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syllabus102

**JPNS 102 Elementary Japanese 2****INSTRUCTOR: Akiko Swan****OFFICE: Manaleo 114****OFFICE HOURS: Tue 8:40 – 9:40 and by appointment****TELEPHONE: 236 - 9233****E-mail: [aswan@hawaii.edu](mailto:aswan@hawaii.edu)****EFFECTIVE DATE: Spring 2017 (Heisei 29nen)****CRN: 64383****WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

**CATALOG DESCRIPTION**

Pre-requisite(s): Credit for JPNS 101 or consent of instructor (4 hours lecture, 1 hour laboratory)

A continuation of JPNS 101 focusing on additional grammar topics and increased vocabulary to maintain conversation

at the elementary level and on the three writing systems: hiragana, katakana, and kanji.

## STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

On completing the course, students will be able to:

1. Express themselves orally using sentences combining previously learned and new vocabulary and grammatical structures in various situations.
2. Perform basic communication in the context of the learned materials.
3. Read materials in hiragana, katakana and learned kanji, such as menus, memos and passages.

Have a functional command of 161 essential kanji.

4. Write sentences and paragraphs integrating new and previously learned materials and structures along with mastering hiragana, katakana and kanji.
5. Develop communication skills by comparing Japanese culture/society/history with their own to broaden their understanding of the world

## COURSE CONTENT

<i>Concepts or Topics</i>	<i>Skills or Competencies</i>
<ul style="list-style-type: none"><li>• Weather and climate</li><li>• Conjugating adjectives</li><li>• Comparatives and superlatives</li><li>• The past, plain forms of verbs</li><li>• Explaining reasons</li><li>• The te-form of verbs and adjectives</li><li>• Expressing probability and conjecture</li><li>• Hobbies and leisure activities</li><li>• Words expressing respect and politeness</li><li>• Relative clauses</li><li>• Food/shopping</li><li>• Expressing experience</li><li>• Expressing an opinion</li><li>• Expressing intention</li><li>• Expressing simultaneous actions</li><li>• Reporting hearsay</li></ul>	<p><b>1. Listening:</b> able to understand conversations on various topics such as weather, hobbies, food and shopping.</p> <p><b>2. Speaking:</b> able to share and inquire about personal experiences; able to ask questions on hobbies, pastimes, food, weather; able to express an opinion, intention; able to report hearsay; able to speak using honorifics.</p> <p><b>3. Reading:</b> able to read short materials with the aid of the textbook; become familiar with Japanese sentence patterns; able to have a functional command of an additional 97 kanji.</p> <p><b>4. Writing:</b> able to write sentences and paragraphs integrating new and learned material and structures in kana and kanji.</p>

**5. Word processing: introduce word processing in Japanese with some use on exercises and class assignments.**

## COURSE TASKS

- Quizzes - 20% of final grade
- Two Chapter tests/one final test † - 30% of final grade

(Tests are under the “Schedule” tab.)

- Semester project - 20% of final grade (You have to make a skit. The project will give you an opportunity to apply what you have learned. This project is explained in detail under “Projects” tab.)
  - Assignments\* - 25% of final grade (Assignments under the “Schedule” tab.)
  - Typing sentences in Japanese accurately - 5%

## GRADING

A - 90 - 100 % average on required tasks

B - 80 - 89% average on required tasks

C - 70 - 79% average on required tasks

D - 60 - 69% average on required tasks

F - less than 60% average on required

**† There are no makeup quizzes or exams under any circumstance.**

**Quizzes/Tests must be taken during the designated period.**

**If a student knows in advance that he/she will not be able to take a quiz/exam on the scheduled date, that student needs to arrange with me a suitable date for taking the quiz/exam prior to (not after) the scheduled quiz/exam date. A student must initiate an arrangement for taking a prior tests. I will not initiate such a procedure.**

**Assignments must be turned in as scheduled. Assignments submitted late will have the grade lowered by 50%. You may turn in web recording assignments and writing a passage quizzes before the due date.**

**Be sure to check the UH e-mail (not your personal e-mail) each day, so that you do not miss important information.**

†† Final Grade

Proficiency in reading and writing Japanese sentences will be included in your final grade.

You will be expected to improve your reading and writing sentences in hiragana, katakana and kanji with greater understanding by week 6.

If you cannot read and write sentences written in hiragana, katakana and kanji with proficiency by week 11, your grade will be lowered by one grade.

\*Assignments must be handed in as scheduled. Assignments submitted late will have the grade lowered by 50%. After one week behind schedule, assignments will no longer be accepted.

