

## HISTORY 152: World History Since 1500

3 credits

WWW (CRN 63306)

**INSTRUCTOR:**  
**OFFICE:**  
**OFFICE HOURS:**

Malia Lau Kong  
Palanakila 136  
MW: 8:55—9:55am; 12:50—1:50pm  
Also by appointment  
[maliakon@hawaii.edu](mailto:maliakon@hawaii.edu) (email is the  
quickest way to reach me; I will  
usually respond within 24 hours M—R  
and on Mondays if email is sent on  
Friday or Saturday  
236-9132  
Spring 2015

**EMAIL:**

**PHONE NUMBER:**  
**EFFECTIVE DATE:**

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

### CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. (3 hours lecture)  
WCC: FG



### FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.

5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

### STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.



### METHOD OF INSTRUCTION: ONLINE

Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and tech-savvy, AND have approximately 6 to 12 hours PER WEEK available to dedicate solely to the class, you should do fine in an online course. **On the other hand, if these traits & time availability do not describe you, you are advised to drop the class immediately and take a traditional (face-to-face (F2F)) class.**

- ❖ This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Lulima with little guidance.
- ❖ Keeping on track is a must in this class. Always refer to the Class Schedule in this syllabus. It is very easy to fall behind in an online class. Please don’t let this happen to you! You are about to learn the material at a relatively fast pace. ***This means that EVERY WEEK (other than during the week reserved for Exam #1 and the week reserved for Exam #2) you will be expected to read 1–2 chapters in the textbook, and complete the corresponding assignments (PSIWs, Video Exploration Assignments, Quizzes, Discussion Posts, &/or Real World Assignment).*** If this sounds overwhelming, then please drop the class.
- ❖ Check **ANNOUNCEMENTS** on the Main Page in Lulima for any announcements pertaining to our class. Furthermore, you should check your UH email account frequently (you are required to use your UH hawaii.edu email account; however, you can have your mail from this account forwarded to an email account that you more frequently use).
- ❖ Make sure you adhere to the due dates to avoid the late penalty that is assessed for all late work. Furthermore, the Exams **MUST** be taken during their scheduled times. No exceptions, regardless of reason, will be granted. If you find that you cannot be at a test-proctoring site during the time when the proctored

exam is scheduled, then you need to drop this class.

**\*This class is designed to be accessible to ALL students. Thus, please take note of the following statement:**

#### DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*

#### REQUIRED LEARNING RESOURCES TO PURCHASE

1. Bentley, Jerry H. and Herbert F. Ziegler. *Traditions and Encounters, Volume II: From 1500 to the Present*. 5<sup>th</sup> Edition. New York: McGraw-Hill, 2011. **Please note that while it is acceptable to purchase an edition of the text other than the 5<sup>th</sup> edition, all chapters and information given in the class is geared towards the 5<sup>th</sup> edition.**

**\*Note: In the event that you go to the bookstore and the textbook is out of stock, you must place an order with the bookstore so that they can get it for you. Do not leave without placing an order!**

#### COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, you will learn how to identify, describe, and analyze the historical development of selected areas of the world from 1500 CE to the present, focusing on topics such as East-West interaction, cross-cultural conflict & exchanges, industrialization, nationalism, imperialism, and the world wars.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Take **2** Exams. Each Exam is worth 100 points total. The purpose of these exams is to assess both your critical thinking and writing skills regarding the material covered in class up to the moment of the exam. Each exam consists of **TWO PARTS: Part One** which consists of the writing of 1 **typed, double-spaced** essay worth 50 points **and Part Two** which consists of multiple choice questions & written explanation questions (10 points each). **Exam #1 Part One & Exam #2 Part One** are completed AT-HOME and is submitted in the “Exams” icon in our class Lulima site by the designated due date. **Exam #1 Part Two** is completed **AT YOUR DESIGNATED TEST-PROCTORING CENTER** during the designated time period while **Exam #2 Part Two** is completed AT-HOME. **Part One of Exams #1 & #2 emphasizes THINKING, READING, & WRITING** and that is why you are allowed to complete this part at home. **Part Two of Exam #1 emphasizes RESOURCEFULNESS**, will have a time limit of 75 minutes, and you will be allowed a 4” x 6” notecard, double-sided, typed or printed for use when completing this exam. **Part Two of Exam #2 also emphasizes RESOURCEFULNESS**, will have a time limit of 75 minutes, and will be completed at-home to be submitted in the “Exams” icon in our class Lulima site.
  - **Exams are to be taken when scheduled.** Make-up exams will only be given in cases of illness (with a doctor’s note) or valid emergency. If you are unable to take the scheduled exam, I **expect** you or a family member to **immediately** contact me before or on the day of the scheduled exam. **No make-up exam will be scheduled without you contacting me in a timely manner.**

