

HISTORY 151: WORLD HISTORY TO 1500

3 credits

T / Th: 1:00—2:15pm (CRN #63002)

Palanakila 214

INSTRUCTOR:

Malia Lau Kong

OFFICE:

Palanakila 136

OFFICE HOURS:

T / Th: 9:45—11:25am & 2:20—2:40pm

Also by appointment

EMAIL:

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PHONE NUMBER:

236-9132

EFFECTIVE DATE:

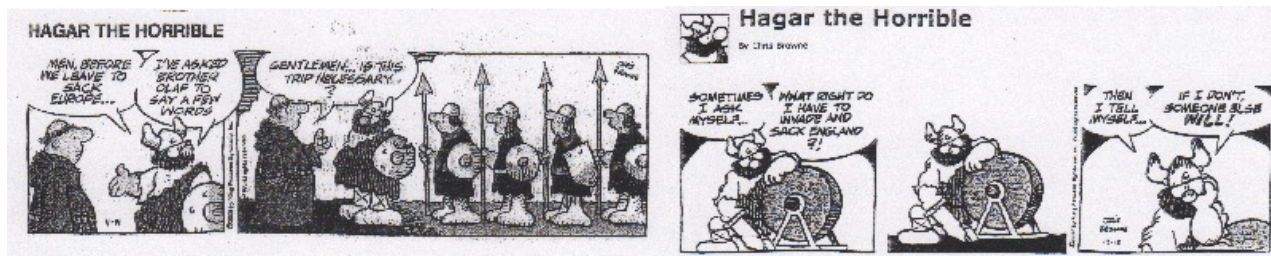
Fall 2016

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. (3 hours lecture)
WCC: FG



FOUNDATION REQUIREMENT AND HALLMARKS

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in pre-modern world history.
2. Arrange, in chronological order, significant events in world history.

3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

REQUIRED LEARNING RESOURCES

1. Edward H. Judge & John W. Langdon, Connections: A World History, Volume 1, 3rd edition. *Note that you may use an earlier edition of the text if you want, just note that page numbers and some information will be different, but overall, it's mostly the same.* (Abbreviated as TXT in the Class Schedule)
2. Access to our class Laulima site and our class Google site. Laulima contains PDF copies of assigned readings & will be used for class communication & submission of exams. Our class Google site contains "Preparatory Activities" and it is here that you will find links to the videos & documentaries that you need to watch and the "Forms" that you will need to complete & submit.

METHOD OF INSTRUCTION

- ❖ This course was constructed using the **flipped class method**. This means that you will do **at-home** what you traditionally would have done in-class in a traditional class. However, like a traditional class, you are still **expected** to read assigned readings at-home; although, in addition to reading, this class requires that you complete "**Preparatory Activities**" which are found in our class Google site **prior** to coming to class so that you are well-prepared for the activities to be done in-class. "**Preparatory Activities**" include completing Forms, reading short blurbs, and watching short lectures & documentaries that will introduce you to historical societies, individuals, concepts, events, &/or issues that you will utilize in the next class. In other words, "**Preparatory Activities**" engage you with learning about history through learning modules that are then complemented by assigned readings. These at-home tasks (i.e., "Preparatory Activities & assigned readings) then prepare you for what you will be doing in the next class.
- ❖ As the student, please ask yourself if this is the right method of instruction for you. If you like learning by **doing**, then this class is for you (i.e., you are an **active learner**)! If you prefer a more *passive* learning style (i.e., you like lecture-oriented classes that just require you to take notes), then this class is **not** for you. **This class is thus devoted to student-active, learner-centered activities that mean you will continually be working in groups on specific tasks and contributing to both small & large group discussions.**

COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens, make our modern, global world more meaningful, and create a better future! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, the class will focus on the **development of diverse cultures, similarities & differences** between these cultures, and the **connections & conflicts** that have arisen between these cultures.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Participate in **27** Forms found in the "Class Meeting Preparatory Activities & Class Schedule" links in our class Google Site (accessed in our Laulima site on the left of the screen; click on "HIST 151 Google Site"). Other than Forms #1 & #2 which are found on the "Welcome to HIST 151!" page, all other Forms are found within the specific "Class Meeting Preparatory Activities & Class Schedule" link for each designated class meeting. The "Class Schedule" found in this syllabus details exactly what Forms are due and when.
 - Each Form is worth up to 2 points total. Forms will ask one or more questions that will engage you with the "Preparatory Activities" for the designated class meeting and prepare you for the class

- meeting. I will also share some of your answers from the assigned Forms either in-class or as an Announcement in our class Laulima site (you will receive an email for this Announcement also).
- Forms will always be **due by 9:00am for the class meeting in which they were assigned**. Also, since I will be going over your answers from Forms either in-class or by way of an Announcement in Laulima to create a collaboration of student insights, summaries &/or conclusions, **no** late Forms will be accepted regardless of reason (after the first two weeks of class which will give you time to adjust to when Forms are due).
- ✓ Take **2** Exams. Exam #1 is worth up to 200 points total and Exam #2 is worth up to 100 points total. The purpose of these exams is to assess both your critical thinking and comprehension of the material covered in class up to the moment of the exam. Exams will consist of a mixture of multiple choice, short written answer question (write 3-5 sentences per question) &/or essay. **All exams are completed AT-HOME in the "Exams" icon in Laulima during the designated testing period of 48 hours and have a time limit of 75 minutes.** Study Guides for the exams will be made available approximately 2 weeks prior to the exam.
- **Exams are to be taken when scheduled.** Make-up exams will only be given in cases of SERIOUS illness (with a doctor's note) or valid emergency. If you are unable to take the scheduled exam during the designated testing period of 48 hours, I expect you or a family member to **immediately** contact me before or during the designated testing period. **No make-up exam will be scheduled without you contacting me in a timely manner. Please note that in terms of the final exam (Exam #2), if you miss taking the final exam during the designated testing period you will fail the class as final grades are due ASAP unless you had an extenuating circumstance and made arrangements with me prior to the designated testing period regarding receiving an Incomplete for the class.**
- ✓ Complete the **Real World Scenario: The Freedom & Security Challenge**. This cumulative assignment is worth 100 points total and will be due by or on **Wednesday, 12/14 @ 8:00am by EMAIL only as either a Word Doc, Google Doc, PDF or YouTube link only. Be sure to check for EMAIL confirmation in 24 hours of when you first emailed this assignment to me to make sure that I received it; if you do NOT receive an email confirmation from me, that means I did not receive it and you need to resend.** The premise of this assignment comes from the belief that if we want to create a better future for ourselves, then we must be informed citizens that can draw upon past experiences to predict what ramifications our decisions today can have for the future.
- For this assignment, you will need to come up with a proposal of **no more than 1250 words that is typed (if written) and follows all grammatical & mechanical rules or no more than 5 minutes if a video** that advises the leaders of the U.S. on how they can best combat the terrorist threat to our nation without sacrificing the freedoms we enjoy by drawing upon historical examples of what past societies did to secure their own countries. In order to do this, you must utilize historical examples of what past societies did to secure their own societies & assess if how they secured or failed to secure their respective societies led to their collapse by referencing **all** of the following societies:
 1. The Assyrian Empire
 2. The Mauryan Empire
 3. The Qin Dynasty of China
 4. The Persian Empire
 5. Sparta
 6. Athens
 7. The Roman Empire
 8. The Carolingian Empire
 9. The Mongol Empire
 - b. Furthermore, you will need to cite specific primary sources evidence in your written proposal from **all** of the following primary sources:
 1. The Assyrian Military Machine (found in the "Resources" icon in our class Laulima site, then click on the "Primary Source Readings Folder" folder)
 2. Sun Tzu, *The Art of War* (found in the "Resources" icon in our class Laulima site, then click on the "Primary Source Readings Folder" folder)
 3. Sima Qian, *The Legalist Policies of the Qin* (found in the "Resources" icon in our class Laulima site, then click on the "Primary Source Readings Folder" folder)

