

## HISTORY 152: WORLD HISTORY SINCE 1500

3 credits

WWW (CRN #61017)

<b>INSTRUCTOR:</b>	Malia Lau Kong
<b>OFFICE:</b>	Palanakila 136
<b>OFFICE HOURS:</b>	T / Th: 7:45—8:25am & 11:20—12:40pm Also by appointment
<b>EMAIL:</b>	<a href="mailto:maliakon@hawaii.edu">maliakon@hawaii.edu</a> (email is the quickest way to reach me; I will usually respond within 24 hours M—R and on Mondays if email is sent on Friday or Saturday)
<b>PHONE NUMBER:</b>	236-9132
<b>EFFECTIVE DATE:</b>	Spring 2016

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu's Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

### CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. (3 hours lecture)

WCC: FG



### FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.

- engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

### STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

- Identify important individuals, places, organizations and concepts in modern world history.
- Arrange, in chronological order, significant events in world history.
- Describe and analyze global processes from 1500 C.E. to the present (e.g human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
- Explain cause and effect relationships in history.
- Compare and contrast historical experiences across cultures and time.
- Relate historical events to contemporary issues and events.



"...And what *else* did you bring back from the New World, Columbus?"

### METHOD OF INSTRUCTION: ONLINE

Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and tech-savvy, AND have approximately 6 to 12 hours PER WEEK available to dedicate solely to the class, you should do fine in an online course. **On the other hand, if these traits & time availability do not describe you, you are advised to drop the class immediately and take a traditional (face-to-face (F2F)) class.**

- ❖ This course will expect that you are able to independently read, comprehend the "facts" on your own, complete the assignments, and navigate through Lualima with little guidance.
- ❖ Keeping on track is a must in this class. Always refer to the Class Schedule in this syllabus. It is very easy to fall behind in an online class. Please don't let this happen to you! You are about to learn the material at a relatively fast pace. ***This means that EVERY WEEK (other than during the week reserved for Exam #1 and the week reserved for Exam #2) you will be expected to read 1–2 chapters in the textbook, Topic Unit Highlights, and complete the corresponding assignments (PSIWs, Video Exploration Assignments, Quizzes, Discussion Posts, &/or Real World Assignment).*** If this sounds overwhelming, then please drop the class.
- ❖ Check **ANNOUNCEMENTS** on the Main Page in Lualima for any announcements pertaining to our class. Every Monday morning I will post an Announcement introducing the Week's Topic Unit & Assignments. This Announcement will also contain an attachment containing the Week's Topic Unit Highlights. Furthermore, you should check your UH email account frequently (you are required to use your UH hawaii.edu email account; however, you can have your mail from this account forwarded to an email account that you more frequently use).
- ❖ Make sure you adhere to the due dates to avoid the late penalty that is assessed for all late work. Furthermore, the Exams **MUST** be taken during their scheduled times. No exceptions, regardless of reason,

will be granted. If you find that you cannot be at a test-proctoring site (either physically or virtually) during the time when the proctored exam is scheduled, then you need to drop this class.

**\*This class is designed to be accessible to ALL students. Thus, please take note of the following statement:**

#### DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*

#### REQUIRED LEARNING RESOURCES TO PURCHASE

1. Edward H. Judge & John W. Langdon, Connections: A World History, Volume 2, Custom Hawaii Edition (this is the 3<sup>rd</sup> Edition of the text). (Abbreviated as TXT in the Class Schedule)
2. Supplemental Reader for Malia Lau Kong's HIST 152: World History Since 1500 Course. ***This course reader is available for purchase from the WCC Bookstore or can be accessed in the Resources Folder in our class Laulima site.*** (Abbreviated as CR in the Class Schedule)

#### COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, you will learn how to identify, describe, and analyze the historical development of selected areas of the world from 1500 CE to the present, focusing on topics such as East-West interaction, cross-cultural conflict & exchanges, industrialization, nationalism, imperialism, and the world wars.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Take **2** Exams. Each Exam is worth 100 points total. The purpose of these exams is to assess both your critical thinking and writing skills regarding the material covered in class up to the moment of the exam. Exams will consist of a mixture of relevancy short written answer questions, matching, true/false, multiple choice, &/or essay. Although these exams will make use of your **resourcefulness** and you will be allowed to utilize **1 4" x 6"** notecard, double-sided, typed or printed on the exam, it is highly recommended that you do not wait until the night before the exam to start studying. **Exam #1** is completed **AT YOUR DESIGNATED TEST-PROCTORING CENTER** during the designated time period while **Exam #2** is completed AT-HOME. **Exam #1 emphasizes RESOURCEFULNESS**, will have a time limit of 90 minutes, and you will be allowed a 4" x 6" notecard, double-sided, typed or printed for use when completing this exam. **Exam #2 also emphasizes RESOURCEFULNESS**, will have a time limit of 90 minutes, and will be completed at-home to be submitted in the "Exams" icon in our class Laulima site.
  - **Exams are to be taken when scheduled.** Make-up exams will only be given in cases of illness (with a doctor's note) or valid emergency. If you are unable to take the scheduled exam, I expect you or a family member to **immediately** contact me before or on the day of the scheduled exam. **No make-up exam will be scheduled without you contacting me in a timely manner.**
  - Since the **Exam #1** is PROCTORED, you will need to find a test-proctoring site in which to take your exam. To find a test-proctoring site, go to the following website, and review their policies & hours: [http://www.hawaii.edu/dl/faculty/prep/proctor\\_office.html](http://www.hawaii.edu/dl/faculty/prep/proctor_office.html)

- If WCC is your home campus, you will take your exams at THE TESTING CENTER in Hale La'akea (the Library).
  - You will need to let me know by email during the FIRST WEEK OF CLASS where you will be taking your exam if you will **NOT** be taking the proctored exam (Exam #1) at WCC's Testing Center in Hale La'akea. If I do **not** hear from you, I will automatically assume that you are taking your proctored exam at WCC's Testing Center in Hale La'akea.
  - If you are unable to take your proctored exam at a UH-system testing site, then you will either need to drop the class or make arrangements to take the exam at home using the online test-proctoring system called ProctorU (which charges a fee of about \$15). ProctorU is a live online proctoring service that allows you to take your exam from the comfort of your home. ProctorU is available 24/7, however you will need to schedule your proctoring session at least 72 hours in advance to avoid any on demand scheduling fees. Creating a ProctorU account is very simple. All you will need to do is visit <http://proctoru.com/portal/windward.hawaii>. ProctorU also provides free technical support to ensure you have the best testing situation possible. That is available at [www.proctoru.com/testitout](http://www.proctoru.com/testitout). On this page you will also be able to test your equipment, learn about what to expect during your proctoring session, and ask any questions you may have about the proctoring process with a ProctorU representative. In order to use ProctorU you will need to have a high-speed internet connection, a webcam (internal or external), a windows or apple Operating System, and a government issued photo id. ProctorU recommends that you visit [proctoru.com/testitout](http://proctoru.com/testitout) prior to your proctoring session to test your equipment. For additional technical services needed before your exam, you can click on the button that says "connect to a live person."
- ✓ Take **14** Quizzes which are found in the "Exams" icon in our class Lulima site. Each quiz will consist of 3—5 relevancy short written answer questions, matching, true/false, &/or multiple choice and you will have 15 minutes to complete the quiz. Quizzes will be on the assigned readings (Chapter(s) in textbook, Topic Unit Highlight(s), &/or Course Reader sources assigned) & Assignments (PSIWs, Video Exploration Assignments, &/or Discussion Forum(s)) for the week. Each quiz will be made available at the start of the week in which it was assigned (i.e., Monday at 12:00am) and must be completed by its specified due date in the syllabus which will always be on a **Sunday by 11:59pm**. If you need access to a quiz prior to the Week in which it is assigned for & have a legitimate reason as to why please email me so that arrangements can be made. Please note that late quizzes will continue to be accepted in Lulima until the last day of instruction; however, all quizzes completed after the due date will be assessed a late penalty of 25%. Each quiz is worth up to 10 points possible.
- ✓ Complete the **Real World Assignment: Cover Letter & Resume for a Historical Individual**. This assignment is worth 35 points total and will be due by or on **Sunday, 4/17 by 11:59pm** and **emailed to me as a Word Document** (if you do not have Word, then your should email it to me either in PDF or RTF format). **The guidelines for this assignment are attached to this syllabus.**
- For this assignment, you must pick a historical individual, post-1400 CE & no longer living, that was also a proven leader or has the potential to be a leader. Pretending that you are this person, you are to **create a cover letter and resume for this person if he/she were applying for a job as Chief Executive Officer (C.E.O.) of a company. No more than one person per historical person. If you have a historical person in mind, you should sign up for that person ASAP by emailing me as it will be first come, first choice (you can also sign up in class but any emails received prior to your request will have first choice).** Be sure to check for a confirmation email from me regarding your choice. I will post a list of those chosen individuals in the Homepage of our Lulima site. Once the name of an individual is listed on the Homepage, you are no longer able to pick that person. If you are unsure of a historical person, please contact me. Real World Assignments submitted after the due date will be assessed a 25% point penalty and will not be considered for the job. Note that a portion of Exam #2 will cover the Historical Individuals that you learn about.
  - After I receive all cover letters & resumes, I will post them in the "KickA\*\* Industries Resumes" folder in the Resources icon in our Lulima site by Tuesday, 4/19. You are then to read all resumes so that you can then come up with the most qualified individual that you would hire (you cannot pick your own individual) so that you can then participate in the "**KickA\*\* Industries Hiring Executives Discussion**" found in the "Discussion Board" icon in our class Lulima site by writing a 5—

