

HIST 151: World History to 1500 (Hybrid)
Windward Community College
Fall 2016

Instructor: Ryan J. Koo

Class Schedule: Wed, 5:00 - 8:30 PM (face to face), Online

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Office hours: MW 9:00-10:00 am, 2:30-3:30 pm, or by appointment

Section: 63304

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. (3 hours lecture) WCC: FG

Foundation Requirements and Hallmarks

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Student Learning Outcomes

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Instructor's Note:

As this is an accelerated hybrid course, you need to consider a few things regarding the pace of the class and the amount of work assigned over an eight-week period. To put it simply, **THIS WILL BE A TOUGH CLASS!!!!** There will be a massive amount of reading and writing every week for eight weeks, as well as a number of quizzes and exams during the same period. As such, before you commit your valuable time, energy, and MONEY to this class, you should read through this syllabus very carefully to be sure you are up to the task. If you read through it and are still up for the challenge, then let's figure out as much as we can about the first few thousand years of human history—that's right, I said thousands—in just 8 weeks! Wooooooo whoooooooooooooo!!!!!!

Texts: Bentley and Zeigler, *Traditions and Encounters: A Global Perspective on the Past, Vol. I*
Narayan, *The Ramayana*
Sandars, *The Epic of Gilgamesh*
Van Gulik, *The Celebrated Cases of Judge Dee*
Reading Handouts: (To be provided by instructor throughout course)

Course Objectives/Competencies:

Upon successful completion of HIST 151 the student should be able to:

- Distinguish the characteristics of the world's major civilizations in their geographic settings
- Trace the development of traditional civilizations and recognize their enduring influences
- Describe global processes (agri/urban revolutions, migration, disease, imperialism, colonialism, etc.)
- Describe interactive roles which social, religious, political, economic, technological forces have played amongst the civilizations of the world
- Discuss the historical dimensions of contemporary world affairs and issues
- Discuss the role of intercultural contacts and interactions
- Describe the different interpretations and understandings of history in different regions of the world

Attendance:

Attendance is mandatory and expected. Since we only meet 8 times this semester, no absences will be accepted (barring catastrophic emergency like a zombie apocalypse). One absence will result in a failing grade for the course. If you do not think you can commit to this schedule, please drop the class immediately.

Method of Instruction: Hybrid Online and Face to Face

Ask yourself if an accelerated hybrid course is the right method of instruction for you. Since you will be doing roughly half of your work this semester online there are special considerations for this course. If you are very independent, organized, focused, and tech-savvy, you should do fine in this course. On the other hand, if these traits do not describe you, **please seriously consider taking a traditional (face-to-face (F2F)), non-accelerated class. Seriously. This class is tough online! Tread carefully....**

- * This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Lulima with little guidance.
- * Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is partly an online class and that you are responsible for completing half of everything listed in the Class Schedule basically on your own. I will be able to communicate with you through email and discussion boards, but much of the work this semester you will have to complete on your own. ***This means that EVERY WEEK you will be expected to read 2-3 chapters in the textbook, any additional readings in the form of books or articles, and complete the corresponding assignments as scheduled in the Class Schedule. There is a lot of writing in this class!*** If this sounds overwhelming (and to many it will!), then please **drop the class and enroll in a traditional class.**
- * Check **ANNOUNCEMENTS** on the Main Page in Lulima for any announcements pertaining to our class. I will post an Announcement each Monday throughout the semester, so be sure to check the Announcements on Lulima each week (important class information, instructor’s reaction to students’ Discussion Board posts, etc). Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient).
- * Make sure you adhere to the completion dates. Late work will not be accepted.

Course Requirements: The class consists of the following tasks that serve as both learning and assessment tools for the purpose of measuring your learning and your ability to meet the course SLOs.

- * Complete **8 textbook assignments (one per week)** based on chapter readings in the textbook *Traditions and Encounters* and **6 supplemental reading assignments** (based on the 3 books and 3 Lulima readings, you **MUST** complete all 6). Each week you will choose one assignment from a list of possible **textbook assignments** to complete, but whichever you choose, they must be completed by the specified date, usually the Sunday of each week. Unlike the textbook assignments, you must complete **all 6**

supplemental reading assignments in order to pass the class, so be sure to know when these six assignments are due (check your class schedule often to see what is due).

