

**HIST 284      HISTORY OF HAWAII**  
3 CREDITS  
ONLINE  
CRN 62037

**INSTRUCTOR:**                      Don Froning  
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**EFFECTIVE DATE:**                      Summer (Session II) 2016

**WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaii and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide Oahu's Koolau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

**CATALOG DESCRIPTION**

A general study of the social, political and economic development of Hawaii from the ancient Hawaiians to the present. (3 hours) DH

**STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

1. Describe, analyze and interpret the major themes in history of Hawaii from the pre-contact period to the present.
2. Critically analyze primary sources.
3. Identify important individuals and events in the history of Hawaii.
4. Make connections between contemporary events and Hawaii's history.

**COURSE TASKS**

- TASK 1.      Take two exams. **There is no comprehensive final in this course.** Exams will consist of short answer/IDs and/or essay questions. Both exams are worth 100 points each.
- TASK 2.      Complete 6 Weekly Discussion “Forums”. Every week, there will be a discussion “Forum” with several “Focus Questions” on Lualima, based upon your readings for the week. Each Weekly Forum is worth a total of 25 points (150 points total for the course.)

## GRADING

- I. Two exams count for ~57% of the final grade.  
100 points maximum each for Exam I & II  
Total pts. = 200 pts.
- II. Weekly Forums count for ~43% of the final grade.  
25 points for each week  
6 weekly assignments = 150 pts.
- III. Letter grades will be assigned as follows:
  - A - achieve a total of 315 - 350 pts.
  - B - achieve a total of 280 - 314 pts.
  - C - achieve a total of 245 - 279 pts.
  - D - achieve a total of 210 - 244 pts.
  - F - achieve a total of less than 210 pts.
- IV. Makeup work plan, extra credit, etc., will be discussed in weekly announcements.  
The bottom line is all missed work must be made up.

## LEARNING RESOURCES

**Books** – Can be purchased in the WCC Bookstore, and may also be found from online booksellers:

- Coffman, Tom. *Nation Within: The History of the American Occupation of Hawai'i*. Kaneohe: Epicenter, 2009. (1998 Printing is acceptable.)
- Daws, Gavan. *Shoal of Time: A History of the Hawaiian Islands*. Honolulu: UH Press, 1968. (Later printings are acceptable.)
- Malo, David. *Hawaiian Antiquities*. Honolulu: Bishop Museum Press, 1951. (Later and earlier printings are acceptable. I am also providing a legal pdf copy of this book; purchasing the actual book is not required...)
- Nogelmeier, M. Puakea. *Mai Pa'a I Ka Leo: Historical Voice in Hawaiian Primary Materials*. Honolulu: Bishop Museum Press, 2010.

**Additional Readings** – Will be posted on Laulima.

## ONLINE ENVIRONMENT CONSIDERATIONS

1. ONLINE CLASSES PROVIDE OPPORTUNITIES FOR STUDENTS AWAY FROM THE CAMPUS, AND SOME DEGREE OF FLEXIBILITY. There are, however, LIMITATIONS to the flexibility! “Back in the day”, before the internet, the “Correspondence Course” was an alternative to the traditional “face-to-face” class. You mailed away for the course, got the books and the instructions in the mail, mailed homework to your instructor, got your exams proctored at nearby testing center, etc. Typically, you had about 6 months to complete the

course, and how you did it was up to you! You could manage your time and do your homework on a weekly basis, or do a lot up front and finish early, or wait until the last minute and either finish or ask for an extension. This is NOT THE CASE with online instruction! In this class, there are requirements that MUST be accomplished on a WEEKLY basis. There is some flexibility as to what part of the week you will do your work, and there are NO REQUIREMENTS in this particular class to attend online meetings at a particular time, but the work MUST be done on a weekly basis.

2. LAULIMA is the tool that is used to manage every aspect of this class. Many of you may already be familiar with LAULIMA from traditional classes, and it is a great tool for online. The cornerstone for this class is the “Weekly Announcement” that I will publish either Sunday night, or Monday. It serves three purposes: First, it is a recap of the previous week. Second, it is an introduction to the coming week. Third, it is an opportunity for me to provide administrative info, details about upcoming assignments, etc.
3. Our primary means of communication will be via email. It is essential that you check your email on a regular basis, and you MUST use your @hawaii.edu email account. It is too confusing for me to try and keep up with alternative email accounts, and that would set us up for communication problems. “I don’t check my UH email” is not acceptable; “yes you do!” If you want to forward your UH email to another account, that is your business, but my recommendation is to simply use your UH account. If you send me an email from another account, I may respond, but if I start an email to you from scratch, I will use the UH email in the mail tool.
4. Every week, there will be a “Forum” with several “Topics” for discussion. These will be available prior to Monday of each week, and are due by 11:59 PM on Thursday night. The work MUST be done by Thursday night. There will also be information on the Forum each week regarding key terms for that week, as well as possible videos that may help your learning.
5. Finally, be aware that CHEATING and PLAGIARISM are considered ACADEMIC FRAUD under the Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course.

## **Additional Information**

### **DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale ‘Akoakoa 213 for more information.*

## COURSE SCHEDULE

- Week 1  
5 - 10 Jul. - Hawaii Before “History”, and *Hawaiian Antiquities*  
Read: (LAULIMA) “When Did the Polynesians Settle Hawaii?”  
Kirch, 2011.  
Read: Malo, Chapters 1 - 11, and 14, 17, 18, 34, 37 - 39.
- Week 2  
11 - 17 Jul. - *Shoal of Time, Installment One.*  
Read: Daws, Chapters 1 - 5.
- Week 3  
18 - 24 Jul. - *Mai Pa‘a I Ka Leo, Hawaiian Historical Voice*  
Read: Nogelmeier (all).  
**EXAM I RELEASED 20 JUL.**
- Week 4  
25 - 31 Jul. - *Nation Within*  
Read: Coffman (all).  
**EXAM I DUE 29 JUL.**
- Week 5  
1 - 7 Aug. - *Shoal of Time, Installment Two.*  
Read: Daws, Chapters 6 - 8.  
Read: (LAULIMA) 2 online transcripts of newspaper articles, from  
*Honolulu Advertiser* 2001 and *Honolulu Star Bulletin* 2005.  
**EXAM II RELEASED 3 AUG.**
- Week 6  
8 - 12 Aug. - *Shoal of Time, Installment Three, Hawaiian Renaissance, etc.*  
Read: Daws, Chapter 9, Epilogue, Acknowledgements.  
Read: (LAULIMA) George Kanahale, *Hawaiian Renaissance*, 1979.  
Read: (LAULIMA) Blaisdell and Kamaka readings.  
**EXAM II DUE 12 AUG.**