

HISTORY 152: World History Since 1500

3 credits

Hybrid Class Meeting on Wednesdays: 11:30—12:45pm (CRN 63305)
Palanakila 214

INSTRUCTOR:
OFFICE:
OFFICE HOURS:
EMAIL:
PHONE NUMBER:
EFFECTIVE DATE:

Malia Lau Kong
Palanakila 136
MW: 8:55—9:55am; 12:50—1:50pm
Also by appointment
maliakon@hawaii.edu
236-9132
Spring 2015

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. (3 hours lecture)
WCC: FG



FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.



METHOD OF INSTRUCTION: HYBRID

Ask yourself if hybrid is the right method of instruction for you. If you are very independent, organized, focused, tech-savvy, enjoy working in groups and participating in discussions, you should do fine in a hybrid course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional class.

- ❖ This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Lualima with little guidance.
- ❖ Keeping on track is a must in this class. Always refer to the Class Schedule starting on page 7. It is very easy to fall behind in this class. Please don’t let this happen to you! You are about to learn the material at a relatively fast pace. ***This means that every week, you will be expected to read 1–2 chapters in the textbook & any supplemental readings, and complete the corresponding assignments (Video Exploration Assignments, Quizzes & Exams, CEHCAs, Real World Assignment, &/or Discussion Posts).*** If this sounds overwhelming, then please drop the class.
- ❖ Check **ANNOUNCEMENTS** on the Main Page in Lualima for any announcements pertaining to our class. **Every Monday, I will post an Announcement to introduce the Week’s topics & assignments.** Furthermore, you should check your UH email account frequently (you are required to use your UH hawaii.edu email account; however, you can have your mail from this account forwarded to an email account that you more frequently use).
- ❖ Our class meets once a week (unless otherwise noted on the Class Schedule). In order to prepare you for class, you will read the assigned readings, watch the assigned documentaries, and complete the required assignments BEFORE class (see the Class Schedule for reference). Class will then be devoted to **applying, analyzing, evaluating & synthesizing** what you learned about at home in a variety of student-centered activities (individual & group). In general class will follow this format: 1) Focusing & Questions from Readings/Assignments (15 minutes); 2) Activity or Activities (55 minutes); 3) Introduction of Next Topic (5 minutes).

- ❖ Make sure you adhere to the due dates to avoid the late penalty that is assessed for all late work. Note that you will have assignments that are either due online in Lulima OR in-class (see Class Schedule for reference). Furthermore, the Exam #1 and Exam #2 **MUST** be taken during their scheduled times, unless you made prior arrangements with me or had a valid emergency and contacted me in a timely manner.

***This class is designed to be accessible to ALL students. Thus, please take note of the following statement:**

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

REQUIRED LEARNING RESOURCES TO PURCHASE

1. Bentley, Jerry H. and Herbert F. Ziegler. *Traditions and Encounters, Volume II: From 1500 to the Present*. 5th Edition. New York: McGraw-Hill, 2011. **Please note that while it is acceptable to purchase an edition of the text other than the 5th edition, all chapters and information given in the class is geared towards the 5th edition.**

***Note: In the event that you go to the bookstore and the textbook is out of stock, you must place an order with the bookstore so that they can get it for you. Do not leave without placing an order!**

COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, you will learn how to identify, describe, and analyze the historical development of selected areas of the world from 1500 CE to the present, focusing on topics such as East-West interaction, cross-cultural conflict & exchanges, industrialization, nationalism, imperialism, and the world wars.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Take **2** Exams. Each Exam is worth 100 points total. The purpose of these exams is to assess both your critical thinking and writing skills regarding the material covered in class up to the moment of the exam. Each exam consists of **TWO PARTS**: **Part One** which consists of the writing of 1 **typed, double-spaced** essay worth 50 points **and Part Two** which consists of multiple choice questions & written explanation questions (10 points each). **Exam #1 Part One & Exam #2 Part One** are completed AT-HOME and is submitted in the “Exams” icon in our class Lulima site by the designated due date. **Exam #1 Part Two** is completed IN-CLASS on the designated date while **Exam #2 Part Two** is completed AT-HOME. **Part One of Exams #1 & #2 emphasizes THINKING, READING, & WRITING** and that is why you are allowed to complete this part at home. **Part Two of Exam #1 emphasizes RESOURCEFULNESS** and thus you will be allowed a 4” x 6” notecard, double-sided, typed or printed for use when completing this exam. **Part Two of Exam #2 also emphasizes RESOURCEFULNESS**, will have a time limit of 75 minutes, and will be completed at-home to be submitted in the “Exams” icon in our class Lulima site.
 - **Exams are to be taken when scheduled.** Make-up exams will only be given in cases of illness (with a doctor’s note) or valid emergency. If you are unable to take the scheduled exam, I expect you or a

family member to **immediately** contact me before or on the day of the scheduled exam. **No make-up exam will be scheduled without you contacting me in a timely manner.**

- ✓ Take **14** Quizzes which are found in the “Exams” icon in our class Laulima site. Each quiz will consist of 5 multiple choice questions and you will have 10 minutes to complete the quiz. Quizzes will be on the assigned readings (Chapter(s) in textbook, Chapter Highlight(s), & Primary Source(s) assigned) for the week. Note that for a few weeks, you will have 2 quizzes to complete or there is a combined quiz to take (combined quizzes consist of 5 questions from two chapters). You will be granted access to all quizzes at the beginning of the semester, but each quiz must be completed by its specified due date in the syllabus which will always be on a **Sunday by 11:59pm**. Please note that late quizzes will continue to be accepted in Laulima until the last day of instruction; however, all quizzes completed after the due date will be assessed a late penalty of 3 points. Each quiz is worth up to 10 points possible.
- ✓ Complete the **Real World Assignment: Cover Letter & Resume for a Historical Individual**. This assignment is worth 20 points total and will be due by or on **Sunday, 5/3 by 11:59pm** and **emailed to me as a Word Document** (if you do not have Word, then you should email it to me either in PDF or RTF format). **The guidelines for this assignment are attached to this syllabus.**
 - For this assignment, you must pick a historical individual, post 1400 CE, that was also a proven warrior. Pretending that you are this person, you are to **create a cover letter and resume for this person if he/she were applying for a job. No more than one person per historical person. If you have a historical person in mind, you should sign up for that person ASAP by emailing me as it will be first come, first choice (you can also sign up in class but any emails received prior to your request will have first choice).** Be sure to check for a confirmation email from me regarding your choice. I will post a list of those chosen individuals in the Homepage of our Laulima site. Once the name of an individual is listed on the Homepage, you are no longer able to pick that person. If you are unsure of a historical person, please contact me. Real World Assignments submitted after the due date will be assessed a 5-point late penalty and will not be considered for the job.
 - After I receive all cover letters & resumes, I will post them in the “KickA** Industries Resumes” folder in the Resources icon in our Laulima site by Tuesday, 5/5. You are then to read all resumes so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one) so that you can then participate in the “KickA** Industries Hiring Executives Discussion” found in the “Discussion Board” icon in our class Laulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Sunday, 5/10, by 11:59pm**. This post will be worth 5 points total. On **Tuesday, 5/12**, I will announce the 3 Most Qualified Individuals based on the 3 most chosen individuals in the Discussion. *The students who created the cover letters & resumes of the 3 chosen individuals will be awarded 5 points extra credit.*
- ✓ Complete **6** Video Exploration Assignments found in the “Assignments” icon in Laulima. You will notice that there are sometimes multiple assignments assigned per week according to the class schedule. Assignments assigned for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. You will have access to all assignments starting on the first day of class in case you would like to complete them ahead of the week in which they are assigned for. Please note that late assignments will continue to be accepted in Laulima until the last day of instruction; however, all assignments completed after the due date will be assessed a late penalty of 1—4 points depending on the assignment. These assignments deal with you watching historical documentaries found on YouTube (links to which are in both our Laulima site’s Homepage and in the Assignment itself) and answering questions based on these documentaries. See our Laulima class site Homepage for the links to these documentaries and further information on submission of questions. The amount of points each of these assignments in worth is varied depending on the number of questions asked in each assignment (1 point per question given). Note that you may have two Video Exploration Assignments due in the same week. The 6 assignments total 20 points.
- ✓ Write **3** Current Events Historical Connections Analyses (CEHCAs). For this assignment, you will need to find a current events news article or editorial and explain, in writing, how it relates to any topic we have covered so

