



HAW 101: Elementary Hawaiian  
Fall 2017  
Pepe'e A Palaholo  
*Great Things Grow From Small Beginnings*

**GENERAL INFORMATION**

Instructor Contact: Keoki Faria  
Email: [bfaria@hawaii.edu](mailto:bfaria@hawaii.edu)  
Office: AO 105  
Office Hours: Wednesdays 4:00 p.m. – 5:00 p.m.  
Office Number: 236-9249

Meeting Time/Place: HAW 101: Elementary Hawaiian I (4 credits)  
CRN: 61235  
August 21, 2017 – December 15, 2017; Monday - Thursday  
6:00 p.m. – 8:00 p.m.  
Classroom: AO 107

## **Windward Community College Mission Statement**

*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.*

## **Course Description**

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

This course is designed to help you conceptualize and develop your communication skills in Hawaiian as well as discuss and learn best practices to better your understanding and experience of learning in Hawaiian.

Homework will be given daily and you should review your class work daily. This should take you no longer than an hour.

In order to succeed in this course you will have to attend class regularly, having finished your homework prior to class, and be prepared to use your language skills daily.

## **Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

- Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
- Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
- Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.
- Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class.
- Speak Hawaiian with the proper inflection, intonation, and rhythm.

## **Required Reading & Supplies**

- *Hawaiian Dictionary* by Samuel Elbert and Mary Kawena Pukui
- *Ka Lei Ha'aheo: Beginning Hawaiian* by Alberta Pualani Hopkins. University of Hawaii Press, 1992.
- 3 ring binder

## **Class Conduct**

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible so as not to disturb the rest of the class. Please refrain from unnecessary chatter, and unless there is a class party or you are planning to feed the entire class, there will be no eating in class. Special accommodations will be made for special circumstances.

## **E-café**

eCafe evaluations are valued by Windward Community College. Students are strongly encouraged to complete eCafe evaluations for classes. Please note that student responses are anonymous and are not made available to instructors until after grades are posted.

## **Disabilities Accommodation Statement**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale Akoakoa 213 for more information.

### Course Requirements and Assessment Procedures

Active participation is the key to success in HAW 101. You are expected to assume a shared responsibility for the content and process of this course. The class is structured to promote success for all participants. Therefore, remember to help one another and make every effort to use Hawaiian in and out of class.

REQUIREMENTS	DESCRIPTIONS	PTS
Class attendance, reflections, and participation	Prepare for and <b>actively</b> participate in <b>every</b> class session--complete required readings and be prepared for discussion. If, for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Attendance and participation is recorded as follows:  (15 classes x 6 points each)  Tardy = -2 point. Poor Participation = -2. Absent = -6 points.	90
Ha'awina O Ka Hale	Homework will be given daily, if for for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Late work will be penalized 10% every day it is late. Homework is recorded as follows.  (5 units x 30 points)	150
Ha'awina Ho'olohe	Ha'awina Ho'olohe are assignments that require you to listen, transcribe, answer questions and / or translate.  (2 Ha'awina Ho'olohe x 30 = 60)	60
Assessments	Assessments will test fluency, accuracy, communicative efficiency & comprehension both written and orally and will be given at the end of each unit. Points for the assessments are as follows:  (5 unit assessments x 30 = 100)	150
Final Exam	The final exam will be Monday December 1, 10:00 a.m. – 12:00 p.m.	100
Extra Credits	There will be opportunities for extra credit work throughout the semester. These events must be connected to your development in Hawaiian language, and must be confirmed by the instructor prior to the event. You may earn a maximum of forty (40) extra credits.	40
<b>TOTAL POINTS</b>		<b>500</b>
<p><b>PLEASE NOTE: ALL</b> course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points:</p> <ul style="list-style-type: none"> <li>○ 90% - 100% A</li> <li>○ 80% - 89% B</li> <li>○ 70% - 79% C</li> <li>○ 60% - 69% D</li> <li>○ 0% - 59% F</li> </ul>		

## COURSE CALENDAR

DATES	TOPICS
Week 1: August 21 & 23	Ha'awina 1.1
Week 2: August 28 & 30	Ha'awina 1.2
Week 3: September 4 & 6	<b>Labor Day</b> ; Ha'awina 1.3; Hō'ike
Week 4: September 11 & 13	Ha'awina 2.1
Week 5: September 18 & 20	Ha'awina 2.2
Week 6: September 25 & 27	Ha'awina 2.3; Hō'ike
Week 7: October 2 & 4	Ha'awina 3.1
Week 8: October 9 & 11	Ha'awina 3.2
Week 9: October 16 & 18	Ha'awina 3.3; Hō'ike
Week 10: October 23 & 25	Ha'awina 4.1
Week 11: October 30 & Nov 1	Ha'awina 4.2
Week 12: November 6 & 8	Ha'awina 4.3; Hō'ike
Week 13: November 13 & 15	Ha'awina 5.1
Week 13: November 20 & 22	Ha'awina 5.2
Week 14: November 27 & 29	Ha'awina 5.3; Hō'ike
Week 15: December 4 & 6	Ho'oma'ama'a hou
Week 16: December 13 (5:30 p.m. – 7:30 p.m.)	Hō'ike Hope Loa

**PLEASE NOTE:** This is a tentative schedule. Every attempt will be made to keep to the schedule, but it may be subject to change. In the event of a change, I will notify you as early as possible.

\*\*Required readings must be completed **BEFORE** designated class sessions.