

## Online JPNS 102      Elementary Japanese 2

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**INSTRUCTOR:** Akiko Swan

**OFFICE:** Manaleo 114

**OFFICE HOURS:** Wednesday 7:20 – 8:20 and by appointment

**TELEPHONE:** 236 - 9233

**E-mail:** aswan@hawaii.edu

**EFFECTIVE DATE:** Spring 2016 (Heisei 28nen)

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

### CATALOG DESCRIPTION

Pre-requisite(s): Credit for JPNS 101 or consent of instructor (4 hours lecture, 1 hour laboratory)

A continuation of JPNS 101 focusing on additional grammar topics and increased vocabulary to maintain conversation at the elementary level and on the three writing systems: hiragana, katakana, and kanji.

### STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

On completing the course, students will be able to:

1. Express themselves orally using sentences combining previously learned and new vocabulary and grammatical structures in various situations.
2. Perform basic communication in the context of the learned materials.
3. Read materials in hiragana, katakana and learned kanji, such as menus, memos and passages.  
Have a functional command of 161 essential kanji.
4. Write sentences and paragraphs integrating new and previously learned materials and structures along with mastering hiragana, katakana and kanji.
5. Develop communication skills by comparing Japanese culture/society/history with their own to broaden their understanding of the world

### COURSE CONTENT

**Concepts or Topics**

- Weather and climate
- Conjugating adjectives
- Comparatives and superlatives
- The past, plain forms of verbs
- Explaining reasons
- The te-form of verbs and adjectives
- Expressing probability and conjecture
- Hobbies and leisure activities
- Words expressing respect and politeness
- Relative clauses
- Food/shopping
- Expressing experience
- Expressing an opinion
- Expressing intention
- Expressing simultaneous actions
- Reporting hearsay

**Skills or Competencies**

- 1. Listening: able to understand conversations on various topics such as weather, hobbies, food and shopping.*
- 2. Speaking: able to share and inquire about personal experiences; able to ask questions on hobbies, pastimes, food, weather; able to express an opinion, intention; able to report hearsay; able to speak using honorifics.*
- 3. Reading: able to read short materials with the aid of the textbook; become familiar with Japanese sentence patterns; able to have a functional command of an additional 97 kanji.*
- 4. Writing: able to write sentences and paragraphs integrating new and learned material and structures in kana and kanji.*
- 5. Word processing: introduce word processing in Japanese with some use on exercises and class assignments.*

**COURSE TASKS**

- Quizzes - 20% of final grade
- Two Chapter tests/one final test † - 30% of final grade (Tests are under the “Schedule” tab.)
- Semester project\* - 20% of final grade (You have to make a skit. The project will give you an opportunity to apply what you have learned. This project is explained in detail under “Projects” tab.)
- Assignments\*\* - 25% of final grade (Assignments under the “Schedule” tab.)
- Typing sentences in Japanese accurately - 5%

**GRADING**

- A - 90 - 100 % average on required tasks
- B - 80 - 89% average on required tasks
- C - 70 - 79% average on required tasks
- D - 60 - 69% average on required tasks
- F - less than 60% average on required

## † There are no makeup quizzes or exams under any circumstance.

Quizzes/Tests must be taken during the designated period.

If a student knows in advance that he/she will not be able to take a quiz/exam on the scheduled date, that student needs to arrange with me a suitable date for taking the quiz/exam prior to (**not after**) the scheduled quiz/exam date. A student must initiate an arrangement for taking a prior tests. I will not initiate such a procedure.

If on a quiz or exam day a student has an extenuating circumstance (such as a hospitalization or traffic accident), **that student must notify me immediately by email about the circumstance, then as soon as possible thereafter, send me as an email attachment documentation certifying that circumstance in order to take the quiz/exam later.** The student must then take/submit the quiz/exam as soon as possible thereafter. **If you fail to do this, you will not be able to take the quiz/exam later.**

**Assignments must be turned in as scheduled. Assignments submitted late will have the grade lowered by 50%. You may turn in web recording assignments and writing a passage quizzes before the due date.**

**Be sure to check the UH e-mail (not your personal e-mail) each day, so that you do not miss important information.**

### †† Final Grade

Proficiency in reading and writing Japanese sentences will be included in your final grade. You will be expected to improve your reading and writing sentences in hiragana, katakana and kanji with greater understanding by week 6.

If you cannot read and write sentences written in hiragana, katakana and kanji with proficiency by week 11, your grade will be lowered by one grade.

