

PHIL 100 Introduction to Philosophy: Survey of Problems

3 Credits

MW 11:30 a.m.-12:45 p.m. in Palanakila 213 (CRN - 64278)

INSTRUCTOR: Steven Stegeman, Ph.D.

OFFICE: Palanakila 152

OFFICE HOURS: Monday 9:00 - 10:00 a.m. or by appointment

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EFFECTIVE DATE: Fall 2018

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This course will consist of an examination of some of the major controversies/issues/theories in philosophy. *This class fulfills Windward CC's "DH" general education requirement.*

Activities Required at Scheduled Times Other Than Class Times

- Extra-credit sessions will get scheduled. They will be interspersed throughout the semester as needed and scheduled as conveniently for all as possible. However, these sessions will be recorded and made available via Lualima and so will not be mandatory, though all students will be responsible for the content covered during these sessions. (For more, see "Course Tasks" section below.)
- Also, since all tests for this class, including the final one, are administered via Lualima, the meeting time scheduled week 17, that is, final-exam week will be used for a final culminating class for which bonus similar to an extra-credit session (explained above) will be awarded.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Analyze contemporary issues and events using philosophical concepts/theories.
2. Defend a position on a philosophical problem in philosophy. (This activity will require the student to take a stand, be clear about his/her values, identify assumptions he/she made regarding the problem, provide reasons for his/her viewpoint.)
3. Identify important individuals, events, theories, and concepts in Western philosophy.
4. Apply critical thinking skills (i.e., clarify concepts, raise normative questions, evaluate ideas presented in the text/handouts, identify philosophical issues/concerns) to various sources.

COURSE TASKS

Instructor's Detailed Course Description:

Self-critique is arguably the hallmark of Philosophy. The class will begin with a study of some of the basics: the ancient Greek philosophers, Socrates, Plato and Aristotle, and the Modal Branches of Philosophy. The class will then explore the dimensions of personal cultivation in relation to emotion, value formation and qualitative judgment. This exploration will take us through philosophies East and West, ancient and contemporary. The philosophical trajectory of this course runs through the philosophies of Epictetus (a Roman Stoic) and Tenzin Gyatso (better known as the current Dalai Lama of Tibet).

Grade Scale: 90 or higher = A; 80-89 = B; 70-79 = C; 60-69 = D. Below 60 is a failing grade.

Grading Policy: Test #1 worth 30% + Tests #'s 2 & 3 worth 35% each = 100%

- Tests will be timed take-home tests administered through Laulima.

Also, a 10+% BONUS toward the final grade is available via the “Book, Attendance & Extra-credit Session Bonuses”!

- “Book Bonus” – Up to 4 bonus percentage points can be earned toward your final grade via the “Book Bonus”: each book is worth 1 bonus point; get all three and get an extra bonus point!!!
- There are 6 “Attendance Bonus” points available; see the “Attendance Policy” below...
- Extra-credit sessions will get scheduled. They will be interspersed throughout the semester as needed. At least 1 bonus point will be awarded for attending or writing a two-/three-page paper about what I taught during such a session. However, these sessions will be recorded and made available via Laulima and so will not be mandatory, though all students will be responsible for the content covered during these sessions.

Attendance Policy:

Students should miss no more than eight classes. Upon a ninth absence a student should receive an F. Tardies will be dealt with on a case-by-case basis.

“Attendance Bonus” – Attendance will be used to award bonus points towards a student’s final grade. Up to 6 bonus percentage points can be earned via the “Attendance Bonus”. They will be awarded as follows: 0 absences - 6 bonus points; 1 absence - 4 points; 2 absences - 2!!! However, as these are bonus points, excused absences will NOT be taken into account.

LEARNING RESOURCES

Required Texts & Readings:

Dalai Lama. *How to See Yourself as You Really Are*, trans. Jeffrey Hopkins, New York, New York: Atria Books, 2006 (ISBN-10: 0743290461).

Epictetus. *The Enchiridion*, trans. Thomas W. Higginson, New York, New York: Macmillan Publishing Company, 1948 (ISBN-10: 0023546409).

Head, James. *Life Choices: Important tips from Socrates, Plato and Aristotle*, London, England: James Head, 2013 (ASIN: B01AX23ELG).

Rawson, Glenn. “Socratic Humility”, *Philosophy Now* Issue 53 (November/December 2005). (PDF of article made available by instructor via Laulima.)

COURSE SCHEDULE

**** Before making any kind of recording of the class, please get the instructor's permission! ****

Week	Weekly Planner (subject to adjustment)
1	Lectures on Philosophy Basics & Socrates, Plato and Aristotle, including Readings from <i>Life Choices</i> (Introduction, Essay 1, Essay 2 pp. 35-56, Essay 4 pp. 92-102, 111-124, Essay 5 pp. 128-146, Essay 6 pp. 190-199) and article "Socratic Humility"; PDF on the Modal Branches of Philosophy
2	Lectures & Readings on Philosophy Basics Continued
3	Lectures & Readings on Philosophy Basics Continued
4	Lectures & Readings on Philosophy Basics Continued Test #1 on Philosophy Basics due/administered
5	Readings from <i>The Enchiridion</i> (Chapters I-IX, XII-XVII, XIX, XXII through XXVI, XXIX, XXX, XXXIII, XXXIV, XXXVIII, XLVI, and LI)
6	Readings from <i>The Enchiridion</i> Continued
7	Readings from <i>The Enchiridion</i> Continued
8	Readings from <i>The Enchiridion</i> Continued
9	Readings from <i>The Enchiridion</i> Continued
10	Readings from <i>The Enchiridion</i> Continued Test #2 on Epictetus due/administered
11	Readings from <i>How to See Yourself as You Really Are</i> (Part I Chapters 1-3, Part II Chapters 4-7, Part IV Chapters 10-15, and Part VI Chapter 21)
12	Readings from <i>How to See Yourself as You Really Are</i> Continued
13	Readings from <i>How to See Yourself as You Really Are</i> Continued
14	Readings from <i>How to See Yourself as You Really Are</i> Continued
15	Readings from <i>How to See Yourself as You Really Are</i> Continued
16	Readings from <i>How to See Yourself as You Really Are</i> Continued
17	Readings from <i>How to See Yourself as You Really Are</i> Continued <i>*NOTE that, since all tests for this class, including the final one, are administered via Laulima, the meeting time scheduled for final-exam week will be used for a final culminating class for which bonus similar to an extra-credit session (explained above) will be awarded.</i> Test #3 on the Dalai Lama due/administered

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Ākoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, Windward CC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235- 7468 or karlas@hawaii.edu or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235- 7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wccaa@hawaii.edu