



HAW 102: Elementary Hawaiian Spring 2016

I ka 'ōlelo nō ke ola, i ka 'ōlelo nō ka make.
Life is in speech; death is in speech.

GENERAL INFORMATION

Instructor Contact: Keoki Faria
Email: bfaria@hawaii.edu
Office: TBA
Office Hours: Wednesday 4:50 p.m. – 5:50 p.m. or by appointment
Office Number: TBA

Meeting Time/Place: HAW 102: Elementary Hawaiian II (4 credits)
CRN: 61254
January 11, 2016 – May 13, 2015; Monday and Wednesday
6:00 p.m. – 7:40 p.m.
Classroom: AO 116

Windward Community College Mission Statement

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

Course Description

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

This course is designed to help you conceptualize and develop your communication skills in Hawaiian as well as discuss and learn best practices to better your understanding and experience of learning in Hawaiian.

Homework will be given daily and you should review your class work daily. This should take you no longer than an hour.

In order to succeed in this course you will have to attend class regularly, having finished your homework prior to class, and be prepared to use your language skills daily.

Student Learning Outcomes:

During this course, you will have opportunities to:

- ❖ Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events..
- ❖ Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of 1,000 words, plus idiomatic expressions.
- ❖ Speak Hawaiian with the increasing fluency and with proper inflection, intonation, and rhythm.

Required Reading

- ❖ *Hawaiian Dictionary* by Samuel Elbert and Mary Kawena Pukui
- ❖ *Ka Lei Ha'aeo: Beginning Hawaiian* by Alberta Pualani Hopkins. University of Hawaii Press, 1992.

Class Conduct

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible so as not to disturb the rest of the class. Please refrain from unnecessary chatter, and unless there is a class party or you are planning to feed the entire class, there will be no eating in class. Special accommodations will be made for special circumstances.

E-café

eCafe evaluations are valued by Windward Community College. Students are strongly encouraged to complete eCafe evaluations for classes. Please note that student responses are anonymous and are not made available to instructors until after grades are posted.

Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.

Course Requirements and Assessment Procedures

Active participation is the key to success in HAW 102. You are expected to assume a shared responsibility for the content and process of this course. The class is structured to promote success for all participants. Therefore remember to help one another and make every effort to use Hawaiian in class.

REQUIREMENTS	DESCRIPTIONS	PTS
Class attendance, reflections, and participation	Prepare for and actively participate in every class session--complete required readings and be prepared for discussion. If, for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Attendance/Homework is recorded as follows: (30 classes x 10 points each). Tardy = -2 point. Incomplete Assignment = -4 point. Poor Participation = -2	300
Ha'awina Ho'olohe	There will be 3 Ha'awina Ho'olohe each worth a maximum of 30 points	90
Ha'awina Puana	You must reserve a time to meet with instructor to perform this prior to 3/17 (Assignment may need to be repeated so plan ahead)	40
Assessments	There will be 3 unit assessments each worth 20 points, and 3 observational assessments (fluency, accuracy, communicative efficiency & comprehension will be assessed) given sporadically throughout the course. Each assessment will be worth (3 unit assessments x 20 = 60, 3 observational assessments x 20 = 60)	120
Final Exam	Will be a formal power point presentation worth 50 points	50
Extra Credits	There will be opportunities for extra credit work throughout the semester. These events must be contacted to your development in Hawaiian language in some way and must be confirmed by me prior to the event. You may earn a maximum of forty (40) extra credits.	40
TOTAL POINTS		600
<p>PLEASE NOTE: ALL course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points:</p> <ul style="list-style-type: none"> ○ 90% - 100% A ○ 80% - 89% B ○ 70% - 79% C ○ 60% - 69% D ○ 0% - 59% F 		

COURSE CALENDAR

DATES	TOPICS
Week 1: January 11, 13	Review of Syllabus, Ha'awina 3
Week 2: January 18, 20	Martin Luther King Day , Ha'awina 3; Due 1/20 - Ha'awina 3 - Ho'olohe A
Week 3: January 25, 27	Ha'awina 3; Due 1/27 - Ha'awina 3 - Ho'olohe E
Week 4: February 1, 3	Ha'awina 3; Due 2/3 - Ha'awina 3 - Ho'olohe I
Week 5: February 8, 10	Ha'awina 3
Week 6: February 15, 17	Presidents' Day , Ha'awina 3, Hō'ike Ha'awina 3, Ha'awina 4
Week 7: February 22, 24	Ha'awina 4; Due 2/24 - Ha'awina 4 - Ho'olohe A
Week 8: Feb. 29, March 2	Ha'awina 4; Due 3/2 - Ha'awina 4 - Ho'olohe E
Week 9: March 7, 9	Ha'awina 4; Due 3/9 - Ha'awina 4 - Ho'olohe I
Week 10: March 14, 16	Ha'awina 4; Due 3/16 - Ha'awina Puana
Week 11: March 21, 22, 23 & 24	Spring Break
Week 12: March 28, 29, 30	Last Day To Withdraw ; Ha'awina 4, Hō'ike Ha'awina 4, Ha'awina 5
Week 13: April 4, 6	Ha'awina 5; Due 4/6 - Ha'awina 5 - Ho'olohe A
Week 13: April 11, 13	Ha'awina 5; Due 4/13 - Ha'awina 5 - Ho'olohe E
Week 14: April 18, 20	Ha'awina 5; Due 4/20 - Ha'awina 5 - Ho'olohe I
Week 15: April 25, 27	Ha'awina 5
Week 16: May 2, 4	Ha'awina 5, Hō'ike Ha'awina 5
Week 17: May 11	Final Exam 5:30 a.m. – 7:30 p.m.

PLEASE NOTE: This is a tentative schedule. Every attempt will be made to keep to the schedule, but it may be subject to change. In the event of a change, I will notify you as early as possible.

Required readings must be completed **BEFORE designated class sessions.