

## HISTORY 151: WORLD HISTORY TO 1500

3 credits

WWW (CRN #63001)

<b>INSTRUCTOR:</b>	Malia Lau Kong
<b>OFFICE:</b>	Palanakila 136
<b>OFFICE HOURS:</b>	T / Th: 9:45—11:25am & 2:20—2:40pm Also by appointment
<b>EMAIL:</b>	<a href="mailto:maliakon@hawaii.edu">maliakon@hawaii.edu</a> (email is the quickest way to reach me; I will usually respond within 24 hours M—R or on Mondays if email is sent on Friday or Saturday)
<b>PHONE NUMBER:</b>	236-9132
<b>EFFECTIVE DATE:</b>	Fall 2016

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

### CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. (3 hours lecture)  
WCC: FG



### FOUNDATION REQUIREMENT AND HALLMARKS

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that

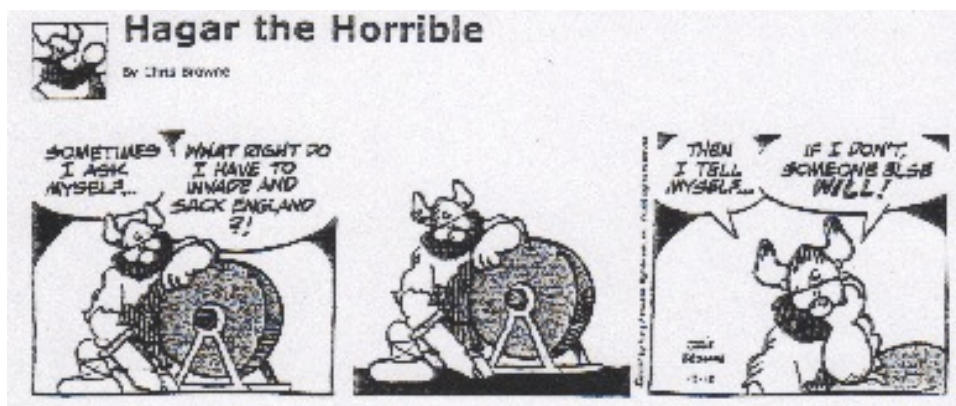
recognizes the diversity of human societies and their cultural traditions.

4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

### STUDENT LEARNING OUTCOMES

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in pre-modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.



### METHOD OF INSTRUCTION: ONLINE

Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and tech-savvy, you should do fine in an online course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional (face-to-face (F2F)) class.

- ❖ This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Lulima with little guidance.
- ❖ Keeping on track is a must in this class. Always refer to the Class Schedule that starts on page 8 of this syllabus. **EVERY WEEK (other than during the week reserved for Exam #1 and the week reserved for Exam #2) you will be expected to read 1–2 chapters in the textbook, go through the corresponding PowerPoint Lessons, and complete the corresponding assignments which includes quizzes, Relevancy Question Assignments, Discussion Posts, etc.) as scheduled in the class schedule.** If this sounds overwhelming, then please drop the class and take another class.
- ❖ Check **ANNOUNCEMENTS** on the Main Page in Lulima for any announcements pertaining to our class. Every Monday morning, I will post an Announcement introducing the Week’s Topics & Assignments. I will also post other Announcements throughout the Week, sometimes the Announcements will highlight student work (i.e., summaries, conclusions, thoughtful insights &/or well-written statements) reached in discussions and other assignments and remind you of due dates.

- ❖ You should check your UH email account frequently (you are required to use your UH hawaii.edu email account; however, you can have your mail from this account forwarded to an email account that you more frequently use).
- ❖ Make sure you adhere to the due dates to avoid the late penalty that is assessed for all late work. Note that you will have assignments that are either due online in Lulima OR by email (see Class Schedule for reference). Furthermore, Exam #1 and Exam #2 **MUST** be taken during their scheduled times, unless you made prior arrangements with me or had a valid emergency and contacted me in a timely manner. **You will only have a 96-hour period (Week #9's Thursday through Sunday for Exam #1 and Finals Week's Monday through Thursday for Exam #2) to take the exams.** Plan now for the exams! If you find that you will not be able to take the exams during their designated testing period, then you must drop the class, **unless you made arrangements with me PRIOR to the testing period.** ***No exceptions to this policy will be granted unless you had an extenuating circumstance (i.e., valid illness or emergency).*** The good news is that you can take the exams from anywhere in the world as long as you have an Internet (preferably a high-speed) connection. Furthermore, I **trust** that when you do take your exams, that you are taking the exams by yourself and utilizing **only** the class resources (i.e., textbook, stuff in our Lulima site, any article links I give you, etc.) that you have. Accordingly, I will then be grading your exam answers based on the required resources for this class.
- ❖ In general, grading & releasing of Lulima assignments (i.e., quizzes & assignments) and grades for Discussions input into Lulima's Gradebook will occur approximately 3—5 days after the due date if not sooner. One thing to keep in mind when checking your grade in Lulima's Gradebook is that if you are missing certain Lulima assignments, the grade that appears for you may be incorrect as I will not input zeroes for missed quizzes & assignments until our term is over since you have until Thursday, 12/15 @ 11:59pm to turn these in and if I input a zero prior to you completing the assignment(s), Lulima may not allow you to complete the assignment(s).
- ❖ Make sure you adhere to the due dates to avoid the late penalty after the 48-hour grace period that is assessed for certain late work (i.e., quizzes & certain assignments) turned in after their due dates. All late work must be turned in by the last day of the semester Thursday, 12/15 @ 11:59pm. After this date, no late work will be accepted as final grades are due ASAP. Also, please note that due to the participatory nature of Discussion Board Posts & Relevancy Question Assignments, **no** late Discussion Posts or Relevancy Question Assignments are accepted and there is no grace period. **MOST** work is due by Sunday, 11:59pm of the week in which assigned for (unless it is work assigned for Finals Week of our class or Relevancy Question Assignments which are always due on Wednesday by 12:00pm).

## COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, the class will focus on the **development of diverse cultures, similarities & differences** between these cultures, and the **connections & conflicts** that have arisen between these cultures.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Take **2** Exams. Each Exam is worth 100 points total. The purpose of these exams is to assess both your critical thinking and comprehension of the material covered in class up to the moment of the exam. Exams will consist of a mixture of multiple choice, short written answer question (write 3—5 complete sentences) &/or essay. **All exams are completed AT-HOME in the "Exams" icon in Lulima and have a time limit of 2**

**hours.** Study Guides for both exams will be made available approximately 2 weeks prior to the exam and will be found in the "Study Guides for Exams" folder found in the Resources icon.

- ***Exams are to be taken when scheduled.*** Make-up exams will only be given in cases of illness (with a doctor's note) or valid emergency. If you are unable to take the scheduled exam, I expect you or a family member to ***immediately*** contact me before or on the day of the scheduled exam. ***No make-up exam will be scheduled without you contacting me in a timely manner.***
- ✓ Complete the **Real World Scenario: The Freedom & Security Challenge Assignment**. This cumulative assignment is worth 100 points total and will be due by or on **Sunday, December 11, 2016 @ 11:59pm by EMAIL only as either a Word Doc, Google Doc, PDF or YouTube link only. Be sure to check for EMAIL confirmation in 24 hours of when you first emailed this assignment to me to make sure that I received it; if you do NOT receive an email confirmation from me, that means I did not receive it and you need to resend.** The premise of this assignment comes from the belief that if we want to create a better future for ourselves, then we must be informed citizens that can draw upon past experiences to predict what ramifications our decisions today can have for the future.
- For this assignment, you will need to come up with a proposal of **no more than 1250 words that is typed (if written) and follows all grammatical & mechanical rules or no more than 5 minutes if a video** that advises the leaders of the U.S. on how they can best combat the terrorist threat to our nation without sacrificing the freedoms we enjoy by drawing upon historical examples of what past societies did to secure their own countries. In order to do this, you must to utilize historical examples of what past societies did to secure their own societies & assess if how they secured or failed to secure their respective societies led to their collapse by referencing **all** of the following societies:
    1. The Assyrian Empire
    2. The Mauryan Empire
    3. The Qin Dynasty of China
    4. The Persian Empire
    5. Sparta
    6. Athens
    7. The Roman Empire
    8. The Carolingian Empire
    9. The Mongol Empire
  - b. Furthermore, you will need to cite specific primary source evidence in your written proposal from **all** of the following primary sources:
    1. The Assyrian Military Machine (found in the "Resources" icon in our class Lulima site, then click on the "Primary Source Readings Folder" folder)
    2. Sun Tzu, *The Art of War* (found in the "Resources" icon in our class Lulima site, then click on the "Primary Source Readings Folder" folder)
    3. Sima Qian, *The Legalist Policies of the Qin* (found in the "Resources" icon in our class Lulima site, then click on the "Primary Source Readings Folder" folder)
    4. Herodotus, *Xerxes Invades Greece* (found in the "Resources" icon in our class Lulima site, then click on the "Primary Source Readings Folder" folder)
    5. Thucydides, *Pericles Funeral Oration* (found in the "Resources" icon in our class Lulima site, then click on the "Primary Source Readings Folder" folder)
    6. Tacitus, *On Corruption in the Early Roman Empire* (found in the "Resources" icon in our class Lulima site, then click on the "Primary Source Readings Folder" folder)
    7. Tacitus, *The Rebellion of Boudicca* (found in the "Resources" icon in our class Lulima site, then click on the "Primary Source Readings Folder" folder)
    8. Einhard, *Life of Charlemagne* (found in the "Resources" icon in our class Lulima site, then click on the "Primary Source Readings Folder" folder)
    9. Marco Polo, *Accounts of Western Asia* (found in the "Resources" icon in our class Lulima site, then click on the "Primary Source Readings Folder" folder)
  - c. Note that while the guidelines for this assignment says to create a written proposal, it does not mean you need to write an essay. It is thus up to you what type of written format you want this assignment to be in and thus, please feel free to be creative! If you want to create a video, a comic strip, a Google Presentation, a poem or so forth please do so!