7 sentence post on who you would hire and why. In your post, you should explain the individual strengths of your chosen individual (be as specific as possible when talking about these strengths) that make for a great leader. The due date for this post is **Sunday, 4/24, by 11:59pm**. This post will be worth 5 points total. On **Tuesday, 4/26**, I will announce which individual has been hired, along with a 1<sup>st</sup> runner-up individual and a 2<sup>nd</sup> runner-up individual. *The students who created the cover letters & resumes of hired individual, and the 1<sup>st</sup> runner-up and 2<sup>nd</sup> runner-up will be awarded extra credit (Individual Hired receives 8-points extra credit; 1<sup>st</sup> runner-up receives 6-points extra credit; 2<sup>nd</sup> runner-up receives 4-points).* Please note that this extra credit is in addition to the 4-points extra credit that everyone who turns in their Cover Letters & Resumes on-time will receive.

- ✓ Complete **5** Video Exploration Assignments found in the “Assignments” icon in Lulima. You will notice that there are sometimes multiple assignments assigned per week according to the class schedule. Assignments assigned for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. You will have access to all assignments starting on the first day of class in case you would like to complete them ahead of the week in which they are assigned for. Please note that late assignments will continue to be accepted in Lulima until the last day of instruction; however, all assignments completed after the due date will be assessed a late penalty of 25%. These assignments deal with you watching historical documentaries found on YouTube (links to which are in both our Lulima site’s Homepage and in the Assignment itself) and answering questions based on these documentaries. See our Lulima class site Homepage for the links to these documentaries and further information on submission of questions. The amount of points each of these assignments in worth is varied depending on the number of questions asked in each assignment (1 point per question given). Note that you may have two Video Exploration Assignments due in the same week. The 5 Video Exploration Assignments total 15 points.
- ✓ Complete **10** Primary Source Investigation Worksheets (**PSIW**s) which are found in the “Assignments” icon in Lulima. These PSIW Assignments will ask you to play the role of a historian by evaluating, analyzing, and reflecting upon assigned primary source readings. They also serve the purpose of developing your critical thinking and writing skills. The source readings for your PSIWs are found in your Course Reader. Each PSIW Assignment is worth 6 points. The PSIW will ask you to reflect upon and analyze the source, and relate the topic of the source to a current event. If any 2 or more PSIWs are completed exactly alike, a **zero** will result. Please keep answers clear, concise, and in YOUR OWN WORDS. Do NOT copy your answers word-for-word out of these readings (unless it is when you are quoting the source). If you do so, this is considered PLAGIARISM, and you will not get credit for your answers. Assignments will always be due on **Sunday by 11:59pm** of the week in which it was assigned. See the class schedule for exact due dates. Note that you may have two PSIWs due in the same week. Due dates are also posted online by each assignment. If you are having trouble with Lulima, then I expect you to email me PSIW answers BEFORE the due date. Please note that late assignments will continue to be accepted in Lulima until the last day of instruction; however, all assignments completed after the due date will be assessed a late penalty of 25%.
- ✓ Participate in ALL **10** Discussions found in the “Discussion Board” icon in our class Lulima site (click on “Discussion Board” icon in Lulima to access; then look for the assigned Discussion for the Week to participate in). Refer to the class schedule to see assigned Discussion(s) for the week. Discussions will be graded on how well you follow the guidelines listed below:
  - For each Discussion, you are to only REPLY to the post that I have up. In other words, after reading the post that I have set up as an introduction to the Discussion, please just click “reply.”
    - The instructions will be this: in your reply, please 1) answer the question that I post in 2—3 complete sentences, and 2) respond to the student’s response that directly precedes your reply with 1—2 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
    - Your **answer** to the question that I post should consist of 2—3 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).

