

HISTORY 152: WORLD HISTORY SINCE 1500

3 credits

T / Th: 11:30—12:45pm (CRN #63211)

Palanakila 214

INSTRUCTOR:

Malia Lau Kong

OFFICE:

Palanakila 136

OFFICE HOURS:

T / Th: 9:45—11:25am & 2:20—2:40pm

Also by appointment

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PHONE NUMBER:

236-9132

EFFECTIVE DATE:

Fall 2016

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. (3 hours lecture) WCC: FG



FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

METHOD OF INSTRUCTION

- ❖ This course was constructed using the *flipped class method*. This means that you will do **at-home** what you traditionally would have done in-class in a traditional class. However, like a traditional class, you are still **expected** to read assigned readings at-home; although, in addition to reading, this class requires that you complete **“Preparatory Activities”** which are found in our class Google site **prior** to coming to class so that you are well-prepared for the activities to be done in-class. **“Preparatory Activities”** include completing Forms, reading short blurbs, and watching short lectures & documentaries that will introduce you to historical societies, individuals, concepts, events, &/or issues that you will utilize in the next class. In other words, **“Preparatory Activities”** engage you with learning about history through learning modules that are then complemented by assigned readings. These at-home tasks (i.e., “Preparatory Activities & assigned readings) then prepare you for what you will be doing in the next class.
- ❖ As the student, please ask yourself if this is the right method of instruction for you. If you like learning by **doing**, then this class is for you (i.e., you are an **active learner**)! If you prefer a more *passive* learning style (i.e., you like lecture-oriented classes that just require you to take notes), then this class is **not** for you. **This class is thus devoted to student-active, learner-centered activities that mean you will continually be working in groups on specific tasks and contributing to both small & large group discussions.**

REQUIRED LEARNING RESOURCES TO PURCHASE

1. Edward H. Judge & John W. Langdon, *Connections: A World History, Volume 2*, 3rd edition. *Note that you may use an earlier edition of the text if you want, just note that page numbers and some information will be different, but overall, it's mostly the same.* (Abbreviated as TXT in the Class Schedule)
2. Access to our class Lulima site and our class Google site. Lulima contains PDF copies of assigned readings & will be used for class communication & submission of exams. Our class Google site contains “Preparatory Activities” and it is here that you will find links to the videos & documentaries that you need to watch and the “Forms” that you will need to complete & submit.

COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, you will learn how to identify, describe, and analyze the historical development of selected areas of the world from 1500 CE to the present, focusing on topics such as East-West interaction, cross-cultural conflict & exchanges, industrialization, nationalism, imperialism, and the world wars.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Participate in **26** Forms found in the “Class Meeting Preparatory Activities & Class Schedule” links in our class Google Site (accessed in our Lualima site on the left of the screen; click on “HIST 152 Google Site”). Other than Forms #1 & #2 which are found on the “Welcome to HIST 152!” page, all other Forms are found within the specific “Class Meeting Preparatory Activities & Class Schedule” link for each designated class meeting. The “Class Schedule” found in this syllabus details exactly what Forms are due and when.
 - Each Form is worth up to 2 points total. Forms will ask one or more questions that will engage you with the “Preparatory Activities” for the designated class meeting and prepare you for the class meeting. I will also share some of your answers from the assigned Forms either in-class or as an Announcement in our class Lualima site (you will receive an email for this Announcement also).
 - Forms will always be **due by 9:00am for the class meeting in which they were assigned**. Also, since I will be going over your answers from Forms either in-class or by way of an Announcement in Lualima to create a collaboration of student insights, summaries &/or conclusions, **no** late Forms will be accepted regardless of reason (after the first two weeks of class which will give you time to adjust to when Forms are due).