- d. The Real World Scenario is due by or on **Sunday, 12/11 @ 11:59pm by EMAIL either as a Word Doc, Google Doc, PDF or YouTube link only**. After the 48-hour grace period, a 20% late penalty will be deducted for turning in this assignment after the due date.
- ✓ Take **10** Reading Reveal Quizzes which are found in the “Exams” icon in our class Laulima site. Each quiz will consist of 5 multiple choice questions and you will have 15 minutes to complete the quiz. Quizzes will be on the assigned readings & Lessons for the topic unit(s) in order to assess your comprehension of the assigned readings. Note that for some weeks, you may not have a Reading Reveal Quiz scheduled; however, the following week will then have a Reading Reveal Quiz that combines the topic units from two weeks. You will be granted access to all quizzes at the beginning of the term, but each quiz must be completed by its specified due date in the syllabus which will always be on a **Sunday by 11:59pm**. Please note that late quizzes will continue to be accepted in Laulima until Thursday, 12/15 @ 11:59pm; however, all quizzes completed after the due date will be assessed a late penalty of 2 points after the 48-hour grace period. Each quiz is worth up to 10 points possible.
  - ✓ Take **5** Documentary Quizzes which are found in the “Exams” icon in our class Laulima site. Each quiz will consist of 5 multiple choice questions &/or True or False questions and you will have 15 minutes to complete the quiz. Quizzes will be on the specific documentaries in order to assess your comprehension of the assigned documentaries. **Note that as you watch these documentaries (which are accessed in the homepage of our class Laulima site by scrolling down the left side column until you find the links), you should answer the questions on the Documentary Quiz Questions Study Guides provided in the "Resources" icon in our class Laulima site, then click on the "Documentary Quiz Questions Study Guides" to access. This way, as you watch the documentary, you will be filling out a "study guide" that will help you when you complete the Documentary Quiz.** Note that you will be granted access to all quizzes at the beginning of the term, but each quiz must be completed by its specified due date in the syllabus which will always be on a **Sunday by 11:59pm**. Please note that late quizzes will continue to be accepted in Laulima until Thursday, 12/15 @ 11:59pm; however, all quizzes completed after the due date will be assessed a late penalty of 2 points after the 48-hour grace period. Each quiz is worth up to 10 points possible.
  - ✓ Participate in ALL **6** Relevancy Question Assignments found in the “Relevancy Question Assignments” icon in our class Laulima site. Each assignment is up to worth 2 points total and will ask you 1-2 questions that will engage you with the Topic Unit assigned for the Week. Questions will thus make you ponder modern-day questions that have a basis & relevancy in what you will learn about in history. I will also share some of your answers from the Week’s Relevancy Question Assignment in an Announcement posted on Wednesdays as a method of collaborative learning so that we can learn and gain insight from one another.
    - Relevancy Question Assignments will always be **due on or by Wednesday @ 12:00pm** for the Week in which assigned. Also, since I will be using your answers to create an Announcement of student insights, summaries, &/or conclusions to send out later in the day on Wednesday, no late Relevancy Question Assignments will be accepted regardless of reason. Since you will have access to all Relevancy Question Assignments at the beginning of the semester, you may want to complete them in advance as the questions deal with your thoughts on hypothetical questions &/or current issues and no prior knowledge of historical topics is required.
  - ✓ Participate in **4 Share & Tell Discussions** found in the “Discussion Board” icon in our class Laulima site (click on “Discussion Board” icon in Laulima to access). Refer to the class schedule to see assigned Discussion for the week. Discussions will be graded on how well you follow the guidelines listed below (note that the Discussions only allow you to REPLY to the post that I have set up):
    - The instructions will be this: in your reply, please 1) answer the question that I post in 3—5 complete sentences, and 2) respond to the student’s response that directly precedes your reply with 1—3 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
      - Your **answer** to the question that I post should consist of 3—5 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).

