



UNIVERSITY of HAWAII®
WINDWARD
COMMUNITY COLLEGE

HISTORY 151: WORLD HISTORY TO 1500

3 credits

Hybrid: Meets on Tuesdays @ 10:00—11:15am in Palanakila 214 (CRN #64002)

INSTRUCTOR:
OFFICE:
OFFICE HOURS:

Malia Lau Kong
Palanakila 136
Tuesdays: 9:25—9:55am; 11:30am-12:30pm
Thursdays: 11:00am—12:30pm
Also by appointment

EMAIL:

maliakon@hawaii.edu (email is the quickest way to reach me; I will usually respond within 24 hours M—R unless it is during office hours when the response will be quick, and on Mondays if email is sent on Friday or Saturday)

PHONE NUMBER:
EFFECTIVE DATE:

236-9132
Fall 2018

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu's Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. (3 hours lecture)
WCC: FG



FOUNDATION REQUIREMENT AND HALLMARKS

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in pre-modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.



METHOD OF INSTRUCTION: HYBRID

Think of this as an online class with an in-class component. Our week runs from Monday through Sunday so the class begins on Monday online, we meet on Tuesdays to prepare for the Week's Topic Unit by discussing, asking & answering questions, and completing in-class individual & group assignments such as free-writes and small-group assignments. Most assignments are then due by Sunday. Ask yourself if Hybrid is the right method of instruction for you. To do well in a hybrid class, you need to be very independent, organized, focused, tech-savvy, and able to attend class on the scheduled days.

- ❖ This course will expect that you are able to independently read, comprehend the "facts" on your own, complete the assignments, and navigate through Laulima with little guidance. Keeping on track is a must in this class. Always refer to the Class Schedule in this syllabus. It is very easy to fall behind in this class.

Please don't let this happen to you! You are about to learn the material at an accelerated pace. However, we will try our best to make this pace manageable. Nevertheless, the accelerated pace of the class means that we will be covering multiple chapters & topics, and completing various assignments per week. If this sounds overwhelming, then please drop the class.

- ❖ Check **ANNOUNCEMENTS** on the Main Page in Lulima for any announcements pertaining to our class. Every Monday morning, I will post an Announcement introducing the Week's Topic Unit(s) & Assignments. You will then be directed to our class Google Site (linked in our Lulima site on the left of the screen; click on "HIST 151 Google Site") where you will read & engage with the Lesson(s) for the Week that will teach you about the Week's Topic Unit through topical lessons and prepare you for the Week's Assignments. I will also post other Announcements throughout the Week, sometimes the Announcements will highlight student work (i.e., summaries, conclusions, &/or thoughtful insights & well-written statements from assignments) and remind you of due dates. Furthermore, we will meet on most Tuesdays at 10:00—11:15am where we will engage in discussions and in-class writing activities that will help you understand the Topic(s) in order to complete your assignments. However, you should always plan to begin the class ONLINE each Monday, and think of our class meeting on Tuesday as a time to ask questions, discuss the Week's Topic(s), participate in small group assignments, complete free-writes, etc. You will also have a Homework Assignment due at each in-class meeting which will help to prepare you for the Week's Topic Unit(s). Other than the Homework Assignment turned in at each class meeting and in-class assignments which are due in-class, most other assignments will be due by Sunday @ 11:59pm.
- ❖ To reiterate, you should always plan to begin the Week's assignments on Monday. You do not need to complete everything on Monday, but it is recommended that each Monday, you log into Lulima, read the Announcement, and complete the Homework Worksheet (abbreviated: HW) assignment which will be due in-class on Tuesday. The HW assignment will help to prepare you for class on Tuesday, and also serve as a way of engaging you with the Week's Lesson(s) in our Google site and the Week's assigned readings. On Tuesday, come to class prepared with your completed HW Assignment, along with questions, etc. that you have regarding what you have been doing online. On Wednesday, you should plan to continue working on everything that was assigned for the Week by continuing to engage with the Week's Lesson(s) in our Google site and the Week's assigned readings. After you have engaged with the Lessons, read &/or watched everything that was assigned for the Week, you should then complete the Week's Discussion (found in the Discussion Board in our class Lulima site) and Quiz (found in the "Exams" icon in our class Lulima site). Note that both the Discussion and Quiz for the Week will not open until the Monday for the Week in which assigned for. The Discussion will then only be open for the Week in which assigned and no late Discussions will be accepted due to the collaborative nature of the Discussions. Quizzes, however, will continue to be accepted until the last day of the semester, Thursday, 12/13 @ 11:59pm.
- ❖ In general, I will grade & input your grades for assignments into Lulima's Gradebook approximately 2—5 days after the due date if not sooner. One thing to keep in mind when checking your grade in Lulima's Gradebook is that if you are missing certain Lulima assignments, the grade that appears for you may be incorrect as I will not input zeroes for missed Quizzes for several weeks.
- ❖ Make sure you adhere to the due dates to avoid the late penalty after the 48-hour grace period that is assessed for Quizzes turned in after their due dates. All late work must be turned in by the last day of the semester Sunday, 12/13 @ 11:59pm. After this date, no late work will be accepted unless you had an extenuating circumstance. Also, please note that due to the participatory nature of Discussion Board assignments, **no** late Discussion Posts are accepted and there is no grace period. Assignments are always due by Sunday, 11:59pm of the week in which assigned for. Furthermore, the Final Exam **MUST** be taken during its scheduled time, unless you made prior arrangements with me or had a valid emergency and contacted me in a timely manner. **No exceptions to this policy will be granted.** If you find that you will not be able to take the exam during this designated testing period, then you risk failing &/or receiving an "Incomplete" for the class since grades are due immediately after the end of the semester. The good news is that you can take the exam from anywhere in the world as long as you have an Internet (preferably a high-speed) connection. Furthermore, I **trust** that when you do take your quizzes and final exam, that you are taking these by yourself and utilizing **only** the class resources (i.e., assigned readings,

stuff in our class Google site and Lualima site & any article links I give you) that you have. Accordingly, I will then be grading your exam answers based on the required resources for this class.

