

PSY 100 Survey of Psychology
3 Credits
Online

INSTRUCTOR: Lisamarie Bensman, Ph.D.

OFFICE: Online & New Na‘auao 124

OFFICE HOURS: By appointment (in person or via Skype)

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EFFECTIVE DATE: Spring 2015

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Psych 100 is an introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry. (3 hours lecture.)

This is a distance learning class conducted via the internet using Lulima, the University of Hawai‘i’s web-based course management system and LaunchPad, the textbook companion website. A web-based course such as this one requires that you have computer literacy skills.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize the study of psychology as a science.
2. Discuss the biological and environmental basis of human behavior.
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.

COURSE CONTENT

Schedule (tentative and subject to change):

Date	Topic	Chapter	Assignments Due
Jan. 12 th – Jan. 26 th	Introduction to Psychology & Research Methods	1	Jan. 18 th - LearningCurve
			Jan. 22 nd - Chapter Activity
			Jan. 26 th – Summative Quiz
Jan. 27 th –	The Brain	2	Jan. 31 st - LearningCurve

Feb. 9 th			Feb. 3 rd - Chapter Activity
			Feb. 9 th – Summative Quiz
Feb. 10 th – Feb. 22 nd	Sensation & Perception	6	Feb. 15 th - LearningCurve
			Feb. 19 th - Chapter Activity
			Feb. 22 nd – Summative Quiz
Feb. 23 rd - March 5 th	Learning	7	Feb. 27 th - LearningCurve
			March 1 st - Chapter Activity
			March 5 th – Summative Quiz
March 6 th – March 12 th	Memory	8	March 8 th - LearningCurve
			March 10 th - Chapter Activity
			March 12 th – Summative Quiz
March 13 th – March 22 nd	Cognition & Intelligence	9	March 16 th - LearningCurve
			March 19 th - Chapter Activity
			March 22 nd – Summative Quiz
March 23rd – March 29th	Spring Break		No work due
March 30 th – April 12 th	Psychological Disorders	14	April 3 rd - LearningCurve
			April 8 th - Chapter Activity
			April 12 th – Summative Quiz
April 13 th – April 23 rd	Human Development	4	April 16 th - LearningCurve
			April 19 th - Chapter Activity
			April 23 rd – Summative Quiz
April 24 th – April 30 th	Emotion & Motivation	10	April 26 th - LearningCurve
			April 28 th - Chapter Activity
			April 30 th – Summative Quiz
May 1 st – May 15 th	Social Psychology	13	May 5 th - LearningCurve
			May 10 th - Chapter Activity
			May 15 th – Summative Quiz

Assigned work is due by 11.59 p.m. on the date it is listed. Late work is not accepted.

COURSE TASKS.

Because this course is conducted via the internet, our class communication, assignments, and testing will all be online. You'll be using various Laulima and LaunchPad tools, including a message board, dropbox, online activities, and online quizzes.

You are responsible for keeping up in this class: your diligence in logging in regularly to the class site, and engaging in a timely fashion, is essential to your success.

No late work is accepted in this class without written verification of medical or legal circumstances.

You will have an opportunity to demonstrate what you've learned in this course using a variety of different formats. As this is an online course, however, the majority of this work will be written work.

LearningCurve Assignments:	10 x 10 points = 100 points
Chapter activities:	10 x 10 points = 100 points
Summative quizzes:	10 x 30 points = 300 points

TOTAL: **500 points**

As you can see, you will be submitting more work for this class than you likely do for most of your face-to-face courses. Since this is an asynchronous online course, I need to be able to measure how well you are keeping up with the materials; these assignments allow me to gauge how well you are keeping up with and understanding the course material.

