

HIST 152: World Civilizations II
Windward Community College
Spring 2015

Instructor: Ryan J. Koo
Class Schedule: MW 8:30 AM- 9:45 AM (Palanakila 214)
Contact: rkoo@hawaii.edu
Office: Palanakila 134
Phone: 236-9134 (office), 265-9972 (cell)
Office hours: MW 11:30 AM-1:00 PM, TR 1:00-2:00 PM
Section: 63431

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O 'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs.lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Student Learning Outcomes

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Course Description:

The purpose of HIST 152 is to survey the history of humankind since the 1500s by focusing on the world's major civilizations, movements of peoples, and interactions across the globe. The course will examine the events, personalities, institutions and ideas that helped to shape the major civilizations in an attempt to develop an historic and global perspective on the human experience. Emphasis will be given to broad trends within the historical process and to political, economic, social, and religious change.

Textbook: Bentley, Jerry. *Traditions and Encounters: A Global Perspective of the Past, Vol II 1500 to the Present*

Reading Handouts: (To be provided by instructor throughout course)

Books: Feng Jicai. *The Three Inch Golden Lotus*
Remarque. *All Quiet on the Western Front*
Achebe. *Things Fall Apart*
Spiegelman. *Maus*, Vol. I and II

Attendance: Attendance is mandatory and expected. Only excused absences will be allowed. If you must miss class, it is necessary to contact the instructor BEFORE the missed class.

Course Requirements: Students will be required to take ONE mid-term and ONE final exam based on the lectures, discussions and relevant information from textbooks and assigned readings. Students will also be required to complete a number of quizzes, in-class assignments, and homework assignments on various readings. There will be on average ONE assignment per week.

Reading/Discussion Assignments: These assignments are based on the various readings throughout the semester and consist of short essay/paragraph style answers. These assignments are worth 10-20 points each, depending on the assignment. Reading assignment due dates are listed in the Class Schedule.

Identifications: Short identification assignments are scattered throughout the semester (refer to Class Schedule) and tasks you to identify various historically significant people, places, or events. You will have to write a lengthy paragraph that answers the following questions: who, what, when, where, and why is this person, place, or event historically significant. Each identification is worth 5 points.

Reading Quizzes: These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points, 30 points in all.

Map Quiz: The map quiz is worth 15 points and must be taken in the Testing Center in the Library by the date listed in the Class Schedule.

Tips for Success: The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is almost guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time. I accept late work, but 10% of point value will drop every day that it is late. You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work!!

Grading:

Midterm:	100 pts
Final:	100 pts
Reading Assignments:	220 pts
Identifications	75 pts
Reading Quizzes	30 pts
Map Quiz	15 pts
Total	540 pts

Grade Scale:

540-486	A
485-431	B
430-376	C
375-321	D
320-299	F

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most dire of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

SUPPORT SERVICES are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, to academic and mental health counselors, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

ADVICE?

Learn to admit when you don't know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simply, "I don't know." Be brave enough to admit that and you will go far in life!

Socrates: [...] οὗτος μὲν οἶεται τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἶμαι

– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

LECTURE SCHEDULE

Part I. The Origins of Global Interdependence, 1500-1800

- Jan 12 Introduction to World History
- 14 Transoceanic Encounters and Global Connections
Reading: (Bentley & Ziegler, chap.22)
Identify: Christopher Columbus
- 19 **Holiday: MLK**
- 21 **Discuss: Article “Fortunate Isles” (Laulima)**
Identify: Guanches
- 26 The Transformation of Europe I
(Bentley & Ziegler, chap. 23)
Identify: Martin Luther
- 28 The Transformation of Europe II
(Bentley & Ziegler, chap. 23)
Due: Fortunate Isles Assignment
- Feb 2 Colliding Worlds in the Americas and Oceania
(Bentley & Ziegler, chap. 24)
Due: Textbook Assignment 1
- 4 Africa and the Atlantic World
(Bentley & Ziegler, chap. 25)
Identify: Olaudah Equiano
Map Quiz: Last Day to take Map Quiz in Testing Center
- 9 **Discuss: *Things Fall Apart***
- 11 Tradition and Change in East Asia
(Bentley & Ziegler, chap. 26)
Identify: Zheng He
- 16 **Holiday! Presidents’ Day**
- 18 Tradition and Change in East Asia
(Bentley & Ziegler, chap. 26)
Due: Things Fall Apart Assignment
- 23 Imperial Islamic Societies
(Bentley & Ziegler, chap. 27)
Identify: Akbar
Due: Textbook Assignment #2

