

## JPNS 101 Elementary Online Japanese 1

Fall 2017

4 credits

### Five things to be mindful of when you take this online Japanese course:

1. You have to be able to type in Japanese on your computer. Click [here](#) for Mac/Widows/PDF to find out how to make your computer type in Japanese.
2. You have to reserve one consecutive hour for taking two chapter exams and two consecutive hours for taking the final exam. You must agree that you are solely and totally responsible for the proper functioning of your computer since this is the online class. Should your computer fail to function properly and you are unable to take the examination, you agree that this failure of function ends your examination with no further chance to retake it.
3. You have to be able to make a web recording. The demo explains how to do your homework. Since this is a language course, I strongly recommend that you study every day according to the schedule.
4. It is your responsibility to check your Lulima e-mail every day.

**NOTE 2:** If you have any questions about this course, please e-mail me using my UH e-mail address (aswan@hawaii.edu), Always include “JPNS101” in the subject field of your e-mail, so that I will notice it immediately.

Instructor	Akiko Swan
Office	Manaleo 114
Consultation Hours	Thursday 7:00-8:00 a.m. and by appointment
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Email	aswan@hawaii.edu
Effective date	Fall 2017 (Heisei 29 nen)

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

### CATALOG DESCRIPTION

Course Description: (online lectures/laboratory)

An introductory course focusing on grammar and vocabulary sufficient to maintain conversation at the elementary level, and on the three writing systems: hiragana, katakana, and kanji.

## STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Express themselves orally using learned phrases and sentences for introductory level students in various social and academic context.
2. Perform basic communication and exchange based on learned materials.
3. Read learned materials written in hiragana, katakana and approximately 75 kanji.
4. Write short sentences and passages using the three writing systems: hiragana, katakana and kanji.
5. Type short sentences in hiragana, katakana and kanji.

## COURSE CONTENT

Concepts or Topics	Skills or Competencies
<ul style="list-style-type: none"> <li>• Meeting others (personal info)</li> <li>• Classroom Expressions</li> <li>• Numbers to 10,000</li> <li>• Phone numbers, time and prices</li> <li>• Daily activities</li> <li>• Past and future activities/events</li> <li>• Likes and dislikes</li> <li>• Schedules</li> <li>• Weather</li> <li>• Locations</li> <li>• Existence</li> <li>• Hiragana/Katakana/Kanji</li> </ul>	<ol style="list-style-type: none"> <li>1. Listening: able to understand simple conversation relating personal information, school and schedule information, and simple directions from learned materials.</li> <li>2. Speaking: able to share and inquire about personal information, able to speak and ask simple questions on school and daily activities, able to make and respond to invitations using simple sentences.</li> <li>3. Reading: able to read simple, short materials with the aid of the textbook; become familiar with Japanese sentence patterns; able to read and write hiragana, katakana and approximately 75 kanji.</li> </ol>

## Schedule

Week	Chapter to Be Covered	Topics	Outcomes for the Week
Week 1	Getting started	<ol style="list-style-type: none"> <li>1. Greetings</li> <li>2. Asking someone's name</li> <li>3. Hiragana あ～そ</li> </ol>	<p>After you study this week's lessons, you should be able to:</p> <ol style="list-style-type: none"> <li>1. Greet someone in Japanese</li> <li>2. Be able to recognize hiragana あ～そ</li> </ol>
Week 2	Getting started	<ol style="list-style-type: none"> <li>1. Talking about daily activities and time expressions</li> <li>2. Expressing likes and dislikes</li> <li>3. Hiragana た～ほ</li> </ol>	<p>After you study this week's lessons, you should be able to:</p> <ol style="list-style-type: none"> <li>1. Talk about daily activities using time expressions</li> <li>2. Express past and future events</li> </ol>

