



HAW 101: Elementary Hawaiian Fall 2016

I ka 'ōlelo nō ke ola, i ka 'ōlelo nō ka make.
Life is in speech; death is in speech.

GENERAL INFORMATION

Instructor Contact: Keoki Faria
Email: bfaria@hawaii.edu
Office: TBA
Office Hours: TBA
Office Number: TBA

Meeting Time/Place: HAW 101: Elementary Hawaiian II (4 credits)
CRN: 63419
August 22, 2016 – December 16, 2016; Monday & Wednesday
6:00 p.m. – 8:00 p.m.
Classroom: AO 107

Windward Community College Mission Statement

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

Course Description

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

This course is designed to help you conceptualize and develop your communication skills in Hawaiian as well as discuss and learn best practices to better your understanding and experience of learning in Hawaiian.

Homework will be given daily and you should review your class work daily. This should take you no longer than an hour.

In order to succeed in this course you will have to attend class regularly, having finished your homework prior to class, and be prepared to use your language skills daily.

Student Learning Outcomes:

Upon completion of the course, the student will be able to:

- Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
- Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
- Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.
- Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class.
- Speak Hawaiian with the proper inflection, intonation, and rhythm.

Required Reading

- *Hawaiian Dictionary* by Samuel Elbert and Mary Kawena Pukui
- *Ka Lei Ha'aeo: Beginning Hawaiian* by Alberta Pualani Hopkins. University of Hawaii Press, 1992.

Class Conduct

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible so as not to disturb the rest of the class. Please refrain from unnecessary chatter, and unless there is a class party or you are planning to feed the entire class, there will be no eating in class. Special accommodations will be made for special circumstances.

E-café

eCafe evaluations are valued by Windward Community College. Students are strongly encouraged to complete eCafe evaluations for classes. Please note that student responses are anonymous and are not made available to instructors until after grades are posted.

Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.

Course Requirements and Assessment Procedures

Active participation is the key to success in HAW 101. You are expected to assume a shared responsibility for the content and process of this course. The class is structured to promote success for all participants. Therefore, remember to help one another and make every effort to use Hawaiian in and out of class.

REQUIREMENTS	DESCRIPTIONS	PTS
Class attendance, reflections, and participation	Prepare for and actively participate in every class session--complete required readings and be prepared for discussion. If, for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Attendance/Homework is recorded as follows: (30 classes x 10 points each) Tardy = -2 point. Incomplete Assignment = -4 point. Poor Participation = -2	300
Ha'awina Ho'olohe	Ha'awina Ho'olohe are assignments that require you to listen, transcribe, answer questions and / or translate. (2 Ha'awina Ho'olohe x 40 = 80)	80
Assessments	Assessments will test fluency, accuracy, communicative efficiency & comprehension both written and orally and will be given at the end of each unit. Points for the assessments are as follows: (4 unit assessments x 30 = 120)	120
Final Exam	Will be a formal power point presentation worth 50 points. Presentation will be 5 minutes in length and be about the students' self, family and / or school. This presentation for all students will happen on December 14, 2016 in room AO 107, from 5:30 p.m. till 7:30 p.m.	50
Extra Credits	There will be opportunities for extra credit work throughout the semester. These events must be connected to your development in Hawaiian language, and must be confirmed by the instructor prior to the event. You may earn a maximum of forty (40) extra credits.	40
	TOTAL POINTS	550
<p>PLEASE NOTE: ALL course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points:</p> <ul style="list-style-type: none"> ○ 90% - 100% A ○ 80% - 89% B ○ 70% - 79% C ○ 60% - 69% D ○ 0% - 59% F 		

COURSE CALENDAR

DATES	TOPICS
Week 1: August 22 & 24	Ha'awina 1.1 (<i>Ka Lei Ha'aheo HA 1-2</i>)
Week 2: August 29 & 31	Ha'awina 1.2 (<i>Ka Lei Ha'aheo HA 1-3</i>)
Week 3: September 5 & 7	Labor Day ; Ha'awina 1.3 (<i>Ka Lei Ha'aheo HA 1-3, 5</i>)
Week 4: September 12 & 14	Ha'awina 1.3; Ha'awina 1.4 (Assessment 1) (<i>Ka Lei Ha'aheo HA 1-3, 5</i>)
Week 5: September 19 & 21	Ha'awina 2.1 (<i>Ka Lei Ha'aheo HA 8, 12</i>)
Week 6: September 26 & 28	Ha'awina 2.2 (<i>Ka Lei Ha'aheo HA 8, 12</i>)
Week 7: October 3 & 5	Ha'awina 2.3 (<i>Ka Lei Ha'aheo HA 8, 12</i>)
Week 8: October 10 & 12	Ha'awina 2.4 (Assessment 2); Ha'awina 3.1 (<i>Ka Lei Ha'aheo HA 4,6-8</i>)
Week 9: October 17 & 19	Ha'awina 3.1; Ha'awina 3.2 (<i>Ka Lei Ha'aheo HA 4,6-8</i>)
Week 10: October 24 & 26	Ha'awina 3.2; Ha'awina 3.3 (<i>Ka Lei Ha'aheo HA 4,6-8</i>)
Week 11: October 31 & Nov 2, 3	Ha'awina 3.3; Last Day To Withdraw (<i>Ka Lei Ha'aheo HA 4,6-8</i>)
Week 12: November 7 & 9	Ha'awina 3.4 (Assessment 3 & Ha'awina Ho'olohe 1); Ha'awina 4.1 (<i>Ka Lei Ha'aheo HA 4,6-9</i>)
Week 13: November 14 & 16	Ha'awina 4.1; Ha'awina 4.2 (<i>Ka Lei Ha'aheo HA 4,6-9,11</i>)
Week 13: November 21 & 23	Ha'awina 4.2; Ha'awina 4.3 (<i>Ka Lei Ha'aheo HA 4,6-9-12</i>)
Week 14: November 28 & 30	Ha'awina 4.3; Ha'awina 4.4 (Assessment 4 & Ha'awina Ho'olohe 2) (<i>Ka Lei Ha'aheo HA 4,6-9-12</i>)
Week 15: December 5 & 7	Ho'oma'ama'a hou
Week 16: December 14 (5:30 p.m. – 7:30 p.m.)	Hō'ike Hope Loa

PLEASE NOTE: This is a tentative schedule. Every attempt will be made to keep to the schedule, but it may be subject to change. In the event of a change, I will notify you as early as possible.

Required readings must be completed **BEFORE designated class sessions.