- ❖ Always remember that communication is one of the keys to success in this class so please let me know if you have extenuating circumstances that are preventing you from participating fully in this class so that we can create a plan of action.

COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, the class will focus on the **development of diverse cultures, similarities & differences** between these cultures, and the **connections & conflicts** that have arisen between these cultures.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Take **13** Engage Quizzes which are found in the “Exams” icon in our class Lualima site. Each quiz will consist of multiple choice, true/false+rationale, written answer questions such as assessment questions, application questions, relevancy questions, hypothetical questions, &/or essay and you will have unlimited time in which to take the quiz BUT the quiz will only be open for the period designated for.
 - Quizzes will be on the assigned readings & Lessons for the topic unit in order to assess your engagement with the learning materials such as the Week’s Lesson(s), which includes the video clips and documentaries contained within each Lesson, and comprehension of the Week’s assigned readings. You will only be granted access to the quiz at the beginning of the Week of the Topic Unit(s) the quiz is assigned for. In other words, most quizzes will be open for only a week, opening on the Monday for the Week in which assigned for, and closing on Sunday at the end of the Week in which assigned for. However, please note that there are a few Two-Week Periods that are on longer Topic Units &/or combine Topic Units and thus you will have two weeks in which to complete the quiz. Each quiz must be completed by its specified due date in the syllabus which will always be on a **Sunday by 11:59pm**. Please note that late quizzes will continue to be accepted in Lualima until the last day of instruction; however, all quizzes completed after the due date will be assessed a late penalty of 20% of the total amount of points the quiz is worth. Depending on the Topic Unit(s) in which assigned for &/or the length of time in which the quiz will be open for, quizzes will be worth a different amount of points, anywhere from 8 points to 40 points total. However, the total amount of points that all quizzes will account for is 178 points and will be 40% of your final grade.
 - **TO NOTE:** You will have unlimited time to complete the task, which will allow you to complete the quiz while you read the assigned readings, engage with the Lessons in our class Google Site, or watch the assigned things contained within the Lesson(s), but **only one** submission is allowed. **Always be sure to SAVE your answers if you have not completed the quiz and are not ready to submit!** At the beginning of the Week in which assigned for, it is a good idea to review what the quiz will ask you so that you’re aware of these questions as you learn the material during the Week. You can even start taking the quiz but be sure to save your answers!
- ✓ Take **1** Final Exam which is found in the “Exams” icon in our class Lualima site. The Final Exam is worth up to 150 points (33%) of your final grade and is cumulative in that it will assess your learning for the entire semester. It will consist of multiple choice, true/false+rationale, written answer questions such as assessment questions, application questions, relevancy questions, hypothetical questions, &/or essay. **The Final Exam is completed AT-HOME in the “Exams” icon in Lualima and has a time limit of 2 hours. A**

Study Guide for the Final Exam is found in the “Study Guide for Final Exam” folder found in the Resources icon and will be posted at least 2 weeks before the testing period begins. If there is an essay question on your exam, you will receive the essay question prior to the exam (it will be listed on the Study Guide) so that you can **prepare your essay BEFORE you start the exam**, and thus you will then only need to copy & paste your essay into the designated area on the exam.

- **The Final Exam is to be taken when scheduled.** Make-up exams will only be given in cases of illness (with a doctor’s note) or valid emergency. If you are unable to take the scheduled exam, I expect you or a family member to **immediately** contact me before or on the day of the scheduled exam. **No make-up exam will be scheduled without you contacting me in a timely manner. Failure to take this Final Exam will result in failing the course &/or receiving an “Incomplete” grade as final grades are due immediately following the end of the semester.**
- ✓ Complete **13** Homework Worksheet assignments (abbreviated HW in the Class Schedule) for homework. These 1-2 page worksheets have a varied number of questions that promote critical thinking and may include analyzing primary sources; finding, critiquing, & summarizing various news and media sources; pondering hypothetical situations; conducting interviews; comparing & contrasting historical experiences across cultures & time, &/or relating historical events to contemporary issues & events. These worksheets are due on specific days according to the class schedule and **due in-class** (or turned in by email by the start of the class period so not considered late) and will be shared in class and serve as a way of preparing you for our face-to-face class meeting. Worksheets will be passed out in-class at the class meeting *prior* to the class meeting in which it is due at so that we can go over what the worksheet entails. If you are unable to be in-class on the day in which the worksheet is passed out at, you can find a PDF copy of the worksheet in “Resources” in our class Lulima site. The worksheets give only a limited amount of space for your answers—this is so that your answers are concise, yet significant—but please feel free to attach another piece of paper if you want to write more. Everyone will complete their assignments differently—some will be more detailed than others. What I am concerned with when I grade your worksheets is whether or not it indicates that you read the assigned readings &/or conducted research as required. Each worksheet is worth up to 3 points. Please note that if any 2 or more worksheets are completed exactly alike, a **zero** will result. There is a 48-hour “grace period” for turning this in late for a grade. After this grace period, late HWs will be accepted until the last day of instruction with a 20% point penalty.
- ✓ Complete the **Real World Assignment: Cover Letter & Resume for a Historical Warrior**. This typed, grammatically & mechanically correct assignment is worth 30 points total and will be due by or on **Sunday, 12/2 @ 11:59pm** and **emailed to me as a Word Doc, Google Doc or PDF only. The guidelines for this assignment are attached to this syllabus on pages 17-18. Be sure to read these guidelines for more information on this assignment.**
 - For this assignment, you must pick a historical (or legendary BUT not fully divine—i.e., while you can pick individuals who considered themselves partly divine, you cannot pick gods or goddesses) individual (pre-1500 CE; however, if you choose an individual from Hawai’i, it can be pre-1819 CE) that was also a proven warrior. Pretending that you are this person, you are to **create a cover letter and resume for this person if he/she were applying for a job. No more than one person per historical warrior. If you have a historical person in mind, you should sign up for that person ASAP by contacting me as it will be first come, first choice.** If you are unsure of a historical person, please contact me. Be sure to check for a confirmation email from me regarding your choice. I will post a list of those chosen individuals in the Homepage of our Lulima site. Once the name of an individual is listed on the Homepage, you are no longer able to pick that person. Real World Assignments submitted after the due date will be assessed a 20% late penalty and will not be considered for the job.
 - The Real World Assignment is due on Sunday, 12/2 @ 11:59pm. Late submissions will NOT be considered for the job. However, there is a 48-hour “grace period” for turning this in late for a grade. After this grace period, late Real World Assignments will be accepted until the last day of instruction with a 20% point penalty.
 - After I receive all cover letters & resumes, I will post them in the “KickA** Industries Resumes” folder in the Resources icon in our Lulima site by Monday night, 12/3. You are then to read all

