

## HWST 115 Mo'okū'auhau: Hawaiian Genealogies

3 Credits

<b>INSTRUCTOR:</b>	Meinecke, Kalani, and Moore, Kalawaia
<b>Class Days:</b>	<b>Tues 1:00 – 2:15, Thurs. 1:00 – 3:45pm</b>
<b>OFFICE:</b>	<b>Hale A'o 203, and 201</b>
<b>OFFICE HOURS:</b>	<b>by appointment</b>
<b>TELEPHONE:</b>	<b>236-9123, and 778-3808</b>
<b>EFFECTIVE DATE:</b>	Spring 2015

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

### CATALOG DESCRIPTION

This is a course in which students will learn about the centrality of genealogy to Hawaiian history, culture, and family. Students of any ancestry or background will gain value in learning about a central aspect of Hawaiian culture, and in doing research that is geared toward either their own family genealogy or the researching of the genealogies of public figures, or historical figures. Students will be guided through a research process and set of research methodologies for vital statistics, land, tax, census, historical material, and online resources. Students will learn chiefly and family genealogies of Hawai'i, which is a Hawaiian method through which some of the history of Hawai'i is also explored. By completion of the semester, students will be expected to assemble a genealogy and family history beyond what they might already have completed before enrollment in this class for either themselves or a public figure cleared by the instructors of this course .

**There Will Be Required Activities that are part of the Scheduled Class Times Including: Class Trips to the Hawai'i State Archives, The Bureau of Conveyances, The State of Hawai'i Library, and the Family History Centers of the LDS Church**

**\*\* There are also additional costs associated with making copies of material found at off-campus research sites. Students should be prepared to spend an additional \$60 - \$80 dollars or more on copying, parking and other related fees**

### STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Will demonstrate knowledge of the centrality and importance of genealogy to Hawaiian culture.
2. Will show knowledge of some of the major genealogies of Hawaiian chiefs and large families in Hawai'i.
3. Will demonstrate the ability to conduct research in public and private institutions in Hawai'i, and through the use of internet genealogy websites.
4. Students will show that they are able to research and construct a genealogy and family history.

## COURSE CONTENT

	Date	Tuesday 1:00 – 2:15	Date	Thursday 1:00 – 3:45	Assignments
1	1/13	<b>Meinecke and Moore:</b> <b>Introduction to the Course, the Syllabus, the Faculty, the Text. Focal Questions:</b> "What Is Genealogy/Mo‘okū‘auhau?" "Why Do Genealogy?"	1/15	Student Introduction to personal Genealogies  <b>Students and Kumu:</b> <b>Focal Question: "Who Are We?" Sharing Our Interests and Objectives in this Course.</b>	Required Reading (RR): <u>GENEALOGY ONLINE</u> (GO): Introduction, Part I  <b>First Assignment Due 1/15:</b> Pedigree Charts
2	1/20 <u>FS</u>	<b>Meinecke: Focal Question:</b> "What's in a Name?" Their significance, the challenges, the pay-offs.	1/22	<b>The Human Family Tree</b>  WCC Library Resources Online Resources and Assignment	RR: GO Part II RR: GO Part III  <b>Second Assignment Due 1/22:</b> Online Research Sheets
3	1/27	Moore: Preparing for The State Department of Health, and the Hawai‘i State Library	1/29	Moore: Research Huaka‘i: State Department of Health	RR: GO Part V RR: GO Part VI  <b>Third Assignment Due 1/29:</b> Online Research Sheets
4	2/3 <u>FS</u>	<b>Meinecke: Focal Topic: Kinship Terminology: English and Hawaiian.</b>	2/5	Moore: Research Huaka‘i: Hawai‘i State Library	     <b>Fourth Assignment Due 2/5:</b> Hawai‘i State Library Research Sheets
5	2/10	<b>First Quiz: Mo‘okū‘auhau, DNA, Human Family Tree, Kinship Terminology</b>  Moore: Preparing for The Hawai‘i State Archives	2/12	Moore: Research Huaka‘i: Hawai‘i State Archives	     <b>Fifth Assignment Due 2/12:</b> Hawai‘i State Archives Research Sheets
6	2/17 <u>FS</u>	<b>Meinecke: Looking for personal connections: the chiefly genealogies of Kaua‘i and Ni‘ihau</b>	2/19	Moore: Research Huaka‘i: Hawai‘i State Archives, or Hawai‘i State Library	<b>Sixth Assignment Due 2/19:</b> Hawai‘i State Archives or Hawai‘i State Library Research Sheets
7	2/24	<b>Meinecke: Looking for personal connections: the chiefly genealogies of O‘ahu and Moloka‘i</b>	2/26	Student Presentations on work so far	<b>Seventh Assignment Due 2/26:</b> Online Research Sheets
8	3/3	<b>Second Quiz: Kaua‘i, O‘ahu, Moloka‘i, HAS, HSL</b>	3/5	Moore: Research Huaka‘i: Bureau of Conveyances (BOC)	<b>Eighth Assignment Due 3/5:</b> Bureau of

