HIST 152: World History to 1500 (Hybrid)
Windward Community College
Fall 2016

Instructor: Ryan J. Koo
Class Schedule: W 5:30 - 8:00 PM (face to face), Online
Contact: rkoo@hawaii.edu
Office: Palanakila 134
Phone: 265-9972 (cell, texting is fine), 236-9134 (office)
Office hours: MW 1:00-4:00 pm or by appointment
Section: 62014

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs.lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Student Learning Outcomes

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Textbook: Bentley, Jerry and Ziegler, Herbert. *Traditions and Encounters: A Global Perspective of the Past, Vol II 1500 to the Present*

Handouts: (To be provided by instructor throughout course)

Instructor's Note:

As this is an accelerated hybrid course, you need to consider a few things regarding the pace of the class and the amount of work assigned over an eight-week period. To put it simply, **THIS WILL BE A TOUGH CLASS!!!!!** There will be a massive amount of reading and writing every week for eight weeks, as well as a number of quizzes and exams during the same period. As such, before you commit your valuable time, energy, and MONEY to this class, you should read through this syllabus very carefully to be sure you are up to the task. If you read through it and are still up for the challenge, then let's figure out as much as week can about the last 500 years of human history—that's right, I said 500—in just 8 weeks! Wooooooo whooooooooooooo!!!!!!

Attendance:

Attendance is mandatory and expected. Since we only meet 8 times this semester, only one absence will be accepted (barring catastrophic emergency like a zombie apocalypse). Two absences will result in a failing grade for the course. If you do not think you can commit to this schedule, please drop the class immediately.

Method of Instruction: Hybrid Online and Face to Face

Ask yourself if an accelerated hybrid course is the right method of instruction for you. Since you will be doing roughly half of your work this semester online there are special considerations for this course. If you are very independent, organized, focused, and tech-savvy, you should do fine in this course. On the other hand, if these traits do not describe you, **please seriously consider taking a traditional (face-to-face (F2F)), non-accelerated class. Seriously. This class is tough online! Tread carefully….**

* This course will expect that you are able to independently read, comprehend the "facts" on your own, complete the assignments, and navigate through Laulima with little guidance.

* Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is partly an online class and that you are responsible for completing half of everything listed in the Class Schedule basically on your own. I will be able to communicate with you through email and discussion boards, but much of the work this semester you will have to complete on your own. ***This means that EVERY WEEK you will be expected to read 2-3 chapters in the textbook, any additional readings in the form of books or articles, and complete the corresponding assignments as scheduled in the Class Schedule. There is a lot of writing in this class!*** If this sounds overwhelming (and to many it will!), then please **drop the class and enroll in a traditional class**.

* Check **ANNOUNCEMENTS** on the Main Page in Laulima for any announcements pertaining to our class. I will post an Announcement each Monday throughout the semester, so be sure to check the Announcements on Laulima each week (important class information, instructor's reaction to students' Discussion Board posts, etc). Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient).

* Make sure you adhere to the completion dates. Late work will not be accepted.

Course Requirements: The class consists of the following tasks that serve as both learning and assessment tools for the purpose of measuring your learning and your ability to meet the course SLOs.

* Complete **9 Textbook Assignments** (out of a possible 16 textbook assignments) based on chapters in the textbook *Traditions and Encounters* and **1 Required Reading Assignment** (based on the "Fortunate Isles" reading on Laulima). It does not matter which 8 textbook assignments you choose to complete, but they need to be completed by the due dates detailed in the class schedule, and you must complete all 8 to pass the course. Failure to complete all 8 will result in a failing grade in the course. And like the textbook assignments, you must complete the **Required Reading Assignment (Fortunate Isles)** to pass the class, so be sure to know when this assignment is due (check your class schedule often to see what is due).

  The assignments and due dates are designated in the Class Schedule found at the end of this syllabus. The assignments will be distributed through Laulima and can be found in the Resources folder on your Laulima class page. All assignments are to be turned in **through Laulima's Dropbox by the due date that appears on the Class Schedule**. If you miss a due date, you cannot make up the missed assignment, so time management is essential. Each assignment is worth **20 points,** for a total of **200 points.**

* **Post 8 (one each week) discussion comments on the discussion board on Laulima.** This is easy! All you have to do is post a comment to one of the discussion questions of the week which I will post at the beginning of each week (approximately 250 words). It's that simple. Just one comment per week will fulfill the requirement. Since this is an accelerated, hybrid class, the discussion board will allow us another level of interaction throughout the semester, but it will not be successful without your participation and support. **Posts are due each Sunday, 11:59 pm**, before class on Wednesday. That way, we all have time to read each other's posts before we reconvene class each week. Each post is worth **10 points, 80 points possible.**

* **Complete a midterm and a final examination.** Each exam is similar in that there are three sections: a matching section worth 30 points; a short Identification section worth 20 points; and an essay section worth 50 points. You can find the study guide on Laulima. A high degree of preparation is strongly recommended. I am always available through office hours or email if you need help. You will complete these exams by a certain date (see class schedule) and all exams will be taken at Windward Community College's testing center (please contact me if you are not on Oahu). Be sure to bring a valid ID with you as the testing center will not allow you to take the exam without one. **Each exam is worth 100 points, for a total of 200 points for the semester.**

Reading Quizzes:

These quizzes will **ALWAYS** fall on the day marked "discuss" on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 20 points.