- Your **response** to the student’s response that directly precedes yours should consist of 1—3 complete sentences of **why** you agree or disagree with this student’s response. In other words, don’t just say you agree or disagree. Always **explain** your position (i.e., what you found thoughtful, insightful, etc. about the previous student’s response).
    - For these Discussions, each Post that answers the question I posted is worth up to 3 points, and your reply to student post directly preceding your post is worth up to 2 points for a total of 5 points for each of these Discussions.
    - The Share & Tell Discussion Post for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. Due to the collaborate & interactive nature of Share & Tell Discussions, no late Discussion Posts will be accepted, regardless of reason. If you are unable to post in the Discussion Board, please EMAIL me what you would have posted in the Discussion by the deadline. **ACCESS to the Discussion will be LIMITED** to Monday through Sunday for the week that it is assigned (EXCEPT for Week One’s Share & Tell Discussion #1 which will be open for 2 weeks since students have through the 2<sup>nd</sup> week of the term to still register for classes).
  - In general, always remember the following Discussion Board Rules:
    - Always be **mindful** that you are RESPECTFUL of what your classmates have to say. **Negative comments will NOT be tolerated and will result in either the removal or editing of negative posts.** *Please note that one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).*
    - Always **remember** that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be **respectful** in your disagreement.
    - Note that you need to write at least the minimum amount of complete sentences for each post as designated about. You may always write more complete sentences above the suggested limit.
- ✓ Participate in ALL **9 Discussion Threads for the Socratic Discussion on Freedom & Security** found in the “Discussion Board” icon in our class Laulima site (click on “Discussion Board” icon in Laulima to access). Refer to the class schedule to see assigned Discussion Thread for the Week. These Discussion Threads will help to prepare you for the Real World Scenario: Freedom & Security Challenge Assignment as the Discussion Threads will help to define the terms of “Freedom” and “Security” and how these concepts were utilized in past societies as evidenced by the specified primary sources that you will need to read & evidence for the Real World Scenario: Freedom & Security Challenge Assignment. Discussions will be graded on how well you follow the guidelines listed below (note that the Discussions only allow you to REPLY to the post that I have set up):
  - The instructions for the Discussion Threads are the following: 1) read through all of the student responses prior to yours (if you are not the first to post), 2) answer the question(s) I post in 1-3 sentencings and note that if you realize that your answer is similar to that of one or more other students’ answers, you will need to write a response that takes note of this similarity. For example, you should write something like "I agree with [insert student(s) name(s)] because \_\_\_\_\_.", and 3) be mindful of the Discussion Board Rules listed above in the Share & Tell Discussion Board as these rules also apply here.
  - The Discussion Thread for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. Due to the collaborate & interactive nature of the Discussion Thread, no late Discussion Posts will be accepted, regardless of reason. If you are unable to post in the Discussion Board, please EMAIL me what you would have posted in the Discussion by the deadline. **ACCESS to the Discussion will be LIMITED** to Monday through Sunday for the week that it is assigned. If you are unable to post in the Discussion Board, please EMAIL me what you would have posted in the Discussion by the deadline. Each Discussion Thread post is worth up to 2 points total.

## ASSESSMENT TASKS AND GRADING

*2 Exams	x 100 points each	=	200 points	(40% of final grade)
*Real World Scenario: The Freedom & Security Challenge		=	100 points	(20% of final grade)
*10 Reading Reveal Quizzes	x 10 points each	=	100 points	(20% of final grade)
*5 Documentary Quizzes	x 10 points each	=	50 points	(10% of final grade)
*4 Share & Tell Discussions	x 5 points each	=	20 points	(4% of final grade)
*9 Discussion Threads	x 2 points each	=	18 points	(3.5% of final grade)
*6 Relevancy Question Assignments	x 2 points each	=	12 points	(2.5% of final grade)
		=	500 points possible	

***\*Everyone starts the class with an "A" (500 points)!  
What you do with your "A" is now up to you!***

To keep your	You can't lose more than	Which means
<b>A</b>	50 points	A = 450 points & above
<b>B</b>	100 points	B = 400 points & above
<b>C</b>	150 points	C = 350 points & above
<b>D</b>	200 points	D = 300 points & above

\*You may keep track of your grade in our class's Lulima site under the Gradebook option. Please note, though, that grades shown in Lulima's Gradebook can be misleading and result in an incorrect grade if missing work has not been factored into the grade. If you need clarification to what your current grade is, please email me.

\*(Hopefully, this will not happen, but if it turns out that more than 200 points is lost, an "F" for the class will result.)

\*The "N" grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The "N" grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

## REQUIRED TEXTBOOK TO PURCHASE

1. Edward H. Judge & John W. Langdon, Connections: A World History, Volume 1, 3<sup>rd</sup> edition. *Note that you may use an earlier edition of the text if you want, just note that page numbers and some information will be different, but overall, it's mostly the same.* (Abbreviated as TXT in the Class Schedule)

**\*This class is designed to be accessible to ALL students. Thus, please take note of the following statement:**

### DISABILITIES ACCOMMODATION STATEMENT

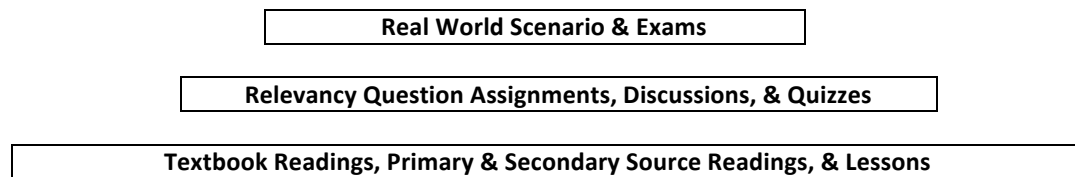
*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*

## CLASS SCHEDULE

\*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to a specific chapter in the textbook:

1. 📖 READ: read the assigned chapter(s) in the textbook &/or designated sources found in the Resources icon in Laulima (click on “Primary Source Readings Folder” or “Secondary Source Readings Folder”).
2. ✍️ ENGAGE: read & answer any questions in the Lessons that correspond to the assigned chapter in the textbook. These Lessons help to focus your attention on certain topics and may also introduce you to topics not covered by your textbook. To access the Lessons, which are in PowerPoint PDF format, click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access all the Lessons. Note that on a few occasions, when you read an entire chapter in the textbook, you will find that there are 2 (or more) Lessons that correspond to it. **Also please note that you do NOT turn in your answers to any of the Lessons questions for credit. Rather, the questions are there for you to engage with the material in an active way as you read through the Lesson. Questions are either hypothetical or have specific answers found in the textbook or in the Lesson itself and you may find it helpful to answer the questions on a piece of paper which then helps you engage with the material. Please email me if you have any questions related to the Lessons.**
3. 📺 WATCH: watch the assigned documentary(ies) for the Week.
4. 💬 DISCUSS: post in the designated Discussion(s) for the Week (found in the “Discussion Board” icon).
5. 📝 COMPLETE: complete the designated assignments for the week (i.e., Relevancy Question Assignments found in the “Relevancy Question Assignments” icon in Laulima, the Quizzes & Exams found in the “Exams” icon in Laulima, &/or the Real World Assignment: Freedom & Security Challenge Assignment).