resumes so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one) so that you can then participate in the **“KickA** Industries Hiring Executives Discussion”** found in the “Discussion Board” icon in our class Lulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Sunday, 12/9, by 11:59pm**. This post will be worth 5 points total. On **Monday, 12/10**, I will announce the 3 Most Qualified Individuals based on the 3 most chosen individuals in the Discussion. *The students who created the cover letters & resumes of the 3 chosen individuals will be awarded 5 points extra credit.*

- ✓ Participate in ALL **10** Discussions found in the “Discussion Board” icon in our class Lulima site (click on “Discussion Board” icon in Lulima to access; then look for the assigned Discussion for the Week to participate in). Refer to the class schedule to see assigned Discussion(s) for the week. Discussions will be graded on how well you follow the guidelines listed below:
 - For each Discussion, you are to only **REPLY** to the post that I have up. In other words, after reading the post that I have set up as an introduction to the Discussion, please just click “reply.”
 - The instructions will be this: in your reply, please 1) answer the question that I post in 2—3 complete sentences, and 2) respond to the student's response that directly precedes your reply with 1—2 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
 - Your **answer** to the question that I post should consist of 2—3 complete sentences that are **ORIGINAL** in thought (and not just a paraphrase of the comments that preceded it).
 - Your **response** to the student’s response that directly precedes yours should consist of 1—2 complete sentences of **why** you agree or disagree with this student’s response. In other words, don’t just say you agree or disagree. Always **explain** your position.
 - Always be **mindful** that you are **RESPECTFUL** of what your classmates have to say. **Negative comments will NOT be tolerated.** *Please note that one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).*
 - Always **remember** that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be **respectful** in your disagreement.
 - Each Discussion is worth up to 4 points total. Assigned Discussion Posts for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason due to the collaborative nature of this assignment. **ACCESS to the Discussion will be LIMITED** to Monday through Sunday for the week that it is assigned.

- ✓ Participate in & complete a variety of in-class activities on designated class days.
 - You will be frequently required to participate in free-writes, group assignments, and discussions. Some assignments will be worth more points than others depending on the assignment.
 - Since all of these activities require being present for class, it is very hard to make up these activities if class is missed. Nevertheless, your first 3 absences will automatically be excused (meaning you **are able to make-up the points** for these days). On the other hand, any absences beyond these first 3 absences **will NOT be excused, regardless of reason, unless you had a valid emergency or illness and contacted me in a timely manner.**

- o Participate in class by being physically, as well as mentally, present and respectful of others. This includes turning off your cell phone, not talking story with friends, not listening to music, and coming to class on time. This also includes not monopolizing class discussion with your own point-of-view and not being respectful of what your classmates have to say. The class is a designated **Safe Zone**. Negative comments will **NOT** be tolerated. Please prepare yourself to face the consequences if you engage in any disrespectful behavior. *Please note that plagiarism also falls in the category of disrespectful behavior and will result in automatic failure for assignment &/or class.*

ASSESSMENT TASKS AND GRADING

*13 Engage Quizzes	=	178 points	(40% of final grade)
*1 Final Exam	=	150 points	(33% of final grade)
*13 Homework Worksheets	x 3 points each =	39 points	(9% of final grade)
*Real World Assignment: Cover Letter & Resume + Discussion	=	35 points	(8% of final grade)
*10 Discussions	x 2 points each =	20 points	(4% of final grade)
*In-Class Activities	=	28 points	(6% of final grade)
	=	450 points possible	

****Everyone starts the class with an “A” (450 points)!
What you do with your “A” is now up to you!***

To keep your	You can’t lose more than	Which means
A	45 points	A = 405 points & above
B	90 points	B = 360 points & above
C	135 points	C = 315 points & above
D	180 points	D = 270 points & above

*You may keep track of your grade in our class’s Lulima site under the Gradebook option. **Please note, though, that whatever grade you see in Gradebook may not be truly reflective of your actual grade because there may be some work that you may have not yet completed which has not yet been factored into your grade, and thus, your grade will appear higher than it really is. If you have completed all your assignments and they have been graded & released back, then your grade in Gradebook will most likely be accurate.** If you are concerned about your grade, then you should talk to me after class or come by my office during my office hours.