- Since the **Exam #1 Part Two** is PROCTORED, you will need to find a test-proctoring site in which to take your exam. To find a test-proctoring site, go to the following website, and review their policies & hours: [http://www.hawaii.edu/dl/faculty/prep/proctor\\_office.html](http://www.hawaii.edu/dl/faculty/prep/proctor_office.html)
  - **If WCC is your home campus, you will take your exams at THE TESTING CENTER in Hale La'akea (the Library).**
  - **You will need to let me know by email during the FIRST WEEK OF CLASS where you will be taking your exam if you will NOT be taking the proctored exam (Exam #1 Part Two) at WCC's Testing Center in Hale La'akea. If I do not hear from you, I will automatically assume that you are taking your proctored exam at WCC's Testing Center in Hale La'akea.**
- ✓ Take **14** Quizzes which are found in the "Exams" icon in our class Lulima site. Each quiz will consist of 5 multiple choice questions and you will have 10 minutes to complete the quiz. Quizzes will be on the assigned readings (Chapter(s) in textbook, Chapter Highlight(s), & Primary Source(s) assigned) for the week. Note that for certain weeks, there is a combined quiz to take (combined quizzes consist of 5 questions from two chapters). You will be granted access to all quizzes at the beginning of the semester, but each quiz must be completed by its specified due date in the syllabus which will always be on a **Sunday by 11:59pm**. Please note that late quizzes will continue to be accepted in Lulima until the last day of instruction; however, all quizzes completed after the due date will be assessed a late penalty of 3 points. Each quiz is worth up to 10 points possible.
- ✓ Complete the **Real World Assignment: Cover Letter & Resume for a Historical Individual**. This assignment is worth 20 points total and will be due by or on **Sunday, 5/3 by 11:59pm** and **emailed to me as a Word Document** (if you do not have Word, then you should email it to me either in PDF or RTF format). **The guidelines for this assignment are attached to this syllabus.**
- For this assignment, you must pick a historical individual, post 1400 CE, that was also a proven warrior. Pretending that you are this person, you are to **create a cover letter and resume for this person if he/she were applying for a job. No more than one person per historical person. If you have a historical person in mind, you should sign up for that person ASAP by emailing me as it will be first come, first choice (you can also sign up in class but any emails received prior to your request will have first choice).** Be sure to check for a confirmation email from me regarding your choice. I will post a list of those chosen individuals in the Homepage of our Lulima site. Once the name of an individual is listed on the Homepage, you are no longer able to pick that person. If you are unsure of a historical person, please contact me. Real World Assignments submitted after the due date will be assessed a 5-point late penalty and will not be considered for the job.
  - After I receive all cover letters & resumes, I will post them in the "KickA\*\* Industries Resumes" folder in the Resources icon in our Lulima site by Tuesday, 5/5. You are then to read all resumes so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one) so that you can then participate in the "**KickA\*\* Industries Hiring Executives Discussion**" found in the "Discussion Board" icon in our class Lulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Sunday, 5/10, by 11:59pm**. This post will be worth 5 points total. On **Tuesday, 5/12**, I will announce the 3 Most Qualified Individuals based on the 3 most chosen individuals in the Discussion. *The students who created the cover letters & resumes of the 3 chosen individuals will be awarded 5 points extra credit.*
- ✓ Complete **6** Video Exploration Assignments found in the "Assignments" icon in Lulima. You will notice that there are sometimes multiple assignments assigned per week according to the class schedule. Assignments assigned for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. You will have access to all assignments starting on the first day of class in case you would like to complete them ahead of the week in which they are assigned for. Please note that late assignments will continue to be accepted in Lulima until the last day of instruction; however, all assignments completed after the due date will be assessed a late penalty of 1—4 points depending on the assignment. These assignments deal with you watching historical documentaries found on YouTube (links to which are in both our Lulima site's Homepage and in the Assignment itself) and answering questions based on these documentaries. See our Lulima class

site Homepage for the links to these documentaries and further information on submission of questions. The amount of points each of these assignments in worth is varied depending on the number of questions asked in each assignment (1 point per question given). Note that you may have two Video Exploration Assignments due in the same week. The 6 assignments total 20 points.