far in our class. By doing this, you are relating historical events to contemporary issues and events (SLO #6). CEHCAs must be typed, grammatically and mechanically correct, and limited to 300 words total so that your analyses are concise, yet thoughtful and relevant. Each CEHCA is worth up to 10 points total and are due **in-class** according to the class schedule. Late CEHCAs will be assessed a 3 point penalty.

- ✓ Participate in ALL **3** Discussions found in the “Discussion Board” icon in our class Laulima site (click on “Discussion Board” icon in Laulima to access; then look for the assigned Discussion for the Week to participate in). Refer to the class schedule to see assigned Discussion(s) for the week. Discussions will be graded on how well you follow the guidelines listed below:
 - For each Discussion, you are to only **REPLY** to the post that I have up. In other words, after reading the post that I have set up as an introduction to the Discussion, please just click “reply.”
 - The instructions will be this: in your reply, please 1) answer the question that I post in 2—3 complete sentences, and 2) respond to the student’s response that directly precedes your reply with 1—2 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
 - Your **answer** to the question that I post should consist of 2—3 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).
 - Your **response** to the student’s response that directly precedes yours should consist of 1—2 complete sentences of **why** you agree or disagree with this student’s response. In other words, don’t just say you agree or disagree. Always **explain** your position.
 - Always be **mindful** that you are RESPECTFUL of what your classmates have to say. **Negative comments will NOT be tolerated.** *Please note that one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).*
 - Always **remember** that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be **respectful** in your disagreement.
 - Each Discussion is worth up to 5 points total. Assigned Discussion Posts for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason. **ACCESS to the Discussion will be LIMITED** to Monday through Sunday for the week that it is assigned.

- ✓ Complete a variety of in-class activities. This includes primary source analyses, pre/post assessments, role-playing activities, focused free-writes, & synthesis writings. These assignments will rely heavily on you being prepared for class (i.e., having both read the assigned readings and completed the corresponding homework worksheet). Some assignments will be worth more points than others depending on the assignment. Groups will typically consist of 3-4 members, and will be **randomly assigned**. Furthermore, some classes will involve large class discussions where everyone will be expected to contribute to the discussion. **Since all of these activities require being present for class to receive the points, if you are absent, you will need to make-up the points by completing an assignment for the missed classed which will then be due in one week. However, the points for any missed classes beyond the first 3 absences will not be able to be made up due to the collaborative nature of being present for these assignments, regardless of reason (unless, of course, the reason is that you have a documented case of illness).**

- ✓ Participate in class by being physically, as well as mentally, present and respectful of others. This includes turning off your cell phone, not talking story with friends, not listening to music, and coming to class on time. This also includes not monopolizing class discussion with your own point-of-view **and** not being respectful of what your classmates have to say. Negative comments will **NOT** be tolerated whether in-class OR in posted in the Laulima Discussions. Furthermore, any inappropriate behavior, including trying to be the class-clown, will result in immediate expulsion from the class. **Always be respectful** of one another. Furthermore, one

of WCC's core values is *Ho'ihi* (Respect). This includes cultural awareness & aloha, student voice, 'ohana-style inclusiveness, and LGBTI Safe Zones. Hence, if you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class). Hence, please be respectful of your classmates, thus fostering a positive learning environment!