- Your **response** to the student’s response that directly precedes yours should consist of 1—2 complete sentences of **why** you agree or disagree with this student’s response. In other words, don’t just say you agree or disagree. Always **explain** your position.
- Always be **mindful** that you are RESPECTFUL of what your classmates have to say. **Negative comments will NOT be tolerated.** *Please note that one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).*
- Always **remember** that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be **respectful** in your disagreement.
- Each Discussion is worth up to 5 points total. Assigned Discussion Posts for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason. If you are unable to post in the Discussion Board, please EMAIL me what you would have posted in the Discussion by the deadline. **ACCESS to the Discussion will be LIMITED** to Monday through Sunday for the week that it is assigned.

#### ASSESSMENT TASKS AND GRADING

*2 Exams	x 100 points each	=	200 points	(40% of final grade)
*14 Quizzes	x 10 points each	=	140 points	(28% of final grade)
*10 PSIWs	x 6 points each	=	60 points	(12% of final grade)
*Real World Assignment + Discussion		=	35 points	(7% of final grade)
*5 Video Exploration Assignments		=	15 points	(3% of final grade)
*10 Discussions	x 5 points each	=	50 points	(10% of final grade)
		=	500 points possible	

***\*Everyone starts the class with an “A” (500 points)!***

***What you do with your “A” is now up to you!***

To keep your	You can’t lose more than	Which means
<b>A</b>	50 points	A = 450 points & above
<b>B</b>	100 points	B = 400 points & above
<b>C</b>	150 points	C = 350 points & above
<b>D</b>	200 points	D = 300 points & above

\*You may keep track of your grade in our class’s Lulima site under the Gradebook option. Please note, though, that I will only update the Gradebook 2x during the semester, approximately 1—2 weeks after a scheduled exam. If you are concerned about your grade, then you should make an appointment to see me, or come by my office during my office hours.

\*(Hopefully, this will not happen, but if it turns out that more than 200 points is lost, an “F” for the class will result.)

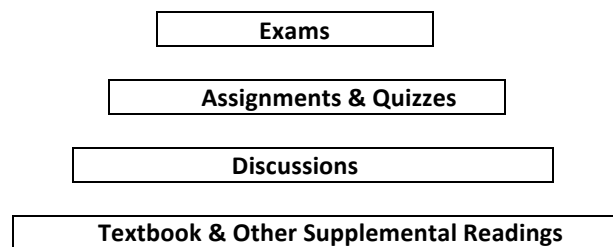
\*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

## CLASS SCHEDULE

\*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to the assigned chapter(s) in the textbook:

1. 📖 READ: read the assigned chapter(s) in the textbook, the corresponding Topic Unit Highlights (attached to the Announcement posted for the Week on Monday; then found in the Topic Unit Highlights folder in the Resources icon in Laulima), & selected Primary &/or Secondary Sources (found in the Course Reader for the course entitled “Supplemental Reader for Malia Lau Kong’s HIST 152” either purchased from WCC Bookstore or accessed in PDF Format in the Resources icon in our Laulima site).
2. 💬 DISCUSS: post in the designated Discussion Forum for the week (found in the “Discussion Board” icon).
3. 🌐 COMPLETE: complete the designated assignments for the week (i.e., Assignments found in the “Assignments” icon in Laulima, the Quizzes & Exams found in the “Exams” icon in Laulima, &/or the Real World Assignment: Cover Letter & Resume for a Historical Individual).

\*Think of everything you do in class as a pyramid, which then builds up to an exam:







**WEEK ONE: Monday, 1/11 through Sunday, 1/17:**




### Topic Unit #1—The Voyages of Discovery & The Beginning of Global Empires

- **TO DO:**
  - Read Syllabus & Familiarize Yourself with Our Course in Laulima
  - **?** Got questions: If you have questions related to course tasks, topics, and materials, **EMAIL me** for the fastest response. If you have any computer related questions, including questions on problems encountered when using Laulima, please contact the WCC Computing Help Desk at 235-7314 OR the UH Computing Help Desk at 956-8883.
  - Find your test-proctoring site and email me where you will be taking your proctored exam **if** WCC’s Testing Center is not where you will take your proctored exam. It is very **IMPORTANT** that you **email me this by the end of this week (1/17) if WCC’s Testing Center is NOT where you will take your proctored exam**. If you do not email me your test-proctoring site by then, you will automatically be assigned to take your exams at THE TESTING CENTER in the Library at WCC.
  - 💬 DISCUSS: Introduce yourself in the “**Week One: Introduce Yourself!**” forum found in the “Discussion Board” icon on the left side of screen in Laulima. The DUE DATE for completion is **Sunday, 1/17, 11:59pm**.
  - 📖 READ: Chapter 19 in textbook & the Topic Unit #1 Highlights (Attached to Monday’s Announcement; then found in the Resources icon in Laulima site) & CR (Supplemental Reader for HIST 152) pgs. 2–4.
  - 🌐 COMPLETE: Complete **PSIW #1 (the required reading for this assignment is “The Discovery & Conquest of Guinea” found on CR pgs. 2–4)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 1/17, 11:59pm**.
  - 🌐 COMPLETE: Complete the “**The Aztecs Video Exploration Assignment**” found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 1/17, 11:59pm**.
  - 🌐 COMPLETE: Take Quiz #1 on Topic Unit #1 found in the “Exams” icon in Laulima. **Quiz due by Sunday, 1/17 @ 11:59pm**.




