**HIST 151: World History to 1500**
**Windward Community College**
**Fall 2018**

Instructor: Ryan J. Koo
Class Schedule: MW, 10:00-11:15 am
Contact: rkoo@hawaii.edu
Office: Palanakila 134
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Office hours: MW 9:00-10:00 AM, 2:30-3:30 PM, or by appointment
Section: 64003

## Windward Community College Mission Statement

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career, and lifelong learning in a supportive and challenging environment—inspiring students to excellence.*

## Catalog Description:

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs.lect)
WCC: FG

## Foundation Requirements and Hallmarks

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

**Student Learning Outcomes**

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

**Instructor's Note:**

The world we live in today is more interconnected than ever before. Nonetheless, what we see today is merely the end result of a process that has been going on for thousands of years, namely, the movement and interaction of peoples and ideas across the globe. In this course we will trace the development of complex societies around the globe, starting from the beginning of recorded history and ending in the year 1500. In so doing we will focus on the ways in which people and ideas have been spreading around the globe, laying the foundation for the interconnected world that we live in today. The class will be broken up into lecture and discussion sessions.

**Reading Material**

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|---|---|
| **Textbook:** | Bentley and Zeigler, *Traditions and Encounters: A Global Perspective on the Past, Vol. I* |
| **Handouts:** | "Women's History"<br>"Islam/Christianity"<br>"Crusades" |
| **Books:** | Sandars, *The Epic of Gilgamesh*<br>Narayan, *The Ramayana*<br>Van Gulik, *The Celebrated Cases of Judge Dee* |

**Course Objectives/Competencies:**

Upon successful completion of HIST 151 the student should be able to:

- Distinguish the characteristics of the world's major civilizations in their geographic settings
- Trace the development of traditional civilizations and recognize their enduring influences
- Describe global processes (agri/urban revolutions, migration, disease, imperialism, colonialism, etc.)
- Describe interactive roles which social, religious, political, economic, technological forces have played amongst the civilizations of the world
- Discuss the historical dimensions of contemporary world affairs and issues
- Discuss the role of intercultural contacts and interactions
- Describe the different interpretations and understandings of history in different regions of the world

**Attendance:** Attendance is mandatory and expected. If you must miss class, it is necessary to contact the instructor BEFORE the missed class. **You will drop a letter grade if you miss more than three classes. You will drop two letter grades if you miss more than six. You will automatically fail the course if you miss more than seven.**

**Course Requirements:**

**Exams:** Students will be required to take ONE mid-term and ONE final exam based on the lectures and relevant information from textbooks and assigned readings. Dates for the exams are located on the **Course Schedule** located at the end of this syllabus.

**Required Reading Assignments**: You are required to complete all **6 Required Reading Assignments.** These assignments are based on the 6 Required Readings scattered throughout the semester (either books or Laulima articles) and consist of short essay/paragraph style questions/answers. There are 6 assignments worth 20 points each, 120 points total. The **Required Reading Assignments** are ALWAYS due exactly ONE week after the discussion of the particular book/article (also listed on Class Schedule). All assignments are posted on Laulima. **These six assignments are MANDATORY and you must complete ALL SIX assignments to pass the class.**

**Textbook Assignments:** You are required to complete **6 textbook assignments** in order to pass the class. However, you have some flexibility in choice. There is a total of 21 assignments from which you can choose 6 to complete by the end of the semester. You can always do the assignments early, but you must complete your six assignments by the due date listed in the class schedule. Due dates follow the Bentley and Ziegler chapter numbers and dates on the class schedule.

**Identifications:** Short identification assignments are scattered throughout the semester (refer to Class Schedule) and task you to identify various historically significant people, places, or events. You will have to write a lengthy paragraph that answers the following questions: **who, what, when, where, and why is this person, place, or event historically significant.** There will be on average one identification assignment per week. Each short identification assignment is worth 5 points.

**Reading Quizzes:** These quizzes will ALWAYS fall on the day marked "discuss" on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points.

**Map Quiz:** The map quiz is worth 30 points and must be completed in the Library's Testing Center by the date listed in the Class Schedule.

**Advice for success:** The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time. **NO LATE WORK WILL BE ACCEPTED.** You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work

**Grading:**

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|---|---|
| Midterm: | 100 pts |
| Final: | 100 pts |
| Textbook Assignments | 120 pts |
| Required Reading Assignments | 120 pts |
| Reading Quizzes | 30 pts |
| Map Quiz | 30 pts |
| Identifications | 100 pts |
| | |
| Total | 600 pts |

**Grade Scale:**

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|---|---|
| 600-540 | A |
| 539-480 | B |
| 479-420 | C |
| 419-360 | D |
| 359-0 | F |

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

**INCOMPLETES** are not granted for this course except under the most extreme of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

**Statement on Student Responsibilities**

> **In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.**

**Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.**

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.*

**CONSULT** instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

**SUPPORT SERVICES** are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue. The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask.

## *Know Thyself*

This will be your mantra this semester. You are not only here to learn about the world, but also about yourself. Here is a little advice that I found useful when I was a student (and now!). Learn to admit when you don't know something, and NEVER be afraid to ask questions. The best phrase to utilize this semester is simply, "I don't know, but I want to learn." Be brave enough to admit that and you will go far in this class and in life!