			3. Recognize hiragana た〜ほ
Week 3	Getting started	Hiragana quiz 1&2 1. Asking location numbers 2. Asking what's available 3. Talking more about likes and dislikes 4. Hiragana ま〜ん katakana ア〜コ	After you study this week's lessons, you should be able to: 1. Ask location 2. Ask about prices 3. Talk about likes and dislikes 4. Count numbers up to 10,000 5. Recognize hiragana ま〜ん and katakana ア〜コ
Week 4	Chapter 1	1. Nationalities and languages 2. X wa Y desu/X wa Y dewa arimasen 3. Express possession 4. Katakana サ〜ヨ	After you study this week's lessons, you should be able to: 1. Talk about nationalities and languages 2. Identify things and people using the "X wa Y desu/dewa arimasen" sentence structure 3. Use the particle "no" connecting two or three nouns 4. Be able to recognize katakana サ〜ヨ
Week 5	Chapter 1	Katakana quiz 1 Homework 1. Personal pronouns/demonstrative pronouns 2. Read a short passage 3. Katakana ラ〜ン 4. Hiragana だ, ば, ぱ, きゃ〜ぴょ	After you study this week's lessons, you should be able to: 1. Use personal pronouns and demonstrative pronouns, and be able to read a short passage in hiragana, katakana and some kanji 2. Recognize katakana ラ〜ン, voiced hiragana だ, ば and ぱ, and katakana combinations such as きゃ, きゅ, きょ, にゃ, にゅ, にょ
Week 6	Chapter 1	Chapter 1 exam 1. Introducing someone 2. Self-introduction 3. Hiragana: double vowels, e.g. えいが, consonants, e.g. きつと	After you study this week's lessons, you should be able to: 1. Introduce yourself as well as someone else 2. Recognize double vowels and consonants in hiragana.
Week 7	Chapter 2	Katakana quiz 2 ハ〜ン 1. Adjectives 2. Adverbs, e.g. とても, たくさん 3. Katakana ガ〜ポ, キャ〜ピョ, double vowels & consonants, e.g. コーヒー/クッキー	After you study this week's lessons, you should be able to: 1. Use i-adjectives and na-adjectives 2. Recognize katakana ガ〜ポ, キャ〜, ピョ, and double vowels/consonants
Week 8	Chapter 2	Quiz on adjectives 1. Talking about cities/neighborhoods 2. Expressing existence	After you study this week's lessons, you should be able to: 1. Talk about cities and neighborhoods 2. Express existence

		3. Start kanji from today	3. Read and write katakana words
Week 8	Chapter 2	Quiz on adjectives 1. Talking about cities/neighborhoods 2. Expressing existence 3. Start kanji from today	After you study this week's lessons, you should be able to: 1. Talk about cities and neighborhoods 2. Express existence 3. Read and write katakana words
Week 9	Chapter 2	1. Indicate location 2. Counters 3. Kanji	After you study this week's lessons, you should be able to: 1. Indicate location using positional words such as <small>うえ, した, まえ</small> 2. Use counters such as <small>ひとつ, ひとり</small>
Week 10	Chapter 2 Review	1. Likes and dislikes 2. Talking about your house/hometown 3. Giving directions 4. Reading a passage on your neighborhood/hometown 5. Kanji	After you study this week's lessons, you should be able to: 1. Express likes and dislikes 2. Talk about your house/hometown 3. Give directions 4. Read a passage about your neighborhood/hometown
Week 11	Chapter 3	Chapter 2 exam 1. Talk about schedules 2. Dictionary forms of verbs 3. Kanji	After you study this week's lessons, you should be able to: 1. Talk about schedules 2. Use dictionary forms of verbs 3. Read and write new Kanji
Week 12	Chapter 3	quiz on changing polite forms to dictionary forms of verbs 1. Dictionary forms of verbs 2. Kanji	After you study this week's lessons, you should be able to: 1. Use dictionary forms of verbs: both affirmative and negative forms 2. Read and write new kanji
Week 13	Chapter 3	quiz on dictionary form of verbs 1. Express several activities 2. Connecting sentences using <small>そして, それから, そのあと</small> 3. Kanji	After you study this week's lessons, you should be able to: 1. Express several activities 2. Use expressions of frequency 3. Connect sentences using <small>そして, それから, そのあと</small> 4. Read and write new kanji
Week 14	Chapter 3	Review 1. Particles 2. Kanji	After you study this week's lessons, you should be able to: 1. Use appropriate particles 2. Read and write new kanji
Week 15	Chapter 3	1. Connecting two or more sentences 2. Making suggestions 3. Reading a passage on daily life 4. Kanji	After you study this week's lessons, you should be able to: 1. Connect two or more sentences 2. Make suggestions using <small>ましょうか, ませんか</small>

			3. Read a passage on daily life written in the present and past tense 4. Read and write new kanji
Week 16 & 17	Review week	Final exam	

## COURSE TASKS & ASSESSMENT

1. Quizzes - 20% of final grade
2. Two Chapter tests (10%) and one final test (20%) - 30% of final grade†  
The maximum number of points for the chapter 1 and 2 exams is 100 points for each exam, a total of 200 points, and the maximum number of points for the final exam is 200 points.
3. Semester project- 20% of final grade \*(You have to make a skit. The project will give you an opportunity to apply what you have learned. This project is explained in detail under the “Projects” tab.)
4. Homework - 25% of final grade† (Homework includes two written assignments (in week 5 & week 9) and 15 web recordings. Homework is under the “Schedule” tab.)

