

HIST 152: World History since 1500 (Hybrid)
Windward Community College
Fall 2016

Instructor: Ryan J. Koo
Class Schedule: Wed, 5:30 - 8:00 PM (face to face), Online
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Office hours: MW 9:00-10:00 am, 2:30-3:30 pm, or by appointment
Section: 63212

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs.lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Mission Outcomes (Student Learning Outcomes)

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Mission Resources:

- Textbook:** Bentley, Jerry and Ziegler, Herbert. *Traditions and Encounters: A Global Perspective of the Past, Vol II 1500 to the Present*
- Handouts:** (To be provided by instructor throughout course)
- Books:** Achebe. *Things Fall Apart*
Spiegelman. *Maus*, Vol. I and II

Instructor's Note:

As this is an accelerated hybrid course, you need to consider a few things regarding the pace of the class and the amount of work assigned over an eight-week period. To put it simply, **THIS WILL BE A TOUGH CLASS!!!!** There will be a massive amount of reading and writing every week for eight weeks, as well as a number of quizzes and exams during the same period. As such, before you commit your valuable time, energy, and MONEY to this class, you should read through this syllabus very carefully to be sure you are up to the task. If you read through it and are still up for the challenge, then let's figure out as much as week can about the last 500 years of human history—that's right, I said 500—in just 8 weeks! Wooooooo whoooooooooooooo!!!!!!

- Texts:** Bentley and Zeigler, *Traditions and Encounters: A Global Perspective on the Past, Vol. I*
Narayan, *The Ramayana*
Sandars, *The Epic of Gilgamesh*
Van Gulik, *The Celebrated Cases of Judge Dee*
Reading Handouts: (To be provided by instructor throughout course)

Attendance:

Attendance is mandatory and expected. Since we only meet 8 times this semester, no absences will be accepted (barring catastrophic emergency like a zombie apocalypse). One absence will result in a failing grade for the course. If you do not think you can commit to this schedule, please drop the class immediately.

Method of Instruction: Hybrid Online and Face to Face

Ask yourself if an accelerated hybrid course is the right method of instruction for you. Since you will be doing roughly half of your work this semester online there are special considerations for this course. If you are very independent, organized, focused, and tech-savvy, you should do fine in this course. On the other hand, if these traits do not describe you, **please seriously consider taking a traditional (face-to-face (F2F)), non-accelerated class. Seriously. This class is tough online! Tread carefully....**

- * This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Lulima with little guidance.
- * Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is partly an online class and that you are responsible for completing half of everything listed in the Class Schedule basically on your own. I will be able to communicate with you through email and discussion boards, but much of the work this semester you will have to complete on your own. ***This means that EVERY WEEK you will be expected to read 2-3 chapters in the textbook, any additional readings in the form of books or articles, and complete the corresponding assignments as scheduled in the Class Schedule. There is a lot of writing in this class!*** If this sounds overwhelming (and to many it will!), then please **drop the class and enroll in a traditional class.**
- * Check **ANNOUNCEMENTS** on the Main Page in Lulima for any announcements pertaining to our class. I will post an Announcement each Monday throughout the semester, so be sure to check the Announcements on Lulima each week (important class information, instructor’s reaction to students’ Discussion Board posts, etc). Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient).
- * Make sure you adhere to the completion dates. Late work will not be accepted.

Course Requirements: The class consists of the following tasks that serve as both learning and assessment tools for the purpose of measuring your learning and your ability to meet the course SLOs.

- * Complete **8 textbook assignments (one per week)** based on chapter readings in the textbook *Traditions and Encounters* and **3 supplemental reading assignments** (based on the 2 books and 1 Lulima readings, you **MUST** complete all 3). Each week you will choose one assignment from a list of possible **textbook assignments** to complete, but whichever you choose, they must be completed by the specified date, usually the Sunday of each week. Unlike the textbook assignments, you must complete **all 3 supplemental reading assignments** in order to pass the class, so be sure to know when these six assignments are due (check your class schedule often to see what is due).

The assignments and due dates are designated in the Class Schedule found in this syllabus. The assignments will be distributed through Lulima and can be found in the Resources folder on your Lulima class page. The online assignments are to be turned in **through Lulima’s Dropbox by 11:59 pm (Hawaii Standard Time) on the**

Sunday of the week in which it appears on the Class Schedule (i.e., Week One's (Oct 17th-23rd) assignments will be due by 11:59 PM, Sunday, Oct 23rd). If you miss a due date, you cannot make up the missed assignment, so time management is essential. Each assignment is worth **15-20 points**, for a total of **180 points**.

- * **Post 8 (one each week) discussion comments on the discussion board on Laulima.** This is easy! All you have to do is post a comment to one of the discussion questions of the week which I will post at the beginning of each week (approximately 250 words). It's that simple! Just one comment per week will fulfill the requirement. Since this is an accelerated, hybrid class, the discussion board will allow us another level of interaction throughout the semester, but it will not be successful without your participation and support! Each post is worth **10 points, 80 points possible**.
- * **Reading Quizzes:** These quizzes will **ALWAYS** fall on the day marked "discuss" on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth **10-15 points, 40 points possible**.
- * **Complete a midterm and a final examination.** Each exam is similar in that there are three sections: a matching section worth 30 points; a short Identification section worth 20 points; and an essay section worth 50 points. You can find the study guide on Laulima. A high degree of preparation is strongly recommended. I am always available through office hours or email if you need help. You will complete these exams by a certain date (see class schedule) and all exams will be taken at Windward Community College's testing center (please contact me if you are not on Oahu). Be sure to bring a valid ID with you as the testing center will not allow you to take the exam without one. **Each exam is worth 100 points, for a total of 200 points for the semester.**

Advice for success:

The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time as I do not accept late work. You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work!!

