

Fall 2018

SOCIOLOGY 100

Survey of General Sociology (3 credits)

CRN 64022 TTH 10:00 – 11:15am

CRN 64285 TTH 11:30 – 12:45pm

Na'auao 105

INSTRUCTOR [Kathleen M. French](#)

OFFICE [Na'auao 110](#)

OFFICE HOURS Tuesdays and Thursdays from 1:00 – 2:00pm and by appointment. I may have meetings on the 1st and 3rd Tuesdays of the month from 1:00-2:00pm. In these cases, office hours will be held from 2:00pm – 3:00pm.

TELEPHONE 236-9223

EMAIL kfrench@hawaii.edu

NOTE: Aside from our in-class time together, I will communicate with you via your UH Mail. Thus, you'll need to check that account at least once a week. If there is another email account you most often use (such as Gmail or Hotmail), you can forward your UH Mail to that account. [Click here for instructions on how to forward your UH Mail to your other email account.](#)



WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence

"[People] make their own history, but they do not make it just as they please; they do not make it under circumstances chosen by themselves, but under circumstances directly encountered, given, and transmitted from the past." Karl Marx

CATALOG DESCRIPTION

This course is an introduction to the scientific discipline of sociology. It will focus on key concepts, main theoretical perspectives, and research findings used by sociologists to explain the social world and social interaction. The course examines the fundamental components and institutions that makeup the structure of human societies as well as the basic processes and direction of social change. Class discussions, group work, films, and lectures will be the primary methods of instruction. (WCC: DS)

STUDENT LEARNING OUTCOMES

Upon successful completion of Sociology 100, students should be able to:

- **Distinguish the three main theoretical perspectives in sociology.**
 - **Analyze and apply specific sociological theories and perspectives to human behavior and social issues.**
 - **Explain and evaluate how society and culture affect our beliefs, values, behavior, and thinking patterns.**
 - **Express and communicate ideas and opinions clearly in writing.**
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*This syllabus contains tons of information that will help you succeed in this course. Along with information on the course learning outcomes, requirements, assignment instructions, and due dates, there are also links to the assignment instructions, video links, as well as links to each of the readings. Enjoy!

REQUIRED READING

The readings for each section are provided FREE on the course calendar, below. The main links lead to outlines of each section, and at the top of each outline's page there are links to the Ron Hammond textbook for further reading. Check it out!

Ka Piko is WCC's academic support hub. Please visit: <https://windward.hawaii.edu/kapiko/>

COURSE GRADING

Participation

With a few exceptions, this is not a traditional lecture-based class. I believe that we learn best by being present and participating in class discussions and activities. Students who come to class and abide by the instructions below will therefore receive 6 points/day (200 points, 20% of the course grade).

CLASS PROTOCOL:

- 1. No use of any electronics during class. This includes computers and cell phones, which need to be put away for the 75 minutes we are together. As far as needing computers to take lecture notes, the class is not a lecture-heavy class, and any lecture notes students may need are already included as links within the right-hand column on the class schedule below. *Students who use electronic devices during class will not receive the points for that day.***
 - 2. If you are absent, it is your responsibility to get the notes from another student (and not from the instructor), as you are responsible for all material covered during class as well as in the text. Students don't need to call me or let me know when they will be absent. Participation points are based on whether students are physically in class for that particular day; points are not based on whether or not students have a valid excuse for missing class. Participation can only happen when you are present.**
 - 3. Be seated when class begins and stay the entire class period.**
 - 4. Participate in class lectures, discussions, and group work.**
 - 5. Follow all rules outlined in the student conduct code.**
- * And the important mantra to keep in mind for our time together -- because sociology is so interesting and relatable to all of our lives -- "Participate, don't dominate."**

Papers

***As all of the papers will be submitted electronically to Laulima, students must have a basic knowledge of how to use Laulima. Emailed papers are not accepted. See below:**

In order to further explore course concepts, we will be writing three 3-4 page Papers on specific topics of sociological interest.

