

HAW 201 Intermediate Hawaiian II  
4 Credits  
MTWTR 8:30-9:20am

Instructor: Evaline "Tuti" Kanahele Sanborn  
Office: Hale A'ō 117  
Office hours: By appointment  
Telephone: (808) 236-9246 Cell#(808) 364-5015  
E-mail: [evaline@hawaii.edu](mailto:evaline@hawaii.edu)  
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**WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Kōkō career and lifelong learning in a supportive and challenging environment inspiring students to excellence.

**CATALOG DESCRIPTION**

Continuation of HAW 102. Further refinement of basic language skills including vocabulary development beyond the 102 level. Increased control over structures and idioms.

*Prerequisite: Credit for HAW 101 & 102 or consent of instructor.*

**Activities Required at Scheduled Times Other Than Class Times**  
To be announced

**STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

1. Listen and sustain comprehension of connected discourse on a variety of topics.
2. Demonstrate oral and written proficiency in grammatical patterns of greater complexity, with a working vocabulary of some 2,000 words, plus idiomatic expressions.
3. Demonstrate the ability to initiate, sustain and close a general conversation with a number of strategies appropriate to a range of circumstances and topics.
4. Demonstrate a basic familiarity with Hawaiian verbal art forms: 'ōlelo no'eau, mele, oli, pule, mo'olelo, and ka'ao.

## COURSE CONTENT

HAW 201 will comprise completion of Ha‘awina ‘Umikūmākolū through ‘Umikūmāiwa, including all Review Sections. Additionally, as time permits, Hawaiian verbal art forms will be introduced, including mo‘olelo, pule, oli and mele.

Major Topics include:

- \* five transformed sentence patterns,
- \* vocabulary acquisition,
- \* reading of selected texts,
- \* expanding conversation capabilities.

Student Competencies include:

- \*acquiring basic skills in understanding and applying sentence structures,
- \* acquiring an enlarged body of useful working vocabulary,
- \* enhancing reading and translation skills,
- \* enhancing conversational skills.

## COURSE TASKS, ASSESSMENT AND GRADING

Course instruction will comprise lectures, class participation activities in the classroom and supervised written assignments as homework.

The student’s grade for the course will be determined in the following manner:

Seven announced written and oral quizzes	= 70% of course grade
Attendance, class participation, oral performance	= $\frac{30\%}{100\%}$ of course grade

Thus, based on the above criteria:

- An “A”** represents achievement in the 90-100% range by all criteria and three or fewer unexcused absences;
- A “B”** represents achievement in the 80-89% range by all criteria and five or fewer unexcused absences;
- A “C”** represents achievement in the 70-79% range by all criteria and seven or fewer unexcused absences;
- A “D”** represents achievement in the 60-69% range by all criteria and nine or fewer unexcused absences;
- An “F”** represents minimal achievement below the 60% range by all criteria and ten or more unexcused absences.

## **POLICY ON ATTENDANCE**

Class attendance is identified as THE MOST ESSENTIAL DETERMINANT in a student's success in college.

Prompt and consistent attendance is CRITICAL to your success in this class. tudents who miss a class meeting are expected (1) to inform the instructor; (2) to make up the class work missed; and (3) to keep up with the class progress. DO NOT FALL BEHIND!

## **POLICY ON QUIZZES**

Quizzes are closed book. No book, sheets of paper, or writing materials are permitted to be opened during quiz-taking. No cell phones, ipods, ipads or other electronic gear are allowed.

## **POLICY ON MAKE-UP QUIZZES**

There will be NO make-up quizzes given: (1) without prior arrangement with the instructor or an unanticipated situation; or (2) without a certified medical excuse.

## **POLICY ON CHEATING**

This course has a zero tolerance for cheating. Any observed instance of cheating will result in an automatic "F" for the quiz and may result in expulsion from the college.

Other policies may be announced as needed.

## **REQUIRED LEARNING RESOURCES**

KA LEI HA'AHEO: Beginning Hawaiian  
Alberta Pualani Hopkins  
University of Hawai'i Press, 1992 (\$27.00)

New Pocket Hawaiian Dictionary  
Mary Kawena Puku'i & Samuel H. Elbert  
University of Hawai'i Press, 1992 (\$5.95)

BLANK CARDS  
Visual Education (\$3.45) (\$6.95)

## **ON-CAMPUS ASSISTANCE**

WCC on-campus workshops on student-and study-assistance. Watch for announcements.

WCC TRIO Office-sponsored peer tutors for Hawaiian language courses. Apply early at the TRIO Office, Hale Na'auao.

Mid-semester conferences between the instructor and the student are suggested and encouraged to review current achievement levels and to prescribe corrective measures if needed.

Additionally helpful are study partners and study groups. Avail yourself of these opportunities!

## **DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale'Akoakoa 213 for more information.*