**WEEK TWO: Monday, 1/18 through Sunday, 1/24:****Topic Unit #2—Colliding Worlds: Europeans in the Americas & Oceania**

- **TO DO:**
    -  READ: Chapter 18 in textbook & the Topic Unit #2 Highlights & CR pgs. 5—12.
    -  COMPLETE: Complete **PSIW #2 (the required reading for this assignment is “The Broken Spears” found on CR pgs. 5—8)** in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 1/24, 11:59pm.**
    -  COMPLETE: Complete the **“The Conquest of Hawai’i Video Exploration Assignment”** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 1/24, 11:59pm.**
    -  COMPLETE: Take Quiz #2 on Topic Unit #2 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 1/24 @ 11:59pm.**
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**WEEK THREE: Monday, 1/25 through Sunday, 1/31:****Topic Unit #3—Colliding Worlds: Europeans in the Africa**

- **TO DO:**
    -  READ: Chapter 23 in textbook & the Topic Unit #3 Highlights.
    -  DISCUSS: Post in the **“Week Three: Cross-Cultural Exchange & Conflict”** forum found in the “Discussion Board” icon on the left side of the screen in Lulima. The DUE DATE for completion is **Sunday, 1/31, 11:59pm.**
    -  COMPLETE: Take Quiz #3 on Topic Unit #3 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 1/31 @ 11:59pm.**
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**WEEK FOUR: Monday, 2/1 through Sunday, 2/7:****Topic Unit #4—Tradition & Change in the Islamic Empires**

- **TO DO:**
    -  READ: Chapters 17 & 22 in textbook & the Topic Unit #4 Highlights.
    -  COMPLETE: Complete the **“The Ottomans Video Exploration Assignment”** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 2/7, 11:59pm.**
    -  COMPLETE: Take Quiz #4 on Topic Unit #4 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 2/7 @ 11:59pm.**
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**WEEK FIVE: Monday, 2/8 through Sunday, 2/14:****Topic Unit #5—Tradition & Change in East Asia**

- **TO DO:**
  -  READ: Chapter 21 textbook & the Topic Unit #5 Highlights & CR pgs. 23—25.
  -  DISCUSS: Post in the **“Week Five: Tradition vs. Westernization”** forum found in the “Discussion Board” icon on the left side of the screen in Lulima. The DUE DATE for completion is **Sunday, 2/14, 11:59pm.**



- 🌐 COMPLETE: Complete **PSIW #3 (the required reading for this assignment is “Statement on the Expulsion of the Bateren” found on CR pgs. 23—25)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 2/14, 11:59pm.**
  - 🌐 COMPLETE: Complete the **“The Way of the Samurai Video Exploration Assignment”** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 2/14, 11:59pm.**
  - 🌐 COMPLETE: Take Quiz #5 on Topic Unit #5 found in the “Exams” icon in Laulima. **Quiz due by Sunday, 2/14 @ 11:59pm.**
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**WEEK SIX: Monday, 2/15 through Sunday, 2/21:**

**Topic Unit #6—Europe Transformed**

- **TO DO:**
    - 📖 READ: Chapters 20, 24, & 25 in textbook & the Topic Unit #6 Highlights & CR pgs. 13—16.
    - 🗨️ DISCUSS: Post in the **“Week Six: Transforming Society”** forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 2/21, 11:59pm.**
    - 🌐 COMPLETE: Complete **PSIW #4 (the required reading for this assignment is “What is Enlightenment?” found on CR pg. 13)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 2/21, 11:59pm.**
    - 🌐 COMPLETE: Take Quiz #6 on Topic Unit #6 found in the “Exams” icon in Laulima. **Quiz due by Sunday, 2/21 @ 11:59pm.**
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**WEEK SEVEN: Monday, 2/22 through Sunday, 2/28:**

