

JPNS 202 Intermediate Japanese 2

4

M,T,W,TH 1:00 - 1:50

INSTRUCTOR: Akiko Swan

OFFICE: Manaleo 114

OFFICE HOURS: Thursday 8:40 – 9:40 and by appointment

TELEPHONE: 236-9233

E-mail: aswan@hawaii.edu

EFFECTIVE DATE: Spring/2015 (Heisei 27 nen)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A continuation of JPNS 201 focusing on additional grammar topics and increased vocabulary to maintain conversation with greater proficiency at the intermediate level and on the three writing systems: hiragana, katakana, and kanji.

Activities Required at Scheduled Times Other Than Class Times

There are no activities required that are scheduled at times other than class. Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

STUDENT LEARNING OUTCOMES

On completing the course, students will be able to:

1. Express themselves orally using complex sentences in a variety of everyday situations, reinforcing what they have learned in JPNS 101/102/201.
2. Read several paragraphs utilizing skimming, scanning and intensive reading techniques.
3. Write various kinds of texts such as letters, stories, reinforcing what students have already learned in JPNS 101/102/201.
4. Learn 118 new kanji (totaling 363 kanji).
5. Develop communication skills by comparing culture/society/history with their own to broaden their understanding of the world

Concepts or Topics

- The body and health
- Feeling and emotions
- Describing attributes
- Causatives
- Life and careers
- Describing a change in state
- Honorific/humble forms
- Passives
- Conditionals
- Causative passives
- Nature, culture and customs
- Expressing speaker's emotional involvement
- Contractions in colloquial speech

Skills or Competencies

1. *Listening: able to understand and participate in everyday conversation.*
 2. *Speaking: able to handle everyday situations, work with colloquial/honorific patterns.*
 3. *Reading: able to read more challenging materials, become familiar with intermediate patterns.*
 4. *Writing: able to write memos, letters, suggestions/opinions/ideas. Able to work with colloquial/honorifics sentence structures.*
- Word processor: Student will be able to use Japanese word processing adequately for given assignments.*

COURSE TASKS

The following tasks apply to the above learning objectives:

1. eight Quizzes - 20% of final grade (I will announce in class when I will give a quiz. Since this is a language class, I need to see how well students perform in class. **Therefore the quiz schedule will be adjusted in accordance with the pace of the students' learning.**)
2. three Chapter exams and one final exam - 30% of final grade
3. three semester projects - 25% of final grade (will be explained in detail on the first day of instruction)
 - a. talk about your personal history in at least 14 sentences
 - b. talk about culture and customs
 - c. a survey project – You choose a topic and ask 10 – 15 people to collect information on your topic. Summarize your survey and present it orally and turn in a written summary of your survey
4. Class participation, attendance*/attentiveness, and language homework** - 25% of final grade

***Perfect attendance will earn students 15 bonus points.**

***One to three absences will earn students 10 points.**

***NOTE: I will take attendance every class and points will be deducted for absences.**

Students are required to attend every class and participate in all activities conducted in

class. Students who miss one third of the classes will have their grade lowered by one grade. Students who miss 50% of the classes will get an automatic F grade.

Students are expected to prepare for the class and review what has been covered. Students who miss classes and fail to turn in homework promptly always fall behind and do not build up the basic foundation needed to improve their language ability.

Be sure to check the **UH e-mail** (not your personal e-mail) each day, so that you do not miss important information.

****Homework includes:**

- 1) doing written work which must be handed in promptly
- 2) memorizing vocabulary
- 3) listening practice: online learning center for Japanese 202 found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>
- 4) preparing scheduled material (schedule will be given on the first day of instruction)
- 5) reviewing previously studied material

You are responsible for homework even if you missed the previous class.

If you are absent from a class, make sure you find out what the homework is from JPNS 202 resources on the Laulima site: <http://windward.hawaii.edu/>

Please prepare for the class, and review what has been covered in previous classes. The page numbers for each class are given in the schedule (The schedule will be given on the first day of class)

Since this is a language class, you are expected to spend one hour a day outside of class for reviewing and preparing for the class and doing homework.

ASSESSMENT TASKS AND GRADING

- A - 90 - 100 % average on required tasks**
- B - 80 - 89% average on required tasks**
- C - 70 - 79% average on required tasks**
- D - 60 - 69% average on required tasks**
- F - less than 60% average on required tasks**

LEARNING RESOURCES

Text:

1. Tohsaku, Yasu-Hiko, Yookoso! Continuing with contemporary Japanese, McGraw-Hill, Inc.
2. Workbook/Laboratory Manual to Accompany Yookoso!
3. ****online learning center for Yookoso!** Found at www.mhhe.com/yookoso

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Additional Information

Classroom policies:

- 1. No eating and/or drinking (except water) in class**
- 2. Pagers and cellular phones must be turned off while class is in session.**
- 3. Laptops are allowed to be used only if you have already downloaded the textbook or my lecture notes.**

No make-up exams/quizzes will be given unless there is a legitimate reason, in which case, the makeups have to be taken before the scheduled exams/quizzes, and 10% of the maximum score will be taken off.

STUDENT RESPONSIBILITIES (from the UH Academic Grievance Procedures)

- A. to exhibit behavior which does not interfere with the rights of other students and faculty to learn or carry out their creative activities
- B. to attend classes as required by the instructor, recognizing that absences or deviation can adversely affect the final grade and/or progress in class
- C. to fulfill homework and requirements as described by the instructor recognizing that failure to do so can adversely affect the final grade
- E. to abide by the UH Student Conduct Code and other academic regulations in effect at UH; to follow the Academic Grievance Procedure in pursuing redress of an academic grievance, as failure to do so may result in dismissal of the grievance;
- F. to recognize that the burden of proof rests upon the grievant
- G. to refrain from frivolous grievances.

STUDENT CONDUCT CODE POLICIES

Because Windward Community College is an academic community with high professional standards, its teaching is seriously disrupted and subverted by academic dishonesty. Such dishonesty includes cheating on quizzes and exams.

Other policies may be announced as needed.

The Final Exam is Monday, May11, 1:00 - 3:00

Important dates:

January 19	No Class (Martin Luther King Junior Day)
February 16	No Class (Presidents' Day)
March 23 – March 27	Spring Recess
May 6	Last Day of Instruction

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Revised Nov 22, 2014