\*Think of everything you do in class as a pyramid, which then builds up to an exam:



\*Remember to adhere to the DUE DATES as these dates do NOT change, regardless of when you decide to complete the material.

**WEEK #1: Monday, 8/22—Sunday, 8/28**

### Topic Unit—Class Introductions

- Review Syllabus in Laulima
- Learn How to Navigate Through Our Course in Laulima
- 💬 DISCUSS: Introduce yourself in the “**Share & Tell Discussion #1: Introduce Yourself!**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 8/28 @ 11:59pm.**
- 💬 DISCUSS: Participate in the “**Discussion Thread #1 for the Socratic Discussion on Freedom & Security**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 8/28 @ 11:59pm.**
- **\*You may want to get a head start on the readings and assignments for Weeks #2 & #3 since this week does not have the amount of assignments due as in later weeks. Note that Week #3 is especially busy with readings, things to watch, and assignments to complete.**



**WEEK #2: Monday, 8/29—Sunday, 9/4****Topic Unit—The Emergence of Human Societies**

- 🎧 LISTEN: Watch the HistoryTeachers' Music Video "Prehistoric" for a fun introduction to this history unit (click on "Prehistoric" on the left column of the Homepage in our class Laulima site under the HistoryReCreated! Music Video Links to access). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - 📖 READ:
    - Chapter 1 in textbook.
  - ✍️ ENGAGE: Complete Lesson #1 (click on the "Resources" icon on the left side of the screen in Laulima. Then, click on the "Lessons (PowerPoint PDFs)" Folder to access specified Lesson).
  - 🌐 COMPLETE: **Relevancy Question Assignment #1** found in the "Relevancy Question Assignments" icon in Laulima. The DUE DATE for completion is **Wednesday, 8/31 @ 12:00pm**.
  - 💬 DISCUSS: Participate in the "**Discussion Thread #2 for the Socratic Discussion on Freedom & Security**" Discussion Forum (click on the "Discussion Board" icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 9/4 @ 11:59pm**.
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**WEEK #3: Monday, 9/5—Sunday, 9/11****Topic Unit—The Near East (Mesopotamia & Egypt)**

- 🎧 LISTEN: Watch the HistoryTeachers' Music Videos "Civilization" and "King Tut" for a fun introduction to this history unit (click on "Civilization" on the left column of the Homepage in our class Laulima site under the HistoryReCreated! Music Video Links to access; then do the same with "King Tut"). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- 📖 READ:
  - Chapter 2 in textbook
  - A Quest for Immortality (found in the "Resources" icon in our class Laulima site, then click on the "Primary Source Readings Folder" folder)
  - The Assyrian Military Machine (found in the "Resources" icon in our class Laulima site, then click on the "Primary Source Readings Folder" folder)
- ✍️ ENGAGE: Complete Lessons #2, #3, & #4 (click on the "Resources" icon on the left side of the screen in Laulima. Then, click on the "Lessons (PowerPoint PDFs)" Folder to access specified Lesson).
- 📺 WATCH: Watch the documentaries "Iraq: Cradle of Civilization" & "Egypt: The Habit of Civilization". Access these documentaries from the homepage of our class Laulima site by scrolling down the left side column until you find the links.
- 🌐 COMPLETE: **Relevancy Question Assignment #2** found in the "Relevancy Question Assignments" icon in Laulima. The DUE DATE for completion is **Wednesday, 9/7 @ 12:00pm**.
- 💬 DISCUSS: Participate in the "**Discussion Thread #3 for the Socratic Discussion on Freedom & Security**" Discussion Forum (click on the "Discussion Board" icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 9/11 @ 11:59pm**.
- 🌐 COMPLETE: Take the "**Iraq: Cradle of Civilization Documentary Quiz**" (TIMED, with 3 multiple choice questions & 2 True or False questions based on the documentary "Iraq: Cradle of Civilization") found in the "Exams" icon in Laulima. **Quiz due by Sunday, 9/11 @ 11:59pm**.
- 🌐 COMPLETE: Take the "**Egypt: The Habit of Civilization Documentary Quiz**" (TIMED, with 4 multiple choice questions & 1 True or False question based on the documentary "Egypt: The Habit of Civilization") found in the "Exams" icon in Laulima. **Quiz due by Sunday, 9/11 @ 11:59pm**.
- 🌐 COMPLETE: Take **Reading Reveal Quiz #1** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic unit "The Near East (Mesopotamia & Egypt) found in the "Exams" icon in Laulima. **Quiz due by Sunday, 9/11 @ 11:59pm**.