Part II. Revolution, Industry, and Empire, 1750-1914

- 25 Revolutions in the Atlantic World I
 (Bentley & Ziegler, chap.28)
 Identify: The Three Estates
- Mar 2 Revolutions in the Atlantic World II
 (Bentley & Ziegler, chap.28)
 Due: Textbook Assignment 3
- 4 **STUDY SESSION FOR MIDTERM EXAM**
- 9 **MIDTERM EXAMINATION!!!!**
- 11 Making of Industrial Society
 (Bentley & Ziegler, chap. 29)
 Identify: Karl Marx
- 16 **Discuss: Article “Communism and Socialism” (Laulima)**
- 18 Americas in the Age of Independence
 (Bentley & Ziegler, chap. 30)
 Identify: Trail of Tears
- 23 **Spring Break!!!!**
- 25 **Spring Break!!!!**
- 30 Societies at Crossroads
 (Bentley & Ziegler, chap. 31)
 Due: Socialism and Communism Assignment
 Identify: Opium War/Unequal Treaties
- Apr 1 **Discuss: *Three Inch Golden Lotus***
 Due: Textbook Assignment 4
- 6 The Building of Global Empires
 Identify: “White Man’s Burden”
- 8 The Great War
 (Bentley & Ziegler, chap. 33)
 Due: Three Inch Golden Lotus Assignment

Part III. Contemporary Global Realignments

- 13 **Discuss *All Quiet on Western Front***
- 15 The Age of Anxiety
 (Bentley & Ziegler, chap. 34)

Identify: Fascism

20 Nationalism and Political Identities in Asia, Africa, and Latin America
(Bentley & Ziegler, chap. 35)

Due: All Quiet on Western Front Assignment

22 New Conflagrations: WWII and Cold War
(Bentley & Ziegler, chap. 36)

Identify: Rape of Nanjing

27 **Discuss Maus I & II**

Identify: Holocaust

29 Cold War (cont)
(Bentley & Ziegler, chap. 36)

Identify: Partition

May 4 End of Empire
(Bentley and Ziegler, chap. 37)

Due: Maus I & II

6 Study Session for Final Exam

Due: Textbook Assignment 5

FINAL EXAM: Wed, May 13th, 8:30-10:30, same room.

First Day of Instruction, Spring	Jan 12, 2015
Late Registration begins, Spring	
In-Person Add/Drop Fee Begins, Spring	Jan 12, 2015
Last Day to Add, Late, Register, Spring	Jan 16, 2015
Last Day for 100% Refund, Spring	Jan 16, 2015
Dr. Martin Luther King Jr. Day	Jan 19, 2015
Last Day for 50% Refund, Spring	Feb 2, 2015
Last Day to Withdraw without a "W" Grade, Spring	Feb 2, 2015
Presidents' Day	Feb 16, 2015
Excellence in Education (first Friday in March)	Mar 6, 2015
Last Day to Make up an "I Grade" from Previous Fall	Mar 31, 2015
Spring Recess, Day One (the Monday of the week with Prince Kuhio day)	Mar 23, 2015

Spring Recess, Day Two	Mar 24, 2015
Spring Recess, Day Three	Mar 25, 2015
Spring Recess, Day Four	Mar 26, 2015
Spring Recess, Day Five	Mar 27, 2015
Prince Jonah Kuhio Kalaniana'ole Day	Mar 26, 2015
Last Day to Withdraw with a "W" Grade, Spring	Mar 31, 2015
Last Day to Establish credit/no-credit and audit options, Spring	Mar 31, 2015
First Day of Registration, Summer	Apr 13, 2015
First Day of Registration, Fall	Apr 13, 2015
Good Friday	Apr 3, 2015
Commencement Program Deadline	Apr 15, 2015
Last Day of Instruction, Spring	May 6, 2015
Last Day to Certify for Graduation/Diploma Application	May 6, 2015
Exam Period Begins, Spring	May 9, 2015
Exam Period Ends, Spring	May 14, 2015