Advice for success:

The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time as I do not accept late work. You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work!!

Class Etiquette:

This is a learning environment, so be respectful to your classmates. No electronic devices (phones/texting, games, etc) allowed in the class while in session. Please don't make me enforce this. However, questions, no matter how big or small, complicated or simple, are essential. Please ask questions during class!

Grading:

Midterm:	100 pts
Final:	100 pts
Textbook/Reading Assignments	200 pts
Reading Quizzes	20 pts
Discussion Board Posts	80 pts
Total	500 pts

Grade Scale:

500-450	A
449-400	B
399-350	C
349-300	D
299-0	F

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most extreme of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Statement on Student Responsibilities

> **In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.**

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻAkoakoa 213 for more information.

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

SUPPORT SERVICES are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

ADVICE?

Learn to admit when you don't know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simply, "I don't know." Be brave enough to admit that and you will go far in life!

LECTURE SCHEDULE

Part I. Early Complex Societies, 3500-500 BCE

WEEK ONE

Mar 5-11 In Class (Lecture/Discussion)

- Introduction to World History, Syllabus, Etc.
- Transoceanic Encounters and Global Connections
  Reading: (Bentley & Ziegler, chap.22)

Online (on your own)

- The Transformation of Europe I
  (Bentley & Ziegler, chap. 23)

Textbook Assignments (Due 11:59 pm, Tuesday, Mar 13)

- **Textbook Assignment 1**
- **Textbook Assignment 2**

WEEK TWO

Mar 12-18 In Class (Lecture/Discussion)

- **Required Reading: *The Fortunate Isles (Laulima)***
  - **QUIZ and Discuss: *The Fortunate Isles***
- Colliding Worlds in the Americas and Oceania
  (Bentley & Ziegler, chap. 24)

Online

- Africa and the Atlantic World
  (Bentley & Ziegler, chap. 25)

Textbook Assignments (Due 11:59 pm, Tuesday Mar 20th)

- **Textbook Assignment 3**
- **Textbook Assignment 4**

REQUIRED READING ASSIGNMENT (Due 11:59 pm, Tuesday, Mar 20th)

- **Fortunate Isles Assignment**

WEEK THREE

Mar 19-25 **In Class (Lecture/Discussion)**

- Tradition and Change in East Asia
  (Bentley & Ziegler, chap. 26)

Online

- Imperial Islamic Societies
  (Bentley & Ziegler, chap. 27)

Textbook Assignments (Due 11:59 pm, Tuesday Apr 10th)

- **Textbook Assignment 5**
- **Textbook Assignment 6**

WEEK FOUR

Mar 26-Apr 1st **SPRING BREAK!!!!!**

WEEK FIVE

Apr 2nd - Apr 8th **MIDTERM EXAMINATION**

In Class (Lecture/Discussion)

- Revolutions in the Atlantic World I
  (Bentley & Ziegler, chap.28)

Online

- Making of Industrial Society
  (Bentley & Ziegler, chap. 29)

Textbook Assignments (Due 11:59 pm, Tuesday Apr 10th)

- **Textbook Assignment 7**
- **Textbook Assignment 8**

WEEK SIX

Apr 9-15 **In Class (Lecture/Discussion)**

- Americas in the Age of Independence
  (Bentley & Ziegler, chap. 30)

Online

- Societies at Crossroads
  (Bentley & Ziegler, chap. 31)

Textbook Assignments (Due 11:59 pm, Tuesday, Apr 17th)

- **Textbook Assignment 9**
- **Textbook Assignment 10**

WEEK SEVEN

Apr 16-22 **In Class (Lecture/Discussion)**

- The Building of Global Empires
  (Bentley and Ziegler, chap. 32)

Online

- The Great War
  (Bentley & Ziegler, chap. 33)

Textbook Assignments (Due 11:59 pm, Tuesday, Apr 24th)

- **Textbook Assignment 11**
- **Textbook Assignment 12**

WEEK EIGHT

Apr 23-29 **In Class**

- The Age of Anxiety
  (Bentley & Ziegler, chap. 34)

Online

- Nationalism and Political Identities in Asia, Africa, and Latin America
  (Bentley & Ziegler, chap. 35)

Textbook Assignments (Due 11:59 pm, Tuesday, May 2nd)

- **Textbook Assignment 13**
- **Textbook Assignment 14**

WEEK NINE

Apr 30-May 6 **FINAL EXAMINATION**

In Class

- New Conflagrations: WWII and Cold War
  (Bentley & Ziegler, chap. 36)

Online

- End of Empire
  (Bentley & Ziegler, chap 37)

Textbook Assignments (Due 11:59 pm, Tuesday May 8th)

- **Textbook Assignment 15**
- **Textbook Assignment 16**