**WEEK #4: Monday, 9/12—Sunday, 9/18****Topic Unit—India**

- 🎧 LISTEN: Watch the HistoryTeachers' Music Video "The Mahabharata" for a fun introduction to this history unit (click on "The Mahabharata" on the left column of the Homepage in our class Laulima site under the HistoryReCreated! Music Video Links to access). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - 📖 READ:
    - Chapter 3 in textbook
    - Caste Duties According to the *Bhagavad Gita* (found in the "Resources" icon in our class Laulima site, then click on the "Primary Source Readings Folder" folder)
  - ✍️ ENGAGE: Complete Lesson #5 (click on the "Resources" icon on the left side of the screen in Laulima. Then, click on the "Lessons (PowerPoint PDFs)" Folder to access specified Lesson).
  - 📺 WATCH: Watch the documentary "India: The Empire of the Spirit". Access this documentary from the homepage of our class Laulima site by scrolling down the left side column until you find the link.
  - 🌐 COMPLETE: **Relevancy Question Assignment #3** found in the "Relevancy Question Assignments" icon in Laulima. The DUE DATE for completion is **Wednesday, 9/14 @ 12:00pm**.
  - 🌐 COMPLETE: Take the **"India: The Empire of the Spirit Documentary Quiz"** (TIMED, multiple choice quiz of 5 questions based on the documentary "India: The Empire of the Spirit") found in the "Exams" icon in Laulima. **Quiz due by Sunday, 9/18 @ 11:59pm**.
  - 🌐 COMPLETE: Take **Reading Reveal Quiz #2** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic unit "India") found in the "Exams" icon in Laulima. **Quiz due by Sunday, 9/18 @ 11:59pm**.
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**WEEK #5: Monday, 9/19—Sunday, 9/25****Topic Unit—China**

- 🎧 LISTEN: Watch the HistoryTeachers' Music Video "Chinese Dynasties" for a fun introduction to this history unit (click on "Chinese Dynasties" on the left column of the Homepage in our class Laulima site under the HistoryReCreated! Music Video Links to access). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- 📖 READ:
  - Chapter 4 in textbook
  - Sun Tzu, *The Art of War* (found in the "Resources" icon in our class Laulima site, then click on the "Primary Source Readings Folder" folder)
  - Sima Qian, *The Legalist Policies of the Qin* (found in the "Resources" icon in our class Laulima site, then click on the "Primary Source Readings Folder" folder)
- ✍️ ENGAGE: Complete Lesson #6 (click on the "Resources" icon on the left side of the screen in Laulima. Then, click on the "Lessons (PowerPoint PDFs)" Folder to access specified Lesson).
- 📺 WATCH: Watch the documentary "China: The Mandate from Heaven". Access this documentary from the homepage of our class Laulima site by scrolling down the left side column until you find the link.
- 💬 DISCUSS: Participate in the **"Discussion Thread #4 for the Socratic Discussion on Freedom & Security"** Discussion Forum (click on the "Discussion Board" icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 9/25 @ 11:59pm**.
- 🌐 COMPLETE: Take the **"China: The Mandate from Heaven Documentary Quiz"** (TIMED, with 3 multiple choice questions & 2 True or False questions based on the documentary "China: The Mandate of Heaven") found in the "Exams" icon in Laulima. **Quiz due by Sunday, 9/25 @ 11:59pm**.

- 🗨️ DISCUSS: Post in the “**Week Two: Freedom vs. Stability, Part I**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 9/25 @ 11:59pm**.
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## WEEK #6: Monday, 9/26—Sunday, 10/2

### Topic Unit—The Americas & Oceania

- 🎧 LISTEN: Watch the HistoryTeachers’ Music Videos “The Olmecs” for a fun introduction to this history unit (click on “The Olmecs” on the left column of the Homepage in our class Laulima site under the HistoryReCreated! Music Video Links to access). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - 📖 READ:
    - Chapter 5 in textbook
    - Oceania Text (found in the “Resources” icon in our class Laulima site, then click on the “Secondary Source Readings Folder” folder)
  - ✍️ ENGAGE: Complete Lessons #7 & #8 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
  - 🌐 COMPLETE: Take **Reading Reveal Quiz #3** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic units “China” & “The Americas & Oceania”) found in the “Exams” icon in Laulima. **Quiz due by Sunday, 10/2 @ 11:59pm**.
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## WEEKS #7 & #8\*: Monday, 10/3—Sunday, 10/16 \*(NOTE 2 WEEKS DEDICATED FOR THESE TOPIC UNITS)

### Topic Units—Persia & Greece

- 🎧 LISTEN: Watch the HistoryTeachers’ Music Videos “The Trojan War” and “Macedonia” for a fun introduction to this history unit (click on “The Trojan War” on the left column of the Homepage in our class Laulima site under the HistoryReCreated! Music Video Links to access; then do the same with “Macedonia”). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- 📖 READ:
  - Chapters 6 & 7 in textbook
  - Plutarch, *On Sparta* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
  - Herodotus, *Xerxes Invades Greece* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
  - Is 300 Historically Factual or Inaccurate? (found in the “Resources” icon in our class Laulima site, then click on the “Secondary Source Readings Folder” folder)
  - Thucydides, *Pericles Funeral Oration* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
- ✍️ ENGAGE: Complete Lessons #9, #10, #11, & #12 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- 📺 WATCH: Watch the documentary “The Spartans”. Access this documentary from the homepage of our class Laulima site by scrolling down the left side column until you find the link.
- 🌐 COMPLETE: **Relevancy Question Assignment #4** found in the “Relevancy Question Assignments” icon in Laulima. The DUE DATE for completion is **Wednesday, 10/12 @ 12:00pm**.

