MUS 121Z Beginning Ukulele

2 credits
Monday and Wednesday 1:00- 2:15

INSTRUCTOR: Kamuela Kimokeo
OFFICE: Hale A'o 101
OFFICE HOURS: Mon. & Wed. 8:30 - 9:50am & 3:45-4:25pm
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EFFECTIVE DATE: Fall 2017, CRN 61107

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Basic principles of performance; relevant problems in literature. Introductory course in ukulele. Focus on principles of performance. Course is intended for students with little or no experience in playing the ukulele. (1 hour lecture, 2 hours lecture/lab)

Activities Required at Scheduled Times Other Than Class Times

Participation at our Class Concert in Paliku Theater on December 6 from 4-9pm.

We will not have class on September 13 however you will need to attend one field trip in place of the class for one of the below dates
Attend one
Kanikapila @ UH West O'ahu
October 12 with Sean Na'auao 2-4pm
November 9th with Nathan Aweau 2-4pm

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

- Demonstrate knowledge of the history of 'ukulele development.
- Apply knowledge of basic concepts in accurate performances.

- Strum chords for three (3) Hawaiian songs (in different keys) that demonstrate an understanding of major scale (music theory) applications.

- Perform with growing confidence in class performances.

COURSE TASKS

1. Attendance: The method of teaching is patterned after the oral traditions of Hawaiian history. Traditionally, information was given personally from kumu to haumana or teacher to student. Therefore, all assignments are given in class. Each class is worth 10 points, In order to receive ten points you must have your instrument and be tuned by the time class starts and actively participate throughout the class. Attendance points may be deducted from individuals who are too distracted whether it is not playing when they should be or something as simple as too much time looking at a phone. Anyone who is tardy or who does not have their instrument will only have the possibility to receive only 5 points for that day. If an absence is excused all 10 points and grading done in class can be made up. Lessons are accumulative and there will be no time to review in whole what was already explained the previous day. If for whatever reason you cannot attend class, it then becomes your responsibility to make up for lessons missed. You may ask fellow class members to help you review the lesson. This is done outside of class and on your own time. You may also ask me and I will try to make arrangements to help you during my office hours. Please, just come to class.

2. Oral Report: An oral report is given on an assigned master Ukulele artist. This activity is to help everyone become familiar with prominent people in the Ukulele community. The report will be no less than 3 minutes and no longer than 5 minutes. The report should include the artist's DOB, where the artist grew up, musical influences, noteworthy accomplishments, and any other interesting facts worth mentioning. Time is specified and your report may include any form of media i.e. power point, video, or musical selections. You will need to hand in a one (1) page outline to me prior to your presentation. As with all formal public speeches you need to be considerate of your audience. You will be graded on posture, appearance, clarity, and information disseminated.

3. Quiz: There will be quizzes throughout the semester to ensure that learning is taking place. Points will be given for class participation.

4. Film Response: These are films to be watched in class. It must be one page and have a clear perspective on what you found interesting about the film and why you agree or disagree with what was presented in the video. It needs to be 12 font, double spaced and three paragraphs only. This is a personal reflection paper and you may use words such as" I believe," "I feel" or "I thought". Papers are due at the beginning of next class after viewing the film. Please write at the top right corner using single space the following information:

Name
MUS 121Z
Film Title

5. Reflection Papers: Occasionally you will be given quotes or questions to think about and reflect on. Your reflections should be one page and give your personal thoughts on the subject for reflection. It needs to be 12 font, double spaced. Like the film response, this is a personal reflection paper and you may use words such as" I believe," "I feel" or "I thought". Papers are due at the beginning of the next class. Please write at the top right corner using single space the following information:

Name
MUS 121Z
Reflection #...

6. Mid-Term Exam: This exam will be taken in class. The exam will include items of multiple-choice, true/false, matching, and short answer. This will test your knowledge of information given from the beginning of the semester up to this point of the semester.
7. Writing Assignment: A minimum three (3) page paper on the History of the 'Ukulele is due on the last day of instruction. Please submit the assignment on the deadline. No late exceptions! Paper needs to have a well thought out thesis clearly stated in your introduction. Must be size 12 font, double spaced and use APA writing style. No handwritten papers will be accepted. At least 5 works cited required. PROOF-READ and spell-check your paper before clicking "print".
8. In Class Group Performances- You will be required to perform 6 times throughout the semester with a group of classmates which will be chosen by the teacher. Four of the songs will be from our class repertoire and you will be able to choose the remaining two. For the two songs that your group chooses, it is your group's responsibility to decide on the arrangements. I will be available to help in the process. Five of the Six songs must be Hawaiian and one can be of any genre. First performance is October 11th
9. Final: We will have a final recital as a class. We will perform all of our songs learned throughout the semester. We will perform as a group however you will be graded individually on how well you perform on stage in front of a live audience.

ASSESSMENT TASKS AND GRADING

Attendance (10pts per class)	280 pts.
Oral report	80 pts.
7 quizzes (20 pts. Each)	140 pts.
1 Film Response Paper (30 pts.)	30 pts.
3 Reflection papers (30 pts. each)	90 pts.
Mid-term	100 pts.
Writing assignment 3 pages	100 pts.
6 In Class Group performances (40 pts each)	240 pts.
Final exam – Recital	250 pts.
Total for final grade	1,310 pts.

100%- 90%= A; 89%- 80%= B; 79%-70 % = C; 69%- 60%= D; 59%- 0%= F

LEARNING RESOURCES

Each student is required to bring an ‘ukulele to class and to own a chromatic tuner. The Book, “He Mele Aloha”, is highly recommended.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

Revised May 25, 2011