

**OCN 299 Environment and Ecology Mentor**  
03 Credits

**INSTRUCTOR:** David A. Krupp  
**OFFICE:** Hale 'Imiloa 121A  
**OFFICE HOURS:** TBA  
**TELEPHONE:** 236-9121  
**EFFECTIVE DATE:** Summer 2015

**WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.*

**COURSE DESCRIPTION**

The student will assist in the instruction of BIOL 124/124L by acting as a mentor in the PaCES-HIMB Summer Program in Environmental Science for High School Students. The student will prepare and deliver an oral presentation on an environmental science topic.

**STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

- Coordinate a student research team in the development, implementation and documentation of a group research project.
- Demonstrate leadership in group lab and field activities.
- Develop and present a lecture presentation on an environmental science topic.

**COURSE TASKS**

The student will achieve these outcomes by participation in the following tasks:

- Assist in the teaching of BIOL 124/124L as part of the PaCES-HIMB Summer Program in Environmental Science for high school student.
- Supervise and advise students in various field and laboratory activities.
- Supervise and advise students in the development of a group research project and its documentation (formal written report and oral presentation).
- Prepare and deliver a short lecture presentation on an environmental science topic to the class.
- Complete an essay describing your participation in this program. This essay should include a self-assessment of the student's performance and learning outcomes.

## GRADING

The assignment of points will be according to the following protocol:

Completion of Group Oral Presentation	50	points
Completion of Group Final Report	100	points
Class Lecture	100	points
Instructors' Evaluation of Mentor	100	points
Students' Evaluation of Mentor	100	points
Mentor's Self-Assessment Essay	100	points
<b>TOTAL</b>	<b>550</b>	<b>points</b>

Letter grades will assigned as follows:

<b>A</b>	90% or above in total points.
<b>B</b>	80-89.9% of total points.
<b>C</b>	70-79.9% of total points.
<b>D</b>	60-69.9% of total points.
<b>F</b>	Below 60% of total points or informal or incomplete official withdrawal from course or unacceptable attendance (<85% of scheduled days and activities).
<b>I</b>	Incomplete; given at the <b>INSTRUCTOR'S OPTION</b> when student is unable to complete a small part of the course because of circumstances beyond his or her control. It is the <b>STUDENT'S</b> responsibility to make up incomplete work. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change for "I" to the contingency grade identified by the instructor (see catalog).
<b>CR</b>	70% or above in total points; the student must indicate the intent to take the course as <b>CR/NC</b> in writing by the end of the 10th week of classes (see catalog).
<b>NC</b>	Below 70% of total points; this grade only available under the <b>CR/NC</b> option (see above and see catalog).
<b>N</b>	<b>NOT GIVEN BY THIS INSTRUCTOR EXCEPT UNDER EXTREMELY RARE CIRCUMSTANCES</b> (e.g., documented serious illness or emergency that prevents the student from officially withdrawing from the course); not used as an alternative for an "F" grade.
<b>W</b>	Official withdrawal from the course (see catalog).

Waiver of minimum requirements for specific grades may be given only in unique situations at the instructor's discretion.