ASSESSMENT TASKS AND GRADING

*2 Exams	x 100 points each	=	200 points	(40% of final grade)
*14 Quizzes	x 10 points each	=	140 points	(28% of final grade)
*3 CEHCAs	x 10 points each	=	30 points	(6% of final grade)
*In-Class Activities (incl. in-class work, Respect, Part.)		=	70 points	(14% of final grade)
*Real World Assignment + Discussion		=	25 points	(5% of final grade)
*6 Video Exploration Assignments		=	20 points	(4% of final grade)
*3 Discussions	x 5 points each	=	15 points	(3% of final grade)
		=	500 points possible	

****Everyone starts the class with an "A" (500 points)!
What you do with your "A" is now up to you!***

To keep your	You can't lose more than	Which means
A	50 points	A = 450 points & above
B	100 points	B = 400 points & above
C	150 points	C = 350 points & above
D	200 points	D = 300 points & above




*You may keep track of your grade in our class's Lualima site under the Gradebook option. Please note, though, that I will only update the Gradebook 2x during the semester, approximately 1—2 weeks after a scheduled exam. If you are concerned about your grade, then you should make an appointment to see me, or come by my office during my office hours.

*(Hopefully, this will not happen, but if it turns out that more than 200 points is lost, an "F" for the class will result.)

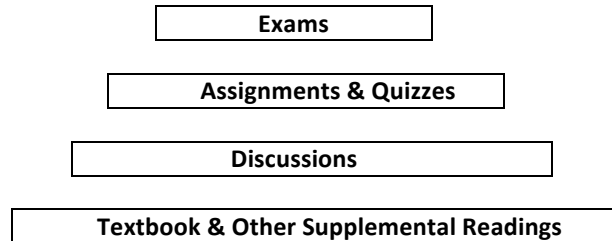
*The "N" grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The "N" grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

CLASS SCHEDULE

*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to the assigned chapter(s) in the textbook:

1.  **READ:** read the assigned chapter(s) in the textbook, the corresponding Chapter Highlights (found in the Resources icon & the Chapter Highlights folder) in our Lualima site, & selected Primary &/or Secondary Sources (found in the Resources icon & the Primary & Secondary Source Readings folder) in our Lualima site.
2.  **DISCUSS:** post in the designated Discussion Forum for the week (found in the "Discussion Board" icon). Note that for some weeks, there will be no discussion to participate in.
3.  **COMPLETE:** complete the designated assignments for the week (i.e., Assignments found in the "Assignments" icon in Lualima, the Quizzes & Exams found in the "Exams" icon in Lualima, CEHCAs, &/or the Real World Assignment: Cover Letter & Resume for a Historical Individual).

*Think of everything you do in class as a pyramid, which then builds up to an exam:



WEEK ONE: Monday, 1/12 through Sunday, 1/18:

Topic Unit—Class Introduction & The Voyages of Exploration & Discovery

- **ATTEND CLASS ON WEDNESDAY 1/14 @ 11:30am for Class Introduction & Syllabus Review**
- **TO DO @ HOME:**
 - Read Syllabus
 - Familiarize Yourself with Our Course in Laulima
 - **? Got questions:** If you have questions related to course tasks, topics, and materials, **EMAIL me** for the fastest response. If you have any computer related questions, including questions on problems encountered when using Laulima, please contact the WCC Computing Help Desk at 235-7314 OR the UH Computing Help Desk at 956-8883. Remember that it is recommended that you use FireFox as your web browser, and that you have a high speed internet connection. At this time, Internet Explorer is NOT recommended for submitting work or taking tests.
 - **DISCUSS:** Introduce yourself in the **“Week One: Introduce Yourself!”** forum found in the “Discussion Board” icon on the left side of screen in Laulima. The DUE DATE for completion is **Sunday, 1/18, 11:59pm.**
 - **READ:** Chapter 22 in textbook & the Chapter 22 Highlights & the Primary Source “The Discovery & Conquest of Guinea” found in the Resources icon.
 - **COMPLETE:** Complete the **“The Aztecs Video Exploration Assignment”** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 1/18, 11:59pm.**
 - **COMPLETE:** Take the Chapter 22 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 1/18 @ 11:59pm.**

