

## **BIOL 172 Introduction to Biology II Lab**

Friday 10:00am - 12:45pm (CRN 62055, 1 Credit) or

Friday 1:00-2:45pm (CRN 62345, 1 Credit)

Hale 'Imiloa 103

Instructor: Megan Onuma (MS)

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Office Hours: Tues/Thurs 10:30am-12:30pm (and by appointment), Hale 'Imiloa 112B

### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.*

### **CATALOG DESCRIPTION**

Laboratory to accompany BIOL 172. (3 hrs. lab)

### **COREQUISITE**

Concurrent registration in BIOL 172.

### **STUDENT LEARNING OUTCOMES**

*By the end of this class, the student should be able to*

1. Use the scientific method of inquiry to investigate biological phenomena.
2. Apply the concepts learned in BIOL 172 to an experimental and hands-on observational setting.
3. Collect, reduce, and interpret biological data.
4. Prepare written objective reports describing and interpreting experimental and observational results.
5. Apply standard analytical procedures for the comparative study of plants and animals, such as the handling of living and preserved materials for study, dissection procedures, preparation of materials for microscopic examination, and use of dichotomous keys.
6. Identify the diagnostic anatomical features of organisms representing major groups of plants and animals.
7. Identify the major systematic groups to which specimens of plants and animals belong.

## **COURSE TASKS, ASSESSMENT AND GRADING**

**PRE-LAB QUIZZES.** The student will take a total of 10 pre-lab quizzes (5 points each, total of 50 points) administered via Laulima before the laboratory meetings. These quizzes will test the student's knowledge of and preparation for the laboratory exercise planned for that day. In general, these quizzes will be posted on the Laulima site the Saturday prior to the lab meeting. Access to the quiz will be prohibited beginning 10 minutes before the lab meeting. No make-up quizzes for any absences (even resulting from legitimate illness) will be administered.

**LABORATORY ATTENDANCE.** Regular attendance is expected and graded (10 points per lab session for attendance, performance, and conduct; 130 points total). Because laboratories involve considerable set-up/take-down time and supervision, students will **NOT** be able to make up missed laboratory activities. A student missing a scheduled laboratory activity because of an illness or legitimate emergency may be given an alternative activity to make up lost lab attendance points. In such a circumstance, the student is still responsible for the information presented during the missed laboratory session. Regardless of the reason, **a student missing more than two scheduled laboratory sessions will not receive credit for the course.**

**LAB ATTIRE AND CONDUCT.** Because biology labs often involve working with hazardous materials and living organisms, students must dress appropriately. ***Students must closed-toe shoes in the lab.*** Lab coats are encouraged but not required; students may purchase a lab coat at the college bookstore. In addition, some lab activities will require students to wear gloves and safety glasses (provided by the college). Students failing to dress appropriately for lab will not be permitted into the laboratory and will be considered to be absent for the missed lab activity. Students engaged in conduct that threatens the safety of themselves and others in the lab will be refused access to the lab for the remainder of the semester and will receive an "F" for the course. Students are also expected to clean up their workstations following the lab activities. Failing to do so will lead to a 5-10 point penalty depending upon the seriousness of the infraction.

**LABORATORY NOTEBOOK.** The student will maintain a laboratory notebook to record all notes, observations, and information gathered during laboratory activities. This notebook must be brought to every laboratory period. Failure to bring the lab notebook properly prepared for the day's lab activity will result in a point deduction. This notebook will be checked briefly at the end of each lab session and collected and graded periodically during the semester. The type of notebook and the kind of information required will be explained during the introductory lab session.

**LABORATORY SUMMARY REPORTS.** The student will complete a total of 2 written laboratory summary reports (40 points each; 80 points total). Each summary must be completed and turned in no later than the beginning of the first laboratory meeting after the assignment was given. The production of laboratory summaries should be considered an individual student task. The sharing of data tables, graphs, or figures between students is considered a form of plagiarism and is inappropriate. Late summaries received within one week of the due date will be assessed an automatic penalty of 5 points. Summaries will not be accepted if submitted more than one week following the due date.

**LAB PRACTICAL.** Student learning will be assessed with a lab practical. The student will identify and answer questions about organisms and biological structures covered in the prior lab sessions. The lab practical will be completed without the use of lab handouts or any other

reference material.

**FINAL PRESENTATIONS.** The student will work as part of a group to utilize the scientific method to answer a question. At the end of the semester, each group will give a 5-10 minute presentation to present their methodology and findings. Final presentations will be given on the last day of class. Group projects will be graded individually by instructor and peer assessment.

***The assignment of points will be according to the following protocol:***

Lab Attendance, Conduct & Notebook (13 x 10)	130	points
Laboratory Summary Reports (2 x 40)	80	points
Pre-Lab Quizzes	50	points
Group work and Final Presentation	70	points
<u>Lab Practical</u>	<u>70</u>	<u>points</u>
TOTAL	400	points

***Letter grades will be assigned as follows:***

<b>A</b>	90% or above in total points and not missing more than one scheduled laboratory activity.
<b>B</b>	80-89.9% of total points and not missing more than one scheduled laboratory activities
<b>C</b>	65-79.9% of total points and not missing more than two scheduled laboratory activities.
<b>D</b>	55-64.9% of total points and not missing more than two scheduled laboratory activities.
<b>F</b>	Below 55% of total points or informal or incomplete official withdrawal from course, or if a student misses more than two scheduled laboratory.
<b>I</b>	Incomplete; given at the <b>INSTRUCTOR'S OPTION</b> when student is unable to complete a small part of the course because of circumstances beyond his or her control. It is the <b>STUDENT'S</b> responsibility to make up incomplete work. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change for "I" to the contingency grade identified by the instructor (see catalog); may be issued if documented serious illness or emergency forces a student to miss more than one scheduled laboratory activity.
<b>W</b>	Official withdrawal from the course after the third week and prior to the end of the 10th week of classes (see catalog).

