

Sociology 100: Survey of General Sociology

Spring 2017

CRN 64039 (3 credits)

TTH 10:00 – 11:15am

Na‘auao 105

Instructor: Colleen Rost-Banik

Office Hours: Tuesdays 1:00 – 3:00pm
and by appointment

Telephone: 808-729-1670

Email: mcrb@hawaii.edu

COMMUNICATION: Aside from our in-class time together, I will communicate with you via your UH Mail. Thus, you'll need to check that account at least once a week. If there is another email account you most often use (such as Gmail or Hotmail), you can forward your UH Mail to that account. [CLICK](#) for instructions on how to forward your UH Mail to your other email account.



WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence

CATALOG DESCRIPTION

This course is an introduction to the scientific discipline of sociology. It will focus on key concepts, main theoretical perspectives, and research findings used by sociologists to explain the social world and social interaction. The course examines the fundamental components and institutions that makeup the structure of human societies as well as the basic processes and direction of social change. Class discussions, group work, films, and lectures will be the primary methods of instruction. (WCC: DS)

STUDENT LEARNING OUTCOMES

Upon successful completion of Sociology 100, students should be able to:

- Distinguish the three main theoretical perspectives in sociology.
- Analyze and apply specific sociological theories and perspectives to human behavior and social issues.
- Explain and evaluate how society and culture affect our beliefs, values, behavior, and thinking patterns.
- Express and communicate ideas and opinions clearly in writing.

*This syllabus contains tons of information that will help you succeed in this course, including information on the course learning outcomes, requirements, assignment instructions, and due dates. For links to the assignment instructions, videos, and readings, please login to Laulima. Enjoy!

REQUIRED READING

1. The main text for the course is [Introduction to Sociology 2e](https://openstax.org/details/introduction-sociology-2e). You can access this text at <https://openstax.org/details/introduction-sociology-2e>
2. *Ain't No Makin' It* by Jay MacLeod. This is available online through the WCC Library.
3. There are also web-based articles that are assigned periodically. Check the course schedule and Laulima for additional assigned readings.

COURSE GRADING

Participation - 20%

This is not a traditional lecture-based class. I will give mini-lectures, but that will not be the main source of information. Instead, we will use the text and build upon our own life experiences to co-create knowledge. I believe that we learn best by being present and participating in class discussions and activities. Students who come to class and abide by the instructions below will receive 6 points/day (200 points, 20% of the course grade).

CLASS PROTOCOL:

1. Attendance and participation are required at all class sessions. Students' presence in the room for the full class time-period is expected. If you have a scheduling dilemma that makes punctuality difficult, you should reconsider your registration. Classes will begin and end on time. Please be seated when class begins and stay the entire class period. Students who come to class late will not receive the points for that day. If you are absent, it is your responsibility to get the notes from another student (and not from the instructor), as you are responsible for all material covered during class as well as in the text. Participation points are based on whether students are physically in class for that particular day; points are not based on whether or not students have a valid excuse for missing class. Participation can only happen when you are present and actively engaged in class lectures, discussions, and group work.
2. No electronics should be used during class unless it is part of the instructions for a class-based assignment. This includes computers and cell phones, which need to be put away for the 75 minutes we are together. As far as needing computers to take lecture notes, the class is not a lecture-heavy class, and any lecture notes students may need will be included on Laulima. Students who use electronic devices during class will not receive the points for that day.
3. We will respect one another. Our beliefs, values, and ideas may differ from one another because we draw from different life experiences. In this class, we will discuss, question, and challenge ideas, but will be careful not to attack individuals.
4. We will challenge our own beliefs, values, and ideas. We need to be open to challenging our own prejudices, assumptions, and interpretations. We also need to expect to discuss things we often do not discuss in public but still feel strongly about. It is okay to feel uncomfortable when we do so.
5. We are here for a positive educational experience. Please carefully read and come to class sessions with questions and assigned activities completed. In class, ask questions, share your thoughts and feelings, and make this a meaningful experience for you and your classmates.

6. We will follow all rules outlined in the student conduct code.

* And the important mantra to keep in mind for our time together -- because sociology is so interesting and relatable to all of our lives -- "Participate, don't dominate." :)

Assignments & Papers – 50%

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|---|---------------------|
| History Assignment | Due: Tues, Jan 24 |
| Vignette & Theory Paper (3-4 pages) | Due: Thurs, Feb 2 |
| Breaching Experiment Assignment | Due: Thurs, Feb 9 |
| Application Paper (4 pages) | Due: Thurs, March 9 |
| Census Data Assignment | Due: Tues, April 25 |
| Sociological Memoir Final Paper (5-7 pages) | Due: Tues, May 9 |

For instructions on submitting assignments on Laulima, please view this [video](#).

Exams – 30%

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|--------|----------------|
| Exam 1 | Thurs, Feb 16 |
| Exam 2 | Thurs, April 6 |
| Exam 3 | Tues, May 2 |

Grading Scale

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|------------------------------------|---------------|------|----------|
| A = 100% - 90.0% (900-1000 pts) | Papers (3) | 30% | 300 pts |
| B = 89.9% - 80.0% (800-899 pts) | Exams (3) | 30% | 300 pts |
| C = 79.9% - 70.0% (700-799 pts) | Assignments | 20% | 200 pts |
| D = 69.9% - 60.0% (600-699 pts) | Participation | 20% | 200 pts |
| F = 59.9% - 0% (599 pts and below) | TOTAL | 100% | 1000 pts |

N grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.