4. Herodotus, *Xerxes Invades Greece* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
 5. Thucydides, *Pericles Funeral Oration* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
 6. Tacitus, *On Corruption in the Early Roman Empire* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
 7. Tacitus, *The Rebellion of Boudicca* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
 8. Einhard, *Life of Charlemagne* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
 9. Marco Polo, *Accounts of Western Asia* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
- c. Note that while the guidelines for this assignment says to create a written proposal, it does not mean you need to write an essay. It is thus up to you what type of written format you want this assignment to be in and thus, please feel free to be creative! If you want to create a video, a comic strip, a Prezi presentation, a poem or so forth please do so!
- d. The Real World Scenario is due by or on **Wednesday, 12/14 @ 8:00am by EMAIL either as a Word Doc, Google Doc, PDF or YouTube link only.** Note that there is no grace period for turning this in last since final grades are due ASAP.
- ✓ Create **2** History Review Game Day Notecards. These notecards serve a dual purpose of helping you to both prepare for the scheduled exam and the review game which will also help prepare you for the scheduled exam. In this way, the notecard serves as your “ticket” to the review game. Each notecard is worth 3 points each and is due at the beginning of class on the scheduled day according to the class schedule. Since these notecards are your ticket to the scheduled review game, no late notecards will be accepted regardless of reason.
- ✓ Complete a variety of in-class activities such as hypothetical scenarios, presentations, role-playing activities, free-writes, discussions, guided readings, primary source & relevancy analyses, exit assessments, mock trails & debates. These activities will rely heavily on you being prepared for class. The purpose of these activities is to enable you to process, synthesize, and analyze what you learned at-home in the “Preparatory Activities” and assigned readings (which then builds your critical thinking skills!). Groups will typically consist of 3-4 members, and will be randomly assigned based on your own honest assessment* of your preparation for class (i.e., you will each have a notecard with your name on it that you will place, at the beginning of each class, in one of the folders that best corresponds to your preparation for class that day: 1) Completed the “Preparatory Activities” and readings; 2) Somewhat completed the “Preparatory Activities” and readings; 3) Did not completed the “Preparatory Activities” and readings) (*please note that in-class grades will not be assigned based on what folder you place your notecard in; rather, I would just like to create groups where students are at the same preparation level). Upon completion of group assignments, one or more members of the group will be expected to report back to the entire class. Some classes will involve large class discussions where everyone will be expected to contribute to the discussion. Be prepared to answer questions if called upon, but note that you can “pass” the question if you do not want to answer by saying “I pass.” In-class activities will be worth a varying amount of points depending on effort & length, though each class meeting will be worth a total of 5 points to be accumulated through one or more in-class activities. In total, in-class activities will be worth 140 points of your total grade. **Since many of these assignments are contributory in nature, you will not be able to make up these specific assignments if you miss class.** Nevertheless, your first **6** absences will automatically be excused which means you will be able to makeup the points missed for these classes by completing a comparable assignment for points like a writing assignment emailed to me or quiz submitted in Laulima within a specific time frame. **Any absences beyond these first 6 absences will not be excused and thus you will not be able to make-up the points missed from class and your final grade will automatically be lowered by 1 letter grade (unless you had extenuating circumstances such as a major illness or family emergency & let me know so that we can discuss a contingency plan).**
- ✓ Participate in class by being physically, as well as mentally, present and respectful of others. This includes turning off your cell phone, not talking story with friends, not listening to music, and coming to class on time. This also includes not monopolizing class discussion with your own point-of-view and not being respectful of

what your classmates have to say. Negative comments will **NOT** be tolerated. Furthermore, any inappropriate behavior, including trying to be the class-clown, will result in immediate expulsion from the class & the loss of any points accumulated for in-class activities. Hence, please be respectful of your classmates, thus fostering a positive learning environment!

