

## SOCIOLOGY 100 - WWW SURVEY OF GENERAL SOCIOLOGY (3 credits)



WINDWARD COMMUNITY COLLEGE

**INSTRUCTOR** [Kathleen M. French](#)  
**OFFICE** Na'auao 110 at the Windward Community College campus  
**OFFICE HOURS** By email: I answer emails within 24 hours  
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I will communicate with you via your UH Mail.

Thus, you'll need to check that account on a regular basis. If there is another email account you most often use (such as Gmail or Hotmail), you can forward your UH Mail to that account.

[Click here for instructions on how to forward your UH Mail to your other email account.](#)

### Quick Resource Links

- [WCC Online Learning Resources and links](#)
- [Forwarding Your UH Email \(PDF\)](#)
- [Download VLC MediaPlayer](#)

### Computer Support from Windward CC

- **General questions:**
  - **email:**  
[wcc-help@hawaii.edu](mailto:wcc-help@hawaii.edu)
  - **phone: 235-7314**

### Computer Support from the UH System

### On-line Course Support from Windward CC

- **Diane Sakai, Reference Desk Librarian**
  - **email:**  
[wccref@hawaii.edu](mailto:wccref@hawaii.edu)
  - **phone: 235-7338**
- **Ann Lemke, Counselor**
  - **email:**

- email: [help@hawaii.edu](mailto:help@hawaii.edu)
- [webpage](#)
- phone: 956-8883

- [lemke@hawaii.edu](mailto:lemke@hawaii.edu)
- phone: 235-7448

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## CATALOG DESCRIPTION

This course is an introduction to the scientific discipline of sociology. It will focus on key concepts, main theoretical perspectives, and research findings used by sociologists to explain the social world and social interaction. The course examines the fundamental components and institutions that makeup the structure of human societies as well as the basic processes and direction of social change. (WCC: DS)

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## STUDENT LEARNING OUTCOMES

Upon successful completion of Sociology 100, students should be able to:

- Distinguish the three main theoretical perspectives in sociology.
- Analyze and apply specific sociological theories and perspectives to human behavior and social issues.
- Explain and evaluate how society and culture affect our beliefs, values, behavior, and thinking patterns
- Express and communicate ideas and opinions clearly in writing..

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## REQUIRED READING

- *Sociology in Our Times: the Essentials*, 8th edition, by Diana Kendall (previous editions can also be used)
- Especially because this is an online class, students need the text in order to be successful in the course; students will also need the text in order to complete the course paper assignment and to study for the quizzes.

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## A Few General Guidelines

- **The Laulima experts strongly suggest that we use Firefox as the internet browser; this seems to work best.**
- **Because this is an online course, students must have regular, reliable access to a computer with a strong internet connection. If you foresee that you will not have this, you will not be able to take this course.**
- **You have to work really hard in order to be successful in an online course. I set up the course and the homepage to facilitate your success, but ultimately, the responsibility lies with you. If you think this may be too much work for you, I strongly suggest that you not take this course! Just a friendly suggestion ....**
- **Computer/internet problems are not acceptable reasons for missing or late assignments; submit your work early, just in case.**
- **Before you begin to take each exam, make sure you have a strong internet connection and study all available resources: Ten minutes is plenty of time to take a multiple-choice exam with only 10 questions; it's not meant to be enough time to look up the answers to the questions. Please let me know if you need study suggestions; I have some strategies that work. Look in the Class Lounge on the Discussions page for some ideas!**
- **Taking an online class can be very intense and requires a lot of self-discipline; stay organized and submit assignments early so that you can enjoy the class and avoid the stress.**
- **Have fun learning about society and culture from a sociological perspective; it can change your life! :)**

**Be sure to use Firefox as your web browser. If you do not have Firefox, you can download it for free from this site:**  
<http://www.getfirefox.com>

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## FILMS

- **We will be watching several really interesting films in this class that are meant to help students better understand the course material.**
  - **The running time of each film is shown after the title of the film on the Film Guide page link at the top of the course homepage. Several of our discussions will be based on the sociological concepts highlighted in the films; exams will contain questions about the films as well. I hope you enjoy them!**
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## INSTRUCTOR'S NOTES AND RESOURCES

- **Instructor's notes on the various areas of sociological study are provided here, with links for each section also located in the course calendar. There are also links and resources within each section. Enjoy!**
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## COURSE GRADING