*(Hopefully, this will not happen, but if it turns out that more than 180 points is lost, an “F” for the class will result.)

*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

REQUIRED LEARNING RESOURCES TO PURCHASE: NONE*

This class is “zero-cost textbook” which means there is no textbook to purchase. Instead, this class will make use of a variety of online learning environments and reading materials that will be accessed in different ways online:

- Our class Lulima site contains PDF copies of assigned readings & will be used for posting Announcements, participating in Discussions & submission of assignments, quizzes & exams.

- Our class HIST 151 Google Site contains the “Lessons” which you will engage with. Contained in these Lessons are primary sources, video clips, documentaries, and links to external websites and articles. You will access our class Google site through the icon “HIST 151 Google Site” in Lualima to the left of the screen.
- The *Our World History* text which is built into a Google site (separate from our class Google Site) and accessed in our class Lualima site by clicking on the “*Our World History*” in our class Lualima site to the left of the screen. Only a few Topic Units will utilize this resource and I will be asking for your honest feedback in terms of utilizing a text in this manner. Furthermore, note that this text is built upon an OER (Open Educational Resources) History Text called *World History: Cultures, States, and Societies to 1500*. However, I have expanded upon the OER text by adding in written content and primary source readings while also revising and rearranging content. Although this text is free to use, it cannot be distributed because it’s still in the “test-phase” and has license requirements yet to be worked out. You will thus be the first students to utilize this text and you will find that you will be asked to contribute to this text in certain assignments (i.e., these assignments are considered to be Open Pedagogy Activities which is an exciting new way of learning in which students are asked to contribute to a wholly open and evolving body of knowledge that is open to all, and will help future students of the course).
- The OER History Text: *World History: Cultures, States, and Societies to 1500* which can be either accessed as PDF Chapters in “Resources” in our class Lualima site or online at <https://oer.galileo.usg.edu/history-textbooks/2/>.
- Supplemental Readings in PDF format found in either the “Primary Source Readings Folder” or “Secondary Source Readings Folder” in “Resources” in our class Lualima site.
- Other online articles and websites will be assigned if applicable and will then be assigned as part of the Homework Worksheet (HW) assignment due at each face-to-face class meeting.

***This class is designed to be accessible to ALL students. Thus, please take note of the following statements:**

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

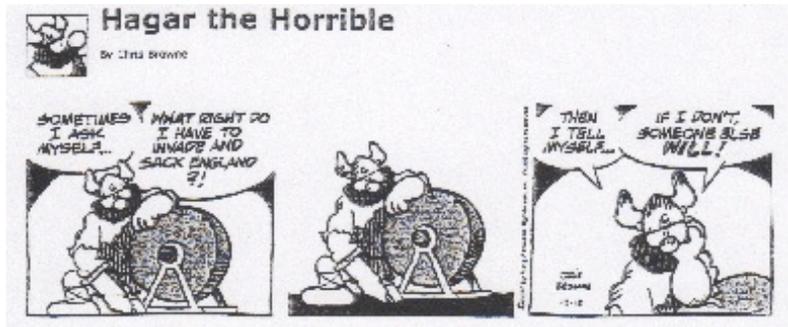
TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/. Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, Windward CC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235- 7468 or karlas@hawaii.edu or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235- 7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu.

ALTERNATE CONTACT INFORMATION:

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121; Phone: 808-235-7422; Email: wccaa@hawaii.edu

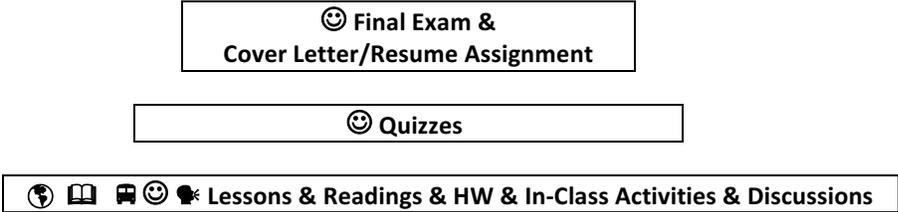


CLASS SCHEDULE

*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to a specific chapter or chapters in the textbook:

1. 🌐 **ENGAGE:** complete the assigned “Lessons” found in our class Google site. This includes watching videos &/or documentaries, and reading short blurbs &/or linked articles that introduces you to the subject material.
2. 📖 **READ:** read the assigned readings. This includes readings primary & secondary sources found in the “Resources” icon in our class Laulima site. **All readings are required unless marked optional.**
3. 🚌 **ATTEND:** come to class on the designated day and participate in in-class activities and ask questions.
4. 🗣️ **DISCUSS:** post in the designated Discussion Forum for the week (found in the “Discussion Board” icon) in our class Lauliam site. Note that for some weeks, there will be no discussion to participate in.
5. 😊 **COMPLETE:** complete the designated assignments for the week which are turned in either at class, in Laulima or by email (i.e., HW turned in at class, the quizzes & final exam found in the “Exams” icon in Laulima, &/or the Real World Assignments that are completed in a processing program like Google Docs or Google Slides and shared or emailed to me).

*Think of everything you do building up like a pyramid, which then builds up to cumulative assignments:



*Remember to adhere to the DUE DATES as these dates do NOT change, regardless of when you decide to complete the material.