- ✓ Take **2** Exams. Each exam is worth up to 200 points total. The purpose of these exams is to assess both your critical thinking and comprehension of the material covered in class up to the moment of the exam. Exams will consist of a mixture of multiple choice, short written answer question (write 3-5 sentences per question) & Real World Scenario Essay. **All exams are completed AT-HOME in the “Exams” icon in Lualima during the designated testing period of 48 hours and have a time limit of 75 minutes.** Study Guides for the exams will be made available approximately 2 weeks prior to the exam and you will know your Real World Scenario Essay beforehand so that you can prepare this essay PRIOR to taking the exam.
 - **Exams are to be taken when scheduled.** Make-up exams will only be given in cases of SERIOUS illness (with a doctor’s note) or valid emergency. If you are unable to take the scheduled exam during the designated testing period of 48 hours, I expect you or a family member to **immediately** contact me before or during the designated testing period. **No make-up exam will be scheduled without you contacting me in a timely manner. Please note that in terms of the final exam (Exam #2), if you miss taking the final exam during the designated testing period you will fail the class as final grades are due ASAP unless you had an extenuating circumstance and made arrangements with me prior to the designated testing period regarding receiving an Incomplete for the class.**

- ✓ Create **2** History Review Game Day Notecards. These notecards serve a dual purpose of helping you to both prepare for the scheduled exam and the review game which will also help prepare you for the scheduled exam. In this way, the notecard serves as your “ticket” to the review game. Each notecard is worth 4 points each and is due at the beginning of class on the scheduled day according to the class schedule. Since these notecards are your ticket to the scheduled review game, no late notecards will be accepted regardless of reason.

- ✓ Complete a variety of in-class activities such as hypothetical scenarios, presentations, role-playing activities, free-writes, discussions, guided readings, primary source & relevancy analyses, exit assessments, mock trails & debates. These activities will rely heavily on you being prepared for class. The purpose of these activities is to enable you to process, synthesize, and analyze what you learned at-home in the “Preparatory Activities” and assigned readings (which then builds your critical thinking skills!). Groups will typically consist of 3-4 members, and will be randomly assigned based on your own honest assessment* of your preparation for class (i.e., you will each have a notecard with your name on it that you will place, at the beginning of each class, in one of the folders that best corresponds to your preparation for class that day: 1) Completed the “Preparatory Activities” and readings; 2) Somewhat completed the “Preparatory Activities” and readings; 3) Did not completed the “Preparatory Activities” and readings) (*please note that in-class grades will not be assigned based on what folder you place your notecard in; rather, I would just like to create groups where students are at the same preparation level). Upon completion of group assignments, one or more members of the group will be expected to report back to the entire class. Some classes will involve large class discussions where everyone will be expected to contribute to the discussion. Be prepared to answer questions if called upon, but note that you can “pass” the question if you do not want to answer by saying “I

pass.” In-class activities will be worth a varying amount of points depending on effort & length, though each class meeting will be worth a total of 5 points to be accumulated through one or more in-class activities. In total, in-class activities will be worth 140 points of your total grade. **Since many of these assignments are contributory in nature, you will not be able to make up these specific assignments if you miss class.** Nevertheless, your first **6** absences will automatically be excused which means you will be able to make up the points missed for these classes by completing a comparable assignment for points like a writing assignment emailed to me or quiz submitted in Lulima within a specific time frame. **Any absences beyond these first 6 absences will not be excused and thus you will not be able to make-up the points missed from class and your final grade will automatically be lowered by 1 letter grade (unless you had extenuating circumstances such as a major illness or family emergency & let me know so that we can discuss a contingency plan).**

- ✓ Participate in class by being physically, as well as mentally, present and respectful of others. This includes turning off your cell phone, not talking story with friends, not listening to music, and coming to class on time. This also includes not monopolizing class discussion with your own point-of-view and not being respectful of what your classmates have to say. Negative comments will **NOT** be tolerated. Furthermore, any inappropriate behavior, including trying to be the class-clown, will result in immediate expulsion from the class & the loss of any points accumulated for in-class activities. Hence, please be respectful of your classmates, thus fostering a positive learning environment!
- ✓ **Always be respectful** of one another. This includes turning off your cell phone, not talking story with your friends, and not monopolizing class discussion with your own POV. Furthermore, one of WCC’s core values is *Ho’ihi* (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Hence, if you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).