	<u>FS</u>			**Meet at classroom first	Conveyances research sheet
9	3/10	Moore: Hawaiian Land tenure and Land Records	3/12	Moore: Research Huaka'i: Bureau of Conveyances (BOC)	<b>Ninth Assignment Due 3/12:</b> Bureau of Conveyances research sheet
10	3/17 <u>FS</u>	<b>Meinecke: Looking for personal connections: the chiefly genealogies of Maui.</b>	3/19	Moore: Research Huaka'i: HSL or HAS or BOC Research Huaka'i:	<b>Tenth Assignment Due 3/19:</b> HSL or HAS or BOC Research Sheet due
11	3/31	Moore: LDS Family History Centers, Records and Research	4/2	Moore: Research Huaka'i: LDS Family History Center – Lā'ie	<b>Eleventh Assignment Due 4/2:</b> LDS Family History Center
12	4/7 <u>FS</u>	<b>Meinecke: Looking for personal connections: the chiefly genealogies of Hawai'i.</b>	4/9	Moore: Research Huaka'i: LDS Family History Center – Lā'ie	<b>Twelfth Assignment Due 4/9:</b> LDS Family History Center
13	4/14	<b>Guest Lecturer: Sally Jo Bowman</b> Ohana Nui Lines: Looking at Ohana lineages and resources related to our classmates	4/16	Moore: Research Huaka'i: LDS Family History Center – Kalihi	<b>Thirteenth Assignment Due 4/9:</b> LDS Family History Center or Online Research Sheets
14	4/21 <u>FS</u>	<b>Quiz Two: Maui, Hawai'i, BOC, FHC</b>	4/23	Moore: Research Huaka'i: <b>TBD</b>	<b>Fourteenth Assignment Due 11/26:</b> Bishop Museum research sheet
15	4/28	Student Genealogy Presentations	4/30	Student Genealogy Presentations	
16	5/5 <u>FS</u>	Final Review			
	5/12	<b>Final Quiz</b> 1pm at Hale A'o 116			

\*\* Timetable and syllabus subject to change\*\*

## ASSESSMENT TASKS AND GRADING

Attendance: Students are required to attend lecture and research classes

Research Sheets: Students will be graded on their research sheets. The grade will be an assessment of your completion of the name tracking sheets. The name tracking sheets provide you with a methodology of research for looking through institutions, and online sources.

Quizzes: There will be two quizzes based on material covered in our classes related to genealogies, institutions, and the details of how one goes about conducting genealogical research.

Final Quiz: Based on material covered in the last part of the class covering material after the 2<sup>nd</sup> quiz.

Presentations: There will be a total; of four presentations, one at the beginning of the semester, two during the middle of the semester, and one the last day of the semester. These are mandatory presentations and are worth 25 points each.

Students will be graded as follows:

Attendance	60pts
Research Sheets (14 x 10 points)	140pts
Presentations (2 x 25 points)	50pts
Quizzes (2 x 20 points)	40pts
Final Quiz	<u>20pts</u>
	310pts

Grade scales:

A = 90 – 100% of total points

B = 80 – 89% of total points

C = 70 – 79% of total points

D = 60 – 69% of total points

F = less than 60% of total points

I (incomplete), is given at the INSTRUCTOR'S DISCRETION if the student is unable to complete a small part of the course because of circumstances beyond your control. It is THE STUDENT'S responsibility to make up incomplete work with a minimum level (or better) of achievement. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change from "I" to the contingency grade identified by the instructor (see WCC catalog).

CR (credit), 70% or above in total points. The student must indicate an intent to take the course as CR/N in writing by the end of the 10<sup>th</sup> week of classes (see WCC catalog).

NC (no credit), below 70% or total points (see catalog). The NC grade will not be used as an alternative grade for an "F"

W (withdrawal), Official withdrawal from the course will depend on the course length at time course is offered.

## LEARNING RESOURCES

Required Text:

**Helm, Matthew, and Helm, April Leigh, *Genealogy Online for Dummies, 6<sup>th</sup> Edition*, Wiley Publishing, Hoboken New Jersey, 2011**

Additional material will supplement class materials and will be handed out in class.

\*\*Students should be prepared to pay for additional costs of copying at research sites, and for the cost of procuring any pertinent documents associated with their research, as well as the cost of parking in some locations

### **Additional Information**

#### **DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*