- 🗣️ DISCUSS: Participate in the “**Discussion Thread #5 for the Socratic Discussion on Freedom & Security**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lualima). The DUE DATE for completion is **Sunday, 10/16 @ 11:59pm.**
  - 🌐 COMPLETE: Take “**The Spartans Documentary Quiz**” (TIMED, multiple choice quiz of 5 questions based on the documentary “The Spartans”) found in the “Exams” icon in Lualima. **Quiz due by Sunday, 10/16 @ 11:59pm.**
  - 🗣️ DISCUSS: Post in the “**Week Three: Population Control**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lualima). The DUE DATE for completion is **Sunday, 10/16 @ 11:59pm.**
  - 🌐 COMPLETE: Take **Reading Reveal Quiz #4** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic units “Persia” & “Greece”) found in the “Exams” icon in Lualima. **Quiz due by Sunday, 10/16 @ 11:59pm.**
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#### WEEK #9: Monday, 10/17—Sunday, 10/23

- **Monday, 10/ 17—10/19: STUDY FOR EXAM #1!!!**

#### Designated Testing Period for Exam #1 is Thursday, 10/20 through Sunday, 10/23 only

- 🌐 COMPLETE: Take **Exam #1** which is found in the “Exams” icon in our Lualima site. This exam has a time limit of 2 hours and is **due by Sunday, 10/23 @ 11:59pm. Exam opens on Thursday, 10/20 @ 12:00am and automatically closes on Sunday, 10/23 @ 11:59pm.** The Study Guide for Exam #1 is found in the Resources icon in our Lualima site (see the “HIST 151 Study Guides for Exams” folder).
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#### WEEK #10: Monday, 10/24—Sunday, 10/30

##### Topic Unit—Rome

- 🎧 LISTEN: Watch the HistoryTeachers’ Music Videos “Viva Roma No. V”, “Julius Caesar”, “Cleopatra”, “Gladiator”, “Constantine”, “Attila the Hun”, and “Empress Theodora” for a fun introduction to this history unit (click on “Viva Roma No. V” on the left column of the Homepage in our class Lualima site under the HistoryReCreated! Music Video Links to access; then do the same with the remaining videos assigned above). In general, you do not need to watch the assigned music. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- 📖 READ:
  - Chapter 8, Chapter 9 (pages on Roman Empire only), & Chapter 10 in textbook
  - Tacitus, *On Corruption in the Early Roman Empire* (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder)
  - Pirates of the Mediterranean (found in the “Resources” icon in our class Lualima site, then click on the “Secondary Source Readings Folder” folder)
  - Tacitus, *The Rebellion of Boudicca* (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder)
  - Christian Ideals: The Sermon on the Mount (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder)
- ✍️ ENGAGE: Complete Lessons #13 & #14 (click on the “Resources” icon on the left side of the screen in Lualima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- 🌐 COMPLETE: **Relevancy Question Assignment #5** found in the “Relevancy Question Assignments” icon in

Laulima. The DUE DATE for completion is **Wednesday, 10/26 @ 12:00pm.**

- 🗨️ DISCUSS: Participate in the **“Discussion Thread #6 for the Socratic Discussion on Freedom & Security”** Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 10/30 @ 11:59pm.**
  - 🗨️ DISCUSS: Post in the **“Week Four: Freedom vs. Stability, Part II”** Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 10/30 @ 11:59pm.**
  - 🌐 COMPLETE: Take **Reading Reveal Quiz #5** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic unit “Rome” found in the “Exams” icon in Laulima. **Quiz due by Sunday, 10/30 @ 11:59pm.**
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## WEEK #11: Monday, 10/31—Sunday, 11/6

### Topic Unit—Europe



- 🎧 LISTEN: Watch the HistoryTeachers’ Music Videos “Charlemagne”, “The Vikings”, & “William the Conqueror”, for a fun introduction to this history unit (click on “Charlemagne” on the left column of the Homepage in our class Laulima site under the HistoryReCreated! Music Video Links to access; then do the same with the remaining videos assigned above). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - 📖 READ:
    - Chapter 9 in textbook
    - Gregory of Tours on the Conversion of Clovis (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
    - Gregory I Letter to Abbot Mellitus (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
    - Einhard, *Life of Charlemagne* (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
    - Alvild the Pirate (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
  - ✍️ ENGAGE: Complete Lessons #15 & #16 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
  - 🗨️ DISCUSS: Participate in the **“Discussion Thread #7 for the Socratic Discussion on Freedom & Security”** Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 11/6 @ 11:59pm.**
  - 🌐 COMPLETE: Take **Reading Reveal Quiz #6** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic unit “Europe” found in the “Exams” icon in Laulima. **Quiz due by Sunday, 11/6 @ 11:59pm.**
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## WEEK #12: Monday, 11/7—Sunday, 11/13