ASSESSMENT TASKS AND GRADING

*Exam #1	=	200 points	(33% of final grade)
*Exam #2	=	200 points	(33% of final grade)
*In-Class Activities	=	140 points	(24% of final grade)
*26 Forms	x 2 points each =	52 points	(9% of final grade)
*2 History Review Game Day Notecards	x 4 points each =	8 points	(1% of final grade)
	=	600 points possible	

****Everyone starts the class with an “A” (600 points)!
What you do with your “A” is now up to you!***

To keep your	You can’t lose more than	Which means
A	60 points	A = 540 points & above
B	120 points	B = 480 points & above
C	180 points	C = 420 points & above
D	240 points	D = 360 points & above

*You may keep track of your grade in our class’s Lulima site under the Gradebook option.

*(Hopefully, this will not happen, but if it turns out that more than 240 points is lost, an “F” for the class will result.)

*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Keep on track! Always prepare for class by completing the assigned “Preparatory Activities” & readings, don’t put off writing assignments or studying for exams until the last possible moment, and faithfully attend class.
2. Always take notes, both in-class & at-home when completing “Preparatory Activities” & readings, as notes help you process the material.
3. Ask questions if you don’t understand and definitely let me know if you are having any problems in the class.

***This class is designed to be accessible to ALL students. Thus, please take note of the following statement:**

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

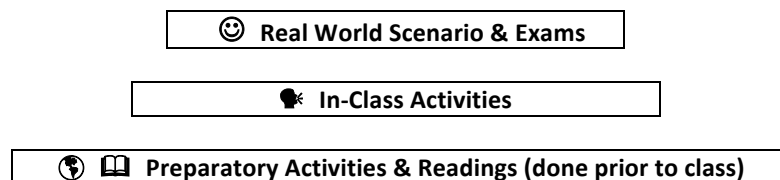
CLASS SCHEDULE*

**Note: Class schedule is subject to change. All changes will be announced in class.*

*The class is set up so that you complete the following tasks:

1. 🌐 **ENGAGE:** complete the assigned “Preparatory Activities” found in our class Google site prior to the class it is assigned for. This includes watching videos &/or documentaries, reading short blurbs &/or linked articles, viewing Google Slide Shows, and participating in the assigned Forms. Note that Forms will always be due by 9:00am before the class meeting they are preparation for. When in our class Google site, click on the specific “Class Meeting Preparatory Activities & Class Schedule” link for the specific class.
2. 📖 **READ:** read the assigned readings prior to the class it is assigned for. This includes readings from the *Connections* textbook (abbreviated as TXT) and primary & secondary sources found in the “Resources” icon in our class Lulima site.
3. 😊 **COMPLETE:** complete the assigned tasks to be turned in by the due date according to the class schedule and as specified (i.e., in-class or in Lulima). Note that the Forms that you are assigned to complete will not be specified under this list but are instead listed in the 🌐 **ENGAGE** list.
4. 🗣️ **PARTICIPATE:** attend class and collaborate with fellow classmates on in-class activities. To see a specific list of what will be done in-class please see our class Google site and click on the specific “Class Meeting Preparatory Activities & Class Schedule” link for the specific class, though note that not all material has been uploaded yet for classes later in the semester; however this will be done at least one week prior to the actual class date. Also, the specific class schedule is subject to change depending on time constraints (i.e., some activities may need to be eliminated if we run out of time).

*Think of everything you do building up like a pyramid, which then builds up to cumulative assignments:



❖ Tuesday, 8/23: Class Meeting #1—Class Introduction

- 🗣️ **PARTICIPATE:** Attend class—overview of syllabus, Lulima site & HIST 152 Google site; introduce yourselves to one another.

