

JPNS 101 Elementary Online Japanese 1

(CRN 63244)

4 credits

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Effective date	Spring 2015 (Heisei 27 nen)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Course Description: (online lectures/laboratory)

An introductory course focusing on grammar and vocabulary sufficient to maintain conversation at the elementary level, and on the three writing systems: hiragana, katakana, and kanji.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Express themselves orally using learned phrases and sentences for introductory level students in various social and academic context.
2. Perform basic communication and exchange based on learned materials.
3. Read learned materials written in hiragana, katakana and approximately 75 kanji.
4. Write short sentences and passages using the three writing systems: hiragana, katakana and kanji.
5. Type short sentences in hiragana, katakana and kanji.

COURSE CONTENT

Concepts or Topics

- Meeting others (personal info)
- Classroom Expressions
- Numbers to 10,000
- Phone numbers, time and prices
- Daily activities
- Past and future activities/events
- Likes and dislikes
- Schedules
- Weather
- Locations
- Existence
- Hiragana/Katakana/Kanji

Skills or Competencies

1. *Listening: able to understand simple conversation relating personal information, school and schedule information, and simple directions from learned materials.*
2. *Speaking: able to share and inquire about personal information, able to speak and ask simple questions on school and daily activities, able to make and respond to invitations using simple sentences.*
3. *Reading: able to read simple, short materials with the aid of the textbook; become familiar with Japanese sentence patterns; able to read and write hiragana, katakana and approximately 75 kanji.*

COURSE TASKS & ASSESSMENT

1. Quizzes - 20% of final grade (Quizzes are under the “Schedule” tab.)
2. Two Chapter tests and one final test - 30% of final grade (Tests are under the “Schedule” tab.)
3. Semester project- 20% of final grade* (You have to make a skit. The project will give you an opportunity to apply what you have learned. This project is explained in detail under the “Projects” tab.)
4. Homework - 25% of final grade** (Homework is under the “Schedule” tab.)
5. Typing Japanese accurately in assignments, quizzes, exams – 5%

Schedule

Week	chapter to be covered	Topics	Outcomes for the week
week 1	getting started	<ol style="list-style-type: none"> 1. Greetings 2. asking someone’s name 3. Hiragana あ～そ 	After you study this week’s lessons, you should be able to: greet someone in Japanese, and be able to recognize hiragana あ～そ
week 2	getting started	<ol style="list-style-type: none"> 1. Talking about daily activities and time expressions 2. Expressing likes and dislike 3. Hiragana た～ほ 	After you study this week’s lessons, you should be able to: <ol style="list-style-type: none"> 1. talk about daily activities using time expressions 2. express past and future events 3. recognize hiragana た～ほ

week 3	getting started	hiragana quiz 1&2 1. Asking location numbers 2. Asking what's available 3. Talking more about likes and dislikes 4. Hiragana ま～ん Katakana ア～コ	After you study this week's lessons, you should be able to: 1. ask location 2. ask about prices 3. talk about likes and dislikes 4. count numbers up to 10,000 5. recognize hiragana ま～ん and katakana ア～コ
week 4	chapter 1	1. Nationalities and languages 2. X wa Y desu./X wa Y dewa arimasen. 3. Express possession 4. Katakana サ～ヨ	After you study this week's lessons, you should be able to: 1. talk about nationalities and languages 2. identify things and people using the "X wa Y desu/dewa arimasen" sentence structure 3. use the particle "no" connecting two or three nouns 4. be able to recognize katakana サ～ヨ
week 5	chapter 1	katakana quiz-1 1. Personal pronouns and demonstrative pronouns 2. Read a short passage 3. Katakana ラ～ン 4. Hiragana だ、ば、ぱ、きゃ～ぴょ	After you study this week's lessons, you should be able to: 1. use personal pronouns and demonstrative pronouns, and be able to read a short passage in hiragana, katakana and some kanji 2. recognize katakana ラ～ン, voiced hiragana だ、ば and ぱ, and katakana combinations such as きゃ、きゅ、きょ、にゃ、にゅ、によ
week 6	chapter 1	chapter 1 exam 1. Introducing someone 2. self-introduction 3. Hiragana: double vowels, e.g. えい が, consonants, e.g. きつと	After you study this week's lessons, you should be able to: 1. introduce yourself as well as someone else 2. recognize double vowels and consonants in hiragana.
week 7	chapter 2	Katakana quiz-2 ハ～ン 1. Adjectives 2. Adverbs, e.g. とても、たくさん 3. Katakana ガ～ポ, キャ～ピョ, double vowels & consonants, e.g. コーヒー/クッキー	After you study this week's lessons, you should be able to: 1. use i-adjectives and na-adjectives 2. recognize katakana ガ～ポ, キャ～ピョ, and double vowels/consonants
week 8	chapter 2	quiz on adjectives 1. Talking about cities and neighborhoods 2. Expressing existence 3. Start kanji from today	After you study this week's lessons, you should be able to: 1. talk about cities and neighborhoods 2. express existence 3. read and write katakana words
week 9	chapter 2	1. Indicate location 2. Counters 3. Kanji	After you study this week's lessons, you should be able to: 1. indicate location using positional words such as うえ,した and まえ 2. use counters such as ひとつ, ひとり
week 10	chapter 2 Review	1. Likes and dislikes 2. Talking about your house/hometown 3. Giving directions	After you study this week's lessons, you should be able to: 1. express likes and dislikes

