

# SOCIOLOGY 100

Spring 2016

Survey of General Sociology (3 credits)

CRN 61047 TTH 10:00 – 11:15am

[Na'auao 105](#)

INSTRUCTOR [Kathleen M. French](#)

OFFICE [Na'auao 110](#)

OFFICE HOURS Tues 11:30am – 12:30pm; Thur 11:30am – 12:30pm and by appointment.

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NOTE: Aside from our in-class time together, I will communicate with you via your UH Mail. Thus, you'll need to check that account at least once a week. If there is another email account you most often use (such as Gmail or Hotmail), you can forward your UH Mail to that account. [Click here for instructions on how to forward your UH Mail to your other email account.](#)



## [WINDWARD COMMUNITY COLLEGE MISSION STATEMENT](#)

***Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's***

***Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence***

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***"[People] make their own history, but they do not make it just as they please; they do not make it under circumstances chosen by themselves, but under circumstances directly encountered, given, and transmitted from the past."***

***Karl Marx***

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## **CATALOG DESCRIPTION**

**This course is an introduction to the scientific discipline of sociology. It will focus on key concepts, main theoretical perspectives, and research findings used by sociologists to explain the social world and social interaction. The course examines the fundamental components and institutions that makeup the structure of human societies as well as the basic processes and direction of social change. Class discussions, group work, films, and lectures will be the primary methods of instruction. (WCC: DS)**

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## **STUDENT LEARNING OUTCOMES**

**Upon successful completion of Sociology 100, students should be able to:**

- **Distinguish the three main theoretical perspectives in sociology.**
  - **Analyze and apply specific sociological theories and perspectives to human behavior and social issues.**
  - **Explain and evaluate how society and culture affect our beliefs, values, behavior, and thinking patterns.**
  - **Express and communicate ideas and opinions clearly in writing.**
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**\*This syllabus contains tons of information that will help you succeed in this course. Along with information on the course learning outcomes, requirements, assignment instructions, and due dates, there are also links to the assignment instructions, video links, as well as links to each of the readings. Enjoy!**

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## **REQUIRED READING**

**The readings for each section are provided FREE on the course calendar, below.**

**The main links lead to outlines of each section, and at the top of each**

**outline's page there are links to the Ron Hammond textbook for further reading. Check it out!**

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## **COURSE GRADING**

### **Participation**

**With a few exceptions, this is not a traditional lecture-based class. I believe that we learn best by being present and participating in class discussions and activities. Students who come to class and abide by the instructions below will therefore receive 6 points/day (200 points, 20% of the course grade).**

#### **CLASS PROTOCOL:**

- 1. No use of any electronics during class. This includes computers and cell phones, which need to be put away for the 75 minutes we are together. As far as needing computers to take lecture notes, the class is not a lecture-heavy class, and any lecture notes students may need are already included as links within the right-hand column on the class schedule below. Students who use electronic devices during class will not receive**

**the points for that day.**

- 2. If you are absent, it is your responsibility to get the notes from another student (and not from the instructor), as you are responsible for all material covered during class as well as in the text. Students don't need to call me or let me know when they will be absent. Participation points are based on whether students are physically in class for that particular day; points are not based on whether or not students have a valid excuse for missing class. Participation can only happen when you are present.**
  - 3. Be seated when class begins and stay the entire class period. Students who come to class late will not receive the points for that day.**
  - 4. Participate in class lectures, discussions, and group work.**
  - 5. Follow all rules outlined in the student conduct code.**
- \* And the important mantra to keep in mind for our time together -- because sociology is so interesting and relatable to all of our lives -- "Participate, don't dominate." :)**

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## Papers

**\*As all of the papers will be submitted electronically to Laulima, students must have a basic knowledge of how to use Laulima. Emailed papers are not accepted. See below:**

**In order to further explore course concepts, we will be writing three 3-4 page Papers on specific topics of sociological interest.**

**Topics: [Click here for Paper instructions.](#)**

**Submitting Instructions: Papers must be electronically submitted to Laulima. [Click here for submitting Instructions.](#)**

- 1. Papers must be submitted by 11:55 pm on the due dates indicated on the Class Schedule to avoid penalty.**
- 2. Late papers receive an automatic 50 percent reduction in points; no exceptions. Submit your paper before the due date to avoid any stress! Laulima automatically sends an email receipt to show evidence that you submitted your paper. Students are responsible to make sure that their papers have been submitted by checking their Laulima to be sure.**
- 3. Students are also encouraged to submit their papers early for feedback at least one week before the due date: Post the paper to Laulima and *send me an email to let me know you'd like feedback* (otherwise I'll just assume you're submitting your final paper). Let me help you get a higher score.**

- 4. To view the feedback, simply go to the same place you went to submit the paper, and click on the paper. (The Gradebook link on Laulima just shows the points, not the feedback.)**
- 5. If you do not have Firefox, you can download it for free from this site:  
<http://www.getfirefox.com>**