**Be sure to check the UH e-mail (not your personal e-mail) each day, so that you do not miss important information.**

Week	chapter to be covered	Topics	Outcomes for the week
week 1	chapter 4	1. weather and climate 2. past tense form of i-adj/na-adj 3. comparatives	After you study this week's lessons, you should be able to:  1. conjugate adjectives 2. talk about the weather 3. use the comparatives: comparing two items
week 2	chapter 4	1. learn how to use adverbs in comparative sentences 2. learn how to use superlatives 3. learn how to express 4. learn how to conjugate verbs	After you study this week's lessons, you should be able to:  1. use superlatives 2. express using plain present/past tense forms of verbs
week 3	chapter 4	1. learn the te-form of adjectives and verbs 2. learn how to explain a reason using のだ	After you study this week's lessons, you should be able to:  1. make longer sentences using the te-form of adjectives and verbs

		<p>3. learn how to link contrasting ideas using しかし・が・けれども・でも</p>	<p>2. explain a reason 3. link contrasting ideas</p>
week 4	chapter 4	<p>1. learn how to express probability and conjecture using ~か もしれない・でしょう</p> <p>2. learn how to conjoin sequential sentences using そして、それから、その後、～てから</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. express probability and conjecture 2. express sequential actions using そして、それから、その後、～てから</p>
week 5	chapter 5	<p>1. learn to talk about leisure time/skills/abilities</p> <p>2. learn how to describe abilities</p> <p>3. learn how to use nominalizer の・こと</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. talk about leisure time/skills/abilities using ~すると or のが～</p>
week 6	chapter 5	<p>1. learn to talk about family</p> <p>2. te-form of verbs</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. talk about family's hobbies/jobs 2. use sequential actions/events using the te-form of verbs</p>
week 7	chapter 5	<p>1. learn how to use relative clauses</p> <p>2. learn how to describe a change in state: なる</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. use relative clause 2. learn how to describe a change in state: なる</p>
week 8	chapter 5 & 6	<p>1. learn how to express experience</p> <p>2. learn how to express a desire ほしい・ほしがる、～たい・～たがる</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. express experience 2. express a desire using ほしい・ほしがる、～たい・～たがる</p>
week 9	chapter 6	<p>1. learn how to express an opinion using と思う</p>	<p>After you study this week's lessons, you should be able to:</p>

		<p>2. learn how to express intention 3. learn how to use the volitional form</p>	<p>1. express an opinion using う 2. express intention 3. use the volitional form</p>
week 10	chapter 6	<p>1. learn how to use the te-form of verbs +みる/しまう/ いく/くる</p> <p>2. learn how to express simultaneous actions using ~ながら</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. use the てみる/しまう/いく/くる 2. express simultaneous actions using ~ながら</p>
week 11	spring recess		
week 12	chapter 7	<p>1. learn how to use temporal clauses 2. learn how to use indefinite pronoun の</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. use temporal clauses 2. use indefinite the pronoun の</p>
week 13	chapter 7	<p>1. learn how to make If-Then Statement 2. learn how to use the たら conditional</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. express using the condition</p>
week 14	chapter 7	<p>1. learn how to express purpose using the particle に 2. learn how to report hearsay using ~そうだ</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. express purpose using the particle に 2. report hearsay using ~そうだ</p>
week 15	chapter 7 and Review	<p>1. learn how to give reasons with ...し, ...し 2. make a skit</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. use ...し, ...し to give reasons</p>
week 16	Review week	Review and make/perform a skit	
week 17		Final exam	

## **Important Information**

Be sure to check the **UH e-mail** (not your personal e-mail) each day, so that you do not miss important information. That URL is:

<http://windward.hawaii.edu/>

In order to get Yookoso! online resources, follow the steps below.

1. <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>
2. First, choose the textbook on the left: "[An Invitation to Contemporary Japanese](#)".
3. Then choose: "Student Edition". Under "Home", click on "Choose one", scroll down to the chapter you are going to study. For example choose "getting started" for week 1.
4. Then choose either "Textbook Audio Program" (for the Textbook ) or "Laboratory Audio Program" (for the Workbook) under "More Resources".
5. Choose and do the listen practice you want from Audio Program. For example, the first audio program under Textbook

Audio Program is (G17) Conjugating Adjectives.

**My email address:** aswan@hawaii.edu

When you send me an email, please make sure to put the subject line as follows:

Subject: JPNS102 your name (e.g. John Yamada)

**Do not leave any message on my office phone voice mail.**

## **ASSESSMENT TASKS AND GRADING**

**A - 90 - 100 % average on required tasks**

**B - 80 - 89% average on required tasks**

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**F - less than 60% average on required tasks**

## **LEARNING RESOURCES**

**Textbook:**

The eBook can be downloaded (**the workbook comes with it**). Or the hardcover eBook can be

purchased through the following online site (**the workbook has to be purchased separately**).

For downloading:

1. Go to the following URL:

<https://create.mcgraw-hill.com/shop/>

2. The following message appears, “Looking for new materials?”
3. Enter the ISBN for Japanese 101: 9781121990951
4. Fill in your information

For the hardcover eBook:

1. Go to the same URL:

<https://create.mheducation.com/shop/>

2. The following message appears, “Looking for new materials?”
3. Enter the ISBN for Japanese 102: 9781121990944
4. Fill in your information

Audio activities for the online learning center of Yookoso! Textbook and Workbook are found found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>

## **DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate*

*in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemuke@hawaii.edu](mailto:lemuke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*



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## **Comments**