### Discussions: Posts and Replies

- The discussions will be based on assignments and films from each section. So in order to do well on the discussions, complete all of the assignments in the section first, before posting.
- Please [click here](#) for the discussions rubric and a list of the discussion questions.
- For each of your Discussions, take time to think about what you want to say, and spend time writing about it. Brief posts get few points, so take time to talk to each other!
- When replying to other posts, avoid spending time telling the person how great their post is -- that's the instructor's job! :) Check out the rubric for Discussion to see how the replies will be graded. Take note that the posts are not meant to be opinion pieces: the idea is to connect what you say to course content from the chapters. Posts that don't incorporate course content will receive minimal points. Be sure to follow the rubric.
- If after posting you notice HTML code in your post (ie, all of those odd looking characters), please edit your post by clicking on 'Edit' and then 'Source' in the upper-left hand area of the box; you'll see the code that needs to be deleted once you click 'Source.' When you finish cleaning it up, click 'Source' again, and then 'Post edited message' at the bottom. This will help other students who want to read your post.
- Students are responsible for making sure that all of their posts are on the Discussion page; emailed Discussions will not be accepted.
- Discussion posts are graded after the replies are due for each particular post. Follow the course calendar (and ignore the Gradebook) for all due dates.
- Check the Gradebook link for feedback on your Discussion posts: this should help you on future discussions.
- There are basically 10 discussion topics (1 post and at least 1 reply for each of the 10 topics) throughout the term, and they are worth 42% of the final grade
  - The discussion post is worth 20 points, and the reply is also worth 20 points, with a total of 40 points for each discussion.  
(40 x 10 = 400 points).
- The first Discussion post is your introduction (see instructions); you don't need to reply to anyone -- unless you want to! It's still worth 40 points!
- The last Discussion post is really just you posting your 'Final Thoughts' and your plans for the future (see instructions), and just for doing that, you'll receive an easy 20 points!
- Posting on-time helps the discussion, so let's talk sociology! Late posts and/or replies will be worth 50% of the points shown above (-10 for late posts and -10 for late replies); no exceptions. The due dates are shown on our

**class calendar on the homepage.**

- **\*Students are encouraged to submit drafts of their posts and/or replies at least 4 days before the due date for feedback. Please post your draft on the Discussion page and email me to let me know that it's there. After receiving feedback, to make changes simply edit the post on the Discussion page. All edits must be complete before the due date and time in order for the Discussion to be 'on time'.**
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### **Vignette**

**The Vignette is a 3-4 page paper that applies a sociological concept and a perspective to a particular experience. There is opportunity to submit a rough draft of the paper for feedback; let me help you!**

**Check the course calendar for due dates on the rough draft and the final paper.**

**There is 1 vignette assigned, and it is worth 10% of the final grade (100 pts).**

**All papers must be posted on Laulima; emailed Vignettes will not be accepted.**

**Papers may be submitted in advance; late papers will receive a 50% reduction in grade; no exceptions.**

**[Click here to watch the YouTube video about vignettes!](#)**

**[Click here to get the complete vignette instructions.](#)**

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### **Exams**

- **The exams will be based on all assignments and films for each section. So in order to do well on the exams, complete all of the assignments in the section first before taking the exam, as each exam can only be taken one time.**
- **Before you begin to take each exam, make sure you have a strong internet connection and study all available resources: Twenty minutes is plenty of time to take a multiple-choice exam with only 10 questions; it's not meant to be enough time to look up the answers to the questions. Please let me know if you need study suggestions; I have some strategies that work (see below).**
- **Please see calendar on Laulima's home page for due dates for each of the exams.**
- **Because the exam questions may be used in other Sociology 100 on-line sections, students will not be able to review the exams after completion.**
- **There are 12 exams throughout the term, and they are worth 48% of the final grade (each exam is worth 40**

points).

- Each exam may be taken early; exams taken after the due date and time will receive a 50% reduction in grade; no exceptions.
- Students won't do well on the exams by simply reading the material. [Here are study suggestions that work: Click Here](#)

## COURSE GRADING

**A = 100% - 90.0% (900-1000 pts)**

**B = 89.9% - 80.0% (800-899 pts)**

**C = 79.9% - 70.0% (700-799 pts)**

**D = 69.9% - 60.0% (600-699 pts)**

**F = 59.9% - 0% (599 pts and below)**

**Discussions – 42% 420**

**Exams – 48% 480 pts**

**Vignette – 10% 100 pts**

**TOTAL 100% 1000 pts**

**N grade** indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.

**If at the end of the semester you feel you qualify for an N grade, you will need to send me an email no later than the last due date indicated on our course calendar that explains how you qualify for the N grade. If I don't hear from you, you will be given whatever grade your total points add up to, as shown above.**

## ACADEMIC DISHONESTY, CHEATING, AND PLAGIARISM

### Academic Dishonesty

Academic dishonesty cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below) which violate the Student Conduct Code and may result in receiving zero points for an assignment, failing an exam, failing the class, and expulsion from the University.

### Cheating

Cheating includes but is not limited to giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official UH record, and misrepresenting the facts in order to obtain exemptions from course requirements.

### **Plagiarism**

Plagiarism includes but is not limited to submitting any document to satisfy an academic requirement that has been copied in whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved....

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## **WCC DISABILITIES ACCOMMODATION STATEMENT**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact me, and also contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu). If you are on the WCC campus, you may stop by Hale 'Akoakoa 213 for more information.

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Date Last Changed: May 26, 2015

Contact [Kathleen French](#)