

**HAWAIIAN STUDIES 255:  
INTRODUCTION TO THE HAWAIIAN KINGDOM  
Spring 2017 CRN #64180  
3 credits (online)  
MA KA HANA KA 'IKE  
'A'OLE PAU KA 'IKE I KA HALAU HO'OKAHI**

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**WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.*

**CATALOG DESCRIPTION**

This course covers the origins and features of the Hawaiian state. Starting with Hawai'i's roots as a navigator society, this course explores the island kingdoms of Kaua'i, O'ahu, Maui and Hawai'i island. Detailed interaction between Hawaiians and navigators from other countries around the world such as Cook and Vancouver open up an investigation through the reign of Kamehameha I and his powerful wife Ka'ahumanu. The decision to construct a constitutional monarchy, achieve state recognition and develop a modern nation-state are examined further through the eighty-eight year period of Kingdom of Hawai'i statecraft. Using tools from history, linguistics, social sciences and law, students will engage the transition of Hawaiian political systems as they emerged across specific periods with an eye towards developing theoretical frameworks for understanding why Hawaiian political systems progressed as they did.

**STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

1. The student will be able to identify and analyze key narratives, historical figures and events in the discovery and settlement of the Hawaiian Islands.
2. The student will be able to identify and analyze key historical figures and events in the formation and development of the Hawaiian nation and state through the 19<sup>th</sup> century.
3. The student will be able to describe and analyze the historical interaction between Hawaiian and European values, ideas and technology as they relate to political systems.

## COURSE TASKS AND ASSIGNMENTS

### METHODOLOGY:

Students will be expected to complete the required readings. Grading is based on (20%) class participation and attendance, (40%) mid-term exam, and (40%) final exam. The class will be conducted in a seminar format and participation is required.

## LEARNING RESOURCES

### Texts

- Dr. Keanu Sai, “Ua Mau Ke Ea (Sovereignty Endures): An Overview of the Political and Legal History of the Hawaiian Islands,” Pu‘a Foundation, Honolulu, 2011. (\$35.00). Go online at: <http://www.puafoundation.org/product/ua-mau-ke-ea-sovereignty-endures-textbook/>.
- David Keanu Sai, *Larsen Case: Lance Larsen vs. Hawaiian Kingdom*, Hochi, Honolulu (2003), accessible on Lulima

### Articles

- *Programme for Patriotic Exercises in the Public Schools*, Territory of Hawai‘i Department of Public Instruction, 2-14 (1906), accessible on Lulima.
- “Hawai‘i’s Lesson to Headstrong California,” William Inglis, *Harper’s Weekly*, 226-228 (1907), accessible on Lulima.
- “The Color of Nationality: Continuities and Discontinuities of Citizenship in Hawai‘i,” Doctoral Dissertation, Dr. Willy Kauai (2014), accessible on Lulima.
- “The Continuity of the Hawaiian State and the Legitimacy of the *acting* Government of the Hawaiian Kingdom,” *Brief*, Dr. Keanu Sai (2012), accessible on Lulima.
- “Kuleana: Toward a Historiography of Hawaiian National Consciousness, 1780 - 2001,” Dr. Kanalu Young, *Hawaiian Journal of Law and Politics* (2006), accessible on Lulima.
- “Ka Hoku o Osiania: Promoting the Hawaiian Kingdom as a Model for Political Transformation in Nineteenth-Century Oceania,” Lorenz Gonschor, *Agents of Transcultuation* (2013), accessible on Lulima.

## COURSE EXPECTATIONS

Respect the class as a learning environment by:

- Positive engagement in discussions.
- Use of appropriate language.
- Respecting the opinion and experiences of others

## COURSE SCHEDULE

**Week #1 (Jan. 11 - 18)**—*Introduction to the course and expectations*

**Week #2 (Jan. 18 – 25)**—*The Hawaiian Kingdom*

- WATCH VIDEO: “1893 Executive Agreements & Profound Impacts Today”

**Week #3 (Jan. 25 – Feb. 1)**—*Evolution of Absolute Authority (Part I)*

- READ: Pages 9-37, *Ua Mau Ke Ea: Sovereignty Endures*, Dr. Keanu Sai (2011)
- WATCH VIDEO: Chapters 1-3, DVD—*Ua Mau Ke Ea: Sovereignty Endures*