\*Assignments must be handed in as scheduled. Assignments submitted late will have the grade lowered by 50%. After one week behind schedule, assignments will no longer be accepted.

\*\* A skit project submitted late will receive only 50% credit. If you fail to turn in the skit by the designated date, regardless of any reason, your grade will be lowered by one grade.

Be sure to check the **UH e-mail (not your personal e-mail)** each day, so that you do not miss important information.

### Schedule

Week	chapter to be covered	Topics	Outcomes for the week
week 1	chapter 4	<ol style="list-style-type: none"> <li>1. weather and climate</li> <li>2. past tense form of i-adj/na-adj</li> <li>3. comparatives</li> </ol>	After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> <li>1. conjugate adjectives</li> <li>2. talk about the weather</li> <li>3. use the comparatives: comparing two items</li> </ol>
week 2	chapter 4	<ol style="list-style-type: none"> <li>1. learn how to use adverbs in comparative sentences</li> <li>2. learn how to use superlatives</li> <li>3. learn how to express</li> <li>4. learn how to conjugate verbs</li> </ol>	After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> <li>1. use superlatives</li> <li>2. express using plain present/past tense forms of verbs</li> </ol>
week 3	chapter 4	<ol style="list-style-type: none"> <li>1. learn the te-form of adjectives and verbs</li> <li>2. learn how to explain a reason using <i>のだ</i></li> <li>3. learn how to link contrasting ideas using <i>しかし・が・けれども・でも</i></li> </ol>	After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> <li>1. make longer sentences using the te-form of adjectives and verbs</li> <li>2. explain a reason</li> <li>3. link contrasting ideas</li> </ol>
week 4	chapter 4	<ol style="list-style-type: none"> <li>1. learn how to express probability and conjecture using <i>~かもしれない・でしょう</i></li> <li>2. learn how to conjoin sequential sentences using <i>そして、それから、その後、~てから</i></li> </ol>	After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> <li>1. express probability and conjecture</li> <li>2. express sequential actions using <i>そして、それから、その後、~てから</i></li> </ol>
week 5	chapter 5	<ol style="list-style-type: none"> <li>1. learn to talk about leisure time/skills/abilities</li> <li>2. learn how to describe abilities</li> <li>3. learn how to use nominalizer <i>の・こと</i></li> </ol>	After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> <li>1. talk about leisure time/skills/abilities using <i>~すること</i> or <i>のが~</i></li> </ol>
week 6	chapter 5	<ol style="list-style-type: none"> <li>1. learn to talk about family</li> <li>2. te-form of verbs</li> </ol>	After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> <li>1. talk about family's hobbies/jobs</li> <li>2. use sequential actions/events using the te-form of verbs</li> </ol>
week 7	chapter 5	<ol style="list-style-type: none"> <li>1. learn how to use relative</li> </ol>	After you study this week's lessons,

		<p>clauses</p> <p>2. learn how to describe a change in state: なる</p>	<p>you should be able to:</p> <p>1. use relative clause</p> <p>2. learn how to describe a change in state: なる</p>
week 8	chapter 5 & 6	<p>1. learn how to express experience</p> <p>2. learn how to express a desire ほしい・ほしがる、～たい・～たがる</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. express experience</p> <p>2. express a desire using ほしい・ほしがる、～たい・～たがる</p>
week 9	chapter 6	<p>1. learn how to express an opinion using と思う</p> <p>2. learn how to express intention</p> <p>3. learn how to use the volitional form</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. express an opinion using と思う</p> <p>2. express intention</p> <p>3. use the volitional form</p>
week 10	chapter 6	<p>1. learn how to use the te-form of verbs +みる/しまう/いく/くる</p> <p>2. learn how to express simultaneous actions using ～ながら</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. use the てみる/しまう/いく/くる</p> <p>2. express simultaneous actions using ～ながら</p>
week 11	spring recess		
week 12	chapter 7	<p>1. learn how to use temporal clauses</p> <p>2. learn how to use indefinite pronoun の</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. use temporal clauses</p> <p>2. use indefinite the pronoun の</p>
week 13	chapter 7	<p>1. learn how to make If-Then Statement</p> <p>2. learn how to use the たら conditional</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. express using the conditional</p>
week 14	chapter 7	<p>1. learn how to express purpose using the particle に</p> <p>2. learn how to report hearsay using ～そうだ</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. express purpose using the particle に</p> <p>2. report hearsay using ～そうだ</p>
week 15	chapter 7 and Review	<p>1. learn how to give reasons with ...し,...し</p> <p>2. make a skit</p>	<p>After you study this week's lessons, you should be able to:</p> <p>1. use ...し,...し to give reasons</p>
week 16	Review week	Review and make/perform a skit	
week 17		Final exam	


### Important Information

Be sure to check the **UH e-mail** (not your personal e-mail) each day, so that you do not miss important information. That URL is:

<http://windward.hawaii.edu/>

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In order to get Yookoso! online resources, follow the steps below.

