



## HAW 102: Elementary Hawaiian Spring 2015

I ka 'ōlelo nō ke ola, i ka 'ōlelo nō ka make.  
*Life is in speech; death is in speech.*

### GENERAL INFORMATION

Instructor Contact: Keoki Faria  
Email: [bfaria@hawaii.edu](mailto:bfaria@hawaii.edu)  
Office: TBA  
Office Hours: Wednesday 5:00 p.m. – 6:00 p.m. or by appointment  
Office Number: TBA

Meeting Time/Place: HAW 102: Elementary Hawaiian II (4 credits)  
CRN: 63330  
January 12, 2015 – May 15, 2015; Mondays & Wednesdays  
6:00 p.m. – 8:00 p.m.  
Classroom: AO 116

## **Windward Community College Mission Statement**

*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.*

## **Course Description**

Continuation of HAW 101, an elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

This course is designed to help you conceptualize and develop your communication skills in Hawaiian as well as discuss and learn best practices to better your understanding and experience of learning in Hawaiian.

## **Student Learning Outcomes:**

During this course, you will have opportunities to:

- ❖ Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student's life and interests and to narrate past, present and future events..
- ❖ Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of 1,000 words, plus idiomatic expressions.
- ❖ Speak Hawaiian with the increasing fluency and with proper inflection, intonation, and rhythm.

## **Required Reading**

- ❖ *Hawaiian Dictionary* by Samuel Elbert and Mary Kawena Pukui
- ❖ *Ka Lei Ha'aeo: Beginning Hawaiian* by Alberta Pualani Hopkins. University of Hawaii Press, 1992.

## **Class Conduct**

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible so as not to disturb the rest of the class. Special accommodations will be made for special circumstances.

## **E-café**

eCafe evaluations are valued by Windward Community College. Students are strongly encouraged to complete eCafe evaluations for classes. Please note that student responses are anonymous and are not made available to instructors until after grades are posted.

## **Disabilities Accommodation Statement**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale Akoakoa 213 for more information.

### Course Requirements and Assessment Procedures

Active participation is the key to success in HAW 102. You are expected to assume a shared responsibility for the content and process of this course. The class is structured to promote success for all participants. Therefore remember to help one another and make every effort to use Hawaiian in class.

REQUIREMENTS	DESCRIPTIONS	PTS
Class attendance, reflections, and participation	Prepare for and <b>actively</b> participate in <b>every</b> class session--complete required readings and be prepared for discussion. If, for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Attendance/Homework is recorded as follows:  (32 classes x 5 points each). Tardy = -1 point. Incomplete Assignment = -1 point	160
Vocabulary Tests (reading/writing/oral)	There will be 8 tests worth a total of 120 points	120
Assessments (reading/writing/oral)	There are 8 assessments for this course, and the points are as follows:  (8 assessments x 20 points each).	160
Mid-term & Final Exams (reading/writing)	The Mid-term Exam will be worth 130 points.  The Final Exam will be worth 130	260
Extra Credits	There will be opportunities for extra credit work throughout the semester. You may earn a maximum of forty (40) extra credits.	
	<b>TOTAL POINTS</b>	<b>700</b>
<p><b>PLEASE NOTE: ALL</b> course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points:</p> <ul style="list-style-type: none"> <li>○ 90% - 100% A</li> <li>○ 80% - 89% B</li> <li>○ 70% - 79% C</li> <li>○ 60% - 69% D</li> <li>○ 0% - 59% F</li> </ul>		

## COURSE CALENDAR

DATES	TOPICS
Week 1: January 12 & 14	Review of Syllabus, Review
Week 2: January 19 & 21	<b><i>Martin Luther King Day</i></b> , Review
Week 3: January 26 & 28	Ha'awina 11; Exercises, Hō'ike Papa Hua'ōlelo & Hō'ike 11
Week 4: February 2 & 4	Ha'awina 12; Exercises, Hō'ike Papa Hua'ōlelo & Hō'ike 12
Week 5: February 9 & 11	Review 3; Exercises
Week 6: February 16 & 18	<b><i>Presidents' Day</i></b> , Review 3; Exercises, Due – Mo'olelo 1 (Draft 1)
Week 7: February 23 & 25	Haawina 13; Exercises, Hō'ike Papa Hua'ōlelo & Hō'ike 13
Week 8: March 2 & 4	Ha'awina 14; Exercises, Hō'ike Papa Hua'ōlelo & Hō'ike 14
Week 9: March 9 & 11	Ha'awina 15; Exercises, Hō'ike Papa Hua'ōlelo & Hō'ike 15
Week 10: March 16 & 18	Review 4; Exercises
<b>Week 11:</b> <b><i>March 23 &amp; 25</i></b>	<b><i>Spring Break</i></b>
Week 12: March 30 & April 1	Review 4; Due – Mo'olelo 1 (Final), <b>Mid-Term (Mo'olelo 1 Presentation), <i>Last Day to Withdraw is March 31st</i></b>
Week 13: April 6 & 8	Haawina 16; Exercises, Hō'ike Papa Hua'ōlelo & Hō'ike 16
Week 13: April 13 & 15	Ha'awina 17; Exercises, Hō'ike Papa Hua'ōlelo & Hō'ike 17
Week 14: April 20 & 22	Ha'awina 18; Exercises, Hō'ike Papa Hua'ōlelo & Hō'ike 18
Week 15: April 27 & 29	Review 5; Exercises, Due – Mo'olelo 2 (Draft 1)
Week 16: May 4 & 6	Review 5; Due – Mo'olelo 2 (Final)
Week 17: May 13	<b>Final Exam 5:30 p.m. – 7:30 p.m.; Mo'olelo 2 Presentation</b>

**PLEASE NOTE:** This is a tentative schedule. Every attempt will be made to keep to the schedule, but it may be subject to change. In the event of a change, I will notify you as early as possible.

\*\*Required readings must be completed **BEFORE** designated class sessions.