- ✓ Complete **10** Primary Source Investigation Worksheets (**PSIW**s) which are found in the “Assignments” icon in Laulima. These PSIW Assignments will ask you to play the role of a historian by evaluating, analyzing, and reflecting upon assigned primary source readings. They also serve the purpose of developing your critical thinking and writing skills. The source readings for your PSIWs are found in the Resources icon; click on folder entitled “Primary & Secondary Source Readings”. Each PSIW Assignment is worth 4 points. The PSIW will ask you to reflect upon and analyze the source. If any 2 or more PSIWs are completed exactly alike, a **zero** will result. Please keep answers clear, concise, and in YOUR OWN WORDS. Do NOT copy your answers word-for-word out of these readings (unless it is when you are quoting the source). If you do so, this is considered PLAGIARISM, and you will not get credit for your answers. Assignments will always be due on **Sunday by 11:59pm** of the week in which it was assigned. See the class schedule for exact due dates. Note that you may have two PSIWs due in the same week. Due dates are also posted online by each assignment. If you are having trouble with Laulima, then I expect you to email me PSIW answers BEFORE the due date. Please note that late assignments will continue to be accepted in Laulima until the last day of instruction; however, all assignments completed after the due date will be assessed a late penalty of 1.5 points.
- ✓ Participate in ALL **10** Discussions found in the “Discussion Board” icon in our class Laulima site (click on “Discussion Board” icon in Laulima to access; then look for the assigned Discussion for the Week to participate in). Refer to the class schedule to see assigned Discussion(s) for the week. Discussions will be graded on how well you follow the guidelines listed below:
  - For each Discussion, you are to only REPLY to the post that I have up. In other words, after reading the post that I have set up as an introduction to the Discussion, please just click "reply."
    - The instructions will be this: in your reply, please 1) answer the question that I post in 2—3 complete sentences, and 2) respond to the student’s response that directly precedes your reply with 1—2 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
    - Your **answer** to the question that I post should consist of 2—3 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).
    - Your **response** to the student’s response that directly precedes yours should consist of 1—2 complete sentences of **why** you agree or disagree with this student’s response. In other words, don’t just say you agree or disagree. Always **explain** your position.
    - Always be **mindful** that you are RESPECTFUL of what your classmates have to say. **Negative comments will NOT be tolerated.** *Please note that one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).*
    - Always **remember** that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be **respectful** in your disagreement.
    - Each Discussion is worth up to 7.5 points total. Assigned Discussion Posts for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason. If you are unable to post in the Discussion Board, please EMAIL me what you would have posted in the Discussion by the deadline. **ACCESS to the Discussion will be LIMITED** to Monday through Sunday for the week that it is assigned.

## ASSESSMENT TASKS AND GRADING

*2 Exams	x 100 points each	=	200 points	(40% of final grade)
*14 Quizzes	x 10 points each	=	140 points	(28% of final grade)
*10 PSIWs	x 4 points each	=	40 points	(8% of final grade)
*Real World Assignment + Discussion		=	25 points	(5% of final grade)
*6 Video Exploration Assignments		=	20 points	(4% of final grade)
*10 Discussions	x 7.5 points each	=	75 points	(15% of final grade)
		=	500 points possible	

***\*Everyone starts the class with an “A” (500 points)!  
What you do with your “A” is now up to you!***

To keep your	You can't lose more than	Which means
<b>A</b>	50 points	A = 450 points & above
<b>B</b>	100 points	B = 400 points & above
<b>C</b>	150 points	C = 350 points & above
<b>D</b>	200 points	D = 300 points & above

\*You may keep track of your grade in our class's Lulima site under the Gradebook option. Please note, though, that I will only update the Gradebook 2x during the semester, approximately 1—2 weeks after a scheduled exam. If you are concerned about your grade, then you should make an appointment to see me, or come by my office during my office hours.