		4. Reading a passage on your neighborhood/hometown 5. Kanji	2. talk about your house/hometown 3. give directions 4. read a passage about your neighborhood/hometown
week 11	chapter 3	chapter 2 exam 1. Talk about schedules 2. Dictionary forms of verbs 3. Kanji	After you study this week's lessons, you should be able to: 1. talk about schedules 2. use dictionary forms of verbs 3. read and write new Kanji
week 12	chapter 3	quiz on changing polite forms to dictionary forms of verbs 1. Dictionary forms of verbs 2. Kanji	After you study this week's lessons, you should be able to: 1. use dictionary forms of verbs: both affirmative and negative forms 2. read and write new kanji
week 13	chapter 3	quiz on dictionary form of verbs 1. Express several activities 2. Connecting sentences using <i>そして, それから, そのあと</i> 3. Kanji	After you study this week's lessons, you should be able to: 1. express several activities 2. use expressions of frequency 3. connect sentences using <i>そして, それから, そのあと</i> 4. read and write new kanji
week 14	chapter 3	Review 1. Particles 2. Kanji	After you study this week's lessons, you should be able to: 1. use appropriate particles 2. read and write new kanji
week 15	chapter 3	1. Connecting two or more sentences 2. Making suggestions 3. Reading a passage on daily life 3. Kanji	After you study this week's lessons, you should be able to: 1. connect two or more sentences 2. make suggestions using <i>ましょうか/ませんか</i> 3. read a passage on daily life written in the present and past tense 4. read and write new kanji
week 16	Review week	Final exam	

There are no makeup quizzes or exams.

If on a quiz or exam day a student has an extenuating circumstance (such as a hospitalization or traffic accident), that student must notify me immediately by email about the circumstance, then as soon as possible thereafter, send me as an email attachment documentation certifying that circumstance in order to take the quiz/exam later. The student must then take/submit the quiz/exam as soon as possible thereafter. If you fail to do this, you will not be able to take the quiz/exam later.

It is the responsibility of the student to check the course schedule for quiz/exam dates and take all

quizzes and exams as scheduled.

* **A skit project** submitted late will receive only 50% credit. If you fail to turn in the skit by the designated date, regardless of any reason, your grade will be lowered by one grade.

** **Homework** submitted late will have the grade reduced by 50%. After one week behind schedule, homework will no longer be accepted.

GRADING

- A - 90 - 100 % average on required tasks
- B - 80 - 89% average on required tasks
- C - 70 - 79% average on required tasks
- D - 60 - 69% average on required tasks
- F - less than 60% average on required tasks

LEARNING RESOURCES

Textbook:

The eBook can be downloaded (**the workbook comes with it**). Or the hardcover eBook can be purchased through the following online site (**the workbook has to be purchased separately**).

For downloading:

1. Go to the following URL:
<https://create.mcgraw-hill.com/shop/>
2. The following message appears, "Looking for new materials?"
3. Enter the ISBN for Japanese 101: 9781121988590
4. Fill in your information

For the hardcover eBook:

1. Go to the same URL:
<https://create.mcgraw-hill.com/shop/>
2. The following message appears, "Looking for new materials?"
3. Enter the ISBN for Japanese 101: 9781121990968
4. Fill in your information

Audio activities for the online learning center of Yookoso! Textbook and Workbook are found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>

Getting Started and three chapters will be covered in JPNS 101.

Getting Started:

The five parts of this “Getting Started” chapter are a functional introduction to the Japanese language. In this chapter you learn to express yourself in a variety of situations such as meeting others, introducing yourself and talking about daily activities without formally studying grammar. You also learn to read and write Hiragana, Katakana and Kanji.

Chapter 1

- Nationalities and Languages
- Personal Information
- Around Campus
- Introducing Yourself

Chapter 2

- Commuting
- Cities and Neighborhoods
- Buildings and Places around Town
- Numerals and Counters

Chapter 3

- Schedules
- Daily Activities
- Weekends and Holidays
- Making suggestions

Additional Information

Requirements: Japanese-ready Computer, Web Camera, Microphone, High Speed Internet Connection.

Class URL

Course Portal: Use the portal to see the schedule and to submit online assignments.

TECHNICAL INFO

To access the UH Laulima site, it is recommended that students use Firefox. If you use Internet Explorer 8 and above, you must use it in compatibility view, otherwise you may experience problems. The Laulima IT staff has found Firefox (<http://www.getfirefox.com>) to be more compatible with Laulima.

Important Information:

If you must miss an online quiz/test, please send an e-mail before or on the day of the quiz/test notifying me that you will miss the quiz/test. **No make-up quizzes or exams will be given unless this procedure is followed.**

You must check your e-mail from the course mailing list multiple times a day on a regular basis. Almost all class communication is done via e-mail. It is the student's responsibility to follow the class information/instructions.

Quizzes/Tests must be taken during the designated period. Should you fail to take a quiz/test during that period and wish to take it later, 10% will be deducted for each solar day that you take the quiz/test late under any circumstances.

If your Internet connection is down and you do not have access to an alternative connection, and therefore you cannot take a quiz/test or submit the required assignment(s) during the designated time, you may request to reschedule the quiz/test or delay submission of the assignment(s) only if the following conditions are met.

- 1) You need to e-mail me, Swan sensei, letting me know that your Internet connection is down. Arrangements must be made during the designated time of the quiz/test/assignment.
- 2) The rescheduled quiz/test/assignment must be taken within 3 solar days after the originally scheduled time.
- 3) A student must initiate an arrangement for make-up tests. I will not initiate such a procedure.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at (808)235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Other policies may be announced as needed.