- ❖ **Thursday, 8/25: Class Meeting #2—Voyages of Exploration: Causes & Consequences**
 - 🌐 **ENGAGE:** Class Meeting #2 Preparatory Activities; complete Forms #1, #2 & #3 by 8/25 @ 9:00am.
 - 📖 **READ:**
 - Transoceanic Encounters & Origins of Global Interdependence (found in the “Resources” icon in our class Lulima site, then click on the “Secondary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 8/30: Class Meeting #3—The Origins of Global Interdependence & Global Empires**
 - 🌐 **ENGAGE:** Class Meeting #3 Preparatory Activities; complete Form #4 by 8/30 @ 9:00am.
 - 📖 **READ:**
 - Bernie Sanders Democrats Need to Wake Up (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 9/1: Class Meeting #4—Colliding Worlds in Africa: Cross-Cultural Encounters & Exchange Between Europeans & Africans**
 - 🌐 **ENGAGE:** Class Meeting #4 Preparatory Activities; complete Form #5 by 9/1 @ 9:00am.
 - 📖 **READ:**
 - Chapter 23, all pages in TXT
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 9/6: Class Meeting #5—Colliding Worlds in the Americas: Cross-Cultural Encounters & Exchange Between the Spanish, Tainos, Aztecs & Inca**
 - 🌐 **ENGAGE:** Class Meeting #5 Preparatory Activities; complete Form #6 by 9/6 @ 9:00am.
 - 📖 **READ:**
 - New Worlds The Americas & Oceania (found in the “Resources” icon in our class Lulima site, then click on the “Secondary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.




















- ❖ **Thursday, 9/8: Class Meeting #6—Colliding Worlds in North America: Cross-Cultural Encounters & Exchange Between Europeans & Native Americans**
 - 🌐 **ENGAGE:** Class Meeting #6 Preparatory Activities; complete Form #7 by 9/8 @ 9:00am.
 - 📖 **READ:**
 - In the Shadow of Wounded Knee (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 9/13: Class Meeting #7— Colliding Worlds in Oceania: Cross-Cultural Encounters & Exchange Between Europeans & Pacific Islanders**
 - 🌐 **ENGAGE:** Class Meeting #7 Preparatory Activities; complete Form #8 by 9/13 @ 9:00am.
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 9/15: Class Meeting #8—Tradition, Stability & Transformation in Europe**
 - 🌐 **ENGAGE:** Class Meeting #8 Preparatory Activities; complete Form #9 by 9/20 @ 9:00am.
 - 📖 **READ:**
 - The Transformation of Europe (found in the “Resources” icon in our class Lulima site, then click on the “Secondary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 9/20: Class Meeting #9—The Enlightenment & New Perspectives on Governance, Social Justice & Gender Equality**
 - 🌐 **ENGAGE:** Class Meeting #9 Preparatory Activities; complete Form #10 by 9/22 @ 9:00am.
 - 📖 **READ:**
 - Chapter 24, pages 490—494 in TXT (this is the section entitled “The Enlightenment”)