**Topic Unit #7—Enlightened Reality: The Age of Revolutions**

- **TO DO:**
    - 📖 READ: Chapter 26 in textbook & the Topic Unit #7 Highlights & CR pgs. 14—19.
    - 🗨️ DISCUSS: Post in the **“Week Seven: Revolution & Stability”** forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 2/28, 11:59pm.**
    - 🌐 COMPLETE: Complete **PSIW #5 (the required reading for this assignment is “Signs of Revolution” found on CR pgs. 14—15)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 2/28, 11:59pm.**
    - 🌐 COMPLETE: Take Quiz #7 on Topic Unit #7 found in the “Exams” icon in Laulima. **Quiz due by Sunday, 2/28 @ 11:59pm.**
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**WEEK EIGHT: Monday, 2/29 through Friday 3/4 OR if utilizing ProctorU Sunday, 3/6:**




- **TO DO:**
  - 🌐 COMPLETE: **TAKE EXAM #1 AT YOUR DESIGNATED TEST PROCTORING SITE.** This must be completed by **FRIDAY, 3/4** because test-proctoring sites do not open on the weekend (unless you are using the online testing service ProctorU in which case you have until Sunday, 3/6 @ 11:59pm to submit your exam). **REMEMBER TO CHECK THE HOURS OF YOUR TESTING SITE, AND MAKE AN APPOINTMENT IF YOU NEED TO. IF YOU ARE TAKING YOUR EXAM AT THE TESTING CENTER @ WCC**

THEN YOU DO NOT NEED TO MAKE AN APPOINTMENT, BUT NOTE THEIR HOURS AT  
[http://windward.hawaii.edu/Testing\\_Center/index.php](http://windward.hawaii.edu/Testing_Center/index.php)

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**WEEK NINE: Monday, 3/7 through Sunday, 3/13:**





**Topic Unit #8—Creating Industrial Society & Ideology**

- **TO DO:**
    -  READ: Chapter 27 in textbook & the Topic Unit #8 Highlights & CR pgs. 20—22.
    -  DISCUSS: Post in the **“Week Nine: The Problems of Industrial Society”** forum found in the “Discussion Board” icon on the left side of the screen in Lulima. The DUE DATE for completion is **Sunday, 3/13, 11:59pm.**
    -  COMPLETE: Take Quiz #8 on Topic Unit #8 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 3/13 @ 11:59pm.**
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**WEEKS TEN & ELEVEN\*: Monday, 3/14 through Sunday, 3/27:**





\*Due to Spring Break, you will have an extra week to complete the assignments for Week 10.

**Topic Unit #9—The Manifest Destiny of the U.S.: Liberty, Equality, Power**




- **TO DO:**
    -  READ: Chapter 28 in textbook & the Topic Unit #9 Highlights & CR pgs. 26—61.
    -  DISCUSS: Post in the **“Weeks Ten/Eleven: Introduce Your KickA\*\* Historical Individual!”** Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lulima). The DUE DATE for completion is **Sunday, 3/27, 11:59pm.**
    -  COMPLETE: Complete **PSIW #6 (the required reading for this assignment is “Native American Primary Sources” found on CR pgs. 26—31)** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 3/27, 11:59pm.**
    -  COMPLETE: Take Quiz #9 on Topic Unit #9 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 3/27 @ 11:59pm.**
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**WEEK TWELVE: Monday, 3/28 through Sunday, 4/3:**





**Topic Unit #10—Societies @ Crossroads & The Building of Global Empires**

- **TO DO:**
    -  READ: Chapters 29 & 30 in textbook & the Topic Unit #10 Highlights & CR pgs. 62—66.
    -  DISCUSS: Post in the **“Week Twelve: Modern Imperialism”** forum found in the “Discussion Board” icon on the left side of the screen in Lulima. The DUE DATE for completion is **Sunday, 4/3, 11:59pm.**
    -  COMPLETE: Complete **PSIW #7 (the required reading for this assignment is “Saigo & Okubo On Korea” found on CR pgs. 62—66)** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 4/3, 11:59pm.**
    -  COMPLETE: Take Quiz #10 on Topic Unit #10 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 4/3 @ 11:59pm.**
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**WEEK THIRTEEN: Monday, 4/4 through Sunday, 4/10:****Topic Unit #11—Total War: The Great War**

- **TO DO:**
    -  READ: Chapter 31 in textbook & the Topic Unit #11 Highlights & CR pgs. 67—71.
    -  COMPLETE: Complete **PSIW #8 (the required reading for this assignment is “Wilson’s Crusade & Bush’s Crusade” found on CR pgs. 67—71)** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 4/10, 11:59pm.**
    -  COMPLETE: Take Quiz #11 on Topic Unit #11 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 4/10 @ 11:59pm.**
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**WEEK FOURTEEN: Monday, 4/11 through Sunday, 4/17:****Topic Unit #12—The Age of Anxiety**