WEEK TWO: Monday, 1/19 through Sunday, 1/25:




Topic Unit—Colliding Worlds: Europeans in the Africa, the Americas, & Oceania

- **ATTEND CLASS ON WEDNESDAY, 1/21:** In-Class Activity (Role-Playing: The Voyages of Exploration)
- **TO DO @ HOME:**
 - **READ:** Chapters 24 & 25 in textbook & the Chapter 24 & Chapter 25 Highlights & the Primary Source “The Broken Spears” found in the Resources icon.
 - **COMPLETE:** Complete the **“The Conquest of Hawai’i Video Exploration Assignment”** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 1/25, 11:59pm.**
 - **COMPLETE:** Take the Chapter 24 Quiz **and** the Chapter 25 Quiz found in the “Exams” icon in Laulima. **Quizzes due by Sunday, 1/25 @ 11:59pm.**

WEEK THREE: Monday, 1/26 through Sunday, 2/1:

- **ATTEND CLASS ON WEDNESDAY, 1/28:** In-Class Activity (Evaluation Activity: Cross-Cultural Interactions in the New World)




Topic Unit—Europe Transformed

- **TO DO @ HOME:**
 -  READ: Chapter 23 in textbook & the Chapter 23 Highlights & the Primary Source “What is Enlightenment?” found in the Resources icon.
 -  COMPLETE: Take the Chapter 23 Quiz found in the “Exams” icon in Lulima. **Quiz due by Sunday, 2/1 @ 11:59pm.**
 -  COMPLETE: **Write CEHCA #1 which will be due in-class on Wednesday, 2/4.**
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WEEK FOUR: Monday, 2/2 through Sunday, 2/8:

- **ATTEND CLASS ON WEDNESDAY, 2/4:** In-Class Activity (Role-Playing Activity: Building Your Own Sovereign State); **CEHCA #1 due in-class.**


Topic Unit—Tradition & Change in East Asia and the Islamic Empires

- **TO DO @ HOME:**
 -  READ: Chapters 26 & 27 in textbook & the Chapter 26 & Chapter 27 Highlights & the Primary Source “Statement on the Expulsion of the Bateren” found in the Resources icon.
 -  COMPLETE: Complete the **“The Way of the Samurai Video Exploration Assignment” and “The Ottomans Video Exploration Assignment”** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 2/8, 11:59pm.**
 -  COMPLETE: Take the Chapter 26 Quiz **and** the Chapter 27 Quiz found in the “Exams” icon in Lulima. **Quizzes due by Sunday, 2/8 @ 11:59pm.**
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WEEK FIVE: Monday, 2/9 through Sunday, 2/15:

- **ATTEND CLASS ON WEDNESDAY, 2/11:** In-Class Activity (Evaluation Activity: Tradition & Change)
 - **TO DO @ HOME:**
 - Start Reviewing for Exam #1 and thinking about your essay.
-



WEEK SIX: Monday, 2/16 through Sunday, 2/22:

- **ATTEND CLASS ON WEDNESDAY, 2/18: Review for Exam #1 / Preparation for Essay**
 - **TO DO @ HOME:**
 -  **COMPLETE: TAKE EXAM #1 PART ONE (ESSAY) AT-HOME. This part of the exam is untimed and is found in the "Exams" icon in our Laulima site.** You must submit your essay within the designated testing period. It is highly recommended that you write your essay in a Word Document, and then just copy & paste your essay back into the Exam as Laulima has been known to have technical difficulties at times which results in the loss of all written work. Don't let this happen to you! Hence, be sure to write your essay in a Word Document first, and then copy & paste it into the section of the exam that asks for your essay. **Essay must be submitted by Wednesday, 2/25 by 11:59pm.**
 - **Study for Exam #1 Part Two which is taken in-class on Wednesday, 2/25**
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WEEK SEVEN: Monday, 2/23 through Sunday, 3/1:

- **ATTEND CLASS ON WEDNESDAY, 2/25: TAKE EXAM #1 PART TWO IN-CLASS; Essay for Exam #1 DUE tonight by 11:59pm in "Exams" icon in Laulima.**




Topic Unit—Revolutions & National States in the Atlantic World

- **TO DO @ HOME:**
 -  **READ:** Chapter 28 in textbook & the Chapter 28 Highlights & the Primary Source "Signs of Revolution" found in the Resources icon.
 -  **COMPLETE:** Take the Chapter 28 Quiz found in the "Exams" icon in Laulima. **Quiz due by Sunday, 3/1 @ 11:59pm.**
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WEEK EIGHT: Monday, 3/2 through Sunday, 3/8:

- **ATTEND CLASS ON WEDNESDAY, 3/4:** In-Class Activity (Application Activity: The Problems of Revolution)





Topic Unit—Creating Industrial Society in Europe & North America

- **TO DO @ HOME:**
 -  **READ:** Chapters 29 & 30 in textbook & the Chapters 29 & 30 Highlights & the Primary Source "Native American Primary Sources" & Secondary Source "Chief Joseph's People & Their War" found in the Resources icon.
 -  **DISCUSS:** Post in the "**Week Eight: The Problems of Industrial Society**" forum found in the "Discussion Board" icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 3/8, 11:59pm.**
 -  **COMPLETE:** Take the Chapter 29 / Chapter 30 Combined Quiz found in the "Exams" icon in Laulima. **Quiz due by Sunday, 3/8 @ 11:59pm.**
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WEEK NINE: Monday, 3/9 through Sunday, 3/15:

- **ATTEND CLASS ON WEDNESDAY, 3/11:** In-Class Activity (Analysis Activity: The Stampede of Civilization)




Topic Unit—Societies @ Crossroads

- **TO DO @ HOME:**
 -  READ: Chapter 31 in textbook & the Chapter 31 Highlights found in the Resources icon.
 -  DISCUSS: Post in the “**Week Nine: Introduce Your KickA** Historical Individual!**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 3/15, 11:59pm.**
 -  COMPLETE: Take the Chapter 31 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 3/15 @ 11:59pm.**
 -  COMPLETE: **Write CEHCA #2 which will be due in-class on Wednesday, 3/18.**
-

WEEKS TEN & ELEVEN: Monday, 3/16 through Sunday, 3/29:

- **ATTEND CLASS ON WEDNESDAY, 3/18:** In-Class Activity (Application Activity: Society @ Crossroads); **CEHCA #2 due in-class.**
- **NO CLASS ON WEDNESDAY, 3/25 DUE TO SPRING BREAK WHICH RUNS FROM 3/23—3/27**



Topic Unit—The Building of Global Empires

- **TO DO @ HOME:**
 -  READ: Chapter 32 in textbook & the Chapter 32 Highlights & the Primary Source “Saigo & Okubo On Korea” found in the Resources icon.
 -  COMPLETE: Complete the “**The Battle of Tsushima Video Exploration Assignment**” found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 3/29, 11:59pm.**
 -  COMPLETE: Take the Chapter 32 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 3/29 @ 11:59pm.**
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WEEK TWELVE: Monday, 3/30 through Sunday, 4/5:

- **ATTEND CLASS ON WEDNESDAY, 4/1:** In-Class Activity (Role-Playing Activity: Building A Global Empire)



Topic Unit—The Great War

- **TO DO @ HOME:**
 -  READ: Chapter 33 in textbook & the Chapter 33 Highlights & the Secondary Source “Wilson’s Crusade & Bush’s Crusade” found in the Resources icon.
 -  COMPLETE: Take the Chapter 33 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 4/5 @ 11:59pm.**
-

WEEK THIRTEEN: Monday, 4/6 through Sunday, 4/12:

- **ATTEND CLASS ON WEDNESDAY, 4/8:** In-Class Activity (Analysis Activity: The Problems of Nationalism)