\*(Hopefully, this will not happen, but if it turns out that more than 200 points is lost, an “F” for the class will result.)

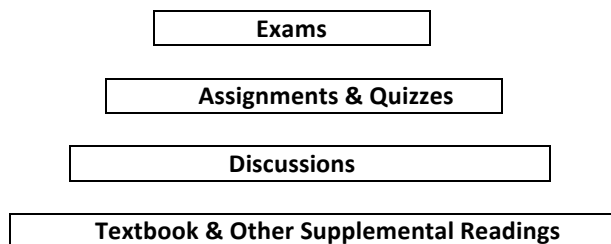
\*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

## CLASS SCHEDULE

\*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to the assigned chapter(s) in the textbook:

1. 📖 READ: read the assigned chapter(s) in the textbook, the corresponding Chapter Highlights (found in the Resources icon & the Chapter Highlights folder) in our Lulima site, & selected Primary &/or Secondary Sources (found in the Resources icon & the Primary & Secondary Source Readings folder) in our Lulima site.
2. 💬 DISCUSS: post in the designated Discussion Forum for the week (found in the “Discussion Board” icon).
3. 🌐 COMPLETE: complete the designated assignments for the week (i.e., Assignments found in the “Assignments” icon in Lulima, the Quizzes & Exams found in the “Exams” icon in Lulima, &/or the Real World Assignment: Cover Letter & Resume for a Historical Individual).

\*Think of everything you do in class as a pyramid, which then builds up to an exam:



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**WEEK ONE: Monday, 1/12 through Sunday, 1/18:****Topic Unit—Class Introduction & The Voyages of Exploration & Discovery**

- **TO DO:**
    - Read Syllabus
    - Familiarize Yourself with Our Course in Laulima
    - **? Got questions:** If you have questions related to course tasks, topics, and materials, **EMAIL me** for the fastest response. If you have any computer related questions, including questions on problems encountered when using Laulima, please contact the WCC Computing Help Desk at 235-7314 OR the UH Computing Help Desk at 956-8883. Remember that it is recommended that you use FireFox as your web browser, and that you have a high speed internet connection. At this time, Internet Explorer is NOT recommended for submitting work or taking tests.
    - Find your test-proctoring site and email me where you will be taking your proctored exam **if** WCC's Testing Center is not where you will take your proctored exam. It is very **IMPORTANT** that you **email me this by the end of this week (1/18) if WCC's Testing Center is NOT where you will take your proctored exam**. If you do not email me your test-proctoring site by then, you will automatically be assigned to take your exams at THE TESTING CENTER in the Library at WCC.
    - **DISCUSS:** Introduce yourself in the **"Week One: Introduce Yourself!"** forum found in the "Discussion Board" icon on the left side of screen in Laulima. The DUE DATE for completion is **Sunday, 1/18, 11:59pm**.
    - **READ:** Chapter 22 in textbook & the Chapter 22 Highlights & the Primary Source "The Discovery & Conquest of Guinea" found in the Resources icon.
    - **COMPLETE:** Complete **PSIW #1 (the required reading for this assignment is "The Discovery & Conquest of Guinea" found in the Resources icon, then click on the Primary & Secondary Source Readings folder)** found in the "Assignments" icon in Laulima. The DUE DATE for completion is **Sunday, 1/18, 11:59pm**.
    - **COMPLETE:** Complete the **"The Aztecs Video Exploration Assignment"** found in the "Assignments" icon in Laulima. The DUE DATE for completion is **Sunday, 1/18, 11:59pm**.
    - **COMPLETE:** Take the Chapter 22 Quiz found in the "Exams" icon in Laulima. **Quiz due by Sunday, 1/18 @ 11:59pm**.
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**WEEK TWO: Monday, 1/19 through Sunday, 1/25:****Topic Unit—Colliding Worlds: Europeans in the Americas & Oceania**

