

JPNS 102 Elementary Japanese 2
4
M,T,W,TH 10:00 – 10:50 & 11:30 p.m. - 12:50 p.m.

INSTRUCTOR: Akiko Swan
OFFICE: Manaleo 114
OFFICE HOURS: Mon 8:40 – 9:40 and by appointment
TELEPHONE: 236 - 9233
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EFFECTIVE DATE: Spring 2015 (Heisei 27nen)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Pre-requisite(s): Credit for JPNS 101 or consent of instructor (4 hours lecture, 1 hour laboratory)

A continuation of JPNS 101 focusing on additional grammar topics and increased vocabulary to maintain conversation at the elementary level and on the three writing systems: hiragana, katakana, and kanji.

Activities Required at Scheduled Times Other Than Class Times

There is lab work required that is scheduled at times other than class.
Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

On completing the course, students will be able to:

1. Express themselves orally using sentences combining previously learned and new vocabulary and grammatical structures in various situations.
2. Perform basic communication in the context of the learned materials.
3. Read materials in hiragana, katakana and learned kanji, such as menus, memos and passages.
Have a functional command of 161 essential kanji.
4. Write sentences and paragraphs integrating new and previously learned materials and structures along with mastering hiragana, katakana and kanji.

5. Develop communication skills by comparing Japanese culture/society/history with their own to broaden their understanding of the world.

COURSE CONTENT

Concepts or Topics

- Weather and climate
- Conjugating adjectives
- Comparatives and superlatives
- The past, plain forms of verbs
- Explaining reasons
- The te-form of verbs and adjectives
- Expressing probability and conjecture
- Hobbies and leisure activities
- Words expressing respect and politeness
- Relative clauses
- Food/shopping
- Expressing experience
- Expressing an opinion
- Expressing intention
- Expressing simultaneous actions
- Reporting hearsay

Skills or Competencies

- 1. Listening: able to understand conversations on various topics such as weather, hobbies, food and shopping.*
- 2. Speaking: able to share and inquire about personal experiences; able to ask questions on hobbies, pastimes, food, weather; able to express an opinion, intention; able to report hearsay; able to speak using honorifics.*
- 3. Reading: able to read short materials with the aid of the textbook; become familiar with Japanese sentence patterns; able to have a functional command of an additional 97 kanji.*
- 4. Writing: able to write sentences and paragraphs integrating new and learned material and structures in kana and kanji.*
- 5. Word processing: introduce word processing in Japanese with some use on exercises and class assignments.*

COURSE TASKS

1. Eight Quizzes - 20% of final grade† (I will announce in class when I will give a quiz. Since this is a language class, I need to see how well students perform in class. **Therefore the quiz schedule will be adjusted in accordance with the pace of the students' learning.**)
2. Three chapter exams and one final exam† - 30% of final grade†
3. Semester projects: - 25% of final grade (will be explained in detail on the first day of instruction)
 - a. two individual oral speeches (dates will be announced in class)
 - b. group work (Students have to participate in making a skit and acting it out.)
4. Class participation, attendance* and attentiveness in class, and homework** - 25% of final grade††

† There are no makeup quizzes or exams.

Quizzes/Tests must be taken during the designated period. Should you fail to take a quiz/test during that period and wish to take it later, 10% will be deducted for each day that you take the quiz/test late under any circumstances.

If a student knows in advance that he/she will not be able to take a quiz/exam on the scheduled date, that student needs to arrange with me a suitable date for taking the

quiz/exam prior to (not after) the scheduled quiz/exam date.

If on a quiz or exam day a student has an extenuating circumstance (such as a hospitalization or traffic accident), that student must notify me immediately by email about the circumstance, then as soon as possible thereafter, bring me documentation certifying that circumstance in order to take the quiz/exam later. The student must then take the quiz/exam as soon thereafter as possible, and the quiz or exam is to be taken at the Test Center.

*Perfect attendance will earn students 15 bonus points. One to three absences will earn students 10 points.

NOTE: I will take attendance every class and points will be deducted for absences. Students are required to attend every class and participate in all activities conducted in class. Students who miss one third of the classes will have their grade lowered by one grade. Students who miss 50% of the classes will get an automatic F grade.

Students are expected to prepare for the class and review what has been covered. Students who miss classes and fail to turn in homework promptly always fall behind and do not build up the basic foundation needed to improve their language ability.

†† Final Grade

Proficiency in reading and writing Japanese sentences will be included in your final grade. By the end of the seventh week, all hiragana and katakana will be covered. You will be expected to improve your reading and writing sentences in hiragana and katakana with greater understanding by the end of the semester.