Socrates: […] οὗτος μὲν οἴεταί τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἴμαι

*– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].*

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

## LECTURE SCHEDULE

**Due Dates for Textbook Assignments follow the Bentley/Ziegler chapter dates. For example, Textbook Assignment 1 is due Aug 22, Textbook Assignment 2 is due August 30.**

# Part I. Early Complex Societies, 3500-500 BCE

**Aug** 20 Introduction to World History, Syllabus, Etc.
Reading: **Handout #1: *Women's History of the World* (Laulima)**

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22 Before History: Evolution and early hominids
(Bentley and Ziegler, chap 1)
**Identify: Lucy**

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27 From Paleolithic to Neolithic
**Quiz: Women's History**
**Discuss: *Women's History of the World***
**Identify: Neolithic Revolution**

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**29** Early Societies in SW Asia and Indo-European Migrations
(Bentley and Ziegler, chap 2)
**Identify: Hammurabi**

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**Sept 3 Labor Day: No Class**

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5 Gilgamesh!!!!
**Quiz: Gilgamesh**
**Discuss: *Epic of Gilgamesh***
**Due: Women's History Assignment**

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10 Early African Societies and Bantu Migrations
(Bentley & Ziegler, chap. 3)
**MAP QUIZ: Last Day to Take Map Quiz in Testing Center**
**Identify: Isis and Osiris**

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12 Early Society in South Asia
(Bentley & Ziegler, chap. 4)
**Due: Epic of Gilgamesh Assignment**

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17 Early Society in East Asia
(Bentley & Ziegler, chap. 5)
**Identify: Oracle Bones**

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19 Early Societies in the Americas and Oceania
(Bentley & Ziegler, chap. 6)
**Identify: Olmecs**

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24 Empires of Persia
(Bentley & Ziegler, chap. 7)
**Identify: Darius**

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## Part II. The Formation of Classical Societies, 500 BCE – 500 CE.

26 Early Societies in East Asia
(Bentley & Ziegler, chap. 8)
**Identify: Confucius**

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**OCT** 1 State, Society, and the Quest for Salvation in India
(Bentley & Ziegler, chap. 9)
**Identify: Siddhartha Gautama**

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**3** Ramayana!!!!
**Discuss: Ramayana**

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8 Mediterranean Society: The Greek Phase
(Bentley & Ziegler, chap. 10)
**Identify: Alexander of Macedon**

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10 Study Session for Midterm!!!!
**Due: Ramayana Assignment**

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15 **Midterm Examination!!!!!!**

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17 Mediterranean Society: The Roman Phase
(Bentley & Ziegler, chap. 11)
**Identify: Augustus**

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22 Cross-Cultural Exchanges on the Silk Road
(Bentley & Ziegler, chap. 12)
**Identify: Constantine**

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24 Expansive Realm of Islam
(Bentley & Ziegler, chap. 13)
**Identify: Muhammad**

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**29** Islam & Christianity Article (primary/secondary sources)
**Discuss: Islam & Christianity Article**

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# Part III. The Post Classical Era, 500-1000 CE.

31 Resurgence of Empire in East Asia
(Bentley & Ziegler, chap. 14)
**Identify: Foot Binding**

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Nov 5 The Celebrated Cases of Judge Dee
**Discuss: Judge Dee!!!!**
**Due: Islam & Christianity Assignment**

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7 India and the Indian Ocean Basin
(Bentley & Ziegler, chap. 15)
**Identify: Bhakti Movement**

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12 **Holiday: Veteran's Day**

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14 The Two Worlds of Christendom
**(**Bentley & Ziegler, chap. 16)
**Due: *The Celebrated Cases of Judge Dee***

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19 Nomadic Empires and the Eurasian Integration
(Bentley & Ziegler, chap. 17)
**Identify: Chinggis Khan**

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# Part IV. An Age of Cross-Cultural Interaction, 1000-1500 CE.

21 States and Societies of Sub-Saharan Africa
(Bentley & Ziegler, chap. 18)
**Identify: Swahili**

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26 The Increasing Influence of Europe
(Bentley & Ziegler, chap. 19)
**Identify: St. Thomas Aquinas**

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28 Crusades!!!!!!!!!!
**Discuss: Handout Crusades**
**Identify: Pope Urban II**

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**DEC 3** Worlds Apart: The Americas and Oceania
(Bentley & Ziegler, chap. 20)
**Identify: Tenochtitlan**

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5 Reaching Out: Cross Cultural Interactions
(Bentley & Ziegler, chap. 21)
**Due: Crusades Assignment**
**Identify: Zheng He**
**Study Session for Final Exam**

## Final Exam: Monday Dec 10th, 10:00 am -12:00 pm

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| First Day of Instruction, Fall | Aug 20, 2018 |
| Late Registration/Fee begins, Fall * | Aug 20, 2018 |
| In-Person Add/Drop Fee Begins, Fall * | Aug 20, 2018 |
| Last Day to Add/Late Register, Fall * | Aug 28, 2018 |
| Last Day for 100% Refund, Fall * | Aug 28, 2018 |
| Labor Day | Sep 3, 2018 |
| Last Day for 50% Refund, Fall * | Sep 11, 2018 |
| Last Day to Withdraw without a "W" Grade, Fall * | Sep 11, 2018 |
| General Election Day | Nov 6, 2018 |
| Last Day to Withdraw with a "W" Grade, Fall * | Oct 29, 2018 |
| Last Day to Establish credit/no-credit and audit options, Fall * | Oct 29, 2018 |
| Last Day to Make up an "I Grade" from Previous Spring | Oct 29, 2018 |
| First Day of Continuing Student Registration, Spring ** | Nov 5, 2018 |
| Veterans' Day | Nov 12, 2018 |
| First Day of New/Returning/Transfer Student Registration, Spring | Nov 12, 2018 |
| Thanksgiving Day | Nov 22, 2018 |
| Non-Instructional Day | Nov 23, 2018 |
| Last Day of Instruction, Fall | Dec 6, 2018 |
| Tuition/Fees Payment due, Spring | Dec 7, 2018 |
| Exam Period Begins, Fall | Dec 8, 2018 |
| Exam Period Ends, Fall | Dec 14, 2018 |