- **TO DO:**
    - **READ:** Chapter 24 in textbook & the Chapter 24 Highlights & the Primary Source "The Broken Spears" found in the Resources icon.
    - **COMPLETE:** Complete **PSIW #2 (the required reading for this assignment is "The Broken Spears" found in the Resources icon, then click on the Primary & Secondary Source Readings folder)** found in the "Assignments" icon in Laulima. The DUE DATE for completion is **Sunday, 1/25, 11:59pm**.
    - **COMPLETE:** Complete the **"The Conquest of Hawai'i Video Exploration Assignment"** found in the "Assignments" icon in Laulima. The DUE DATE for completion is **Sunday, 1/25, 11:59pm**.
    - **COMPLETE:** Take the Chapter 24 Quiz found in the "Exams" icon in Laulima. **Quiz due by Sunday, 1/25 @ 11:59pm**.
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**WEEK THREE: Monday, 1/26 through Sunday, 2/1:****Topic Unit—Colliding Worlds: Europeans in the Africa**

- **TO DO:**
    -  READ: Chapter 25 in textbook & the Chapter 25 Highlights found in the Resources icon.
    -  DISCUSS: Post in the **“Week Three: Cross-Cultural Exchange & Conflict”** forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 2/1, 11:59pm.**
    -  COMPLETE: Take the Chapter 25 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 2/1 @ 11:59pm.**
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**WEEK FOUR: Monday, 2/2 through Sunday, 2/8:****Topic Unit—Europe Transformed**





- **TO DO:**
    -  READ: Chapter 23 in textbook & the Chapter 23 Highlights & the Primary Source “What is Enlightenment?” found in the Resources icon.
    -  DISCUSS: Post in the **“Week Four: Transforming Society”** forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 2/8, 11:59pm.**
    -  COMPLETE: Complete **PSIW #3 (the required reading for this assignment is “What is Enlightenment?” found in the Resources icon, then click on the Primary & Secondary Source Readings folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 2/8, 11:59pm.**
    -  COMPLETE: Take the Chapter 23 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 2/8 @ 11:59pm.**
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**WEEK FIVE: Monday, 2/9 through Sunday, 2/15:****Topic Unit—Tradition & Change in East Asia**



- **TO DO:**
    -  READ: Chapter 26 textbook & the Chapter 26 Highlights & the Primary Source “Statement on the Expulsion of the Bateren” found in the Resources icon.
    -  COMPLETE: Complete the **“The Way of the Samurai Video Exploration Assignment”** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 2/15, 11:59pm.**
    -  COMPLETE: Complete **PSIW #4 (the required reading for this assignment is “Statement on the Expulsion of the Bateren” found in the Resources icon, then click on the Primary & Secondary Source Readings folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 2/15, 11:59pm.**
    -  COMPLETE: Take the Chapter 26 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 2/15 @ 11:59pm.**
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**WEEK SIX: Monday, 2/16 through Sunday, 2/22:****Topic Unit—Tradition & Change in the Islamic Empires**

- **TO DO:**
    -  READ: Chapter 27 in textbook & the Chapter 27 Highlights found in the Resources icon.
    -  DISCUSS: Post in the **“Week Six: Tradition vs. Westernization”** forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 2/22, 11:59pm.**
    -  COMPLETE: Complete the **“The Ottomans Video Exploration Assignment”** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 2/22, 11:59pm.**
    -  COMPLETE: Take the Chapter 27 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 2/22 @ 11:59pm.**
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**WEEK SEVEN: Monday, 2/23 through Sunday, 3/1:**

- **TO DO:**
    -  COMPLETE: **TAKE EXAM #1 PART ONE (ESSAY) AT-HOME.** This part of the exam is untimed and is found in the **“Exams” icon in our Laulima site.** You must submit your essay within the designated testing period. It is highly recommended that you write your essay in a Word Document, and then just copy & paste your essay back into the Exam as Laulima has been known to have technical difficulties at times which results in the loss of all written work. Don’t let this happen to you! Hence, be sure to write your essay in a Word Document first, and then copy & paste it into the section of the exam that asks for your essay. **Essay must be submitted by Sunday, 3/1 by 11:59pm.**
    -  COMPLETE: **TAKE EXAM #1 PART TWO (MULTIPLE CHOICE & WRITTEN EXPLANATION) AT YOUR DESIGNATED TEST PROCTORING SITE.** Part Two must be completed by **FRIDAY, 2/27** because test-proctoring sites do not open on the weekend. **REMEMBER TO CHECK THE HOURS OF YOUR TESTING SITE, AND MAKE AN APPOINTMENT IF YOU NEED TO. IF YOU ARE TAKING YOUR EXAM AT THE TESTING CENTER @ WCC THEN YOU DO NOT NEED TO MAKE AN APPOINTMENT, BUT NOTE THEIR HOURS AT [http://windward.hawaii.edu/Testing\\_Center/index.php](http://windward.hawaii.edu/Testing_Center/index.php)**
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**WEEK EIGHT: Monday, 3/2 through Sunday, 3/8:****Topic Unit—Revolutions & National States in the Atlantic World**