Topics: [Click here for Paper instructions.](#)

Submitting Instructions: Papers must be electronically submitted to Laulima. [Click here for submitting Instructions.](#)

1. **Papers must be submitted by 11:55 pm on the due dates indicated on the Class Schedule to avoid penalty.**
2. **Late papers receive an automatic 50 percent reduction in points; no exceptions. Submit your paper before the due date to avoid any stress! Laulima automatically sends an email receipt to show evidence that you submitted your paper. Students are responsible to make sure that their papers have been submitted by checking their Laulima to be sure.**
3. **Students are also encouraged to submit their papers early for feedback at least one week before the due date: Post the paper to Laulima and *send me an email to let me know you'd like feedback* (otherwise I'll just assume you're submitting your final paper). Let me help you get a higher score.**
4. **To view the feedback, simply go to the same place you went to submit the paper, and click on the paper. (The Gradebook link on Laulima just shows the points, not the feedback.)**
5. **If you do not have Firefox, you can download it for free from this site: <http://www.getfirefox.com>**

There are 3 Papers assigned:

Papers are worth 30% of the final grade (300 pts – each Paper is worth 100 pts)

Quizzes

- **Students will take all quizzes through Laulima using the Chapter Quizzes tool on the left side of this page.**
- **The quizzes will be based on the readings, class discussions, and films for each section. See course calendar for links to the readings.**
- **Before you begin to take each quiz, make sure you have a strong internet connection and study all available resources: Fifteen minutes is plenty of time to take a multiple-choice quiz with only 10 questions; it's not meant to be enough time to look up the answers to the questions.**
- **Because the quiz questions are used in other Sociology 100 sections, students will not be able to review the quizzes after completion.**
- **Each quiz can only be taken one time.**
- ***Quizzes must be completed no later than 11:55pm on the due date indicated on the course calendar below. Quizzes taken after the due date and time indicated on the course calendar below will receive a 50% reduction in grade; no exceptions.***

- **There are 10 quizzes throughout the term, and combined, they are worth 50% of the final grade (each quiz is worth 50 points).**

Study Suggestions: [Click Here](#)

GRADING SCALE

A = 100% - 90.0% (900-1000 pts)	Quizzes (10) –
50% 500 pts	
B = 89.9% - 80.0% (800-899 pts)	Papers (3) – 30%
300 pts	
C = 79.9% - 70.0% (700-799 pts)	Participation – 20%
200 pts	
D = 69.9% - 60.0% (600-699 pts)	TOTAL – 100%
1000 pts	
F = 59.9% - 0% (599 pts and below)	

N grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.

If at the end of the semester you feel you qualify for an N grade, you will need to send me an email no later than the last due date indicated on our course calendar that explains how you qualify for the N grade. If I don't hear from you, you will be given whatever grade your total points add up to, as shown above.

ACADEMIC DISHONESTY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author. Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will receive a failing grade for plagiarized assignments. All cases of academic dishonesty may be referred to the Vice Chancellor for Student Affairs.

WCC DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact me, and also contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu. If you are on the WCC campus, you may stop by Hale 'Akoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: [https://windward.hawaii.edu/Title IX/](https://windward.hawaii.edu/Title_IX/).

SOCIOLOGY 100 CLASS SCHEDULE, FALL 2018*

Day	Date	Topic	Reading / Click on chapter for lecture notes
Tues	8/21	THE SOCIOLOGICAL IMAGINATION	Read: Intro to Sociology
Thur	8/23	SYLLABUS, LAULIMA, PAPER ACTIVITY	
Tues	8/28	THE THREE SOCIOLOGICAL PERSPECTIVES	Read: Intro to Sociology
Thur	8/30	THE RESEARCH PROCESS	Read: Intro to Sociology
Tues	9/04	CULTURE Film: Sound and Fury	Read: Culture
Thur	9/06	CULTURE	Read: Culture

