



HAW 102: Elementary Hawaiian II Spring 2017

I ka 'ōlelo nō ke ola, i ka 'ōlelo nō ka make.
Life is in speech; death is in speech.

GENERAL INFORMATION

Instructor Contact: Keoki Faria
Email: bfaria@hawaii.edu
Office: AO 105
Office Hours: Wednesdays 11:50 – 12:50
Office Number: 236-9249

Meeting Time/Place: HAW 102: Elementary Hawaiian II (4 credits)
CRN: 64366
January 9, 2017 – May 12, 2016; Mon., Tues., Wed. & Thurs.
10:00 a.m. – 10:50 a.m.
Classroom: AO 107

Windward Community College Mission Statement

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

Course Description

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

This course is designed to help you conceptualize and develop your communication skills in Hawaiian as well as discuss and learn best practices to better your understanding and experience of learning in Hawaiian.

Homework will be given daily and you should review your class work daily. This should take you no longer than an hour.

In order to succeed in this course you will have to attend class regularly, having finished your homework prior to class, and be prepared to use your language skills daily.

Student Learning Outcomes:

The student learning outcomes are:

- Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events.
- Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of some 1,000 words, plus idiomatic expressions.
- Speak Hawaiian with increasing fluency and with correct inflection, intonation and rhythm.

Required Reading

- *Hawaiian Dictionary* by Samuel Elbert and Mary Kawena Pukui
- *Ka Lei Ha'aheo: Beginning Hawaiian* by Alberta Pualani Hopkins. University of Hawaii Press, 1992.

Class Conduct

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible so as not to disturb the rest of the class. Please refrain from unnecessary chatter, and unless there is a class party or you are planning to feed the entire class, there will be no eating in class. Special accommodations will be made for special circumstances.

E-café

eCafe evaluations are valued by Windward Community College. Students are strongly encouraged to complete eCafe evaluations for classes. Please note that student responses are anonymous and are not made available to instructors until after grades are posted.

Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.

Course Requirements and Assessment Procedures

Active participation is the key to success in HAW 102. You are expected to assume a shared responsibility for the content and process of this course. The class is structured to promote success for all participants. Therefore, remember to help one another and make every effort to use Hawaiian in and out of class.

REQUIREMENTS	DESCRIPTIONS	PTS
Class attendance, reflections, and participation	<p>Prepare for and actively participate in every class session--complete required readings and be prepared for discussion. If, for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Attendance/Homework is recorded as follows:</p> <p>(60 classes x 2 points each)</p> <p>Tardy = -1 point. Poor Participation = -1</p>	120
Assignments	Homework will be graded and collected and is worth 120 points total.	120
Assessments	<p>Assessments will test fluency, accuracy, communicative efficiency & comprehension both written and orally and will be given at the end of each unit. Points for the assessments are as follows:</p> <p>(4 unit assessments x 30 = 120)</p> <p>There will be NO make-up quizzes given: (1) without prior arrangement with the instructor; or (2) without a certified medical excuse.</p>	120
Final Exam	The final exam will happen on Monday, May 8, 2017 in room AO 107, from 1:00 p.m. till 3:00 p.m.	100
Tutor	Meet with the tutor (4 sessions x 10 points)	40
Extra Credits	There will be opportunities for extra credit work throughout the semester. These events must be connected to your development in Hawaiian language, and must be confirmed by the instructor prior to the event. You may earn a maximum of forty (40) extra credits.	40
TOTAL POINTS		500
<p>PLEASE NOTE: ALL course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points:</p> <ul style="list-style-type: none"> ○ 90% - 100% A ○ 80% - 89% B ○ 70% - 79% C ○ 60% - 69% D ○ 0% - 59% F 		

COURSE CALENDAR

DATES	TOPICS
Week 1: January 9, 10, 11 & 12	Review (<i>Ka Lei Ha'aheo HA 2 & 3, 4, 5, 6</i>)
Week 2: January 16, 17, 18 & 19	Martin Luther King Day ; Review; Assignment 1 (<i>Ka Lei Ha'aheo HA 6 & 7</i>)
Week 3: January 23, 24, 25 & 26	Review; Hō'ike 1 (<i>Ka Lei Ha'aheo HA 8 & 9</i>)
Week 4: January 30, 31, February 1 & 2	Review; Assignment 2 (<i>Ka Lei Ha'aheo HA 10 & 11</i>)
Week 5: February 3,4, 5 & 6	Review (<i>Ka Lei Ha'aheo HA 11 & 12</i>)
Week 6: February 13,14, 15 & 16	Review; Assignment 3; Hō'ike 2 (<i>Ka Lei Ha'aheo HA 12</i>)
Week 7: February 20,21, 22 & 23	Ha'awina 13
Week 8: February 27, 28, March 1 & 2	Ha'awina 13; Assignment 4
Week 9: March 6, 7, 8 & 9	Ha'awina 14
Week 10: March 13, 14, 15 & 16	Ha'awina 14; Assignment 5; Hō'ike 3
Week 11: March 20, 21, 22 & 23	Ha'awina 15
Week 12: March 27, 28, 29 & 30	Spring Recess
Week 13: April 3, 4, 5 & 6	Ha'awina 15; Assignment 6
Week 13: April 8, 9, 10 & 11	Ha'awina 16
Week 14: April 17, 18, 19 & 20	Ha'awina 16; Assignment 7; Hō'ike 4
Week 15: April 24, 25, 26 & 27	Ha'awina 17
Week 16: May 1, 2 & 3	Ha'awina 17; Assignment 8
Week 17: May 8 (1 p.m. – 3 p.m.)	Hō'ike Hope Loa

PLEASE NOTE: This is a tentative schedule. Every attempt will be made to keep to the schedule, but it may be subject to change. In the event of a change, I will notify you as early as possible.

Required readings must be completed **BEFORE designated class sessions.