

HIST 151: World Civilization I
Windward Community College
Spring 2016

Instructor: Ryan J. Koo
Class Schedule: TR, 1:00-2:15 PM
Contact: rkoo@hawaii.edu
Office: Palanakila 134
Phone: 265-9972 (cell), 236-9134
Office hours: MW 10:00 AM- 11:15 AM, TR 11:15 AM – 12:45 PM, or by appointment
Section: 61381

Supplemental Instructor: Melody Chung
Contact Info: melodykc@hawaii.edu

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs.lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Student Learning Outcomes

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Instructor's Note:

The world we live in today is more interconnected than ever before. Nonetheless, what we see today is merely the end result of a process that has been going on for thousands of years, namely, the movement and interaction of peoples and ideas across the globe. In this course we will trace the development of complex societies around the globe, starting from the beginning of recorded history and ending in the year 1500. In so doing we will focus on the ways in which people and ideas have been spreading around the globe, laying the foundation for the interconnected world that we live in today. The class will be broken up into lecture and discussion sessions.

Texts: Bentley and Zeigler, *Traditions and Encounters: A Global Perspective on the Past, Vol. I*

Reading Handouts: (To be provided by instructor throughout course)

Sandars, *The Epic of Gilgamesh*

Narayan, *The Ramayana*

Van Gulik, *The Celebrated Cases of Judge Dee*

Course Objectives/Competencies:

Upon successful completion of HIST 151 the student should be able to:

- Distinguish the characteristics of the world's major civilizations in their geographic settings
- Trace the development of traditional civilizations and recognize their enduring influences
- Describe global processes (agri/urban revolutions, migration, disease, imperialism, colonialism, etc.)
- Describe interactive roles which social, religious, political, economic, technological forces have played amongst the civilizations of the world
- Discuss the historical dimensions of contemporary world affairs and issues
- Discuss the role of intercultural contacts and interactions
- Describe the different interpretations and understandings of history in different regions of the world

Attendance: Attendance is mandatory and expected. Only excused absences will be allowed. If you must miss class, it is necessary to contact the instructor BEFORE the missed class.

Course Requirements: Students will be required to take ONE mid-term and ONE final exam based on the lectures and relevant information from textbooks and assigned readings. Students will also be required to complete a number of quizzes, in-class assignments, and homework assignments on various readings. There will be on average ONE assignment per week.

Textbook and Reading/Discussion Assignments: These assignments are based on the various readings throughout the semester (based on textbook and supplemental readings) and consist of short essay/paragraph style answers. These assignments are worth 15-20 points each. There is roughly one assignment per week throughout the entire semester. Due dates for the **Textbook Assignments** are listed in the Class Schedule (located at end of syllabus). The **Reading/Discussion Assignments** are ALWAYS due exactly ONE week after the discussion of the particular book/article (also listed on Class Schedule). All assignments can be found on Lualima.

Identifications: Short identification assignments are scattered throughout the semester (refer to Class Schedule) and task you to identify various historically significant people, places, or events. You will have to write a lengthy paragraph that answers the following questions: **who, what, when, where, and why is this person, place, or event historically significant.** There will be on average one identification assignment per week. Each short identification assignment is worth 5 points.

Reading Quizzes: These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points.

Map Quiz: The map quiz is worth 15 points and must be completed in the Library’s Testing Center by the date listed in the Class Schedule.

Advice for success: The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time. I accept late work, but 10% of point value will drop every day that it is late. You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work!!

Supplemental Instruction: We are very fortunate this semester to have an SI for History 151! Melody Chung is a former student who has volunteered to return to help you with History 151! What this means is that each week she will hold optional study sessions to supplement the instruction you receive during our regular class time. I strongly urge you to utilize this incredible asset, as she can help you with the information delivered in lecture and in the textbook, study for quizzes and exams, and with homework assignments.

Grading:

Midterm:	100 pts
Final:	100 pts
Reading Based Assignments	205 pts
Reading Quizzes	30 pts
Map Quiz	15 pts
Identifications	90 pts
Total	540 pts

Grade Scale:

540-486	A
485-431	B
430-376	C
375-321	D
320-299	F

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most extreme of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Statement on Student Responsibilities

In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

SUPPORT SERVICES are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

Know Thyself!!!!

This will be your mantra this semester. You are not only here to learn about the world, but also about yourself. Here is a little advice that I found useful when I was a student (and now!). Learn to admit when you don't know something, and NEVER be afraid to ask questions. The best phrase to utilize this semester is simply, "I don't know, but I want to learn." Be brave enough to admit that and you will go far in this class and in life!

Socrates: [...] οὗτος μὲν οἶεται τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἶμαι

– *This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].*

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

LECTURE SCHEDULE

Part I. Early Complex Societies, 3500-500 BCE

- Jan** 12 Introduction to World History, Syllabus, Etc.
 Reading: **Handout #1: *Women's History of the World* (Laulima)**
-
- 14 Before History: Evolution and early hominids
 (Bentley and Ziegler, chap 1)
 Identify: Lucy
-
- 19 From Paleolithic to Neolithic
 Quiz: Women's History
 Discuss: *Women's History of the World*
 Identify: Neolithic Revolution
-
- 21 Early Societies in SW Asia and Indo-European Migrations
 (Bentley and Ziegler, chap 2)
 Identify: Hammurabi
 Due: Textbook Assignment 1
-
- 26 Gilgamesh!!!!
 Quiz: Gilgamesh
 Discuss: *Epic of Gilgamesh*
 Due: Women's History Assignment
-
- 28 Early African Societies and Bantu Migrations
 (Bentley & Ziegler, chap. 3)
 MAP QUIZ: Last Day to Take Map Quiz in Testing Center
 Identify: Isis and Osiris
-
- Feb** 2 Early Society in South Asia
 (Bentley & Ziegler, chap. 4)
 Due: Epic of Gilgamesh Assignment
-
- 4 Early Society in East Asia
 (Bentley & Ziegler, chap. 5)
 Identify: Oracle Bones
-
- 9 Early Societies in the Americas and Oceania
 (Bentley & Ziegler, chap. 6)
 Due: Textbook Assignment 2

-
- 11 Empires of Persia
(Bentley & Ziegler, chap. 7)
Identify: Darius
-

Part II. The Formation of Classical Societies, 500 BCE – 500 CE.