- ✓ **Always be respectful** of one another. This includes turning off your cell phone, not talking story with your friends, and not monopolizing class discussion with your own POV. Furthermore, one of WCC's core values is *Ho'ihi* (Respect). This includes cultural awareness & aloha, student voice, 'ohana-style inclusiveness, and LGBTI Safe Zones. Hence, if you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).

ASSESSMENT TASKS AND GRADING

*Exam #1	=	200 points	(33% of final grade)
*Exam #2	=	100 points	(17% of final grade)
*Real World Scenario: Freedom & Security	=	100 points	(17% of final grade)
*In-Class Activities	=	140 points	(23% of final grade)
*27 Forms	x 2 points each =	54 points	(9% of final grade)
*2 History Review Game Day Notecards	x 3 points each =	6 points	(1% of final grade)
	=	600 points possible	

****Everyone starts the class with an "A" (600 points)!
What you do with your "A" is now up to you!***

To keep your	You can't lose more than	Which means
A	60 points	A = 540 points & above
B	120 points	B = 480 points & above
C	180 points	C = 420 points & above
D	240 points	D = 360 points & above

*You may keep track of your grade in our class's Lulima site under the Gradebook option.

*(Hopefully, this will not happen, but if it turns out that more than 240 points is lost, an "F" for the class will result.)

*The "N" grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The "N" grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Keep on track! Always prepare for class by completing the assigned "Preparatory Activities" & readings, don't put off writing assignments or studying for exams until the last possible moment, and faithfully attend class.
2. Always take notes, both in-class & at-home when completing "Preparatory Activities" & readings, as notes help you process the material.
3. Ask questions if you don't understand and definitely let me know if you are having any problems in the class.

***This class is designed to be accessible to ALL students. Thus, please take note of the following statement:**

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

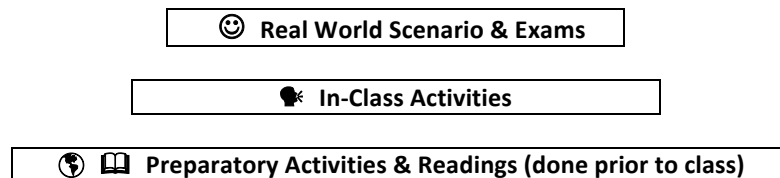
CLASS SCHEDULE*

*Note: Class schedule is subject to change. All changes will be announced in class.

*The class is set up so that you complete the following tasks:

1. 🌐 **ENGAGE:** complete the assigned “Preparatory Activities” found in our class Google site prior to the class it is assigned for. This includes watching videos &/or documentaries, reading short blurbs &/or linked articles, viewing Google Slide Shows, and participating in the assigned Forms. Note that Forms will always be due by 9:00am before the class meeting they are preparation for. When in our class Google site, click on the specific “Class Meeting Preparatory Activities & Class Schedule” link for the specific class.
2. 📖 **READ:** read the assigned readings prior to the class it is assigned for. This includes readings from the *Connections* textbook (abbreviated as TXT) and primary & secondary sources found in the “Resources” icon in our class Lulima site.
3. 😊 **COMPLETE:** complete the assigned tasks to be turned in by the due date according to the class schedule and as specified (i.e., in-class, in Lulima or by email). Note that the Forms that you are assigned to complete will not be specified under this list but are instead listed in the 🌐 **ENGAGE** list.
4. 🗣️ **PARTICIPATE:** attend class and collaborate with fellow classmates on in-class activities. To see a specific list of what will be done in-class please see our class Google site and click on the specific “Class Meeting Preparatory Activities & Class Schedule” link for the specific class, though note that not all material has been uploaded yet for classes later in the semester; however this will be done at least one week prior to the actual class date. Also, the specific class schedule is subject to change depending on time constraints (i.e., some activities may need to be eliminated if we run out of time).