The assignments and due dates are designated in the Class Schedule found in this syllabus. The assignments will be distributed through Lualima and can be found in the Resources folder on your Lualima class page. The online assignments are to be turned in **through Lualima's Dropbox by 11:59 pm (Hawaii Standard Time) on the Sunday of the week in which it appears on the Class Schedule** (i.e., Week One's (Aug 22-28) assignments will be due by 11:59 PM, Sunday, Aug 28). If you miss a due date, you cannot make up the missed assignment, so time management is essential. Each assignment is worth **15-20 points**, for a total of **240 points**.

- * **Post 8 (one each week) discussion comments on the discussion board on Lualima.** This is easy! All you have to do is post a comment to one of the discussion questions of the week which I will post at the beginning of each week (approximately 250 words). It's that simple! Just one comment per week will fulfill the requirement. Since this is an accelerated, hybrid class, the discussion board will allow us another level of interaction throughout the semester, but it will not be successful without your participation and support! Each post is worth **10 points, 80 points possible**.

- * **Complete a midterm and a final examination.** Each exam is similar in that there are three sections: a matching section worth 30 points; a short Identification section worth 20 points; and an essay section worth 50 points. You can find the study guide on Lualima. A high degree of preparation is strongly recommended. I am always available through office hours or email if you need help. You will complete these exams by a certain date (see class schedule) and all exams will be taken at Windward Community College's testing center (please contact me if you are not on Oahu). Be sure to bring a valid ID with you as the testing center will not allow you to take the exam without one. **Each exam is worth 100 points, for a total of 200 points for the semester.**

Reading Quizzes:

These quizzes will **ALWAYS** fall on the day marked "discuss" on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points.

Advice for success:

The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time as I do not accept late work. You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work!!

Class Etiquette:

This is a learning environment, so be respectful to your classmates. No electronic devices (phones/texting, games, etc) allowed in the class while in session. Please don't make me enforce this. However, questions, no matter how big or small, complicated or simple, are essential. Please ask questions during class!

Grading:

Midterm:	100 pts
Final:	100 pts
Reading Based Assignments	240 pts
Reading Quizzes	30 pts
Total	470 pts

Grade Scale:

470-423	A
422-376	B
375-329	C
328-282	D
281-0	F

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most extreme of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Statement on Student Responsibilities

In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

SUPPORT SERVICES are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

ADVICE?

Learn to admit when you don't know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simply, "I don't know." Be brave enough to admit that and you will go far in life!

Socrates: [...] οὗτος μὲν οἶεταί τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἶμαι

– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

LECTURE SCHEDULE

Part I. Early Complex Societies, 3500-500 BCE

WEEK ONE

- Aug 24 In Class (Lecture/Discussion)**
- Introduction to World History, Syllabus, Etc.
 - Before History: Evolution and early hominids
(Bentley and Ziegler, chap 1)
 - **Supplemental Reading *Women's History of the World***
 - **Quiz and Discuss: *Women's History of the World***
- Online (on your own)**
- Early Societies in SW Asia and Indo-European Migrations
(Bentley and Ziegler, chap 2)
 - Early African Societies and Bantu Migrations
(Bentley & Ziegler, chap. 3)
- Textbook Assignments (Due 11:59 pm, Sunday, Aug 28th) Choose one of the following:**
- **Textbook Assignment 1**
 - **Textbook Assignment 2**
 - **Textbook Assignment 3**
- Supplemental Reading Assignment (Required, Due 11:59 pm, Sunday, Aug 28th)**
- **Women's History of the World.**
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WEEK TWO

- Aug 31 In Class (Lecture/Discussion)**
- **Supplemental Reading: *The Epic of Gilgamesh***
 - **QUIZ and Discuss: *Epic of Gilgamesh***
 - Early Society in South Asia
(Bentley & Ziegler, chap. 4)
 - Early Society in East Asia
(Bentley & Ziegler, chap. 5)
- Online**
- Early Societies in the Americas and Oceania
(Bentley & Ziegler, chap. 6)
 - Empires of Persia
(Bentley & Ziegler, chap. 7)
- Textbook Assignments (Due 11:59 pm, Sunday, Sept 4th) Choose one of the following:**
- **Textbook Assignment 4**
 - **Textbook Assignment 5**
 - **Textbook Assignment 6**
 - **Textbook Assignment 7**
- Supplemental Reading Assignment (Required. Due 11:59 pm, Sunday, Sept 4th)**
- **Gilgamesh Assignment**