If you cannot read and write sentences written in hiragana and katakana with proficiency by week 15, your grade will be lowered by one grade.

**Homework must be handed in as scheduled. Homework submitted late will have the grade lowered by 50%. After one week behind schedule, homework will no longer be accepted.

Be sure to check the **UH e-mail (not your personal e-mail)** each day, so that you do not miss important information.

Homework includes:

- 1) doing written work which must be handed in promptly
- 2) memorizing vocabulary

- 3) listening practice: online learning center for Japanese 102 found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>
- 4) preparing scheduled material (schedule will be given on the first day of instruction)
- 5) reviewing previously studied material

Spring 2015 JPNS 102 Schedule subject to change*

| Week | chapter to be covered | Topics | Outcomes for the week |
|--------|-----------------------|---|--|
| week 1 | chapter 4 | <ol style="list-style-type: none"> 1. weather and climate 2. past tense form of i-adj/na-adj 3. comparatives | After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> 1. conjugate adjectives 2. talk about the weather 3. use the comparatives: comparing two items |
| week 2 | chapter 4 | <ol style="list-style-type: none"> 1. learn how to use adverbs in comparative sentences 2. learn to how to use superlatives 3. learn how to express 4. learn how to conjugate verbs | After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> 1. use superlatives 2. express using plain present/past tense forms of verbs |
| week 3 | chapter 4 | <ol style="list-style-type: none"> 1. learn the te-form of adjectives and verbs 2. learn how to explain a reason using <i>のだ</i> 3. learn how to link contrasting ideas using <i>しかし・が・けれども・でも</i> | After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> 1. make longer sentences using the te-form of adjectives and verbs 2. explain a reason 3. link contrasting ideas |
| week 4 | chapter 4 | <ol style="list-style-type: none"> 1. learn how to express probability and conjecture using <i>~かもしれない・でしょう</i> 2. learn how to conjoin sequential sentences using <i>そして、それから、その後、~てから</i> | After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> 1. express probability and conjecture 2. express sequential actions using <i>そして、それから、その後、~てから</i> |
| week 5 | chapter 5 | <ol style="list-style-type: none"> 1. learn to talk about leisure time/skills/abilities 2. learn how to describe abilities 3. learn how to use nominalizer <i>の・こと</i> | After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> 1. talk about leisure time/skills/abilities using <i>~すること</i> or <i>のが~</i> |
| week 6 | chapter 5 | <ol style="list-style-type: none"> 1. learn to talk about family 2. te-form of verbs | After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> 1. talk about family's hobbies/jobs 2. use sequential actions/events using the te-form of verbs |
| week 7 | chapter 5 | <ol style="list-style-type: none"> 1. learn how to use relative clauses 2. learn how to describe a change | After you study this week's lessons, you should be able to: <ol style="list-style-type: none"> 1. use relative clause |

| | | | |
|---------|----------------------|--|--|
| | | in state: なる | 2. learn how to describe a change in state: なる |
| week 8 | chapter 5 & 6 | 1. learn how to express experience 2. learn how to express a desire ほしい・ほしがる、～たい・～たがる | After you study this week's lessons, you should be able to: 1. express experience 2. express a desire using ほしい・ほしがる、～たい・～たがる |
| week 9 | chapter 6 | 1. learn how to express an opinion using と思う 2. learn how to express intention 3. learn how to use the volitional form | After you study this week's lessons, you should be able to: 1. express an opinion using と思う 2. express intention 3. use the volitional form |
| week 10 | chapter 6 | 1. learn how to use the te-form of verbs +みる/しまう/いく/くる 2. learn how to express simultaneous actions using ～ながら | After you study this week's lessons, you should be able to: 1. use the てみる/しまう/いく/くる 2. express simultaneous actions using ～ながら |
| week 11 | spring recess | | |
| week 12 | chapter 7 | 1. learn how to use temporal clauses 2. learn how to use indefinite pronoun の | After you study this week's lessons, you should be able to: 1. use temporal clauses 2. use indefinite the pronoun の |
| week 13 | chapter 7 | 1. learn how to make If-Then Statement 2. learn how to use the たら conditional | After you study this week's lessons, you should be able to: 1. express using the conditional |
| week 14 | chapter 7 | 1. learn how to express purpose using the particle に 2. learn how to report hearsay using ～そうだ | After you study this week's lessons, you should be able to: 1. express purpose using the particle に 2. report hearsay using ～そうだ |
| week 15 | chapter 7 and Review | 1. learn how to give reasons with ...し, ...し 2. make a skit | After you study this week's lessons, you should be able to: 1. use ...し, ...し to give reasons |
| week 16 | Review week | Review and make/perform a skit | |
| week 17 | | Final exam | |

*** A more detailed schedule will be handed out on the first day of instruction. Thereafter throughout the term, the schedule will be adjusted in accordance with the pace of the students' learning.**

Important Information

Be sure to check the **UH e-mail** (not your personal e-mail) each day, so that you do not miss important information. That URL is:
<http://windward.hawaii.edu/>

Homework includes:

- 1) doing written work which must be handed in promptly
- 2) memorizing vocabulary
- 3) listening practice: online learning center for Japanese 102 found at
<http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>
- 4) preparing scheduled material (schedule will be given on the first day of instruction)
- 5) reviewing previously studied material

You are responsible for homework even if you missed the previous class.