- When Art is Dangerous Or Not (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗨️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 9/22: Class Meeting #10—Tradition, Stability & Transformation in the Islamic Empires**
 - 🌐 **ENGAGE:** Class Meeting #10 Preparatory Activities; complete Form #11 by 9/27 @ 9:00am.
 - 📖 **READ:**
 - Chapter 17, all pages in TXT
 - Chapter 22, pages 449—455 in TXT (these are the sections entitled “The End of Safavid Persia” and “The Ottoman Response to Europe’s Challenge”)
 - 🗨️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Tuesday, 9/27: Class Meeting #11—Tradition, Stability & Transformation in East Asia**
 - 🌐 **ENGAGE:** Class Meeting #11 Preparatory Activities; complete Form #12 by 9/29 @ 9:00am.
 - 📖 **READ:**
 - Chapter 21, all pages
 - 🗨️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 9/29: Class Meeting #12—Real World Scenario: The Colliding Worlds Essay Preparation Workshop**
 - 🗨️ **PARTICIPATE:** Attend class, participate in preparatory activities related to the Real World Scenario: The Colliding Worlds Essay.
- ❖ **Tuesday, 10/4: Class Meeting #13—History Review Game Day #1**
 - 😊 **COMPLETE:** History Review Game Day #1 Notecard #1.
 - 🗨️ **PARTICIPATE:** Attend class, play the History Review Game #1.
- ❖ **Thursday, 10/6: NO CLASS / TAKE EXAM #1 AT-HOME IN LAULIMA**
 - 😊 **COMPLETE:** Take Exam #1 in our class Laulima site (click on “Exams” icon to access); Exam opens on Thursday, 10/6 @ 8:00am and closes on Saturday, 10/8 @ 8:00am. BE SURE TO ALSO COPY & PASTE YOUR REAL WORLD SCENARIO: THE COLLIDING WORLDS ESSAY INTO THE DESIGNATED AREA IN EXAM #1. If you have any technical difficulties when completing the exam, be sure to email me ASAP so that I can help you resolve the issue.
- ❖ **Tuesday, 10/11: Class Meeting #14—Enlightened Reality: The Age of Revolutions**
 - 🌐 **ENGAGE:** Class Meeting #14 Preparatory Activities; complete Form #13 by 10/18 @ 9:00am.
 - 📖 **READ:**
 - Chapter 26, all pages in TXT
 - 🗨️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 10/13: Class Meeting #15—UnEnlightened Reality? Freedom vs. Security in Revolutionary France & Beyond**
 - 🌐 **ENGAGE:** Class Meeting #15 Preparatory Activities; complete Form #14 by 10/18 @ 9:00am.
 - 📖 **READ:**
 - The Secret Police Paris Police Reports (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - The Exploitation of Fear (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings” folder).
 - 🗨️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Tuesday, 10/18: Class Meeting #16—The Industrial Revolution: Society Transforms Itself**
 - 🌐 **ENGAGE:** Class Meeting #16 Preparatory Activities; complete Form #15 by 10/18 @ 9:00am.
 - 📖 **READ:**
 - Chapter 27, all pages in TXT
 - Thomas Malthus On Population (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).