*Think of everything you do building up like a pyramid, which then builds up to cumulative assignments:



❖ Tuesday, 8/23: Class Meeting #1—Class Introduction

- 🗣️ **PARTICIPATE:** Attend class—overview of syllabus, Lulima site & HIST 151 Google site; introduce yourselves to one another.

❖ Thursday, 8/25: Class Meeting #2—Defining Civilization / Complex Society

- 🌐 **ENGAGE:** Class Meeting #2 Preparatory Activities; complete Forms #1, #2 & #3 by 8/25 @ 9:00am.
- 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

❖ Tuesday, 8/30: Class Meeting #3—Building Civilization in Ancient Mesopotamia: The Garden of Eden

- 🌐 **ENGAGE:** Class Meeting #3 Preparatory Activities; complete Form #4 by 8/30 @ 9:00am.
- 📖 **READ:**
 - Chapter 2 in TXT
 - A Quest for Immortality (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
- 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

❖ Thursday, 9/1: Class Meeting #4—Ruling Over Civilization in Ancient Mesopotamia: Law & Order in the Babylonian Empire

- 🌐 **ENGAGE:** Class Meeting #4 Preparatory Activities; complete Form #5 by 9/1 @ 9:00am.
- 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 9/6: Class Meeting #5—Imperialism & Civilization: Securing the Assyrian Empire**
 - 🌐 **ENGAGE:** Class Meeting #5 Preparatory Activities; complete Form #6 by 9/6 @ 9:00am.
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 9/8: Class Meeting #6—Building Civilization in Ancient Egypt: The Gift of the Nile**
 - 🌐 **ENGAGE:** Class Meeting #6 Preparatory Activities; complete Form #7 by 9/8 @ 9:00am.
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 9/13: Class Meeting #7—Ruling Over Civilization in Ancient India: Establishing Order & Escaping the Wheel of Life**
 - 🌐 **ENGAGE:** Class Meeting #7 Preparatory Activities; complete Form #8 by 9/13 @ 9:00am.
 - 📖 **READ:**
 - Chapter 3 in TXT
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 9/15: Class Meeting #8—Ruling Over Civilization in Ancient China: Establishing Order & the Mandate from Heaven**
 - 🌐 **ENGAGE:** Class Meeting #8 Preparatory Activities; complete Form #9 by 9/15 @ 9:00am.
 - 📖 **READ:**
 - Chapter 4 in TXT
 - The Golden Age of Chinese Philosophy (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 9/20: Class Meeting #9—When Civilization Breaks Down: The Warring States Period of China**
 - 🌐 **ENGAGE:** Class Meeting #9 Preparatory Activities; complete Form #10 by 9/20 @ 9:00am.
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 9/22: Class Meeting #10—Ruling Over Civilization in Ancient China: Law, Order & Security in the Qin Dynasty**
 - 🌐 **ENGAGE:** Class Meeting #10 Preparatory Activities; complete Form #11 by 9/22 @ 9:00am.
 - 📖 **READ:**
 - Sima Qian, *The Legalist Policies of the Qin* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 9/27: Class Meeting #11—Building Civilization in Ancient Greece: Freedom, Law, Order & Security in the Polis**
 - 🌐 **ENGAGE:** Class Meeting #11 Preparatory Activities; complete Form #12 by 9/27 @ 9:00am.
 - 📖 **READ:**
 - Chapter 7 in TXT
 - Plutarch, *On Sparta* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 9/29: Class Meeting #12—When Civilizations Collide: The Persian Wars**
 - 🌐 **ENGAGE:** Class Meeting #12 Preparatory Activities; complete Form #13 by 9/29 @ 9:00am.
 - 📖 **READ:**
 - Chapter 6 in TXT
 - Herodotus, *Xerxes Invades Greece* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - Is 300 Historically Factual or Inaccurate? (found in the “Resources” icon in our class Laulima site, then click on the “Secondary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 10/4: Class Meeting #13—Imperialism & Civilization: The Rise & Fall of the Athenian Empire**
 - 🌐 **ENGAGE:** Class Meeting #13 Preparatory Activities; complete Form #14 by 10/4 @ 9:00am.
 - 📖 **READ:**
 - Thucydides, *Pericles Funeral Oration* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - 🧑 **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 10/6: Class Meeting #14—Morality & Civilization: Sophocles’ *Antigone***
 - 🌐 **ENGAGE:** Class Meeting #14 Preparatory Activities; complete Form #15 by 10/6 @ 9:00am.
 - 🧑 **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 10/11: Class Meeting #15—History Review Game Day #1**
 - 😊 **COMPLETE:** History Review Game Day #1 Notecard #1.
 - 🧑 **PARTICIPATE:** Attend class, play the History Review Game #1.

