

## OCN 101 Introduction to the Marine Option Program

CRN 62119 \* 01 Credit Hours

Online

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<b>OFFICE HOURS:</b>	R 9:00 - 10:00 AM R 6:00 – 7:00 PM
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<b>EFFECTIVE DATE:</b>	Spring 2018

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

*'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.*

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence*

### CATALOG DESCRIPTION

This course provides an overview of statewide issues and organizations involved with ocean and freshwater activities, including management, education, research and business. It also provides an orientation to the Marine Option Program (MOP) and reviews the requirements of the MOP certificate. The course explores opportunities for internships, projects and careers related to water environments. The course will present guidelines on proposal writing, project implementation, data collection and interpretation, and final report preparation and presentation.

#### Activities Required at Scheduled Times Other Than Class Times

None.

### STUDENT LEARNING OUTCOMES

The learning outcomes for this course are:

1. Develop a curriculum/program to facilitate the completion of a Marine Option Program (MOP) Certificate at WCC and other MOP campuses.
2. Describe the ocean and freshwater related activities that are being undertaken statewide and on other UH campuses.

3. Find information about statewide/nationwide/international projects, organizations, and career opportunities relating to marine and freshwater systems.
4. Find information about internship and scholarship opportunities relating to water environments.
5. Identify an appropriate MOP project topic.
6. Identify appropriate mentors and experts in the project area.
7. Complete a written MOP project proposal.
8. Prepare and deliver an oral presentation.

## COURSE CONTENT

### *Concepts or Topics*

- Overview of the Marine Option Program (MOP)
- MOP certificate requirements
- Campus-by-campus MOP activities
- The Quantitative Underwater Ecological Survey Techniques Workshop (QUEST)
- Underwater archaeology
- Other MOP system projects and activities
- The University of Hawai'i Diving Safety Program
- Marine sciences at the University of Hawai'i
- Ocean-related organizations
- Accessing library resources
- Preparing a MOP skill project proposal
- Making an oral presentation
- Using PowerPoint

### *Skills or Competencies*

- List the MOP certificate requirements
- Identify the WCC MOP faculty, the WCC MOP coordinators, and the UH system MOP coordinator.
- List all of the MOP campuses and describe some of the activities each of these campuses engages in.
- Identify various governmental and private-sector organizations involved with the ocean, providing examples of some of the activities these agencies are involved with.
- Describe the requirements for QUEST.
- Describe the general requirements for becoming a UH-certified SCUBA diver.
- Use information retrieval technologies to access literature sources relevant to a MOP project idea.
- Select a topic for a MOP skill project and complete a project proposal for this topic.
- Use PowerPoint to create a short presentation describing your proposed MOP project.
- Make an oral presentation describing your proposed project.

## COURSE TASKS ASSESSMENT AND GRADING

Evaluation of the student's achievement of course objectives will be based upon a written examination, an essay describing an ocean-related organization, a completed MOP application form, a written project proposal (completed in parts – see below), an oral presentation, attendance and class participation.

***Essay on a marine-related organization.*** Involves researching about a marine-related organization with significant importance to Hawai'i and composing a short (2-3 typed pages) description about it (more information will be passed out on this activity later).

***MOP application form.*** The student will complete and submit the MOP application form (note completion of this form does not obligate the student to complete all of the MOP certificate requirements).

***Examination.*** There will be one final examination to demonstrate understanding of information disseminated the class. This will be a take-home exam.

***Written project proposal.*** A formal four to six page written project proposal will be due at the end of the semester. This proposal will be developed in stages and drafts with different sections due at different times throughout the semester (see assignment list below). There will also be a personal interview to discuss the full proposal draft before the final version is due. The student is expected to apply the guidelines for proposal writing.

***Oral presentation.*** Using PowerPoint software, the student will make a short oral presentation describing his/her project proposal.

***Grades will be based on the following:***

<u>Assignment</u>	<u>Points</u>	<u>Due Date*</u>
MOP Application/Update Form	10 points	29 January
Curriculum Vitae or Resume	10 points	29 January
Three Possible Project Topics	10 points	5 February
Topic Selection & Background Reference List	15 points	19 February
Marine-Related Organization Essay	25 points	05 March
First Draft Proposal Introduction	20 points	12 March
First Draft Materials & Methods Section	20 points	19 March
First Draft Budget Section	15 points	02 April
First Draft Complete Proposal	30 points	16 April
Proposal Interview	25 points	27 April
Final Draft Complete Proposal	100 points	04 May
Oral Presentation	50 points	04 May
Final Take-Home Examination	50 points	11 May
<b>TOTAL</b>	<b>380 points</b>	

\* due dates subject to change

Letter grades will be assigned as follows:

A.....90% or above in total points;

B .....80-89.9% of total points;

C .....65-79.9% of total points;

D.....55-64.9% of total points;

F .....Below 55% of total points, or informal or incomplete official withdrawal from course, or missing more than three of the scheduled class sessions, or missing the final exam session;

N.....***Not given except under extremely rare circumstances*** (e.g., documented serious illness or emergency that prevents the student from officially withdrawing from the course); never used as an alternative for an "F" grade;

I .....Incomplete; given at the instructor's option when the student is unable to complete only a *small* part of the course because of circumstances beyond his or her control. It is the student's responsibility to make up incomplete work.

Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change for "I" to the contingency grade identified by the instructor;

CR ...65% or above in total points;

NC ...Below 65% of total points (this grade only available under the CR/NC option);

W ....Official withdrawal from the course.

All written assignments must be received by their respective due dates for full credit eligibility. Receipt of an assignment after its due date will result in an automatic 10% point penalty (10% of total possible points) subtracted from the total points the student received on the assignment, provided the assignment is submitted within one week of the due date. Any assignment received more than one week after its due date will not be accepted and the student will not receive any points for that assignment.

## LEARNING RESOURCES

Handouts will be made available through the OCN 101 class Lualima site.

### *Useful Websites*

OCN 101 Lualima Site: <https://lualima.hawaii.edu/portal>

WCC Marine Option Homepage: <http://www.wcc.hawaii.edu/MOP/>

WCC Pacific Center for Environmental Studies (PaCES): <http://www.wcc.hawaii.edu/paces/>

Dave Krupp Homepage: <http://krupp.wcc.hawaii.edu/>

UHM Marine Option Homepage: <http://www.hawaii.edu/mop/>

UH Diving Safety Program: <http://www.hawaii.edu/ehso/diving/>

## DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*

### Tentative Schedule of Course Topics

WEEK OF	TOPIC
22-Jan	Course Introduction & MOP Overview
29-Jan	The MOP Skill Project Proposal
5-Feb	Searching the Literature, Citing Sources and Creating a Bibliography
12-Feb	MOP System Activities: Dr. Cindy Hunter, UH MOP Director
19-Feb	Creating a Proposal Budget
26-Feb	Marine-Related Organization and Agencies
5-Mar	QUEST
12-Mar	UH Diving Safety Program
19-Mar	Guest Speaker: TBA
26-Mar	<b>SPRING RECESS</b>
2-Apr	HIMB Tour
9-Apr	Preparing an Oral Presentation
16-Apr	Using PowerPoint I Proposal Draft Interviews
23-Apr	Using PowerPoint II Proposal Draft Interviews
30-Apr	Final Proposal Draft and Oral Presentations Due
7-May	<b>Final Examination Due (May 11)</b>