- **TO DO:**
  -  READ: Chapter 28 in textbook & the Chapter 28 Highlights & the Primary Source “Signs of Revolution” found in the Resources icon.
  -  DISCUSS: Post in the **“Week Eight: Revolution & Stability”** forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 3/8, 11:59pm.**
  -  COMPLETE: Complete **PSIW #5 (the required reading for this assignment is “Signs of Revolution” found in the Resources icon, then click on the Primary & Secondary Source Readings folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 3/8, 11:59pm.**
  -  COMPLETE: Take the Chapter 28 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 3/8 @ 11:59pm.**

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**WEEK NINE: Monday, 3/9 through Sunday, 3/15:**





**Topic Unit—Creating Industrial Society in Europe & North America**

- **TO DO:**
    -  READ: Chapters 29 & 30 in textbook & the Chapters 29 & 30 Highlights & the Primary Source “Native American Primary Sources” & Secondary Source “Chief Joseph’s People & Their War” found in the Resources icon.
    -  DISCUSS: Post in the “**Week Nine: The Problems of Industrial Society**” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 3/15, 11:59pm.**
    -  COMPLETE: Complete **PSIW #6 (the required reading for this assignment is “Native American Primary Sources” found in the Resources icon, then click on the Primary & Secondary Source Readings folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 3/15, 11:59pm.**
    -  COMPLETE: Take the Chapter 29 / Chapter 30 Combined Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 3/15 @ 11:59pm.**
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**WEEKS TEN & ELEVEN: Monday, 3/16 through Sunday, 3/29:**



**\*Due to Spring Break, you will have an extra week to complete the assignments for Week 10**

**Topic Unit—Societies @ Crossroads**

- **TO DO:**
    -  READ: Chapter 31 in textbook & the Chapter 31 Highlights found in the Resources icon.
    -  DISCUSS: Post in the “**Weeks Ten/Eleven: Introduce Your KickA\*\* Historical Individual!**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 3/29, 11:59pm.**
    -  COMPLETE: Complete **PSIW #7 (the required reading for this assignment is “Saigo & Okubo On Korea” found in the Resources icon, then click on the Primary & Secondary Source Readings folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 3/29, 11:59pm.**
    -  COMPLETE: Take the Chapter 31 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 3/29 @ 11:59pm.**
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**WEEK TWELVE: Monday, 3/30 through Sunday, 4/5:**

**Topic Unit—The Building of Global Empires**

- **TO DO:**
  -  READ: Chapter 32 in textbook & the Chapter 32 Highlights & the Primary Source “Saigo & Okubo On Korea” found in the Resources icon.
  -  DISCUSS: Post in the “**Week Twelve: Modern Imperialism**” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 4/5, 11:59pm.**

- 🌐 COMPLETE: Complete the “**The Battle of Tsushima Video Exploration Assignment**” found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 4/5, 11:59pm.**
  - 🌐 COMPLETE: Take the Chapter 32 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 4/5 @ 11:59pm.**
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**WEEK THIRTEEN: Monday, 4/6 through Sunday, 4/12:**

**Topic Unit—The Great War**

- **TO DO:**
    - 📖 READ: Chapter 33 in textbook & the Chapter 33 Highlights & the Secondary Source “Wilson’s Crusade & Bush’s Crusade” found in the Resources icon.
    - 🌐 COMPLETE: Complete **PSIW #8 (the required reading for this assignment is “Wilson’s Crusade & Bush’s Crusade” found in the Resources icon, the click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 4/12, 11:59pm.**
    - 🌐 COMPLETE: Take the Chapter 33 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 4/12 @ 11:59pm.**
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**WEEK FOURTEEN: Monday, 4/13 through Sunday, 4/19:**