If you are absent from a class, make sure you find out from resources on the Laulima site what the homework is for the next class.


Please prepare for the class, and review what has been covered in class. The page numbers for each class are given in the schedule. A detailed schedule will be handed out on the first day of instruction. Thereafter throughout the term, the schedule will be adjusted in accordance with the pace of the students' learning.

Check the Laulima site yourself following the steps below to copy the grammatical explanations.

1. <http://windward.hawaii.edu/>
2. choose JPNS 102 tab
3. go to "Resources"
4. open the file you need to copy

In order to get Yookoso! online resources, follow the steps below.

1. <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>
2. First, choose the textbook on the left: "[An Invitation to Contemporary Japanese](#)".
3. Then choose: "Student Edition". Under "Home", click on "Choose one", scroll down to the chapter you are going to study. For example choose "getting started" for week 1.
4. Then choose either "Textbook Audio Program" (for the Textbook) or "Laboratory Audio Program" (for the Workbook) under "More Resources".

5. Choose and do the listen practice you want from Audio Program. For example, the first audio program under Textbook Audio Program is  (D1) "A Simple Introduction" (326.0K).

My email address: aswan@hawaii.edu

When you send me an email, please make sure to put the subject line as follows:

Subject: JPNS102 your name (e.g. John Yamada)

Do not leave any message on my office phone voice mail.

Attendance is a part of your overall grade. This is a language class. If you miss classes, you will get behind.

You will not get credit for this course by simply attending classes. You have to participate well in class, turn in your homework on time, do well on projects, quizzes and exams, and **show improvement**.

A detailed schedule will be handed out on the first day of instruction. Thereafter throughout the term, the schedule will be adjusted in accordance with the pace of the students' learning.

Since this is a language class, I expect you to study outside of class (reviewing materials, doing homework, preparing for the next class lesson) for at least one hour a day.

The schedule will be adjusted in accordance with the pace of the students' learning. I will pay close attention to each student's learning ability. However, each student has to make due study effort to keep pace with the schedule and the rest of the students in class.

You must memorize and learn to be able to write and read Japanese with proficiency. I will not slow the pace of the class for students who do not progress because of a persistent failure to learn the sentence structures covered in class and memorize vocabulary and to learn the three Japanese written forms: hiragana, katakana and kanji, and do not do homework.

- A - 90 - 100 % average on required tasks**
- B - 80 - 89% average on required tasks**
- C - 70 - 79% average on required tasks**
- D - 60 - 69% average on required tasks**
- F - less than 60% average on required tasks**

LEARNING RESOURCES

Textbook:

The eBook can be downloaded (**the workbook comes with it**). Or the hardcover eBook can be purchased through the following online site (**the workbook has to be purchased separately**).

For downloading:

1. Go to the following URL:
<https://create.mcgraw-hill.com/shop/>
2. The following message appears, "Looking for new materials?"
3. Enter the ISBN for Japanese 101: 9781121990951
4. Fill in your information

For the hardcover eBook:

1. Go to the same URL:
<https://create.mheducation.com/shop/>
2. The following message appears, "Looking for new materials?"
3. Enter the ISBN for Japanese 102: 9781121990944
4. Fill in your information

Audio activities for the online learning center of Yookoso! Textbook and Workbook are found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>

Four chapters will be covered in JPNS 102.

Additional Information

Classroom policies:

1. No eating and/or drinking (except water) in class
2. Pagers and cellular phones will be turned off while class is in session.
3. Laptops are allowed to be used only if you have already downloaded the textbook or my lecture notes.

Other policies may be announced as needed.

The Final Exam is:

for the 10:00 class: Monday, May 11 from 10:00 - 12:00

for the 11:30 class: Wednesday, May 13 from 11:30 - 1:30

Important dates:

January 19

No Class (Martin Luther King Junior Day)

February 16 **No Class (Presidents' Day)**
March 23 – March 27 **Spring Recess**
May 6 **Last Day of Instruction**

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Revised Nov 22, 2014