WEEK THREE

Sept. 7th

In Class (Lecture/Discussion)

- **Supplemental Reading *The Ramayana***
 - **Quiz and Discuss The Ramayana**
- Early Societies in East Asia
(Bentley & Ziegler, chap. 8)

Online

- State, Society, and the Quest for Salvation in India
(Bentley & Ziegler, chap. 9)
- Mediterranean Society: The Greek Phase
(Bentley & Ziegler, chap. 10)

Textbook Assignments (Due 11:59 pm, Sunday, Sept 11th) Choose one of the following:

- **Textbook Assignment 8**
- **Textbook Assignment 9**
- **Textbook Assignment 10**

Supplemental Reading Assignment (Required, Due 11:59 pm, Sunday, Sept 11th)

- **Ramayana Assignment**
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WEEK FOUR

Sept 14

In Class (Lecture/Discussion)

- **Study Session for Midterm**
- Mediterranean Society: The Roman Phase
(Bentley & Ziegler, chap. 11)

Online

- Cross-Cultural Exchanges on the Silk Road
(Bentley & Ziegler, chap. 12)

Textbook Assignments (Due 11:59 pm, Sunday, Sept 18th) Choose one of the following:

- **Textbook Assignment 11**
- **Textbook Assignment 12**

MIDTERM EXAMINATION

To be taken in Testing Center by Sept 16th

WEEK FIVE

Sept 21

In Class (Lecture/Discussion)

- Expansive Realm of Islam
(Bentley & Ziegler, chap. 13)
- **Supplemental Reading: Islam/Christianity Article (Laulima)**
 - **Quiz and Discuss: Islam/Christianity Article**

Online

- India and the Indian Ocean Basin
(Bentley & Ziegler, chap. 15)
- The Two Worlds of Christendom
(Bentley & Ziegler, chap. 16)

Textbook Assignments (Due 11:59 pm, Sunday, Sept 25th) Choose one of the following:

- **Textbook Assignment 13**
- **Textbook Assignment 15**
- **Textbook Assignment 16**

Supplemental Reading Assignment (Required, Due 11:59 pm, Sunday, Sept. 25)

- **Islam/Christianity Assignment**
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Week Six

Sept. 28

In Class (Lecture/Discussion)

- Resurgence of Empire in East Asia
(Bentley & Ziegler, chap. 14)
- **Supplemental Reading: *The Celebrated Cases of Judge Dee***
 - **Quiz and Discuss: *The Celebrated Cases of Judge Dee***

Online

- States and Societies of Sub-Saharan Africa
(Bentley & Ziegler, chap. 18)

Textbook Assignments (Due 11:59 pm, Sunday, Oct 2nd) Choose one of the following:

- **Textbook Assignment 14**
- **Textbook Assignment 18**

Supplemental Reading Assignment (Required, Due 11:59 pm, Sunday, Oct 2nd)

- **Judge Dee Assignment**
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Week Seven

Oct 5

In Class

- Nomadic Empires and the Eurasian Integration
(Bentley & Ziegler, chap. 17)
- **Supplemental Reading: Crusades Article**
 - **Quiz and Discuss: Crusades Article**

Online

- Worlds Apart: The Americas and Oceania
(Bentley & Ziegler, chap. 20)

Textbook Assignments (Due 11:59 pm, Sunday, Sept 18th) Choose one of the following:

- **Textbook Assignment 17**
- **Textbook Assignment 20**

Supplemental Reading Assignment (Required, Due 11:59 pm, Sunday, Sept. 18)

- **Crusades Assignment**
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Week Eight

Oct 12

In Class

- The Increasing Influence of Europe
(Bentley & Ziegler, chap. 19)
- Reaching Out: Cross Cultural Interactions
(Bentley & Ziegler, chap. 21)
- **Study Session Final Exam**

Online

- **Just complete your final discussion post**

Textbook Assignments (Due 11:59 pm, Sunday, Sept 16th) Choose one of the following:

- **Textbook Assignment 19**
- **Textbook Assignment 21**

Final Exam

To be completed in Testing Center by Friday, Oct 14th.