LearningCurve Assignments (10 points each, 100 points total)

To encourage you to keep up with the assigned reading for this course, for each textbook chapter you are assigned to read, you will complete a LearningCurve Activity. LearningCurve is an online assessment tool available via LaunchPad that gauges how well you understand the textbook reading. These reading comprehension checks are completed online on the LaunchPad website. In order to successfully submit a LearningCurve assignment, you need to correctly answer a set number of questions, meaning that students with a better comprehension of the material will need to answer fewer questions. These assignments are open-book, open-notes, and the website will provide excerpts of the text for you to review if you struggle with a question. Each successful, on-time submission is worth 10 points. Make-up assignments are not available.

Access to our book website, LaunchPad, comes packaged with your book through the bookstore (\$75 for the book and website bundle). If you purchase your book elsewhere, you will need to purchase access to LaunchPad separately, which you can do using the above link. Access to LaunchPad is necessary to take the LearningCurve activities (a graded portion of the course). You can temporarily access LaunchPad for free by clicking the "Temporary Access" button on the website (see below for address). Your temporary access will expire 21 days after your first login.

Follow the steps below to get started with LaunchPad

1. Go to <http://www.macmillanhighered.com/launchpad/exploring9edsm5/1281258>
2. **Bookmark** the page to make it easy to return to.
3. If you have an **access code**, click the button "Enter Your Student Access Code" in the upper right corner and follow the instructions.
4. If you don't have an access code, either click the "**Purchase Access**" or "**Temporary Access**" button.
5. If you have any problems registering, purchasing, or logging in, please contact **Technical Support**. You can reach a representative 24 hours a day, 7 days a week: through our [online form](#), by chat or from 9 a.m. to 3 a.m. EST, 7 days a week by phone at (800) 936-6899
System Requirements: www.macmillanhighered.com/sysreq
6. Firefox is the recommended browser.

Here is a link to student FAQs:

http://cmg.screenstepslive.com/s/MacmillanMedia_StudentHelp/m/LaunchPadSM

Chapter Activities (10 points each, 100 points total)

For each assigned chapter, you will complete an activity related to the chapter topic. Activities will vary chapter to chapter, for example, one week you might complete a short experiment, another week watch and review a film, and yet another week you might contribute a discussion post to our class discussion board. Details on each individual activity complete with instructions for where to complete and submit the activity will be posted on Lualima in the individual chapter folders. For example, for the chapter 1 activity, you should click on “Chapter 1” under “Resources” on Lualima. There you will find all instructions needed for the activity. Regardless of the specific activity, your response should make use of the information from the textbook and posted materials, be thoughtful and thorough, and when responding to a discussion post, build on the responses of fellow students. Activities will be graded on quality of your work, with a maximum score of 10 points per activity. Late responses are not accepted.

Summative Quizzes (30 points each, 100 points each)

At the end of our coverage of each assigned chapter, you will complete a Summative Quiz on LaunchPad. Each quiz is worth 10 points. Late quizzes are not accepted.

IMPORTANT NOTE:

Do not wait until the last day to do your work because all kinds of problems can happen. This is online course reality. If you experience problems at the last minute and miss course work, your grade will be recorded as a zero.

ASSESSMENT TASKS AND GRADING

Students often worry about their progress in a course, and sometimes ask their instructors to calculate their grade for them. In this course, my goal for the grading system is to be as clear as possible so that you are always aware of your standing in the course. I have provided this worksheet for you to fill in your exam and assignment grades as the semester progresses.

Requirement	Points Earned	Points Possible
LearningCurve Ch.1		10
LearningCurve Ch.2		10
LearningCurve Ch.6		10
LearningCurve Ch.7		10
LearningCurve Ch.8		10
LearningCurve Ch.9		10
LearningCurve Ch.14		10
LearningCurve Ch.4		10
LearningCurve Ch.10		10
LearningCurve Ch.13		10
Chapter Activity Ch.1		10
Chapter Activity Ch.2		10
Chapter Activity Ch.6		10
Chapter Activity Ch.7		10
Chapter Activity Ch.8		10
Chapter Activity Ch.9		10
Chapter Activity Ch.14		10
Chapter Activity Ch.4		10