1. <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>
2. First, choose the textbook on the left: “[An Invitation to Contemporary Japanese](#)”.
3. Then choose: "Student Edition". Under "Home", click on "Choose one", scroll down to the chapter you are going to study. For example choose "getting started" for week 1.
4. Then choose either "Textbook Audio Program" (for the Textbook ) or "Laboratory Audio Program" (for the Workbook) under "More Resources".
5. Choose and do the listen practice you want from Audio Program. For example, the first audio program under Textbook Audio Program is  (G17) Conjugating Adjectives.

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**My email address:** aswan@hawaii.edu

When you send me an email, please make sure to put the subject line as follows:

Subject: JPNS102 your name (e.g. John Yamada)

**Do not leave any message on my office phone voice mail.**

## LEARNING RESOURCES

### Textbook:

The eBook can be downloaded (**the workbook comes with it**). Or the hardcover eBook can be purchased through the following online site .

For downloading:

1. Go to the following URL:
2. Fill in your information


For the hardcover eBook:

1. Go to the same URL:  
<http://shop.mheducation.com/mhshop/productDetails?isbn=1259760898>
2. Fill in your information

Audio activities for the online learning center of Yookoso! Textbook and Workbook are found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>

In order to get Yookoso! online resources, follow the steps below.

1. <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>
2. First, choose the textbook on the left: “[An Invitation to Contemporary Japanese](#)”.

3. Then choose: "Student Edition". Under "Home", click on "Choose one", scroll down to the chapter you are going to study. For example choose "getting started" for week 1.
4. Then choose either "Textbook Audio Program" (for the Textbook ) or "Laboratory Audio Program" (for the Workbook) under "More Resources".
5. Choose and do the listen practice you want from Audio Program. For example, the first audio program under Textbook Audio Program is  (G17) Conjugating Adjectives.

### Additional Information

**Requirements:** Japanese-ready Computer, Web Camera, Microphone, High Speed Internet Connection.

### Class URL

Course Portal: Use the portal to see the schedule and to submit online assignments.

### TECHNICAL INFO

To access the UH Lulima site, it is recommended that students use Firefox. If you use Internet Explorer 8 and above, you must use it in compatibility view, otherwise you may experience problems. The Lulima IT staff has found Firefox (<http://www.getfirefox.com>) to be more compatible with Lulima.

### Important Information:

If you must miss an online quiz/test, please send an e-mail before or on the day of the quiz/test notifying me that you will miss the quiz/test. **No make-up quizzes or exams will be given unless this procedure is followed.**

You must check your e-mail from the Lulima course mailing list multiple times a day on a regular basis. Almost all class communication is done via e-mail. It is the student's responsibility to follow the class information/instructions.

**It is your responsibility to check on the first day of instruction to see if your computer functions normal, and whether or not you can type in Japanese and which browser works best for your computer. When you take some quizzes and chapter exams, there is a set time limit and you cannot go back to it at a later time. If you log out, you cannot go back to taking the test.**

**If while taking a quiz or exam, your answers start to be erased or not saved, this problem is solely related to your own network, web browser, or computer. It is not related to the Quia software.**

Quizzes/Tests must be taken during the designated period. Should you fail to take a quiz/test during that period and wish to take it later, 10% will be deducted for each solar day that you take the quiz/test late under any circumstances.

If your Internet connection is down and you do not have access to an alternative connection, and therefore you cannot take a quiz/test or submit the required assignment(s) during the designated time, you may request to reschedule the quiz/test or delay submission of the assignment(s) only if the following conditions are met.

- 1) You need to e-mail me, Swan sensei, letting me know that your Internet connection is down. Arrangements must be made during the designated time of the quiz/test/assignment.
- 2) The rescheduled quiz/test/assignment must be taken within 3 solar days after the originally scheduled time.
- 3) A student must initiate an arrangement for make-up tests. I will not initiate such a procedure.

### **DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*