-  **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 10/20: Class Meeting #17—An Age of Ideologies**
 -  **ENGAGE:** Class Meeting #17 Preparatory Activities; complete Form #16 by 10/20 @ 9:00am.
 -  **READ:**
 - Otto von Bismarck Speeches on Pragmatism & State Socialism (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 -  **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Tuesday, 10/25: Class Meeting #18—The Manifest Destiny of the United States: Liberty, Equality & Power**
 -  **ENGAGE:** Class Meeting #18 Preparatory Activities; complete Form #17 by 10/25 @ 9:00am.
 -  **READ:**
 - Chapter 28, pages 586—593 in TXT (this is the section entitled “The Trials and Triumphs of the United States”)
 - The Making of the United States (found in the “Resources” icon in our class Lulima site, then click on the “Secondary Source Readings Folder” folder).
 - Native American Primary Sources (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 -  **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 10/27: Class Meeting #19—Societies @ Crossroads: Transform or Collapse**
 -  **ENGAGE:** Class Meeting #19 Preparatory Activities; complete Form #18 by 10/27 @ 9:00am.
 -  **READ:**
 - Societies at the Crossroads (found in the “Resources” icon in our class Lulima site, then click on the “Secondary Source Readings Folder” folder).
 - Saigo & Okubo on Korea (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 - The Dark Knight (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 -  **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Tuesday, 11/1: Class Meeting #20—Modern Imperialism: The Building of Global Empires**
 -  **ENGAGE:** Class Meeting #20 Preparatory Activities; complete Form #19 by 11/1 @ 9:00am.
 -  **READ:**
 - The Building of Global Empires (found in the “Resources” icon in our class Lulima site, then click on the “Secondary Source Readings Folder” folder).
 -  **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 11/3: Class Meeting #21— Total War: The Great War**
 -  **ENGAGE:** Class Meeting #21 Preparatory Activities; complete Form #20 by 11/3 @ 9:00am.
 -  **READ:**
 - Chapter 31, all pages in TXT
 - Wilson’s Crusade & Bush’s Crusade (found in the “Resources” icon in our class Lulima site, then click on the “Secondary Source Readings Folder” folder).
 -  **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Tuesday, 11/8—ELECTION DAY—NO SCHOOL—GO VOTE!**
- ❖ **Thursday, 11/10: Class Meeting #22— The Age of Anxiety: A Disillusioned Society in the Aftermath of the Great War**
 -  **ENGAGE:** Class Meeting #22 Preparatory Activities; complete Form #21 by 11/10 @ 9:00am.
 -  **READ:**
 - Chapter 32, all pages in TXT
 -  **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 11/15: Class Meeting #23— The Age of Anxiety: The Great Depression & The Rise of Totalitarian Regimes**
 - 🌐 **ENGAGE:** Class Meeting #23 Preparatory Activities; complete Form #22 by 11/15 @ 9:00am.
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 11/17: Class Meeting #24— Total War Again: World War II**
 - 🌐 **ENGAGE:** Class Meeting #24 Preparatory Activities; complete Form #23 by 11/17 @ 9:00am.
 - 📖 **READ:**
 - Chapter 33, all pages in TXT
 - Picture Letters From The Commander in Chief (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Tuesday, 11/22: Class Meeting #25—The Horrors of War**
 - 🌐 **ENGAGE:** Class Meeting #25 Preparatory Activities; complete Form #24 by 11/22 @ 9:00am.
 - 📖 **READ:**
 - Night (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 11/24—NO SCHOOL—HAPPY THANKSGIVING!**
- ❖ **Tuesday, 11/29: Class Meeting #26—After War: The Cold War & The End of Empire**
 - 🌐 **ENGAGE:** Class Meeting #26 Preparatory Activities; complete Form #25 by 11/29 @ 9:00am.
 - 📖 **READ:**
 - Chapter 34, all pages in TXT
 - Korea Truman & MacArthur (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 12/1: Class Meeting #27—Where Do We Go From Here? History Lessons & Speculations**
 - 🌐 **ENGAGE:** Class Meeting #27 Preparatory Activities; complete Form #26 by 12/1 @ 9:00am.
 - 📖 **READ:**
 - Jihad Vs. McWorld (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder).
 - Fearing Fear Itself (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Tuesday, 12/6: Class Meeting #28—Real World Scenario: The Age of Anxiety Essay Preparation Workshop**
 - 📖 **READ:**
 - The Walking Dead in an Age of Anxiety (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in preparatory activities related to the Real World Scenario: The Age of Anxiety Essay.
- ❖ **Thursday, 12/8: Class Meeting #29—History Review Game Day #2**
 - 😊 **COMPLETE:** History Review Game Day #2 Notecard #2.
 - 🗣️ **PARTICIPATE:** Attend class, play the History Review Game #2.
- ❖ **FINALS WEEK: NO CLASS / TAKE EXAM #2 AT-HOME IN LAULIMA**
 - 😊 **COMPLETE:** Take Exam #2 in our class Lualima site (click on “Exams” icon to access); Exam opens on Wednesday, 12/14 @ 11:30am and closes on Friday, 12/16 @ 11:30am. BE SURE TO ALSO COPY & PASTE YOUR REAL WORLD SCENARIO: THE AGE OF ANXIETY ESSAY INTO THE DESIGNATED AREA IN EXAM #2. If you have any technical difficulties when completing the exam, be sure to email me ASAP so that I can help you resolve the issue.