Chapter Activity Ch.10		10	
Chapter Activity Ch.13		10	
Summative Quiz Ch.1		30	
Summative Quiz Ch.2		30	
Summative Quiz Ch.6		30	
Summative Quiz Ch.7		30	
Summative Quiz Ch.8		30	
Summative Quiz Ch.9		30	
Summative Quiz Ch.14		30	
Summative Quiz Ch.4		30	
Summative Quiz Ch.10		30	
Summative Quiz Ch.13		30	
Total:		/500	= _____ %

Grading:

I will use the following scale to determine your final grades:

A	=	500 – 465 points
A-	=	464 – 450 points
B+	=	449 – 440 points
B	=	439 – 415 points
B-	=	414 – 400 points
C+	=	399 – 390 points
C	=	389 – 365 points
C-	=	364 – 350 points
D+	=	349 – 340 points
D	=	339 – 315 points
D-	=	314 – 300 points
F	=	Below 300 points

LEARNING RESOURCES

Our required textbook for the course:

Myers, D. G. (2014). *Exploring Psychology (9th Edition)*. New York, NY: Worth Publishers.

The text is accompanied by CD-ROM and web access to LaunchPad for Exploring Psychology, 9/e by Myers: A complete electronic version of the textbook, with embedded Concepts in Action that provide a media-powered way to interact with key concepts; Diagnostic Quizzing to help you pinpoint the concepts and themes that are most difficult for you to grasp; and video Tool Kit Activities that combine short, thought-provoking clips with brief multiple-choice quizzes.

Recommended Reading Resources:

American Psychiatric Association. (2000). *Diagnostic and Statistical Manual, (4th Ed)*, Text Revision. Washington DC: Author. (In Reference section of WCC Library Call number: RC455.2.C4D536 2000)

American Psychological Association. (2002). *Publication manual of the American Psychological Association, (5th ed.)*. Washington DC: Author. (In Reference Section of WCC Library or at Reference Librarian's desk. Call number: BF76.7.P83 2001)

Straub, R. (2010). *Study Guide to accompany Exploring Psychology by David Myers 8th ed.* New York: Worth

Campus Resources:

TRIO: Tutoring and resource center for low-income, first-generation, and/or students with disabilities.

Peer Mentoring: tutoring and mentoring for any student in need of tutoring or educational support (see your campus counselor at Student Services).

TTC: The Testing Center for assistance in an alternative testing site.

Library Study Services: See the librarian for additional details.

EBSCOHost Journal Online DataBase can be accessed through the Library Website:
<http://library.wcc.hawaii.edu>

Additional Information

- I am here to help you succeed in this course. Please don't hesitate to email me if you have any questions, concerns, or problems.
- Plagiarism/Cheating: I take both plagiarism and cheating very seriously. If I believe you have plagiarized (intentionally or unintentionally) or cheated, you will earn a zero for that assignment, no exceptions. A second instance of either will result in failure of the course (i.e. two instances of plagiarism, two instances of cheating or an instance of plagiarism and an instance of cheating).
- Late assignments: Late assignments will not be accepted, excepted in cases of serious documented emergencies. This determination is made by me; please contact me as soon as you anticipate a problem

MySuccess

At Windward Community College we want every student to be successful. To help with this, early intervention will be offered for all online 100 level courses through MySuccess.

MySuccess is a system wide effort that seeks to support students early in the semester when they first begin experiencing difficulty in class. If I feel that you're having difficulty in our class within the first few weeks of the semester (e.g. missing assignments or low test scores) and working together shows that you would really benefit from being connected to supportive resources outside of the classroom, I may refer you to an assigned counselor. Once referred, MySuccess will:

- Call you and send an email to your Hawaii.edu account to let you know about my referral; and
- Have a Counselor follow up with you by phone or by email to find out what kinds of help you might need and connect you with the necessary resources to help you devise a strategy for success.

I will not refer you without telling you. If I do refer you, know that I am doing so in an effort to connect you with all of the help you may need to do well this semester as your success is important to me.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.