Waiver of minimum requirements for specific grades may be given only in unique situations at the instructor's discretion.

Students involved in academic dishonesty will receive an "F" grade for the course. Academic dishonesty is defined in WCC's college catalog.

## **LEARNING RESOURCES**

Descriptions of laboratory assignments and activities will be made available at the course Laulima site and/or distributed in class.

VanDeGraaff, K.M. J.L. Crawley. 2009. A Photographic Atlas for the Biology Laboratory, Revised Sixth Edition. Morton Publishing Company. 288 pp. (ISBN-13, 9780895828033)

## **STUDENT RESPONSIBILITIES**

Students should carefully review the attached sheet detailing inherently dangerous activities of this course and sign the appropriate U.H. Assumption of Risk and Release and Medical Consent forms.

Students are expected to participate in all laboratory activities and complete all course assignments on time.

Students are expected to be prepared in advance when they arrive to class. Being prepared includes the following: having already read text materials (e.g., textbook readings and handouts) assigned for that day's activities, bringing required work materials (e.g., lab notebook, textbook, handouts, writing supplies, etc.), and having completed any assigned pre-lab tasks.

Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time in class. It is the student's responsibility to be informed of these changes.

It is the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day of erase period and last day for making an official withdrawal).

The student should understand that BIOL 172L is a difficult course for students intending to major in one of the biological sciences. Thus BIOL 172L requires much time and serious dedication. If the student does not have a strong background or interest in science, the student does not belong in this lab course.

## **BIOL 172L LABORATORY ACTIVITIES**

Students enrolled in BIOL 172L are advised that certain required course activities are inherently dangerous and may require normal physical abilities. Students are therefore required to read about the inherently dangerous activities described below. In addition, students must read and demonstrate knowledge of their responsibilities while engaged in these activities.

Some students may have physical conditions that restrict their participation in certain laboratory activities. Respiratory ailments, certain allergies, and pregnancy may be among these conditions.

Students exhibiting any of these conditions, or any other condition that may be impacted adversely by participation in the activity, should consult a physician.

### **INHERENTLY DANGEROUS ACTIVITIES IN THE BIOLOGY LABORATORY**

Students may be exposed to chemicals (e.g., formaldehyde, organic solvents, acids, and other caustic chemicals), chemical fumes, laboratory equipment and supplies (e.g., scalpels, razor blades, glass slides, coverslips, and electrical equipment), toxic or irritating properties of living and dead animals, human organic matter (e.g., saliva and blood), and other materials necessary to laboratory activities of this or other laboratory classes. Other possible hazards include broken glass on the floor or counters, combustible materials (e.g., bunsen burner gas), and slippery spills.

### **RESPONSIBILITIES OF STUDENTS IN THE LABORATORY**

1.	Students should be familiar with safety procedures and take appropriate precautions at all times to insure the safety of every student in the lab.
2.	Students should follow instructions carefully, especially when hazardous conditions occur or hazardous materials are being used.
3.	Students should locate the placement of safety equipment and supplies in the laboratory: safety shower, eye wash station, fire extinguisher, and first aid kit. Students should understand the use of this equipment. Also note the locations of exits.
4.	Anyone injured in the lab, should inform the instructor immediately and take immediate action to reduce the risk of further injury.
5.	Students should familiarize themselves with the fire procedures. Extinguish small fires, but leave the building immediately should a major fire occur. Notify the appropriate authorities -- don't assume someone else remembered to do it. Meet with other students and your instructor outside the building before leaving so that an accurate headcount may be made.
6.	Students should dress appropriately in the lab. Students may elect to supply their own gloves and protective aprons or laboratory coats. Some lab activities may require protective eyewear (provided for the activity by WCC).
7.	Students should report all hazardous conditions to the instructor immediately.

8.	Chemicals may be poisonous, corrosive, or flammable. No chemicals, even chemicals known to be safe, should be ingested, inhaled, or touched unless specifically directed to do so by your instructor.
9.	All organisms, living or dead, should be treated with care and respect. Avoid direct handling when possible.
10.	The safe use of specific equipment and tools (e.g., microscopes, slides, scalpels, and pipettes) will be demonstrated by the instructor during the laboratory sessions. Students should be sure they understand this usage.
11.	Students should clean up any supplies used and should return materials where they belong as instructed. Any material spilled should be cleaned appropriately. Report and hazardous spills or breakages.
12.	Broken glass and sharp metal waste should be placed only in those receptacles marked for such disposal -- do not put these materials in normal trash receptacles.
13.	Some chemical wastes may not be dumped into laboratory sinks. In such circumstances an appropriate container will be provided for this waste in the lab.
14.	Organic waste resulting from animal dissection activities should be disposed of in the appropriate receptacle, not the ordinary trash receptacles.
15.	Human organic materials (e.g., saliva and blood) must be disposed of in such a way as to eliminate any possibility for contamination and the spread of disease. Appropriate handling and disposal procedures will be explained when human materials are involved in the laboratory exercise.
16.	Clean up the laboratory area: remove and dispose of all trash; return supplies and equipment to appropriate locations; and disinfect bench area.
17.	After completing laboratory activities and clean up, students should wash their hands in the restroom to avoid spreading contamination and hazardous chemicals.
18.	The laboratory is a place for learning. Therefore, eating, drinking, and playing around is prohibited during the laboratory session. Students exhibiting unsafe or inappropriate behavior in the lab may be asked to leave and may be given an "F" grade for the course.

### **DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*