

PSY 240 Developmental Psychology

3 Credits

Online

INSTRUCTOR: Lisamarie Bensman, Ph.D.

OFFICE: Online & New Na‘auao 124

OFFICE HOURS: By appointment (in person or via Skype)

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EFFECTIVE DATE: Summer 2015

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Psych 240 examines the emotional, mental, physical, and social development of individuals from infancy to adolescence with special attention to interests, abilities, and critical issues at successive developmental stages. (3 hours lecture)

This is a distance learning class conducted via the internet using Laulima, the University of Hawai‘i’s web-based course management system and LaunchPad, our textbook companion website. A web-based course such as this one requires that you have computer literacy skills.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. To learn the methods, theories, and major findings of the field of developmental psychology.
2. To think critically about how questions regarding human development are investigated using academic research.
3. To thoughtfully consider how course material can be applied to real world issues and events.

COURSE TASKS.

Because this course is conducted via the internet, our class communication, assignments, and testing will all be online. We have two websites that we will use throughout the semester, Laulima and LaunchPad. Laulima is WCC’s online course management system, which you might have used in previous courses. On Laulima, you will find our official class gradebook, resource folders for each unit (including supplemental PowerPoints), class announcements, class discussion boards, and the class syllabus along with a number of other useful tools. Access to Laulima requires your regular school username and password.

Our second website, LaunchPad, is used in conjunction with our class textbook. Access to LaunchPad comes packaged with your book through the bookstore. If you purchase your book elsewhere, you will need to purchase access to LaunchPad separately, which you can do using the link below. Access to LaunchPad is necessary to complete many of the graded assignments for our course. You can temporarily access LaunchPad for free by clicking the “Temporary Access” button on the website (see below for address). Your temporary access will expire 21 days after your first login. The temporary access comes with an eBook, so you can start on our assignments before you have a chance to stop by the bookstore.

Follow the steps below to get started with LaunchPad

1. Go to <http://www.macmillanhighered.com/launchpad/thedevelopmentofchildren7e/1789554>
2. **Bookmark** the page to make it easy to return to.
3. If you have an **access code**, click the button "Enter Your Student Access Code" in the upper right corner and follow the instructions.
4. If you don't have an access code, either click the "**Purchase Access**" or "**Temporary Access**" button.
5. If you have any problems registering, purchasing, or logging in, please contact **Technical Support**. You can reach a representative 24 hours a day, 7 days a week: through our [online form](#), by chat or from 9 a.m. to 3 a.m. EST, 7 days a week by phone at (800) 936-6899
System Requirements: www.macmillanhighered.com/sysreq
6. Firefox is the recommended browser.

Here is a link to LaunchPad student FAQs:

http://cmg.screenstepslive.com/s/MacmillanMedia_StudentHelp/m/LaunchPadSM

You are responsible for keeping up in this class: your diligence in logging in regularly to the class websites and engaging in a timely fashion is essential to your success. No late work is accepted in this class without written verification of extenuating medical or legal circumstances.

You will have an opportunity to demonstrate what you’ve learned in this course using a variety of different formats. As you will see, you will be submitting more work for this class than you likely do for most of your face-to-face courses. Since this is an asynchronous online course, I need to be able to measure how well you are keeping up with the materials; these assignments allow me to gauge how well you are keeping up with and understanding the course material. Additionally, we have only 45 days to complete an entire semester’s worth of work. In order to ensure that you can keep up with this volume of work, we will have small assignments due every few days.

Chapter Activities (12.5 points each, highest 12 scores count, 150 points total)

For each textbook chapter, you will complete an activity related to the chapter topic. Activities will vary chapter to chapter, for example, discussion posts, film reflections, surveys, and media investigations will be completed. Details on each individual activity complete with instructions for where to complete and submit the activity will be posted on Lualima under the “Resources” tab. Regardless of the specific activity, your response should make use of the information from the textbook and posted materials, be thoughtful and thorough, and when responding to a discussion post, build on the responses of fellow students. Activities will be graded on quality of your work, with a maximum score of 12.5 points per activity. Late activities are not accepted.

There are 15 assigned activities and I will count your highest 12 scores (i.e. you can skip three activities without any penalty).

Summative Quizzes (25 points each, highest 14 scores count, 350 points total)

For each assigned chapter, you will complete a Summative Quiz on LaunchPad. Quizzes are open-book, open -notes but should be entirely your own work. You may submit a quiz as many times as you desire before the deadline. The score from your highest attempt counts. Each quiz is worth 25 points. Late quizzes are not accepted. There are 15 assigned quizzes and I will count your highest 14 scores (i.e. you can skip one quiz without any penalty).

IMPORTANT NOTE:

Do not wait until the last day to do your work because all kinds of problems can happen. This is online course reality. If you experience problems at the last minute and miss course work, your grade will be recorded as a zero.