**Topic Unit—An Age of Anxiety in the Global World**

- **TO DO:**
    - 📖 READ: Chapters 34 & 35 in textbook & the Chapters 34 & 35 Highlights found in the Resources icon.
    - 🗣️ DISCUSS: Post in the “**Week Fourteen: Civilization & Its Discontents**” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 4/19, 11:59pm.**
    - 🌐 COMPLETE: Take the Chapter 34 / Chapter 35 Combined Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 4/19 @ 11:59pm.**
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**WEEK FIFTEEN: Monday, 4/20 through Sunday, 4/26:**

**Topic Unit—World War II**

- **TO DO:**
  - 📖 READ: Chapter 36 in textbook & the Chapter 36 Highlights & the Primary Sources “Picture Letters From the Commander in Chief” and “Night” found in the Resources icon.
  - 🌐 COMPLETE: Complete the “**The Confessions of a Hitler Youth Video Exploration Assignment**” found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 4/26, 11:59pm.**
  - 🌐 COMPLETE: Complete **PSIW #9 (the required reading for this assignment is “Picture Letters From The Commander in Chief” found in the Resources icon, then click on the Primary & Secondary Source Readings folder) and PSIW #10 (the required reading for this assignment is “Night” found in**

the Resources icon, then click on the Primary & Secondary Source Readings folder) found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 4/26, 11:59pm.**

- 🌐 COMPLETE: Take the Chapter 36 Quiz found in the “Exams” icon in Lulima. **Quiz due by Sunday, 4/26 @ 11:59pm.**
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**WEEK SIXTEEN: Monday, 4/27 through Sunday, 5/3:**

**Topic Unit—The End of Empire & Our Global World**

- **TO DO:**
    - 📖 READ: Chapters 37 & Chapter 38 in textbook & the Primary Sources “Korea, Truman, & MacArthur” and “Jihad vs. McWorld” found in the Resources icon. Note there are no Chapter Highlights for these chapters as Exam #2 will not include the material found in these chapters.
    - 🗣️ DISCUSS: Post in the “**Week Sixteen: Where Do We Go From Here?**” forum found in the “Discussion Board” icon on the left side of the screen in Lulima. The DUE DATE for completion is **Sunday, 5/3, 11:59pm.**
    - 🌐 COMPLETE: Take the Chapter 37 / Chapter 38 Combined Quiz found in the “Exams” icon in Lulima. **Quiz due by Sunday, 5/3 @ 11:59pm.**
    - 📧 COMPLETE: Email me your completed “**Real World Assignment: Cover Letter & Resume for a Historical Individual**”. The DUE DATE for emailing this to me is **Sunday, 5/3, 11:59pm.**
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**WEEKS SEVENTEEN & EIGHTEEN: Monday, 5/4 through Wednesday, 5/13:**

- **TO DO:**
  - 🌐 COMPLETE: Read all resumes posted in the “KickA\*\* Industries Resumes” folder found in the “Resources” icon so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one). Next, participate in the “**KickA\*\* Industries Hiring Executives Discussion**” found in the “Discussion Board” icon in our class Lulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Sunday, 5/10, by 11:59pm.**
  - 🌐 COMPLETE: **TAKE EXAM #2 AT-HOME** which is found in the “Exams” icon in our Lulima site. Be sure to complete both PART ONE (Essay; untimed) and PART TWO (Multiple Choice & Written Explanation; TIME LIMIT: 75 minutes) of Exam #2 **by Wednesday, 5/13, 11:59pm.** Exam opens on Monday, 5/4, 12:00am and automatically closes on Wednesday, 5/13, 11:59pm.
    - **\*PLEASE NOTE THAT NO LATE EXAMS, REGARDLESS OF REASON, WILL BE ALLOWED. EXAM WILL BE OPEN EARLY, FROM WEEK SIXTEEN, IN ORDER TO BETTER ACCOMMODATE YOUR SCHEDULES. EXAM WILL CLOSE ON WEDNESDAY, 5/13 @ 11:59PM.**
    - **\*IF YOU ARE UNABLE TO TAKE THE EXAM DURING THIS TIME PERIOD, YOU WILL FAIL THE CLASS.**