

Windward Community College
POLS 180 Intro to Hawai'i Politics
3 credits
Fall Semester 2016

CRN 63080 TR 11:30 - 12:45 p.m.

INSTRUCTOR: Roy Fujimoto
OFFICE: Palanakila 146
OFFICE HOURS: MW 8:00 - 9:45 a.m.; 1:00 - 2:00 p.m.
TTh 8:00 - 9:45 a.m.; 1:00 - 2:00 p.m.
Other days & time by appointment
TELEPHONE: 236-9146
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Windward Community College Mission Statement

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION: Introduction to the study of political institutions, processes, and issues in Hawai'i.

REQUIRED ACTIVITIES: Students may be asked to attend on and off-campus events; participate in relevant and appropriate educational activities outside of regularly scheduled class time such as service learning opportunities,

internships, volunteer activities at non-profit community service agencies and organizations, etc.

**STUDENT LEARNING
OUTCOMES:**

The student learning outcomes for the course are:

1. Demonstrate knowledge of basic terms, concepts, and principles of politics.
2. Demonstrate ability to analyze political processes, institutions, and issues.
3. Apply basic terms, concepts, and principles to everyday life.
4. Enhance understanding, appreciation, and effectiveness in political participation..

COURSE TASKS:

1. Attendance is required. Unexcused absences will result in grade reduction.
2. Register to vote. For those who prefer not to register, an alternate activity is available. (100 points)
3. Complete "in-class" writing exercises and homework assignments. (400 points)
4. Complete three (3 take-home quizzes. (300 points)
5. Complete course project. (200 points)
6. **OPTIONAL:** Students may participate in a Service Learning Project. Consult with the instructor to develop an appropriate learning agreement and S/L site. Minimal requirements include: 20 hours of unpaid service at a non-profit agency. Paid

positions and work at for-profit businesses do not qualify for a Service Learning option. Students will maintain a journal and submit a final summary of their experiences, observations and recommendations to enhance service learning at their chosen agency and site

**ASSESSMENT OF
TASKS & GRADING:**

Letter grades will be assigned as follow:

- A 900 - 1000 points
- B 800 - 899 points
- C 700 - 799 points
- D 600 - 699 points

Consult the WCC College Catalog for additional grading options.

EXTRA CREDIT: Up to two hundred (200) extra credit points may be applied to the final grade. Consult with the instructor for additional information.

LEARNING RESOURCES:

REQUIRED TEXTS: Cayetano, Ben: A Memoir, from Street Kid to Governor
King & Roth, Broken Trust

OTHER: Assigned readings will be distributed in class. Other resources (film, video, internet, etc) may be assigned or recommended.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448. HYPERLINK "mailto:lemke@hawaii.edu" lemke@hawaii.edu or, you may stop by Hale 'Akoakoa 213 for more information.