WEEK ONE: Monday, 8/20 through Sunday, 8/26:

Topic Unit—Class Introductions & The Emergence of Human Societies

- Review Syllabus in Laulima
- Learn how to navigate through our course both our Laulima class site and our class Google site (the Google site is linked from our Laulima class homepage to the left of the screen, click on “HIST 151 Class Google Site” to access; you will need to sign in with your UH email).

- 🗨️ **DISCUSS:** Introduce yourself in the **“Week One: Introduce Yourself!”** Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lualima). The DUE DATE for completion is **Sunday, 8/26 @ 11:59pm.**
 - 🚌 **ATTEND: Class on Tuesday, 8/21 @ 10:00am.**
 - 🌐 **ENGAGE:** Lesson #1 (found in our class Google site).
 - 📖 **READ:**
 - The following sections in the Our World History text (found in the “Our World History” Google site; click on the “Our World History” icon in our class Lualima site to access, then click on the assigned Chapter & Chapter Sections to read):
 - Chapter 1: In the Beginning
 - Section 1.1 Overview
 - Section 1.2 Human Beginnings in Africa: Climate Change, Evolution, Migration
 - Section 1.3 Hunter-Gatherers
 - Section 1.4 The Neolithic Transition to Agriculture
 - 😊 **COMPLETE:** Take **Engage Quiz #1** which is on the topic unit “The Emergence of Human Societies” found in the “Exams” icon in Lualima. **Engage Quiz #1 is due by Sunday, 8/26 @ 11:59pm.**
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WEEKS TWO & THREE: Monday, 8/27 through Sunday, 9/9:

Topic Unit—The Near East (Mesopotamia & Egypt)

- 😊 **COMPLETE:** HW #1 which is due in-class on Tuesday, 8/28.
 - 🚌 **ATTEND: Class on Tuesday, 8/28 @ 10:00am.**
 - **Note that there will be NO class on Tuesday, 9/4. Please use the time to help you complete the many readings and assignments associated with this Topic Unit.**
 - 🌐 **ENGAGE:** Lessons #2, #3, & #4 (found in our class Google site).
 - 📖 **READ:**
 - The following sections in the Our World History text (found in the “Our World History” Google site; click on the “Our World History” icon in our class Lualima site to access, then click on the assigned Chapter & Chapter Sections to read):
 - Chapter 2: The Beginning of Complex Society in the Ancient Near East
 - Section 2.1 Overview
 - Section 2.2 Ancient Mesopotamia
 - Section 2.3 Sumerian City-States
 - Section 2.4 Primary Source: The Epic of Gilgamesh
 - Section 2.5 Mesopotamian Empires
 - Section 2.6 Primary Source: Annals of Ashurbanipal
 - Section 2.7 The Hebrews, Israelites, and Jews
 - Section 2.8 Cross-Cultural Encounters in the Ancient World Perspective
 - Section 2.9 Ancient Egypt
 - Section 2.10 Dynastic Egypt
 - Section 2.11 Nubia: The Kingdoms of Kerma and Kush
 - 🗨️ **DISCUSS:** Post in the **“Weeks Two & Three: The Epic of Gilgamesh Primary Source Discussion”** Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lualima). The DUE DATE for completion is **Sunday, 9/9 @ 11:59pm.**
 - 😊 **COMPLETE:** Take **Engage Quiz #2** which is on the topic unit “The Near East (Mesopotamia & Egypt)” found in the “Exams” icon in Lualima. **Engage Quiz #2 due by Sunday, 9/9 @ 11:59pm.**
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WEEK FOUR: Monday, 9/10 through Sunday, 9/16:**Topic Unit—India**

- 😊 **COMPLETE: HW #2 which is due in-class on Tuesday, 9/11.**
 - 🚌 **ATTEND: Class on Tuesday, 9/11 @ 10:00am.**
 - 🌐 **ENGAGE: Lesson #5 (found in our class Google site).**
 - 📖 **READ:**
 - The following sections in the Our World History text (found in the “Our World History” Google site; click on the “Our World History” icon in our class Laulima site to access, then click on the assigned Chapter & Chapter Sections to read):
 - Chapter 3: The Beginning of Complex Society in India
 - Section 3.1 Overview
 - Section 3.2 Geography of India
 - Section 3.3 Harappan Society
 - Section 3.4 The Long Vedic Age
 - Section 3.5 Transition to Empire: States, Cities, and New Religions
 - Section 3.6 Primary Source: The Bhagavad Gita
 - Section 3.7 The Mauryan Empire
 - Section 3.8 Regional States, Trade, and Devotional Religion
 - Section 3.9 The Gupta Empire and India’s Classical Age
 - 🗣️ **DISCUSS: Post in the “Week Four: Just War” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is Sunday, 9/16 @ 11:59pm.**
 - 😊 **COMPLETE: Take Engage Quiz #3 which is on the topic unit “India” found in the “Exams” icon in Laulima. Engage Quiz #3 is due by Sunday, 9/16 @ 11:59pm.**
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WEEK FIVE: Monday, 9/17 through Sunday, 9/23:**Topic Unit—China**

- 😊 **COMPLETE: HW #3 which is due in-class on Tuesday, 9/18.**
- 🚌 **ATTEND: Class on Tuesday, 9/18 @ 10:00am.**
- 🌐 **ENGAGE: Lesson #6 (found in our class Google site).**
- 📖 **READ:**
 - The following sections in the Our World History text (found in the “Our World History” Google site; click on the “Our World History” icon in our class Laulima site to access, then click on the assigned Chapter & Chapter Sections to read):
 - Chapter 4: The Beginning of Complex Society in China
 - Section 4.1 Overview
 - Section 4.2 Geography of East Asia
 - Section 4.3 From Neolithic Village Settlements to the Shang Kingdom
 - Section 4.4 Chinese Society: Trade, Family, and Veneration of Ancestors
 - Section 4.5 The Zhou Dynasty
 - Section 4.6 Primary Source: The Art of War
 - Section 4.7 Philosophy in a Time of Turmoil
 - Section 4.8 The Qin Dynasty and the Transition from Ancient to Imperial China
 - Section 4.9 Primary Source: The Records of the Grand Historian
 - Section 4.10 The Han Dynasty
 - Section 4.11 The Period of Division
- 🗣️ **DISCUSS: Post in the “Week Five: Freedom vs. Stability, Part I” Discussion Forum (click on the**

“Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 9/23 @ 11:59pm.**

- 😊 COMPLETE: Take **Engage Quiz #4** which is on the topic unit “China” found in the “Exams” icon in Laulima. **Engage Quiz #4 is due by Sunday, 9/23 @ 11:59pm.**

WEEK SIX: Monday, 9/24 through Sunday, 9/30:

Topic Unit—The Americas & Oceania

- 😊 COMPLETE: **HW #4** which is due in-class on **Tuesday, 9/25.**
- 🚌 ATTEND: **Class on Tuesday, 9/25 @ 10:00am.**
- 📎 ENGAGE: Lesson #7 (found in our class Google site).
- 📖 READ:
 - Chapter 10, pages 368—378 (found in the “Textbook: World History: Cultures, States, and Societies to 1500” folder in the “Resources” icon in our class Laulima site).
 - Oceania Text (found in the “Resources” icon in our class Laulima site, then click on the “Secondary Source Readings Folder” folder)
- 🗣️ DISCUSS: Post in the **“Week Six: Ancient Hawai`i Discussion”** Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 9/30 @ 11:59pm.**
- 😊 COMPLETE: Take **Engage Quiz #5** which is on the topic unit “The Americas & Oceania” found in the “Exams” icon in Laulima. **Engage Quiz #5 is due by Sunday, 9/30 @ 11:59pm.**

WEEKS SEVEN & EIGHT: Monday, 10/1 through Sunday, 10/14:

Topic Unit—Persia, Greece, & The Persian Wars

- 😊 COMPLETE: **HW #5** which is due in-class on **Tuesday, 10/2.**
- 🚌 ATTEND: **Class on Tuesday, 10/2 @ 10:00am.**
- 😊 COMPLETE: **HW #6** which is due in-class on **Tuesday, 10/9.**
- 🚌 ATTEND: **Class on Tuesday, 10/9 @ 10:00am.**
- 📎 ENGAGE: Lessons #8, #9, & #10 (found in our class Google site).
- 📖 READ:
 - Chapter 5, all pages (found in the “Textbook: World History: Cultures, States, and Societies to 1500” folder in the “Resources” icon in our class Laulima site).
 - Plutarch, *On Sparta* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
 - Herodotus, *Xerxes Invades Greece* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
 - Is 300 Historically Factual or Inaccurate? (found in the “Resources” icon in our class Laulima site, then click on the “Secondary Source Readings Folder” folder)
 - Thucydides, *Pericles Funeral Orations* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
- 🗣️ DISCUSS: Post in the **“Weeks Seven & Eight: Population Control”** Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 10/14 @ 11:59pm.**
- 😊 COMPLETE: Take **Engage Quiz #6** which is on the topic unit “Persia, Greece, & The Persian Wars”

found in the “Exams” icon in Lulima. **Engage Quiz #6 is due by Sunday, 10/14 @ 11:59pm.**

WEEK NINE: Monday, 10/15 through Sunday, 10/21:

Topic Unit—Rome

- 😊 **COMPLETE: HW #7 which is due in-class on Tuesday, 10/16.**
 - 🚌 **ATTEND: Class on Tuesday, 10/16 @ 10:00am.**
 - 🌐 **ENGAGE:** Lessons #11, #12, & #13 (found in our class Google site).
 - 📖 **READ:**
 - Chapter 6, all pages (found in the “Textbook: World History: Cultures, States, and Societies to 1500” folder in the “Resources” icon in our class Lulima site).
 - Tacitus, *On Corruption in the Early Roman Empire* (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
 - Pirates of the Mediterranean (found in the “Resources” icon in our class Lulima site, then click on the “Secondary Source Readings Folder” folder)
 - Tacitus, *The Rebellion of Boudicca* (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
 - Dio, *Boudicca’s Rebellion* (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
 - Eusebius, *The Conversion of Constantine* (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
 - 🗣️ **DISCUSS:** Post in the “**Week Nine: Freedom vs. Stability, Part II**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lulima). The DUE DATE for completion is **Sunday, 10/21 @ 11:59pm.**
 - 😊 **COMPLETE:** Take **Engage Quiz #7** which is on the topic unit “Rome” found in the “Exams” icon in Lulima. **Engage Quiz #6 is due by Sunday, 10/21 @ 11:59pm.**
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WEEK TEN: Monday, 10/22 through Sunday, 10/28:

Topic Unit—Europe

- 😊 **COMPLETE: HW #8 which is due in-class on Tuesday, 10/23.**
 - 🚌 **ATTEND: Class on Tuesday, 10/23 @ 10:00am.**
 - 🌐 **ENGAGE:** Lesson #14 (found in our class Google site).
 - 📖 **READ:**
 - Chapter 7, all pages (found in the “Textbook: World History: Cultures, States, and Societies to 1500” folder in the “Resources” icon in our class Lulima site).
 - Einhard, *Life of Charlemagne* (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
 - Alvid the Pirate (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
 - 😊 **COMPLETE:** Take **Engage Quiz #8** which is on the topic unit “Europe” found in the “Exams” icon in Lulima. **Engage Quiz #8 is due by Sunday, 10/28 @ 11:59pm.**
-

