

HAWAIIAN 102: Elementary Hawaiian I (4)
MTWTR 8:30-9:20 Hale A o 102
Spring 2017 (CRN 64365)

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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment inspiring students to excellence.

CATALOG DESCRIPTION

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level. (5 hrs lect./lab.)

Activities required at scheduled times other than class times will be announced.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
2. Demonstrate the ability to comprehend, speak, read and write at the elementary level with a working vocabulary of some 500 words, plus idiomatic expressions
3. Write original sentences and communicate on a variety of topics within the student's experience.
4. Speak Hawaiian with the proper inflection, intonation, and rhythm.

COURSE CONTENT

HAW 102 will comprise the coverage of Ha‘awina ‘Ehiku through Ha‘awina ‘Umikūmālua.

Major Topics include:

- * grammatical patterns,
- * vocabulary acquisition,
- * reading of selected texts,
- * expanding conversation capabilities.

Student Competencies include:

- * acquiring basic skills in understanding and applying sentence structures,
- * acquiring an enlarged body of useful working vocabulary,
- * enhancing reading and translation skills,
- * enhancing conversational skills.

COURSE TASKS, ASSESSMENT AND GRADING

Course instruction will comprise of lectures, class participation activities in the classroom and supervised written assignments as homework.

The student’s grade for the course will be determined in the following manner:

4 tests and 8 quizzes & a final project	=70% of course grade
Attendance, class participation & oral participation	=30% of course grade
	100%

Thus, based on the above criteria:

- An “A”** represents achievement in the 90-100% range by all criteria and three or fewer unexcused absences;
- A “B”** represents achievement in the 80-89% range by all criteria and five or fewer unexcused absences;
- A “C”** represents achievement in the 70-79% range by all criteria and seven or fewer unexcused absences;
- A “D”** represents achievement in the 60-69% range by all criteria and nine or fewer unexcused absences;
- An “F”** represents minimal achievement below the 60% range by all criteria and ten or more unexcused absences.

MAKE-UP

Make-up Quizzes will be allowed only when justified by a certified excuse, e.g., written medical excuse, or by pre-arrangement with your instructor.

ATTENDANCE

Prompt and consistent attendance is CRITICAL to your success in this class. Students who miss a class meeting are expected (1) to inform the instructor; (2) to make up the class work missed; and (3) to keep up with the class progress. DO NOT FALL BEHIND!

REQUIRED LEARNING RESOURCES

KA LEI HA'AHEO: Beginning Hawaiian
Alberta Pualani Hopkins
University of Hawai'i Press, 1992 (\$27.00)

New Pocket Hawaiian Dictionary
Mary Kawena Puku'i & Samuel H. Elbert
University of Hawai'i Press, 1992 (\$5.95)

Puke Ha'awina: Leo Ho'ola
E. Tuti Kanahele Sanborn

ON-CAMPUS ASSISTANCE

WCC on-campus workshops on student-and study-assistance.
Watch for announcements.

Mid-semester conferences between the instructor and the student are suggested and encouraged to review current achievement levels and to prescribe corrective measures if needed.

Additionally helpful are study partners and study groups. The Hawaiian language lab in Hale A'o #117. Avail yourself of these opportunities!

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu. or you may stop by Hale 'Ākoakoa 213 for more information.