Class Etiquette:

This is a learning environment, so be respectful to your classmates. No electronic devices (phones/texting, games, etc) allowed in the class while in session. Please don't make me enforce this. However, questions, no matter how big or small, complicated or simple, are essential. Please ask questions during class!

Grading:

Midterm:	100 pts
Final:	100 pts
Reading Based Assignments	180 pts
Discussion Board Posts	80 pts
Reading Quizzes	40 pts
Total	500 pts

Grade Scale:

500-450	A
449-400	B
399-350	C
349-300	D
299-0	F

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most extreme of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Statement on Student Responsibilities

In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

SUPPORT SERVICES are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The **WORST** thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

ADVICE?

Learn to admit when you don't know something, and **NEVER** be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simply, "I don't know." Be brave enough to admit that and you will go far in life!

Socrates: [...] οὗτος μὲν οἶεταί τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἶμαι

– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

LECTURE SCHEDULE

Part I. Early Complex Societies, 3500-500 BCE

WEEK ONE

Oct 17 In Class (Lecture/Discussion)

- Introduction to World History, Syllabus, Etc.
- Transoceanic Encounters and Global Connections
Reading: (Bentley & Ziegler, chap.22)

Online (on your own)

- The Transformation of Europe I
(Bentley & Ziegler, chap. 23)

Textbook Assignments (Due 11:59 pm, Sunday, Oct 23th) Choose one of the following:

- Textbook Assignment 1
 - Textbook Assignment 2
-

WEEK TWO

Oct 24 In Class (Lecture/Discussion)

- Supplemental Reading: *The Fortunate Isles (Laulima)*
 - QUIZ and Discuss: *The Fortunate Isles*
- Colliding Worlds in the Americas and Oceania
(Bentley & Ziegler, chap. 24)

Online

- Africa and the Atlantic World
(Bentley & Ziegler, chap. 25)

Textbook Assignments (Due 11:59 pm, Sunday, Oct 30th) Choose one of the following:

- Textbook Assignment 3
- Textbook Assignment 4

REQUIRED Supplemental Reading Assignment (Due 11:59 pm, Sunday, Oct 30th)

- Fortunate Isles Assignment

WEEK THREE

Oct 31st

In Class (Lecture/Discussion)

- Tradition and Change in East Asia
(Bentley & Ziegler, chap. 26)

Online

- Imperial Islamic Societies
(Bentley & Ziegler, chap. 27)

Textbook Assignments (Due 11:59 pm, Sunday, Nov 6th) Choose one of the following:

- **Textbook Assignment 5**
 - **Textbook Assignment 6**
-

WEEK FOUR

Nov 7

MIDTERM EXAMINATION

In Class (Lecture/Discussion)

- Revolutions in the Atlantic World I
(Bentley & Ziegler, chap.28)

Online

- Making of Industrial Society
(Bentley & Ziegler, chap. 29)

Textbook Assignments (Due 11:59 pm, Sunday, Nov 13th) Choose one of the following:

- **Textbook Assignment 7**
- **Textbook Assignment 8**

WEEK FIVE

Nov 14

In Class (Lecture/Discussion)

- Americas in the Age of Independence
(Bentley & Ziegler, chap. 30)

Online

- Societies at Crossroads
(Bentley & Ziegler, chap. 31)

Textbook Assignments (Due 11:59 pm, Sunday, Nov 20th) Choose one of the following:

- Textbook Assignment 9
 - Textbook Assignment 10
-

WEEK SIX

Nov 21st

In Class (Lecture/Discussion)

- The Building of Global Empires
(Bentley and Ziegler, chap. 32)
- Supplemental Reading: *Things Fall Apart*
 - Quiz and Discuss: *Things Fall Apart*

Online

- The Great War
(Bentley & Ziegler, chap. 33)

Textbook Assignments (Due 11:59 pm, Sunday, Nov 27th) Choose one of the following:

- Textbook Assignment 11
- Textbook Assignment 12

REQUIRED Supplemental Reading Assignment (Due 11:59 pm, Sunday, Nov 27th)

- *Things Fall Apart* Assignment
-

WEEK SEVEN

Nov 28

In Class

- The Age of Anxiety
(Bentley & Ziegler, chap. 34)

Online

- Nationalism and Political Identities in Asia, Africa, and Latin America
(Bentley & Ziegler, chap. 35)

Textbook Assignments (Due 11:59 pm, Sunday, Dec 4th) Choose one of the following:

- **Textbook Assignment 13**
 - **Textbook Assignment 14**
-

Week Eight

Dec 5

FINAL EXAMINATION

In Class

- New Conflagrations: WWII and Cold War
(Bentley & Ziegler, chap. 36)
- **Supplemental Reading: *Maus I & II***
Quiz and Discuss: *Maus I & II*

Online

- End of Empire
(Bentley & Ziegler, chap 37)

Textbook Assignments (Due 11:59 pm, Sunday, Dec 11th) Choose one of the following:

- **Textbook Assignment 15**
- **Textbook Assignment 16**

REQUIRED Supplemental Reading Assignment (Due 11:59 pm, Sunday, Dec 11th)

- ***Maus* Assignment**