COURSE CONTENT

Schedule (tentative and subject to change):

Topic	Chapters	Assignments Due
Introduction & Prenatal Development	1 - 3	July 8 th – Chapter 1 activity & summative quiz
		July 11 th - Chapter 2 activity & summative quiz
		July 13 th – Chapter 3 activity & summative quiz
Infancy	4 - 6	July 16 th - Chapter 4 activity & summative quiz
		July 19 th - Chapter 5 activity & summative quiz z
		July 21 st – Chapter 6 activity & summative quiz
Early Childhood	7 - 10	July 23 rd - Chapter 7 activity & summative quiz
		July 26 th - Chapter 8 activity & summative quiz
		July 28 th - Chapter 9 activity & summative quiz
		July 31 st - Chapter 10 activity & summative quiz
Middle Childhood	11 - 13	Aug. 3 rd - Chapter 11 activity & summative quiz
		Aug. 5 th - Chapter 12 activity & summative quiz
		Aug. 8 th - Chapter 13 activity & summative quiz
Adolescence	14 - 15	Aug. 11 th - Chapter 14 activity & summative quiz
		Aug. 14 th - Chapter 15 activity & summative quiz

Assigned work is due by 11.59 p.m. on the date it is listed. Late work is not accepted.

ASSESSMENT TASKS AND GRADING

Students often worry about their progress in a course, and sometimes ask their instructors to calculate their grade for them. In this course, my goal for the grading system is to be as clear as possible so that you are always aware of your standing in the course. I have provided this worksheet for you to fill in your assignment grades as the semester progresses.

Chapter	Requirement	Points Earned	Points Possible
1	Activity		12.5

	Summative quiz		25	
2	Activity		12.5	
	Summative quiz		25	
3	Activity		12.5	
	Summative quiz		25	
4	Activity		12.5	
	Summative quiz		25	
5	Activity		12.5	
	Summative quiz		25	
6	Activity		12.5	
	Summative quiz		25	
7	Activity		12.5	
	Summative quiz		25	
8	Activity		12.5	
	Summative quiz		25	
9	Activity		12.5	
	Summative quiz		25	
10	Activity		12.5	
	Summative quiz		25	
11	Activity		12.5	
	Summative quiz		25	
12	Activity		12.5	
	Summative quiz		25	
13	Activity		12.5	
	Summative quiz		25	
14	Activity		12.5	
	Summative quiz		25	
15	Activity		12.5	
	Summative quiz		25	
Total:			/500	= %

Grading:

I will use the following scale to determine your final grades:

- A = 500 – 450 points [percentage of 90 – 100%]
- B = 449.9 – 400 points [percentage of 80 – 89.9%]
- C = 399.9 – 350 points [percentage of 70 – 79.9%]
- D = 349.9 – 300 points [percentage of 60 – 69.9%]
- F = Below 300 points [percentage below 60%]

LEARNING RESOURCES

Our required textbook for the course:

Lightfoot, C., Cole, M., & Cole, S. R. (2013). *The Development of Children (7th Edition)*. New York, NY: Worth Publishers.

The text is accompanied by web access to LaunchPad for *The Development a Children*. This website contains a complete electronic version of the textbook, with embedded “concepts in

action” features that provide a media-powered way to interact with key concepts, diagnostic quizzing to help you pinpoint the concepts and themes that are most difficult for you to grasp, and video “tool kit” activities that combine short, thought-provoking clips with brief multiple-choice quizzes.

Recommended Reading Resources:

American Psychiatric Association. (2000). *Diagnostic and Statistical Manual, (4th Ed)*, Text Revision. Washington DC: Author. (In Reference section of WCC Library Call number: RC455.2.C4D536 2000)

American Psychological Association. (2002). *Publication manual of the American Psychological Association, (5th ed.)*. Washington DC: Author. (In Reference Section of WCC Library or at Reference Librarian’s desk. Call number: BF76.7.P83 2001)

Campus Resources:

TRIO: Tutoring and resource center for low-income, first-generation, and/or students with disabilities.

Peer Mentoring: tutoring and mentoring for any student in need of tutoring or educational support (see your campus counselor at Student Services).

TTC: The Testing Center for assistance in an alternative testing site.

Library Study Services: See the librarian for additional details.

EBSCOHost Journal Online DataBase can be accessed through the Library Website:
<http://library.wcc.hawaii.edu>

Additional Information

- I am here to help you succeed in this course. Please don’t hesitate to email me if you have any questions, concerns, or problems.
- Plagiarism/Cheating: I take both plagiarism and cheating very seriously. If I believe you have plagiarized (intentionally or unintentionally) or cheated, you will earn a zero for that assignment, no exceptions. A second instance of either will result in failure of the course (i.e. two instances of plagiarism, two instances of cheating or an instance of plagiarism and an instance of cheating).
- Late assignments: Late assignments will not be accepted, excepted in cases of serious documented emergencies. This determination is made by me; please contact me as soon as you anticipate a problem

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist

Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.