

**61259 Spanish 101**  
**4 Credits (CRN 61259)**  
**MTWR 10:00am – 10:50am**

**INSTRUCTOR: Zachary Payne, Ph.D.**  
**OFFICE: Manaleo 121**  
**OFFICE HOURS: MTWR 9:30 AM – 10:00 AM**  
**EMAIL: zacharyp@hawaii.edu**  
**EFFECTIVE DATE: FALL/2017 Aug. 21 – Dec. 14**

## **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

## **CATALOG DESCRIPTION**

Introduction to basic structures of the Spanish language emphasizing speaking, writing, listening and reading. Oral communication emphasized to provide students with the right pronunciation vocabulary and the control of basic grammar. Introduction to Hispanic culture. (4 hours lecture)

## **STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

1. Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish, answering questions or making simple descriptions.
2. Read and understand authentic documents in Spanish for cultural information.
3. Write simple texts (shopping lists, descriptions, postcards, forms) using knowledge of vocabulary, culture and basic grammatical structures.
4. Analyze oral, written and visual sources (phone messages, menus, advertisements, 2 cartoons) of information about Hispanic culture and compare and contrast with what the students know of their own culture.

## **COURSE TASKS**

### **Graded Assignments:**

1. **Course Attendance & Daily Participation Grade (20%)**

2. **Required Homework (10%)** - Assignments from the *¡Adelante! Uno* textbook. The instructor will check this work at the beginning of class and sometimes will ask you to hand in your work.
3. **Workbook / Lab Manual (10%)** - The workbook/laboratory manual provides additional practice and review to materials in the *¡Adelante! Uno* text. Complete assigned activities in the spaces provided at the end of each chapter of your textbook or in a notebook.
4. **Course Presentations (10%)** - Students will be required to give two presentations in Spanish to their classmates. Topics will be assigned during class.
5. **Tests (30%)** - Three written test will cover the current chapters as well as vocabulary and grammar concepts from previous chapters. Listening components will be included.
6. **Final Exam (20%)** - The final exam will be comprehensive. A speaking component will be scheduled separately. See Final Exam schedule.

## ASSESSMENT TASKS AND GRADING

### Computation of Final Grade:

Course grade will be calculated based upon the following grading scale:

90 – 100% = A

80 – 89.9% = B

70 – 79.9% = C

60 – 69.9% = D

below 60% = F

## LEARNING RESOURCES

Blanco, José A. (2nd ed, 2015). *¡Adelante! Uno: An Invitation to Spanish*. Vista Higher Learning (Available at Windward Bookstore)

### DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*