**There are 3 Papers assigned:**

**Papers are worth 30% of the final grade (300 pts – each Paper is worth 100 pts)**

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## Quizzes

- Students will take all quizzes through Laulima using the Chapter Quizzes tool on the left side of this page.**
- The quizzes will be based on the readings, class discussions, and films for each section. See course calendar for links to the readings.**
- Before you begin to take each quiz, make sure you have a strong internet connection and study all available resources: Fifteen minutes is plenty of time to take a multiple-choice quiz with only 10 questions; it's not meant to be enough time to look up the answers to the questions.**
- Because the quiz questions are used in other Sociology 100 sections,**

- students will not be able to review the quizzes after completion.**
- **Each quiz can only be taken one time.**
  - ***Quizzes must be completed no later than 11:55pm on the due date indicated on the course calendar below. Quizzes taken after the due date and time indicated on the course calendar below will receive a 50% reduction in grade; no exceptions.***
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  - **There are 10 quizzes throughout the term, and combined, they are worth 50% of the final grade (each quiz is worth 50 points).**

**Study Suggestions: [Click Here](#)**

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## **GRADING SCALE**

**A = 100% - 90.0% (900-1000 pts)**

**50% 500 pts**

**B = 89.9% - 80.0% (800-899 pts)**

**300 pts**

**C = 79.9% - 70.0% (700-799 pts)**

**Quizzes (10) –**

**Papers (3) – 30%**

**Participation – 20%**



**200 pts**

**D = 69.9% - 60.0% (600-699 pts)**

**F = 59.9% - 0% (599 pts and below)**

**1000 pts**

**TOTAL –**

**100%**

***N grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.***

**If at the end of the semester you feel you qualify for an N grade, you will need to send me an email no later than the last due date indicated on our course calendar that explains how you qualify for the N grade. If I don't hear from you, you will be given whatever grade your total points add up to, as shown above.**

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## **ACADEMIC DISHONESTY, CHEATING, AND PLAGIARISM**

### **Academic Dishonesty**

**Academic dishonesty cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below) which violate the Student Conduct Code and may result in receiving zero points for an assignment, failing an exam, failing the class, and expulsion from the University.**

## **Cheating**

**Cheating includes but is not limited to giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official UH record, and misrepresenting the facts in order to obtain exemptions from course requirements.**

## **Plagiarism**

**Plagiarism includes but is not limited to submitting any document to satisfy an academic requirement that has been copied in whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved...**

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# WCC DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by [Hale 'Akoakoa 213](#) for more information.

## SOCIOLOGY 100 CLASS SCHEDULE, SPRING 2016\*

Day	Date	Topic	Reading / Click on chapter for lecture notes
Tues	1/12	<a href="#">THE SOCIOLOGICAL IMAGINATION</a>	<a href="#">Read: Intro to Sociology</a>
Thur	1/14	SYLLABUS, LAULIMA, <a href="#">PAPER ACTIVITY</a>	
Tues	1/19	<a href="#">THE THREE SOCIOLOGICAL PERSPECTIVES</a>	<a href="#">Read: Intro to Sociology</a>

<b>Thur</b>	<b>1/21</b>	<b><u><a href="#">THE RESEARCH PROCESS</a></u></b>	<b><u><a href="#">Read: Intro to Sociology</a></u></b>
<b>Tues</b>	<b>1/26</b>	<b>CULTURE</b> <b>Film: <i>Sound and Fury</i></b>	<b><u><a href="#">Read: Culture</a></u></b>
<b>Thur</b>	<b>1/28</b>	<b><u><a href="#">CULTURE</a></u></b>	<b><u><a href="#">Read: Culture</a></u></b>
<b>Tues</b>	<b>2/02</b>	<b><u><a href="#">CULTURE</a></u></b>  <b><i>Take Culture Quiz</i></b>	<b><u><a href="#">Read: Culture</a></u></b>
<b>Thur</b>	<b>2/04</b>	<b><u><a href="#">WORK ON PAPER #1</a></u></b>	
<b>Tues</b>	<b>2/09</b>	<b>SOCIALIZATION</b> <b>Film: <i>Secrets of a Wild Child</i></b>  <b><u><a href="#">PAPER #1 DUE</a></u></b>	<b><u><a href="#">Read: Socialization</a></u></b>
<b>Thur</b>	<b>2/11</b>	<b><u><a href="#">SOCIALIZATION</a></u></b>	<b><u><a href="#">Read: Socialization</a></u></b>
<b>Tues</b>	<b>2/16</b>	<b><u><a href="#">SOCIALIZATION</a></u></b>	<b><u><a href="#">Read: Socialization</a></u></b>