### Topic Unit—Islam




- 📖 READ:
  - Chapter 11 & Chapter 12 in textbook
  - The Early Islamic Conquests (found in the “Resources” icon in our class Laulima site, then click on the “Primary Source Readings Folder” folder)
  - The Islamic Conquest of India (found in the “Resources” icon in our class Laulima site, then click on

the “Primary Source Readings Folder” folder)

-  ENGAGE: Complete Lesson #17 (click on the “Resources” icon on the left side of the screen in Lualima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
  -  COMPLETE: Take **Reading Reveal Quiz #7** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic unit “Islam” found in the “Exams” icon in Lualima. **Quiz due by Sunday, 11/13 @ 11:59pm.**
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### WEEK #13: Monday, 11/14—Sunday, 11/20

#### Topic Unit—Africa & China & Japan

-  READ:
    - Chapters 13 & 14 in textbook
    - The Saintly Miss Wu (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder)
    - The Death of Kiso (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder)
  -  ENGAGE: Complete Lessons #18, #19 & #20 (click on the “Resources” icon on the left side of the screen in Lualima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
  -  COMPLETE: Take **Reading Reveal Quiz #8** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic units “Africa” & “China” & “Japan” found in the “Exams” icon in Lualima. **Quiz due by Sunday, 11/20 @ 11:59pm.**
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### WEEK #14: Monday, 11/21—Sunday, 11/27

#### Topic Unit—Mongols






-  READ:
    - Chapter 15 in textbook
    - Marco Polo, *Accounts of Western Asia* (found in the “Resources” icon in our class Lualima site, then click on the “Primary Source Readings Folder” folder)
  -  ENGAGE: Complete Lesson #21 (click on the “Resources” icon on the left side of the screen in Lualima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
  -  DISCUSS: Participate in the “**Discussion Thread #8 for the Socratic Discussion on Freedom & Security**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lualima). The DUE DATE for completion is **Sunday, 11/27 @ 11:59pm.**
  -  COMPLETE: Take **Reading Reveal Quiz #9** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic unit “Mongols” found in the “Exams” icon in Lualima. **Quiz due by Sunday, 11/27 @ 11:59pm.**
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### WEEK #15: Monday, 11/28—Sunday, 12/4


#### Topic Unit—Christianity & Islam

-  LISTEN: Watch the HistoryTeachers’ Music Videos “The Crusades” and “The Black Death” for a fun introduction to this history unit (click on “The Crusades” on the left column of the Homepage in our class Lualima site under the HistoryReCreated! Music Video Links to access; then do the same with “The Black Death”). In general, you do not need to watch the assigned music video. However, the music videos, when

available, serve as a fun way to introduce you to information that you will cover in the chapter.


-  READ:
    - Chapter 16 in textbook
    - Pope Urban II Proclaims a Crusade (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
    - The Siege of Jerusalem (found in the “Resources” icon in our class Lulima site, then click on the “Primary Source Readings Folder” folder)
    - Europe Cringes at Bush Crusade Against Terrorists (found in the “Resources” icon in our class Lulima site, then click on the “Secondary Source Readings Folder” folder)
  -  ENGAGE: Complete Lesson #22 (click on the “Resources” icon on the left side of the screen in Lulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
  -  COMPLETE: **Relevancy Question Assignment #6** found in the “Relevancy Question Assignments” icon in Lulima. **Relevancy Question Assignment #6 due by Wednesday, 11/30 @ 12:00pm.**
  -  DISCUSS: Participate in the “**Discussion Thread #9 for the Socratic Discussion on Freedom & Security**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lulima). The DUE DATE for completion is **Sunday, 12/4 @ 11:59pm.**
  -  COMPLETE: Take **Reading Reveal Quiz #10** (TIMED, multiple-choice quiz of 5 questions on the assigned Lessons & readings for the topic unit “Christianity & Islam” found in the “Exams” icon in Lulima. **Quiz due by Sunday, 12/4 @ 11:59pm.**
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**WEEK #16: Monday, 12/5—Sunday, 12/11**

-  COMPLETE: **Email me your Real World Scenario: The Freedom & Security Challenge Assignment either as a Word Doc, Google Doc, PDF or YouTube link by Sunday, 12/11 @ 11:59pm. Be sure to check for EMAIL confirmation in 24 hours of when you first emailed this assignment to me to make sure that I received it; if you do NOT receive an email confirmation from me, that means I did not receive it and you need to resend.**
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**WEEK #17 (Finals Week): Monday, 12/12—Thursday, 12/15**

**Designated Testing Period for Exam #2 is Monday, 12/12 through Thursday, 12/15 only**

-  COMPLETE: Take **Exam #2** which is found in the “Exams” icon in our Lulima site. This exam has a time limit of 2 hours and is **due by Thursday, 12/15 @ 11:59pm. Exam opens on Monday, 12/12 @ 12:00am and automatically closes on Thursday, 12/15 @ 11:59pm.** The Study Guide for Exam #2 is found in the Resources icon in our Lulima site (see the “HIST 151 Study Guides for Exams” folder).