5. Typing sentences in Japanese accurately – 5%

### Grading Assessment:

- A - 90 - 100 % average on required tasks  
 B - 80 - 89% average on required tasks  
 C - 70 - 79% average on required tasks  
 D - 60 - 69% average on required tasks  
 F - less than 60% average on required tasks

**\* A skit project submitted late will receive only 50% credit. If you fail to turn in the skit by the designated date, regardless of any reason, your grade will be lowered by one grade.  
 Homework submitted late will have the grade reduced by 50%. After one week behind schedule, homework will no longer be accepted.**

### †Final Grade

**Homework submitted late will have the grade deducted by 50%. After one week behind schedule, homework will no longer be accepted.**

**Proficiency in reading and writing Japanese sentences will be included in your final grade.**

**By the end of the seventh week, all hiragana and katakana will be covered. You will be expected to improve your reading and writing sentences in hiragana and katakana with greater understanding by the end of the semester.**

If you cannot read and write sentences written in hiragana and katakana with proficiency by week 15, your grade will be lowered by one grade.

### Grade policy:

- To check your recording assignment grade, go to " Assignments" in CANVAS.
- To check your Quia quiz and exam grades, log into the Quia site. You should be able to see the list of all your quizzes and exams that you turned in.

I grade written assignments based on:

- whether or not you turned in assignments as scheduled (3 points)
- whether or not your composition is grammatically correct (3 points)
- whether or not you used appropriate words and sentences (2 points)
- whether or not you typed hiragana, katakana and kanji correctly (2 points)

I grade web recording assignments based on:

- whether or not you turned in recording as scheduled (2 points)
- whether or not you studied and practiced before recording (2 points)
- whether or not you understood words and sentences while recording (2 points)
- whether or not you pronounced words correctly (2 points)
- whether or not you memorized sentences and spoken smoothly (2 points)

You do not get credit if:

- you read words and sentences syllable by syllable
- you pronounce words wrong or break words and sentences incorrectly.

## There are no makeup quizzes or exams.

Quizzes/Tests must be taken during the designated time. Should you fail to take a quiz/test during that time and wish to take it later, 10% will be deducted for each solar day that you take the quiz/test late under any circumstances.

If on a quiz or exam day a student has an extenuating circumstance (such as a hospitalization or traffic accident), that student must notify me immediately by email about the circumstance, then as soon as possible thereafter, send me an email with attached documentation certifying that circumstance in order to take the quiz/exam later. The student must then take/submit the quiz/exam as soon as possible thereafter. If you fail to do this, you will not be able to take the quiz/exam later.

No make-up quizzes or exams will be given unless this procedure is followed.

If a student knows in advance that he/she will not be able to take a quiz/exam on the scheduled date, that student needs to arrange with me a suitable date for taking the quiz/exam prior to (not after) the scheduled quiz/exam date.

No make-up quizzes or exams will be given unless this procedure is followed.

## Final Grade

Proficiency in reading and writing Japanese sentences will be included in your final grade.

By the end of the seventh week, all hiragana and katakana will be covered. You will be expected to improve your reading and writing of sentences in hiragana and katakana and understand them with proficiency by the end of the semester.

If you cannot read and write sentences written in hiragana and katakana with proficiency by week 15, your grade will be lowered by one grade.

\* A skit project submitted late will receive only 50% credit. If you fail to turn in the skit by the designated date, regardless of any reason, your grade will be lowered by one grade.

**\*\* Homework submitted late will have the grade reduced by 50%. After one week behind schedule, homework will no longer be accepted.**

#### **Final Grade**

Proficiency in reading and writing Japanese sentences will be included in your final grade.

By the end of the seventh week, all hiragana and katakana will be covered. You will be expected to improve your reading and writing sentences in hiragana and katakana with greater understanding by the end of the semester.

If you cannot read and write sentences written in hiragana and katakana with proficiency by week 15, your grade will be lowered by one grade.

### **GRADING**

A - 90 - 100 % average on required tasks

B - 80 - 89% average on required tasks

C - 70 - 79% average on required tasks

D - 60 - 69% average on required tasks

F - less than 60% average on required tasks

How to find my Quia grades for this class?