WEEK ELEVEN: Monday, 10/29 through Sunday, 11/4:**Topic Unit—Islam**

- 😊 **COMPLETE: HW #9 which is due in-class on Tuesday, 10/30.**
 - 🚌 **ATTEND: Class on Tuesday, 10/30 @ 10:00am.**
 - 🌐 **ENGAGE: Lesson #15 (found in our class Google site).**
 - 📖 **READ:**
 - Chapter 8, all pages (found in the “Textbook: World History: Cultures, States, and Societies to 1500” folder in the “Resources” icon in our class Lulima site).
 - The Early Islamic Conquests (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
 - The Islamic Conquest of India (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
 - 😊 **COMPLETE: Take Engage Quiz #9 which is on the topic unit “Islam” found in the “Exams” icon in Lulima. Engage Quiz #9 is due by Sunday, 11/4 @ 11:59pm.**
-

WEEK TWELVE: Monday, 11/5 through Sunday, 11/11:**Topic Unit—Africa**

- **NO class on Tuesday, 11/6 due to Election Day Holiday.**
 - 🌐 **ENGAGE: Lesson #16 (found in our class Google site).**
 - 📖 **READ:**
 - Chapter 9, all pages (found in the “Textbook: World History: Cultures, States, and Societies to 1500” folder in the “Resources” icon in our class Lulima site).
 - 🗣️ **DISCUSS: Post in the “Week Twelve: Introduce Your KickA** Historical Warrior!” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lulima). The DUE DATE for completion is Sunday, 11/11 @ 11:59pm.**
 - 😊 **COMPLETE: Take Engage Quiz #10 which is on the topic unit “Africa” found in the “Exams” icon in Lulima. Engage Quiz #10 is due by Sunday, 11/11 @ 11:59pm.**
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WEEK THIRTEEN: Monday, 11/12 through Sunday, 11/18:**Topic Unit—East Asia**

- 😊 **COMPLETE: HW #10 which is due in-class on Tuesday, 11/13.**
- 🚌 **ATTEND: Class on Tuesday, 11/13 @ 10:00am.**
- 🌐 **ENGAGE: Lessons #17 & #18 (found in our class Google site).**
- 📖 **READ:**
 - Chapter 4, pages 140—168 (found in the “Textbook: World History: Cultures, States, and Societies to 1500” folder in the “Resources” icon in our class Lulima site).
 - The Saintly Miss Wu (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
 - The Death of Kiso (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
- 🗣️ **DISCUSS: Post in the “Week Thirteen: The Death of Kiso Primary Source Discussion: Freedom vs.**

Stability, Part I” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 11/18 @ 11:59pm**.

- 😊 COMPLETE: Take **Engage Quiz #11** which is on the topic unit “East Asia” found in the “Exams” icon in Laulima. **Engage Quiz #11 is due by Sunday, 11/18 @ 11:59pm**.
-

WEEK FOURTEEN: Monday, 11/19 through Sunday, 11/25:

Topic Unit—Mongols

- 😊 COMPLETE: **HW #11 which is due in-class on Tuesday, 11/20.**
 - 🚌 ATTEND: **Class on Tuesday, 11/20 @ 10:00am.**
 - 🌐 ENGAGE: Lesson #19 (found in our class Google site).
 - 📖 READ:
 - Chapter 11, all pages (found in the “Textbook: World History: Cultures, States, and Societies to 1500” folder in the “Resources” icon in our class Laulima site).
 - Marco Polo, *Accounts of Western Asia* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
 - 🗣️ DISCUSS: Post in the “**Week Fourteen: Women Warriors**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 11/25 @ 11:59pm**.
 - 😊 COMPLETE: Take **Engage Quiz #12** which is on the topic unit “Mongols” found in the “Exams” icon in Laulima. **Engage Quiz #12 is due by Sunday, 11/25 @ 11:59pm**.
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WEEK FIFTEEN: Monday, 11/26 through Sunday, 12/2:

Topic Unit—Europe

- 😊 COMPLETE: **HW #12 which is due in-class on Tuesday, 11/27.**
 - 🚌 ATTEND: **Class on Tuesday, 11/27 @ 10:00am.**
 - 🌐 ENGAGE: Lesson #20 (found in our class Google site).
 - 📖 READ:
 - Chapter 12, all pages (found in the “Textbook: World History: Cultures, States, and Societies to 1500” folder in the “Resources” icon in our class Laulima site).
 - Europe Cringes at Bush Crusade Against Terrorists (found in the “Resources” icon in our class Laulima site, then click on the “Secondary Source Readings Folder” folder)
 - 😊 COMPLETE: Take **Engage Quiz #13** which is on the topic unit “Europe” found in the “Exams” icon in Laulima. **Engage Quiz #13 is due by Sunday, 12/2 @ 11:59pm**.
 - 😊 COMPLETE: **Email me** your completed “**Real World Assignment: Cover Letter & Resume for a Historical Warrior**” as a **Google Doc, Word Doc or PDF**. The DUE DATE for emailing this to me is **Sunday, 12/2 @ 11:59pm**.
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WEEKS SIXTEEN & SEVENTEEN: Monday, 12/3 through Thursday, 12/13:

Topic Unit—KickA Industries Hiring Executives Discussion & Final Exam**

- 😊 **COMPLETE:** HW #13 which is due in-class on Tuesday, 12/4.
- 🚌 **ATTEND:** Class on Tuesday, 12/4 @ 10:00am.
- 📖 **READ / 🗣️ DISCUSS:** Read all resumes posted in the “KickA** Industries Resumes” folder found in the “Resources” icon so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one). Next, participate in the “**KickA** Industries Hiring Executives Discussion**” found in the “Discussion Board” icon in our class Lulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Sunday, 12/9 @ 11:59pm**.
- 😊 **COMPLETE:** Take the **Final Exam** which is found in the “Exams” icon in our Lulima site. This exam has a time limit of 2 hours and is **due by Thursday, 12/13 @ 11:59pm**. The **Final Exam opens on Monday, 12/3 @ 12:00am and automatically closes on Thursday, 12/13 @ 11:59pm**. A Study Guide for the Final Exam will be posted at least two weeks prior to the state of Week Sixteen in the Resources icon in our Lulima site (see the “HIST 151 Study Guide for Final Exam” folder).