**Week #4 (Feb. 1 - 8)**—*Government Reform (Part II)*

- READ: Pages 45-65, *UA MAU KE EA: Sovereignty Endures*, Dr. Keanu Sai (2011)
- WATCH VIDEO: Chapters 4-6, DVD—*Ua Mau Ke Ea: Sovereignty Endures*

**Week #5 (Feb. 8 - 15)**—*Hawaiian Diplomacy in the 19<sup>th</sup> century*

- READ: “Ka Hoku o Osiania: Promoting the Hawaiian Kingdom as a Model for Political Transformation in Nineteenth-Century Oceania” Gonschor (2013)
- WATCH VIDEO: Interview with Lorenz Gonschor

**Week #6 (Feb. 15 - 22)**—*United States Seizure of the Hawaiian Islands (Part III)*

- READ: Pages 73-95, *UA MAU KE EA: Sovereignty Endures*, Dr. Keanu Sai (2011)
- WATCH VIDEO: Chapters 7-9, DVD—*Ua Mau Ke Ea: Sovereignty Endures*; “New Research in Hawaiian History: Christianity”

**Week #7 (Feb. 22 – Mar. 1)**—*Occupation of the Hawaiian Kingdom (Part IV)*

- READ: Pages 103-127, *UA MAU KE EA: Sovereignty Endures*, Dr. Keanu Sai (2011); Territory of Hawai‘i Department of Public Instruction, *Programme for Patriotic Exercises in the Public Schools*, 2-14 (1906); “Hawai‘i’s Lesson to Headstrong California,” William Inglis, *Harper’s Weekly*, 226-228 (1907)
- WATCH VIDEO: Chapters 10-12, DVD—*Ua Mau Ke Ea: Sovereignty Endures*

**Week #8 (Mar. 1 – 2)**—**MIDTERM EXAM**

**(Mar. 2 - 8)**—*International Law: Presumption of Continuity*

- READ: Pages 1-27, “The Continuity of the Hawaiian State,” Dr. Keanu Sai (2012).

**Week #9 (Mar. 8 – 15)**—*Acting Government Established by Doctrine of Necessity*

- READ: Pages 27-52, “The Continuity of the Hawaiian State,” Dr. Keanu Sai (2012).

**Week #10 (Mar. 15 – 22)**—*International Proceedings*

- READ: *Larsen Case: Lance Larsen vs. Hawaiian Kingdom*, David Keanu Sai (2003)
- WATCH VIDEO: “Larsen v. Hawaiian Kingdom, Permanent Court of Arbitration”

**Week #11 (Mar. 22 – 29)**—**NO CLASS – SPRING BREAK**

**Week #12 (Mar. 29 – Apr. 5)**—*Hawaiian Nationality*

- READ: Chapter 7 “The Color of Nationality: Continuities and Discontinuities of Citizenship in Hawai‘i,” Doctoral Dissertation, Dr. Willy Kauai (2014).

**Week #13 (Apr. 5 – 12)**— *Hawaiians in Control or Colonialism*

- READ: “Mapping the Hawaiian Kingdom: A Colonial Venture?,” Kamanamaikalani Beamer & Dr. Ka‘eo Duarte, 2 *Hawaiian Journal of Law and Politics* 34-51 (2006)

**Week #14 (Apr. 12 – 19)**— *Comparing Ka Lahui and the Acting Government*

- READ: “Ku‘e and Ku‘oko‘a: History, Law, And Other Faiths,” Dr. Jon Osorio, 1 *Hawaiian Journal of Law and Politics* 92-113 (2004)

**Week #15 (Apr. 19 – 26)**— *What is “Hawaiian”*

- READ: “An Interdisciplinary Study of the Term ‘Hawaiian’,” Dr. Kanalu Young, 1 *Hawaiian Journal of Law and Politics* 23-45 (2004)
- WATCH ONLINE: “New Research in Hawaiian History: Color of Nationality,” <https://vimeo.com/93158706>

**Week #16 (Apr. 26 – May 3)**— *Hawaiian National Consciousness*

- READ: “Kuleana: Toward a Historiography of Hawaiian National Consciousness, 1780 -2001,” Dr. Kanalu Young, 2 *Hawaiian Journal of Law and Politics* 1-33 (2006)
- WATCH ONLINE: “New Researchers in Hawaiian History, Part 1 (<https://vimeo.com/99714798>), Part 2 (<https://vimeo.com/99651881>)

**\*\*\*\*\*FINAL EXAM MAY 3\*\*\*\*\***

**\*\*\*\*Course Syllabus Subject to Change\*\*\*\***