Tues	9/11	<u>CULTURE</u> <i>Take Culture Quiz</i>	<u>Read: Culture</u>
Thur	9/13	No Class: <u>WORK ON PAPER #1</u>	
Tues	9/18	<u>SOCIALIZATION</u> Film: <u>Skin</u> (13 min) <u>PAPER #1 DUE</u>	<u>Read: Socialization</u>
Thur	9/20	<u>SOCIALIZATION</u> <i>Take Socialization Quiz</i>	<u>Read: Socialization</u>
Tues	9/25	<u>SOCIAL STRUCTURE and INTERACTION</u> Film: <u>Locked Out</u> (5 min)	<u>Read: Social Structure and Interaction</u>
Thur	9/27	<u>SOCIAL STRUCTURE and INTERACTION</u> <i>Take Social Structure and Interaction Quiz</i>	<u>Read: Social Structure and Interaction</u>
Tues	10/02	<u>DEVIANCE and CRIME</u>	<u>Read: Deviance and Crime</u>
Thur	10/04	DEVIANCE and CRIME <u>Crime Data</u> <i>Take Deviance Quiz</i>	<u>Read: Deviance and Crime</u>
Tues	10/09	SOCIAL CLASS IN THE USA Film: <u>The Murphy Family Story</u> (6 min) -- <u>Social Class and Stratification</u>	<u>Read: Social Class and Stratification in the USA</u>
Thur	10/11	SOCIAL CLASS IN THE USA -- <u>Social Stratification</u> -- <u>Income inequality in Hawaii</u> -- <u>Applying Perspectives</u> <i>Take Social Class Quiz</i>	<u>Read: Social Class and Stratification in the USA</u>
Tues	10/16	No Class: <u>WORK ON PAPER #2</u>	
Thur	10/18	RACE and ETHNICITY	<u>Read: Race and Ethnicity</u>

		Video: The Myth of Race PAPER #2 DUE	
Tues	10/23	RACE and ETHNICITY Sociological Perspectives Film: Strange Fruit (7 min) <i>Take Race and Ethnicity Quiz</i>	Read: Race and Ethnicity
Thur	10/25	SEX and GENDER Human Sexuality is Complicated (3 min) Film: Gender, Bespoke (7 min)	Read: Sex and Gender
Tues	10/30	SEX and GENDER Representations of gender in the media <i>Take Sex and Gender Quiz</i>	Read: Sex and Gender
Thur	11/01	FAMILIES and RELATIONSHIPS Changes in Family and Identity: Film: Skin (8 min)	Read: Families and Relationships
Tues	11/06	General Election Day Holiday	
Thur	11/08	FAMILIES and RELATIONSHIPS Film: Should it be illegal to spank your child? (2 min) Film: Pete's Story (2 min) <i>Take Families and Relationships Quiz</i>	Read: Families and Relationships
Tues	11/13	No Class: WORK ON PAPER #3	
Thur	11/15	EDUCATION PAPER #3 DUE	Read: Education
Tues	11/20	EDUCATION:Micro View	Read: Education

		Film: Eye of the Storm	
Thur	11/22	HOLIDAY: Thanksgiving	
Tues	11/27	RELIGION Film: Five (4 min) <i>Take Education and Religion Quiz</i>	Read: Religion
Thur	11/29	SOCIAL MOVEMENTS and SOCIAL CHANGE Film: Hawaii Rising: Mauna Kea TMT Standoff, 6/24/15 Notes	Read: Social Movements and Social Change
Tues	12/04	SOCIAL MOVEMENTS and SOCIAL CHANGE Arriving to the Rally Chanting at the Rally The Rally 2017 Women's March on Washington Using YouTube for Social Change <i>Take Social Movements Quiz</i> LAST DAY OF CLASS	Read: Social Movements and Social Change
Thur	12/06	NO CLASS: LAST DAY TO SUBMIT LATE QUIZZES and PAPERS to LAULIMA	

*Dates subject to change