1. In order to view your **quiz scores** and if you have turned in your assignments and quizzes, follow these steps:

- 1) Go to <http://www.quia.com/web> and log in.
- 2) If you see a link with the name of your class, click on it. (If you don't see that link, skip this step.)
- 3) Look for the name of your quiz.
- 4) Click the black and white icon to the left of your quiz name.

For your grade on **web recording assignments**, you can check by logging into Assignments and choosing the Recording Assignment number (e.g. Recording Assignment 1) that you want to check.

You must see the instructor in person to discuss your grade in detail. UH policy does not allow disclosure of grades through email at any time.

### **LEARNING RESOURCES**

Textbook:

The eBook can be downloaded or the hardcover eBook can be purchased through the following online site.

For downloading:

1. Go to the following URL:  
<https://create.mheducation.com/shop/#/catalog/details/?isbn=9781121988590>
2. Fill in your information

For the hardcover eBook:

1. Go to the URL:  
<http://shop.mheducation.com/mhshop/productDetails?isbn=1259765741>
2. Fill in your information

Audio activities for the online learning center of Yookoso! Textbook and Workbook are found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>

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Getting Started and three chapters will be covered in JPNS 101.

#### Getting Started:

The five parts of this “Getting Started” chapter are a functional introduction to the Japanese language. In this chapter you learn to express yourself in a variety of situations such as meeting others, introducing yourself and talking about daily activities without formally studying grammar. You also learn to read and write Hiragana, Katakana and Kanji.

#### Chapter 1

- Nationalities and Languages
- Personal Information
- Around Campus

#### Chapter 2

- Commuting
- Cities and Neighborhoods
- Building and Places around
- Town

#### Chapter 3

- Schedules
- Daily Activities
- Weekends and Holidays

#### Additional Information

Requirements: Japanese-ready Computer, Web Camera, Microphone, High Speed Internet Connection.

It is your responsibility to check on the first day of instruction to see if your computer functions normal, and whether or not you can type in Japanese and which browser works best for your computer. When you take some quizzes and chapter exams, there is a set time limit and you cannot go back to it at a later time. If you log out, you cannot go back to taking the test.

If while taking a quiz or exam, your answers start to be erased or not saved, this problem is solely related to your own network, web browser, or computer.

Check to see if your computer functions normally, and whether or not you can type in Japanese, and from time to time check which browser works best for your computer.



## Missed Work

### Important Information:

If you must miss an online quiz/test, please send an e-mail before or on the day of the quiz/test notifying me that you will miss the quiz/test. A student must initiate an arrangement for make-up tests. I will not initiate such a procedure.

No make-up quizzes or exams will be given unless this procedure is followed.

You must check your e-mail from the Laulima course mailing list multiple times a day on a regular basis. Almost all class communication is done via e-mail. It is the student's responsibility to follow the class information/instructions.

A student must initiate an arrangement for make-up tests. I will not initiate such a procedure.

## Communication with Instructor

You must check your e-mail from the Laulima course mailing list multiple times a day on a regular basis. Almost all class communication is done via e-mail. It is the student's responsibility to follow the class instructions.

### Schedule of Assignments

A complete schedule of assignments for the entire semester is provided on the SCHEDULE page in Laulima.

## Exams / Quizzes

All exams and quizzes should be taken at home on the designated date and time . I will send you a reminder through UH e-mail about the exams and quizzes. It is your responsibility to check your e-mail.

When you take Quia quizzes and exams, you **do not** create your own user name and password. You must use the Quia user name and password that I sent you.

It is your responsibility to check on the first day of instruction to see if your computer functions normally, and whether or not you can type in Japanese and which browser works best for your computer. When you take quizzes and chapter exams, there is a set time limit and you cannot go back to it at a later time. If you log out, you cannot go back to taking the test.

Check to see if your computer functions normally, and whether or not you can type in Japanese, and from time to time check which browser works best for your computer.

## Due dates for submitting homework, quizzes and exams

Homework, quizzes and exams must be submitted as scheduled.

You may turn in homework and quizzes earlier than scheduled, but you must submit them by the date scheduled.

Chapter 1 and 2 exams and the final exam must be taken on the date scheduled on that one day.

There is a set time limit, and you cannot go back to the exam at a later time. If you log out, you cannot go back to taking it.

Therefore, check to see if your computer functions normally, and whether or not you can type in Japanese, and from time to time check which browser works best for your computer.

## DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at (808)235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information. Other policies may be announced as needed.