

Interdisciplinary Studies (IS) 103 Introduction to College

3 credits, CRN 61483

Tuesday/Thursday 12:10pm – 1:41pm

INSTRUCTOR: Justin Pagan

OFFICE: Alaka'i 130

OFFICE HOURS: Times as arranged

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EFFECTIVE DATE: Fall 2017

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This course is designed to orient first-time students to a college setting. Students will learn (1) the tools, techniques, methods, procedures, processes, skills, resources, and attitudes for success; (2) the programs and services of a postsecondary institution of higher education; and (3) to design a personal, comprehensive, postsecondary academic plan.

Activities Required at Scheduled Times Other Than Class Times: Periodic meetings with our class peer mentor arranged at mutually convenient times.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Use the tools, techniques, methods, procedures, processes, skills, and resources for academic success.
2. Describe the various programs and services of a post-high school institution.
3. Identify short and long-term goals post-WCC, and prepare an educational plan to meet those goals.
4. Use college-level note taking, critical reading, test taking, memory, and concentration techniques.
5. Use time-management, personal organization, stress management, and concentration techniques.
6. Communicate effectively in writing and in speech.
7. Find information from library, Internet, and other sources.
8. Use strategies to complete out-of-class work efficiently and effectively.

COURSE TASKS

This course prepares you to succeed in college by addressing strategies for success. Through tests, classroom participation, and special projects the student will demonstrate understanding of the chapter topics.

ASSESSMENT TASKS AND GRADING

Homework/Journals/In-class participation:	Points:
1. In-class participation/ Attendance	50%
2. Journals	15%
3. Other small homework assignments	15%
Projects:	
1. Midterm Speech	10%
2. Final Project	10%
 Total points:	 100

Course Grading Scale:

A = 90-100 points

B = 80-89

C = 70-79

D = 60-69

F = 59 or below

Details:

Attendance & Participation: Attendance is an important component of this course. Come to class on time and prepared to participate in class discussions. The class is built around interactive discussions and conversations. To earn full credit for participation you should plan on contributing something during every class and doing any assigned reading before class. It is common courtesy to let your professor know if you need to miss class. Please email in advance when possible. Keep checking the syllabus for due dates that may fall when you are absent; it is your responsibility to submit work to the instructor even if you are absent.

Homework:

- Homework includes readings to prepare you for the next class period. There is no required textbook. Articles will be posted to Laulima and/or distributed in class.
- Many classes will have a short assignment to-do either before class or after class in order to maximize our time together.
- Keep all of your work from throughout this semester. Several of the assignments completed in class and out-of-class will be helpful for you to successfully complete the semester.

Written assignments:

- Journals: You will be submitting journal entries in this class. These need to be typed and spell-checked. Journal entries are meant to show reflection, depth of thought, and analysis. Journals are not formal papers and do not need to be reviewed by a tutor or the Writing Lab. Journals are due within one week after they are assigned. Late journals will receive partial credit.
- More detailed grading rubrics will be given for any other written assignments assigned.

Class Presentations:

- There will be 2 times when you will be standing in front of the class to speak. A scoring rubric will be provided in advance so you can maximize earning full points. These presentations have two purposes: 1) help us get to know you better, and 2) help you develop public speaking skills.

SUCCESSFUL STUDENTS:

- Show up on time and stay for the full class period.
- Put their cell phones on vibrate/silent and away. Give your class your full attention.
- Use polite language, movements, and attitudes.
- Communicate with the professor when there are concerns (concerns about when your life conflicts with class, concerns about something I said in class, concerns about a classmate, etc.).

ADDITIONAL INFORMATION:

You should follow along with your grade in this class via Lulima.

My Success: At Windward Community College we want every student to be successful. MySuccess is a UH System-wide effort that seeks to support students early in the semester when they first begin experiencing difficulty in class. If I feel that you are having difficulty in my class (e.g., missing class, missing assignments, or low test scores) I will work with you and your assigned counselor to address your challenges. Once referred, MySuccess will:

- Call you and send an email to your Hawaii.edu account to let you know about my referral; and
- Have your counselor follow up with you to find out what kinds of help you might need and connect you with the necessary resources to help you devise a strategy for success.

Important Academic Calendar Dates:

Last day to Add/Late Register: August 25, 2017

Last Day 100% refund of tuition: August 25, 2017

Last day to withdraw without “W” grade and get 50% refund: September 12, 2017

Last day to withdraw with “W” grade: September 12, 2017

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.