KickA** Industries NEEDS YOU!



HELP US SAVE THE WORLD!

KickA Industries** has immediate openings for a few good men & women—barbarian or civilized—as we embark on world domination to eliminate the zombie threat forever.

Company History: **KickA** Industries** is a public-private corporation dedicated to eliminating the zombie pandemic that has turned 90% of the world's population into the living dead. Although guns were the preferred method of zombie elimination, bullets are now in short supply. Hence, KickA** Industries is traveling back in time & recruiting from the world's historical warrior population who know how to kick a** with weapons that don't need reloading (yes, time travel exists but the mechanics of time travel or why KickA** Industries doesn't just send someone back to prevent the zombie plague remains as classified information).

Minimum Qualifications: Military experience in the field of battle.

Desirable Qualifications: Proven ability to kick a** in multiple situations & environments. Dependable (will not run away in hazardous situations). Proven ability to lead. Multiple conquests.

Pay Scale: Starting salary depends on experience. Hazard pay bonus in addition to starting salary. Life & health insurance offered. Family will be provided for upon death in the line of action.

To Apply: Please send in a **cover letter** stating how you meet the minimum and desirable qualifications, and a **resume** with current reference(s).

We are an **EOAA** business. We will not discriminate based on gender, ethnicity, culture, sexual orientation, religion, color, age, weight, height, &/or manners.

Scenario: *You, a historical warrior from Pre-Modern World History, sees this job ad posted on a tree just as you're coming back from hunting. Since you seek wealth, fame, and adventure, you decide to apply for this job that will take you into the future to battle these slow-moving zombies, a job that sounds as easy as taking candy from a baby for a bad a**, hard-core warrior like yourself.*

To Do: Pick a historical (or legendary BUT not fully divine—i.e., while you can pick warriors who considered themselves partly divine, you cannot pick gods or goddesses; also you cannot pick an individual, such as a philosopher or religious founder, who was NOT also a proven warrior) individual (pre-1500 CE; however, if you choose an individual from Hawai'i, it can be pre-1819 CE) **that was also a proven warrior**. Pretending that you are this warrior, apply for this job **by creating a cover letter and resume**. **No more than one person per historical warrior**. If you have a historical warrior in mind, you should sign up for that person ASAP by contacting me as it will be first come, first choice. If you are unsure of a historical warrior, please contact me. Remember that the **minimum qualifications** for this position is military experience in the field of battle.

Purpose of Assignment: To have fun with history, to think & write critically & creatively, and to also see how learning history can have real world applicability. Although you are picking a historical warrior to complete this assignment, you are learning how to write a cover letter and resume—two skills needed in the real world. This assignment also demonstrates your ability to meet the course's FG Hallmark #6 and SLO #1.

Things to Note:

1. You will be expected to do additional research on your historical warrior in order to create an appropriate and accurate cover letter and resume. Although you need to be creative, you still need to be **ACCURATE**. In other words, you will **NOT** be able to make things up regarding your chosen warrior—if your warrior didn't do something, don't make something up. For example, do not say that your warrior conquered something if he or she did not. Or, do not say that your warrior learned his/her skills by attending Warrior College. Instead, if your warrior was, for example, a specified Spartan warrior, you would write that he graduated from the *agoge* since the *agoge* was basically like warrior school. If you need help in making sure that you are balancing the art of accuracy & creativity, be sure to contact me!
2. **In your warrior's Cover Letter, you must properly place your chosen warrior in his or her historical context** as you explain why your warrior should be hired for the position. **You need to also be sure to explain the significance (i.e., impact & legacy) of your warrior**. Note that it is always a good idea to keep your Cover Letter to no more than 1-page. Concise & to-the-point Cover Letters that clearly explain exactly why you should be hired through concrete examples (rather than just giving generalized statements taken straight from the job ad) are a crucial element in the hiring process.
3. **In your warrior's Resume, you need to explain thoroughly any qualifications that your warrior has. In other words, if one of your warrior's qualifications is that he or she fought in a certain battle &/or conquered a certain society, this should be EXPLAINED rather than just listed as he or she fought at this battle or conquered this society**. In other words, identify & explain the battle or conquest—*What role did your warrior play in it? When did it happen? Where did it happen? Who was it fought against? Why did it happen? What was the impact & significance of it? What did your warrior learn from it?*
4. You will need to include an **Annotated Bibliography of primary & secondary sources** used for information of your chosen historical warrior. This needs to include at least **1** available primary source (contact me ASAP if you are unable to locate a primary source). An annotated bibliography means that you **EXPLAIN** how you used each source and what you learned from it. Include this bibliography at the end of your warrior's resume.

*Please note that KickA** Industries, like all employers today, have deadlines for the submission of applications. In other words, KickA** Industries will **NOT** consider any cover letters & resumes submitted *after* the specified due date.