- ❖ **Thursday, 10/13: NO CLASS / TAKE EXAM #1 AT-HOME IN LAULIMA**
 - 😊 **COMPLETE:** Take Exam #1 in our class Laulima site (click on “Exams” icon to access); Exam opens on Thursday, 10/13 @ 8:00am and closes on Saturday, 10/15 @ 8:00am. If you have any technical difficulties when completing the exam, be sure to email me ASAP so that I can help you resolve the issue.

- ❖ **Tuesday, 10/18: Class Meeting #16—Ruling Over Civilization in Ancient Rome: From Republic to Empire—*Panem et Circenses & The Price of the Pax Romana***
 - 🌐 **ENGAGE:** Class Meeting #16 Preparatory Activities; complete Form #16 by 10/18 @ 9:00am.
 - 📖 **READ:**
 - Chapter 8 in TXT
 - Tacitus, *On Corruption in the Early Roman Empire* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - Pirates of the Mediterranean (found in the “Resources” icon in our class Laulima site, then click on the “Secondary Source Readings Folder” folder).
 - 🧑 **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 10/20: Class Meeting #17—Imperialism & Civilization: The Roman Conquest of Britain**
 - 🌐 **ENGAGE:** Class Meeting #17 Preparatory Activities; complete Form #17 by 10/20 @ 9:00am.
 - 📖 **READ:**
 - Tacitus, *The Rebellion of Boudicca* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - Dio, *Boudicca’s Rebellion* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - 🧑 **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 10/25: Class Meeting #18—When Civilization Breaks Down: Barbarians, Christians & the Fall of The Roman Empire**
 - 🌐 **ENGAGE:** Class Meeting #18 Preparatory Activities; complete Form #18 by 10/25 @ 9:00am.
 - 📖 **READ:**
 - Chapter 9, pages 166—175 in TXT
 - Christian Ideals: The Sermon on the Mount (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - Eusebius, *The Conversion of Constantine* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - 🧑 **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 10/27: Class Meeting #19—Ruling Over Civilization in the Byzantine Empire: And Rome Lives On....**
 - 🌐 **ENGAGE:** Class Meeting #19 Preparatory Activities; complete Form #19 by 10/27 @ 9:00am.
 - 📖 **READ:**
 - Chapter 10 in TXT
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 11/1: Class Meeting #20—Ruling Over Civilization in the *Dar al-Islam*: Empire of Faith**
 - 🌐 **ENGAGE:** Class Meeting #20 Preparatory Activities; complete Form #20 by 11/1 @ 9:00am.
 - 📖 **READ:**
 - Chapter 11 in TXT
 - The Early Islamic Conquests (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 - The Islamic Conquest of India (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 11/3: Class Meeting #21—Ruling Over Civilization in Africa: Gold & God(s)**
 - 🌐 **ENGAGE:** Class Meeting #21 Preparatory Activities; complete Form #21 by 11/3 @ 9:00am.
 - 📖 **READ:**
 - Chapters 12 & 13 in TXT
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 11/8—ELECTION DAY—NO SCHOOL—GO VOTE!**