If at the end of the semester you feel you qualify for an N grade, you will need to send me an email no later than the last due date indicated on our course calendar that explains how you qualify for the N grade. If I don't hear from you, you will be given whatever grade your total points add up to, as shown above.

ACADEMIC DISHONESTY, CHEATING, AND PLAGIARISM

Academic Dishonesty

Academic dishonesty cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below) which violate the Student Conduct Code and may result in receiving zero points for an assignment, failing an exam, failing the class, and expulsion from the University.

Cheating

Cheating includes but is not limited to giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official UH record, and misrepresenting the facts in order to obtain exemptions from course requirements.

Plagiarism

Plagiarism includes but is not limited to submitting any document to satisfy an academic requirement that has been copied in whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved.

WCC DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by [Hale 'Akoakoa 213](#) for more information.

Course Schedule

| Week | Day | Date | Topic | Reading & Assignment |
|--------|-------|--------|--|---|
| Week 1 | Tues | Jan 10 | Introductions; Course overview | |
| | Thurs | Jan 12 | History of Soc; Theoretical perspectives | Chp 1 AND "The Sociological Imagination" (C. Wright Mills) |
| Week 2 | Tues | Jan 17 | Sociological research | Chp 2 |
| | Thurs | Jan 19 | Social Construction & Culture | Chp 3 <i>Outside Activity: 15 minute observation at store, park, or bus</i> |
| Week 3 | Tues | Jan 24 | Social Construction & Culture | "The Sanctity of Sunday Football" (Hartman) "Beauty and the Beast of Advertising" (Kilbourne) "Five Decades and Three Hundred Sitcoms about Race and Gender" (Butch) <i>Due: History Assignment</i> |
| | Thurs | Jan 26 | The Individual & Society | Chp 4 AND "On Face-Work" (Goffman) |
| Week 4 | Tues | Jan 31 | The Individual & Society | Chp 5 AND "Concerted Cultivation and the Accomplishment of Natural Growth" (Lareau) <i>Outside Activity: Create interview questions for classmates (about concerted cultivation / accomplishment of natural growth)</i> |

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| | Thurs | Feb 2 | Groups & Networks | Chp 6 <i>Due: Vignette & Theory Paper</i> |
| Week 5 | Tues | Feb 7 | Groups & Networks | “Social Networks: The Value of Variety” (Erickson) <i>Outside Activity: Create illustration of social network</i> |
| | Thurs | Feb 9 | Social Control, Deviance & Crime | Chp 7 <i>Due: Breaching Experiment Assignment</i> |
| Week 6 | Tues | Feb 14 | Social Control, Deviance & Crime | “Discrimination in a Low-Wage Labor Market: A Field Experiment” (Pager) “The Saints and the Roughnecks” (Chambliss) |
| | Thurs | Feb 16 | EXAM 1 | EXAM 1 |
| Week 7 | Tues | Feb 21 | Social Stratification | Chp 9 |
| | Thurs | Feb 23 | Social Stratification | Ain’t No Makin’ It, Chp 1-3 |
| Week 8 | Tues | Feb 28 | Education in Social Reproduction | Chp 16 <i>Outside Activity: Middle or High School Description</i> |
| | Thurs | Mar 2 | Education in Social Reproduction | Ain’t No Makin’ It, Chp 4-6 |
| Week 9 | Tues | Mar 7 | Race & Ethnicity | Chp 11 <i>Outside Activity: Watch The Myth of Race Debunked</i> |
| | Thurs | Mar 9 | Race & Ethnicity | Ain’t No Makin’ It, Chp 7-8 <i>Due: Application Paper</i> |
| Week 10 | Tues | Mar 14 | Family in Social Reproduction | Chp 14 Ain’t No Makin’ It, Chp 9-10 |
| | Thurs | Mar 16 | Gender, Sex & Sexuality | Chp 12 <i>Outside Activity: Bechdel Test</i> |
| Week 11 | Tues | Mar 21 | Gender, Sex & Sexuality | Attend Women’s History Month Lectures |
| | Thurs | Mar 23 | Gender, Sex & Sexuality | Attend Women’s History Month Lectures |
| | Tues | Mar 28 | SPRING BREAK! | |
| | Thurs | Mar 30 | SPRING BREAK! | |
| Week 12 | Tues | Apr 4 | Lifecourse / Transitions to Adulthood | Chp 13 Ain’t No Makin’ It, Chp 11-14 |
| | Thurs | Apr 6 | EXAM 2 | EXAM 2 |
| Week 13 | Tues | Apr 11 | Work & the Economy | Chp 18 |
| | Thurs | Apr 13 | Work & the Economy | “Manifesto of the Communist Party” (Marx) |
| Week 14 | Tues | Apr 18 | Health, Inequality & Social Policy | Chp 19 |
| | Thurs | Apr 20 | Population, Urbanization & the Environment | Chp 20 “The McDonald’s System” (Ritzer) |
| Week 15 | Tues | Apr 25 | Government & Authority | Chp 17 <i>Due: Census Data Assignment</i> |
| | Thurs | Apr 27 | Agency, Collective Action & Social Change | Chp 21 |
| Week 16 | Tues | May 2 | Final Exam – Open Book | Final Exam |
| | Tues | May 9 | | <i>Due: Sociological Memoir Final Paper</i> |