- 16 Early Societies in East Asia
(Bentley & Ziegler, chap. 8)
Identify: Confucius
-

- 18 State, Society, and the Quest for Salvation in India
(Bentley & Ziegler, chap. 9)
Identify: Siddhartha Gautama
-

- 23 Ramayana!!!!
Discuss: Ramayana
Due: Textbook Assignment 3
-

- 25 Mediterranean Society: The Greek Phase
(Bentley & Ziegler, chap. 10)
Identify: Alexander of Macedon
-

- Mar 1 Study Session for Midterm!!!!
Due: Ramayana Assignment
-

- 3 **Midterm Examination!!!!!!**
-

- 8 Mediterranean Society: The Roman Phase
(Bentley & Ziegler, chap. 11)
Identify: Augustus
-

- 10 Cross-Cultural Exchanges on the Silk Road
(Bentley & Ziegler, chap. 12)
Identify: Constantine
-

15 Expansive Realm of Islam
 (Bentley & Ziegler, chap. 13)
 Identify: Muhammad

17 Expansive Realm of Islam (pt. 2)

Mar 22 SPRING BREAK!!!
Mar 24 SPRING BREAK!!!

29 Islam & Christianity Article (primary/secondary sources)
 Discuss: Islam & Christianity Article
 Due: Textbook Assignment 4

Part III. The Post Classical Era, 500-1000 CE.

31 Resurgence of Empire in East Asia
 (Bentley & Ziegler, chap. 14)
 Identify: Foot Binding

Apr 5 The Celebrated Cases of Judge Dee
 Discuss: Judge Dee!!!!
 Due: Islam & Christianity Assignment

7 India and the Indian Ocean Basin
 (Bentley & Ziegler, chap. 15)
 Identify: Bhakti Movement

12 The Two Worlds of Christendom
 (Bentley & Ziegler, chap. 16)
 Due: *The Celebrated Cases of Judge Dee*

14 Nomadic Empires and the Eurasian Integration
 (Bentley & Ziegler, chap. 17)
 Identify: Chinggis Khan

Part IV. An Age of Cross-Cultural Interaction, 1000-1500 CE.

19 States and Societies of Sub-Saharan Africa
(Bentley & Ziegler, chap. 18)
Due: Textbook Assignment 5

21 The Increasing Influence of Europe
(Bentley & Ziegler, chap. 19)
Identify: St. Thomas Aquinas

26 Crusades!!!!!!!!!!!!!!
Discuss: Handout Crusades
Identify: Pope Urban II

28 Worlds Apart: The Americas and Oceania
(Bentley & Ziegler, chap. 20)
Identify: Tenochtitlan

May 3 Reaching Out: Cross Cultural Interactions
(Bentley & Ziegler, chap. 21)
Due: Crusades Assignment
Identify: Zheng He

Study Session for Final Exam

Final Exam: Tuesday, May 10th, 1:00-3:00 pm

First Day of Instruction, Spring	Jan 11, 2016	
Late Registration/Fee begins, Spring *	Jan 11, 2016	
In-Person Add/Drop Fee Begins, Spring *	Jan 11, 2016	
Last Day to Add, Late, Register, Spring *	Jan 15, 2016	
Last Day for 100% Refund, Spring *	Jan 15, 2016	
Dr. Martin Luther King Jr. Day	Jan 18, 2016	
Last Day for 50% Refund, Spring *	Feb 1, 2016	
Last Day to Withdraw without a "W" Grade, Spring *	Feb 1, 2016	
Presidents' Day	Feb 15, 2016	

Excellence in Education (first Friday in March)	Mar 4, 2016	
Spring Recess, Day One (the Monday of the week with Prince Kuhio day)	Mar 21, 2016	
Spring Recess, Day Two	Mar 22, 2016	
Spring Recess, Day Three	Mar 23, 2016	
Spring Recess, Day Four	Mar 24, 2016	
Spring Recess, Day Five	Mar 25, 2016	
Prince Jonah Kuhio Kalaniana'ole Day	Mar 25, 2016	
Last Day to Withdraw with a "W" Grade, Spring *	Mar 29, 2016	
Last Day to Establish credit/no-credit and audit options, Spring *	Mar 29, 2016	
Last Day to Make up an "I Grade" from Previous Fall	Mar 29, 2016	
First Day of Registration, Summer	Apr 11, 2016	
First Day of Registration, Fall	Apr 11, 2016	
Good Friday	Mar 25, 2016	
Commencement Program Deadline	Apr 15, 2016	
Last Day of Instruction, Spring	May 4, 2016	
Last Day to Certify for Graduation/Diploma Application	May 4, 2016	
Exam Period Begins, Spring	May 7, 2016	
Exam Period Ends, Spring	May 12, 2016	