- **TO DO:**
    -  READ: Chapter 32 in textbook & the Topic Unit #12 Highlights & CR pgs. 72—77.
    -  DISCUSS: Post in the **“Week Fourteen: Civilization & Its Discontents”** forum found in the “Discussion Board” icon on the left side of the screen in Lulima. The DUE DATE for completion is **Sunday, 4/17, 11:59pm.**
    -  COMPLETE: Take Quiz #12 on Topic Unit #12 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 4/17 @ 11:59pm.**
    -  COMPLETE: Email me your completed **“Real World Assignment: Cover Letter & Resume for a Historical Individual”**. The DUE DATE for emailing this to me is **Sunday, 4/17, 11:59pm.**
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**WEEK FIFTEEN: Monday, 4/18 through Sunday, 4/24:****Topic Unit #13—Total War Again: World War II**

- **TO DO:**
    -  READ: Chapter 33 in textbook & the Topic Unit #13 Highlights & CR pgs. 78—86.
    -  COMPLETE: Complete the **“The Confessions of a Hitler Youth Video Exploration Assignment”** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 4/24, 11:59pm.**
    -  COMPLETE: Complete **PSIW #9 (the required reading for this assignment is “Picture Letters From The Commander in Chief” found on CR pgs. 78—81) and PSIW #10 (the required reading for this assignment is “Night” found on CR pgs. 82—86)** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 4/24, 11:59pm.**
    -  COMPLETE: Take Quiz #13 on Topic Unit #13 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 4/24 @ 11:59pm.**
    -  COMPLETE: Read all resumes posted in the **“KickA\*\* Industries Resumes”** folder found in the “Resources” icon so that you can then come up with the 1 most qualified individual that you would hire (you cannot pick your own individual as one). Next, participate in the **“KickA\*\* Industries Hiring Executives Discussion”** found in the “Discussion Board” icon in our class Lulima site by writing a 5—7 sentence post on the 1 individual you would hire and why. In your post, you should explain the individual strengths of your chosen individual (be as specific as possible when talking about these strengths) that make for a great leader. The due date for this post is **Sunday, 4/24, by 11:59pm.**
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**WEEKS SIXTEEN & SEVENTEEN\*: Monday, 4/25 through Sunday, 5/8:**

\*Due to the combining of 4 Chapters in the textbook to create a multi-faceted view of the past 60 years or so, you will have an extra week to complete the assignments for Week 16.

**Topic Unit #14—The Cold War, The End of Empire & Our Global World**

- **TO DO:**
    -  READ: Chapters 34, 35, 36, & 37 in textbook & the Topic Unit #14 Highlights & CR pgs. 87—114.
    -  DISCUSS: Post in the “**Weeks Sixteen/Seventeen: Where Do We Go From Here?**” forum found in the “Discussion Board” icon on the left side of the screen in Lulima. The DUE DATE for completion is **Sunday, 5/8, 11:59pm.**
    -  COMPLETE: Take Quiz #14 on Topic Unit #14 found in the “Exams” icon in Lulima. **Quiz due by Sunday, 5/8 @ 11:59pm.**
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**WEEKS SEVENTEEN & EIGHTEEN: Monday, 5/2 through Wednesday, 5/11:**

- **TO DO:**
  -  COMPLETE: **TAKE EXAM #2 AT-HOME** which is found in the “Exams” icon in our Lulima site. Exam opens on Monday, 5/2, 12:00am and automatically closes on Wednesday, 5/11, 11:59pm.
    - **\*PLEASE NOTE THAT NO LATE EXAMS, REGARDLESS OF REASON, WILL BE ALLOWED. EXAM WILL BE OPEN EARLY, FROM WEEK SIXTEEN, IN ORDER TO BETTER ACCOMMODATE YOUR SCHEDULES. EXAM WILL CLOSE ON WEDNESDAY, 5/11 @ 11:59PM.**
    - **\*IF YOU ARE UNABLE TO TAKE THE EXAM DURING THIS TIME PERIOD, YOU WILL FAIL THE CLASS.**

## KickA\*\* Industries NEEDS A Leader!



## LEAD US TO SAVE THE WORLD!

**KickA\*\* Industries** is searching for the right individual—barbarian or civilized—to serve as Chief Executive Office (C.E.O.) to lead the company as we embark on world domination to eliminate the zombie threat forever.

