Rome
Read: Chapter 11, Mediterranean Society: The Roman Phase, pages 216-233 only
DW#11A

Mar 12 - Mon. - Early Christianity
Read: Chapter 11, pages 233-236 only
DW#11B

Mar 14 - Wed**. -** Silk Roads
Read: Chapter 12, Cross-Cultural Exchanges on the Silk Roads: During the Late Classical Era
DW#12

Mar 19 - Mon. - East Asia Revisited (China, Japan, etc.)
Read: Chapter 13, The Resurgence of Empire in East Asia
DW#13

Mar 21 - Wed. - Islam
Read: Chapter 14, The Expansive Realm of Islam
DW#14

Mar 26 – 30 - Spring Break; no class.

Apr 2 - Mon. - TBD
Read: TBD
Last Day to Withdraw.

Apr 4 - Wed. - India Revisited
Read: Chapter 15, India and the Indian Ocean Basin
DW#15

Apr 9 - Mon. - Medieval Europe
Read: Chapter 16, The Two Worlds of Christendom, pages 334-350 only
DW#16A

Apr 11 - Wed. - European Christianity
Read: Chapter 16, pages 350-355 only
DW#16B

Apr 16 - Mon. - Mongols, Turks, etc.
Read: Chapter 17, Nomadic Empires and Eurasian Integration
DW#17

Apr 18 - Wed. - Africa
Read: Chapter 18, States and Societies in Sub-Saharan Africa
DW#18

Apr 23 - Mon. - Europe Revisited
Read: Chapter 19, The Increasing Influence of Europe
DW#19

Apr 25 - Wed. - The Americas Revisited
Read: Chapter 20, Worlds Apart: The Americas and Oceania, pages 426-439 only
DW#20

Apr 30 - Mon**. -** Expansion
Read: Chapter 21, Expanding Horizons of Cross-Cultural Interaction
DW#21

May 2 - Wed. **-** History Jeopardy! (Round 2…)
(Last Day of Class)

May 7 - Mon. - EXAM II (10:00 AM – 12:00 PM)