		<b><i>Take Socialization Quiz</i></b>	
<b>Thur</b>	<b>2/18</b>	<b><u><a href="#">SOCIAL STRUCTURE and INTERACTION</a></u></b>	<b><u><a href="#">Read: Social Structure and Interaction</a></u></b>
<b>Tues</b>	<b>2/23</b>	<b><u><a href="#">SOCIAL STRUCTURE and INTERACTION</a></u></b>  <b><i>Take Social Structure and Interaction Quiz</i></b>	<b><u><a href="#">Read: Social Structure and Interaction</a></u></b>
<b>Thur</b>	<b>2/25</b>	<b><u><a href="#">DEVIANCE and CRIME</a></u></b>	<b><u><a href="#">Read: Deviance and Crime</a></u></b>
<b>Tues</b>	<b>3/01</b>	<b><u><a href="#">DEVIANCE and CRIME</a></u></b>  <b><i>Take Deviance Quiz</i></b>	<b><u><a href="#">Read: Deviance and Crime</a></u></b>
<b>Thur</b>	<b>3/03</b>	<b>SOCIAL CLASS IN THE USA</b> <b><i>Film: People Like Us: Social Class in America</i></b>  <b>--<u><a href="#">Social Class and Stratification</a></u></b>	<b><u><a href="#">Read: Social Class and Stratification in the USA</a></u></b>

<b>Tues</b>	<b>3/08</b>	<b><u>WORK ON PAPER #2</u></b>	
<b>Thur</b>	<b>3/10</b>	<b>SOCIAL CLASS IN THE USA</b> <b>--<u>Social Stratification</u></b> <b>--<u>Income inequality in Hawaii</u></b> <b>--<u>Applying Perspectives</u></b> <b><i>Take Social Class Quiz</i></b> <b><u>PAPER #2 DUE</u></b>	<b><u>Read: Social Class and Stratification in the USA</u></b>
<b>Tues</b>	<b>3/15</b>	<b><u>*Meet in Hale Akoakoa 105*</u></b> <b><u>SEX and GENDER</u></b>	<b><u>Read: Sex and Gender</u></b>
<b>Thur</b>	<b>3/17</b>	<b><u>*Meet in Hale Akoakoa 105*</u></b> <b><u>SEX and GENDER</u></b>	<b><u>Read: Sex and Gender</u></b>

<b>Tues Thur</b>	<b>3/22 and 3/24</b>	<b>SPRING RECESS</b>	
<b>Tues</b>	<b>3/29</b>	<b><u><a href="#">SEX and GENDER</a></u></b>  <b><u><a href="#">Human Sexuality is Complicated</a></u></b>  <b><i>Take Sex and Gender Quiz</i></b>	<b><u><a href="#">Read: Sex and Gender</a></u></b>
<b>Thur</b>	<b>3/31</b>	<b><u><a href="#">RACE and ETHNICITY</a></u></b>	<b><u><a href="#">Read: Race and Ethnicity</a></u></b>
<b>Tues</b>	<b>4/05</b>	<b>RACE and ETHNICITY</b> <b>Film: <u><a href="#">Race: The Power of an Illusion</a></u></b>  <b><i>Take Race and Ethnicity Quiz</i></b>	<b><u><a href="#">Read: Race and Ethnicity</a></u></b>
<b>Thur</b>	<b>4/07</b>	<b><u><a href="#">FAMILIES and RELATIONSHIPS</a></u></b>	<b><u><a href="#">Read: Families and Relationships</a></u></b>

		<b><u>Family Diversity</u></b>	
<b>Tues</b>	<b>4/12</b>	<b><u>FAMILIES and RELATIONSHIPS</u></b>  <i>Take Families and Relationships Quiz</i>	<b><u>Read: Families and Relationships</u></b>
<b>Thur</b>	<b>4/14</b>	<b><u>EDUCATION</u></b>  <b><u>PAPER #3 DUE</u></b>	<b><u>Read: Education</u></b>
<b>Tues</b>	<b>4/19</b>	<b><u>EDUCATION</u></b> <i>Film: <b>Eye of the Storm</b></i>	<b><u>Read: Education</u></b>
<b>Thur</b>	<b>4/21</b>	<b><u>RELIGION</u></b>  <i>Take Education and Religion Quiz</i>	<b><u>Read: Religion</u></b>
<b>Tues</b>	<b>4/26</b>	<b>SOCIAL MOVEMENTS and SOCIAL CHANGE</b> -- <b><u>Activity</u></b>	<b><u>Read: Social Movements and Social Change</u></b>
<b>Thur</b>	<b>4/28</b>	<b>SOCIAL MOVEMENTS and</b>	<b><u>Read: Social</u></b>



		<p><b>SOCIAL CHANGE</b></p> <p><b>Film: <i>Scout's Honor</i></b></p> <p><b><i>Take Social Movements Quiz</i></b></p>	<p><b><u><a href="#">Movements and Social Change</a></u></b></p>
<b>Tues</b>	<b>5/03</b>	<p><b>LAST DAY OF CLASS:</b></p> <p><b>WORK ON ANY LATE ASSIGNMENTS:</b></p> <p><b><u><a href="#">LAST DAY TO SUBMIT LATE PAPERS</a></u> and Quizzes</b></p>	

**\*Dates subject to change**

