



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

64207 Spanish 101
4 Credits (CRN 64207)
MWF 10-11:10 Palanakia 104

INSTRUCTOR: Zachary Payne, Ph.D.

OFFICE: Manaleo 121

OFFICE HOURS: MW 9:00 AM – 10:00 & online through chat by appointment

EMAIL: zacharyp@hawaii.edu

EFFECTIVE DATE: Fall/2018 Aug. 20 – Dec. 14

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Introduction to basic structures of the Spanish language emphasizing speaking, writing, listening and reading. Oral communication emphasized to provide students with the right pronunciation vocabulary and the control of basic grammar. Introduction to Hispanic culture. (Online)

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish, answering questions or making simple descriptions.
2. Read and understand authentic documents in Spanish for cultural information.
3. Write simple texts (shopping lists, descriptions, postcards, forms) using knowledge of vocabulary, culture and basic grammatical structures.
4. Analyze oral, written and visual sources (phone messages, menus, advertisements, 2 cartoons) of information about Hispanic culture and compare and contrast with what the students know of their own culture.

COURSE TASKS

Graded Assignments:

1. **Course Attendance, Daily Participation & Required Homework (40%)** - Assignments from the *¡Adelante! Uno* textbook. The instructor will check this work at the beginning of class and sometimes will ask you to hand in your work.
*Attendance in mandatory a failure to come to class with result in a failing grade.
2. **Workbook / Lab Manual (10%)** - The workbook/laboratory manual provides additional practice and review to materials in the *¡Adelante! Uno* text. Complete assigned activities in the spaces provided at the end of each chapter of your textbook or in a notebook.
3. **Course Presentations (10%)** - Students will be required to give two presentations in Spanish to their classmates. Topics will be assigned during class.
4. **Tests (30%)** - Three written test will cover the current chapters as well as vocabulary and grammar concepts from previous chapters. Listening components will be included.
6. **Final Exam (10%)** - The final exam will be comprehensive. A speaking component will be scheduled separately.

ASSESSMENT TASKS AND GRADING

Computation of Final Grade:

Course grade will be calculated based upon the following grading scale:

90 – 100%	= A
80 – 89.9%	= B
70 – 79.9%	= C
60 – 69.9%	= D
below 60%	= F

LEARNING RESOURCES

Blanco, José A. (2nd ed, 2015). *¡Adelante! Uno: An Invitation to Spanish*. Vista Higher Learning (Available at Windward Bookstore)

DISABILITIES ACCOMMODATIONS

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Ākoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived

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sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, Windward CC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235- 7468 or karlas@hawaii.edu or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235- 7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu.

ACADEMIC INTEGRITY

Work submitted by a student must be the student's own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to <http://www.TurnItIn.com> to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121

Phone: 808-235-7422

Email: wccaa@hawaii.edu