Topic Unit—An Age of Anxiety in the Global World

- **TO DO @ HOME:**
 -  READ: Chapters 34 & 35 in textbook & the Chapters 34 & 35 Highlights found in the Resources icon.
 -  COMPLETE: Take the Chapter 34 / Chapter 35 Combined Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 4/12 @ 11:59pm.**
-

WEEK FOURTEEN: Monday, 4/13 through Sunday, 4/19:

- **ATTEND CLASS ON WEDNESDAY, 4/15:** In-Class Activity (Application Activity: Fixing The Problems of Society? Totalitarianism)



Topic Unit—World War II

- **TO DO @ HOME:**
 -  READ: Chapter 36 in textbook & the Chapter 36 Highlights & the Primary Sources “Picture Letters From the Commander in Chief” and “Night” found in the Resources icon.
 -  COMPLETE: Complete the “**The Confessions of a Hitler Youth Video Exploration Assignment**” found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 4/19, 11:59pm.**
 -  COMPLETE: Take the Chapter 36 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 4/19 @ 11:59pm.**
 -  COMPLETE: **Write CEHCA #3 which will be due in-class on Wednesday, 4/22.**
-

WEEK FIFTEEN: Monday, 4/20 through Sunday, 4/26:

- **ATTEND CLASS ON WEDNESDAY, 4/22:** In-Class Activity (Analysis Activity: Could More Have Been Done?); CEHCA #3 due in-class.

Topic Unit—The End of Empire & Our Global World

- **TO DO @ HOME:**
 -  READ: Chapters 37 & Chapter 38 in textbook & the Primary Sources “Korea, Truman, & MacArthur” and “Jihad vs. McWorld” found in the Resources icon. Note there are no Chapter Highlights for these chapters as Exam #2 will not include the material found in these chapters.
 -  COMPLETE: Take the Chapter 37 / Chapter 38 Combined Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 4/26 @ 11:59pm.**
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WEEK SIXTEEN: Monday, 4/27 through Sunday, 5/3:

- **ATTEND CLASS ON WEDNESDAY, 4/29:** In-Class Activity (Evaluation Activity: Our Global World—Where Do We Go From Here?)
 - **TO DO @ HOME:**
 - **🌐 COMPLETE:** Email me your completed “**Real World Assignment: Cover Letter & Resume for a Historical Individual**”. The DUE DATE for emailing this to me is **Sunday, 5/3, 11:59pm**.
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WEEKS SEVENTEEN & EIGHTEEN: Monday, 5/4 through Wednesday, 5/13:

- **ATTEND CLASS ON WEDNESDAY, 5/6:** Review for Exam #2 / Preparation for Essay
- **NO CLASS ON WEDNESDAY, 5/13 BECAUSE IT IS FINALS WEEK**
- **TO DO @ HOME**
 - **🌐 COMPLETE:** Read all resumes posted in the “KickA** Industries Resumes” folder found in the “Resources” icon so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one). Next, participate in the “KickA** Industries Hiring Executives Discussion” found in the “Discussion Board” icon in our class Lulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Sunday, 5/10, by 11:59pm**.
 - **🌐 COMPLETE: TAKE EXAM #2 AT-HOME** which is found in the “Exams” icon in our Lulima site. Be sure to complete both PART ONE (Essay; untimed) and PART TWO (Multiple Choice & Written Explanation; TIME LIMIT: 75 minutes) of Exam #2 **by Wednesday, 5/13, 11:59pm**. Exam opens on Monday, 5/4, 12:00am and automatically closes on Wednesday, 5/13, 11:59pm.
 - ***PLEASE NOTE THAT NO LATE EXAMS, REGARDLESS OF REASON, WILL BE ALLOWED. EXAM WILL BE OPEN EARLY, FROM WEEK SIXTEEN, IN ORDER TO BETTER ACCOMMODATE YOUR SCHEDULES. EXAM WILL CLOSE ON WEDNESDAY, 5/13 @ 11:59PM.**
 - ***IF YOU ARE UNABLE TO TAKE THE EXAM DURING THIS TIME PERIOD, YOU WILL FAIL THE CLASS.**