**Company History:** **KickA\*\* Industries** is a public-private corporation dedicated to eliminating the zombie pandemic that has turned 90% of the world's population into the living dead. Although guns were the preferred method of zombie elimination, bullets are now in short supply. Hence, KickA\*\* Industries has incorporated the strategy of traveling back in time & recruiting from the world's historical warrior population who know how to kick a\*\* with weapons that don't need reloading (yes, time travel exists but the mechanics of time travel or why KickA\*\* Industries doesn't just send someone back to prevent the zombie plague remains as classified information). While this strategy has given us some success, we also witnessed the death of our C.E.O. on the battlefield which has demoralized many of us. Hence, we are desperately seeking a new leader to bring us new hope for a better tomorrow, steer the company to total annihilation of our enemies, rebuild our world, and make us great again in order to usher in our perceived utopia.

**Minimum Qualifications:** Ability to lead various groups of people in multiple situations and environments. Dependable (will not run away in hazardous situations).

**Desirable Qualifications:** Proven ability to lead. Multiple conquests. Charisma. Vision.

**Pay Scale:** Starting salary depends on experience. Hazard pay bonus in addition to starting salary. Life & health insurance offered. Family will be provided for upon death in the line of action.

**To Apply:** Please send in a **cover letter** stating how you meet the minimum and desirable qualifications, and a **resume** with current reference(s).

We are an **EOAA** business. We will not discriminate based on gender, ethnicity, culture, sexual orientation, religion, color, age, weight, height, &/or manners.

**Scenario:** *You, a historical individual from Modern World History, sees this job ad posted on a tree. Since you seek power & wealth, you decide to apply for this job that will take you into the future to lead those who battle these slow-moving zombies in order to create a better world.*

**To Do:** Pick a historical individual (*requirements:* post-1400 CE & no longer living) that was also a leader or has the potential to be a leader. Pretending that you are this individual, apply for this job **by creating a cover letter and resume. No more than one person per historical individual.** If you have a historical individual in mind, you should sign up for that person ASAP by contacting me as it will be first come, first choice. If you are unsure of a historical individual, please contact me.

**Purpose of Assignment:** To have fun with history, to think & write critically & creatively, and to also see how learning history can have real world applicability. Although you are picking a historical individual to complete this assignment, you are learning how to write a cover letter and resume—two skills needed in the real world. This assignment also demonstrates your ability to meet the course’s FG Hallmark #6 and SLO #1.

**Things to Note:**

1. You will be expected to do additional research on your historical individual in order to create an appropriate and accurate cover letter and resume. Although you need to be creative, you still need to be **ACCURATE**. In other words, you will **NOT** be able to make things up regarding your chosen person—if your person didn’t do something, don’t make something up. For example, do not say that your person conquered something if he or she did not. Or, do not say that your person learned his/her skills by attending college if he/she did not do so. If you need help in making sure that you are balancing the art of accuracy & creativity, be sure to contact me!
2. In your Cover Letter, you must properly place your chosen individual in his or her historical context as you explain why your person should be hired for the position. You need to also be sure to explain the significance (i.e., impact & legacy) of your individual. Note that it is always a good idea to keep your Cover Letter at no more than 1-page. Concise & to-the-point Cover Letters that clearly explain exactly why you should be hired through concrete examples (rather than just giving generalized statements taken straight from the job ad) are a crucial element in the hiring process.
3. You will need to include an Annotated Bibliography of primary & secondary sources used for information of your chosen historical individual. This needs to include at least **1** primary source.
4. **Online/Hybrid Classes Only:** All resumes must be typed in a Word Document and **emailed to me** by/on the due date. I will then convert them into PDFs and post them in the “KickA\*\* Industries Resumes” folder in the **Resources icon** in our class Lulima site. You will then need to READ through all the Cover Letters & Resumes, and pick the **1** most qualified individuals (you **cannot** pick your own individual) that you feel should lead KickAss\*\* Industries based **ONLY** on how well this individual presented himself or herself in their cover letter & resume. After you have come up with your choice, you are to then proceed to the **Discussion Board icon** in our class Lulima site and find the discussion entitled “KickA\*\* Industries Hiring Executives Discussion” and write a 5—7 sentence post on the individual you picked and why you picked this person (i.e., you should explain his or her individual strengths (i.e., be as specific as possible when talking about these strengths) that make for a great leader.

\*Please note that KickA\*\* Industries, like all employers today, have deadlines for the submission of applications. In other words, KickA\*\* Industries will **NOT** consider any cover letters & resumes submitted *after* the specified due date.