- ❖ **Thursday, 11/10: Class Meeting #22—Ruling Over Civilization in China: Prosperity & Innovations**
 - 🌐 **ENGAGE:** Class Meeting #22 Preparatory Activities; complete Form #22 by 11/10 @ 9:00am.
 - 📖 **READ:**
 - Chapter 14 in TXT
 - The Saintly Miss Wu (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 11/15: Class Meeting #23—Ruling Over Civilization in Japan: The Rise of the *Samurai***
 - 🌐 **ENGAGE:** Class Meeting #23 Preparatory Activities; complete Form #23 by 11/15 @ 9:00am.
 - 📖 **READ:**
 - The Death of Kiso (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 11/17: Class Meeting #24—Imperialism & Civilization: The Mongol Conquests & the *Pax Mongolica***
 - 🌐 **ENGAGE:** Class Meeting #24 Preparatory Activities; complete Form #24 by 11/17 @ 9:00am.
 - 📖 **READ:**
 - Chapter 15 in TXT
 - Marco Polo, *Accounts of Western Asia* (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Tuesday, 11/22: Class Meeting #25—Ruling Over Civilization in Europe: Christianity Civilizes the Barbarian**
 - 🌐 **ENGAGE:** Class Meeting #25 Preparatory Activities; complete Form #25 by 11/22 @ 9:00am.
 - 📖 **READ:**
 - Chapter 9, pages 175—185 in TXT
 - Einhard, *Life of Charlemagne* (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.

- ❖ **Thursday, 11/24—NO SCHOOL—HAPPY THANKSGIVING!**
- ❖ **Tuesday, 11/29: Class Meeting #26—Ruling Over Civilization in Europe: Conquest, Death & Rebirth**
 - 🌐 **ENGAGE:** Class Meeting #26 Preparatory Activities; complete Form #26 by 11/29 @ 9:00am.
 - 📖 **READ:**
 - Chapter 16 in TXT
 - Alvild the Pirate (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder).
 - Europe Cringes at Bush Crusade Against Terrorists (found in the “Resources” icon in our class Laulima site, then click on the “Secondary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Thursday, 12/1: Class Meeting #27—Ruling Over Civilization in the New World: Voyaging Canoes in Oceania & the Eaters of the Dead in Mesoamerica**
 - 🌐 **ENGAGE:** Class Meeting #27 Preparatory Activities; complete Form #27 by 12/1 @ 9:00am.
 - 📖 **READ:**
 - Chapter 5 in TXT
 - Oceania Text (found in the “Resources” icon in our class Laulima site, then click on the “Secondary Source Readings Folder” folder).
 - 🗣️ **PARTICIPATE:** Attend class, participate in discussions, collaborate with classmates.
- ❖ **Tuesday, 12/6: Class Meeting #28—Real World Scenario: The Freedom & Security Challenge Assignment Preparation Workshop**
 - 🗣️ **PARTICIPATE:** Attend class, participate in preparatory activities related to the Real World Scenario: The Freedom & Security Challenge Assignment.
- ❖ **Thursday, 12/8: Class Meeting #29—History Review Game Day #2**
 - 😊 **COMPLETE:** History Review Game Day #2 Notecard #2.
 - 🗣️ **PARTICIPATE:** Attend class, play the History Review Game #2.
- ❖ **FINALS WEEK: NO CLASS / EMAIL ME YOUR REAL WORLD SCENARIO / TAKE EXAM #2 AT-HOME IN LAULIMA**
 - 😊 **COMPLETE:** Email me your Real World Scenario: The Freedom & Security Challenge Assignment either as a Word Doc, Google Doc, PDF or YouTube link by Wednesday, 12/14 @ 8:00am. Be sure to check for EMAIL confirmation in 24 hours of when you first emailed this assignment to me to make sure that I received it; if you do NOT receive an email confirmation from me, that means I did not receive it and you need to resend.
 - 😊 **COMPLETE:** Take Exam #2 in our class Laulima site (click on “Exams” icon to access); Exam opens on Tuesday, 12/13 @ 8:00am and closes on Thursday, 12/15 @ 8:00am. If you have any technical difficulties when completing the exam, be sure to email me ASAP so that I can help you resolve the issue.