

PSY 170: PSYCHOLOGICAL ADJUSTMENT
3 CREDIT HOURS
Fall 2015 – Monday & Wednesday



INSTRUCTOR: Frank Palacat
OFFICE: Na`auao 123
OFFICE HOURS: MTWR 11:30am – 12:30pm
TELEPHONE: (808) 236-9209
EMAIL: palacatf@hawaii.edu (best contact)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu's Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

The course focus is on understanding, evaluating and improving adjustment. Includes the study of theories, concepts, and techniques concerning personal growth and behavior change.

PREREQUISITES:

None

RECOMMENDATIONS:

Read and write at the college level, basic computing and Internet skills, and have a basic understanding of percentages and probability.

STUDENT LEARNING OUTCOMES

Upon completion of this course, students will:

1. Know the basic concepts, principles, methodology, and general information comprising the field of psychology and be able to use this knowledge to better understand her or his own life and the lives of others.
2. Identify and evaluate important issues in her or his own past and present and obtain assurance and direction for the future
3. Apply the methodology of psychological adjustment to the analysis of his/her life.

COURSE CONTENT

Concepts or Topics

- Major Theories & Thoughts
- Life in the Present, Past, and Future
- Possibilities in Life
- Assets
- Potential
- Dealing with Stress

Skills or Competencies

- Identify personal issues in life
- Evaluate importance of life
- Use theories to investigate ones own life
- Discuss life issues

COURSE TASKS

A. PARTICIPATION: (20%, 200 points of total grade):

Each student will be expected to participate each week. Activities are designed to complement information in the text. Optimal learning will require preparation through reading and processing, and then sharing the work product or information in class or online class forums. It is important to **plan ahead** to make certain you complete the work required to be done outside of class so you are ready to share with the class at the time the topic is discussed. Because the activities are planned in-class group learning opportunities with weekly deadlines, there are no make-up opportunities for these activities.

Each student is viewed as a Learner/Peer Teacher. Your shared observations, knowledge, skills, questions, and responsive listening are valued and contribute to a positive learning environment. Consequently, it is important that every student to contribute to the interactive learning that is an important part of every course. **To receive credit** for participation, each student will need **to participate, on time**.

B. "WHO AM I" PORTFOLIO (20%, 200 points of total grade):

This is the single most important activity over the course of the semester. To be successful in this segment of the course, students need to start early and work each week to complete this project. Because this is a semester long project, there is no excuse for a late paper. LATE PAPERS will not be accepted.

C. EXAMS (60%, 600 points of total grade):

Complete three of the four exams covering assigned readings, class activities, discussions, lectures, videos, handouts, assignments, etc. Each Exam will consist of approximately 50 Multiple Choice and True-False questions.

| EXAM | MATERIAL | % / POINTS possible |
|-------------|-----------------|---------------------|
| Unit Exam 1 | Questions 1-5 | 20% / 200pts |
| Unit Exam 2 | Questions 6-10 | 20% / 200pts |
| Unit Exam 3 | Questions 11-14 | 20% / 200pts |
| Final Exam | Questions 1-14 | TBD |

Do not miss exams. Fairness in testing depends on students having equal preparation opportunities. Consequently, make-up tests will be allowed **ONLY** online and at the end of the semester. In the event of an emergency, the instructor must be notified **IN ADVANCE** of the exam, unless absolutely impossible. If the instructor is not notified of the emergency prior to the **DEADLINE** of the exam, and/or appropriate documentation of proof of emergency is not provided, the student will receive a zero for that exam.

Routine appointments are not emergencies, and should be scheduled outside of time needed to complete course requirements. In case of emergencies, it is the responsibility of the student to contact the instructor before class begins, in order for the student to avoid penalty.

ASSESSMENT TASKS AND GRADING

| Task | Possible Pts | Grade Criterion |
|---------------|-------------------|-----------------------|
| Participation | = 200 pts | 900 - 1000 points = A |
| Portfolio | = 200 pts | 800-899 points = B |
| Exams | = 600 pts | 700- 799 point = C |
| Total | = 1000 pts | 600 - 699 points = D |
| | | <600 points = F or N |

LEARNING RESOURCES

Required Text:

Arkoff, Abe, *The Illuminated Life, 1995*

The required text may be purchased at the WCC Bookstore located in Hale `Ākoakoa Rm#160.

Campus Resources:

TRIO: Tutoring and resource center for low-income, first-generation, and/or students with disabilities.

Peer Mentoring: tutoring and mentoring for any student in need of tutoring or educational support (see your campus counselor at Student Services).

TTC: The Testing Center for assistance in an alternative testing site.

Library Study Services: See the librarian for additional details.

EBSCOHost Journal Online DataBase can be accessed through the Library Website: <http://library.wcc.hawaii.edu>

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale `Ākoakoa 213 for more information.

You are encouraged to speak with your instructor to discuss any concerns regarding your educational progress and insure you have an equal opportunity to succeed in this class. Anyone who has difficulty during the semester should see me right away to get help.

PSY 170 Tentative Schedule Fall 2014

| Dates: | Chapter Readings | Class Activity | Learning Outcome Focus |
|--------|---------------------|--------------------------|------------------------|
| Aug 25 | | Introduction | 1, 2, 3 |
| 27 | Q. 1 | Lecture/ Discussion | 1, 2, 3 |
| Sept 1 | Q. 1 | Lecture/ Discussion | 1, 2, 3 |
| 3 | Q. 2 | Lecture/ Discussion | 2 |
| 8 | Q. 2 | Lecture/ Discussion | 2 |
| 10 | Q. 3 | Group Jigsaw | 3 |
| 15 | Q. 3 | Group Jigsaw | 3 |
| 17 | Q. 4 | Sending an Expert | 2, 3 |
| 22 | Q. 4 | Sending an Expert | 2, 3 |
| 24 | Q. 5 | Clicker Activity | 2, 3 |
| 29 | Q. 5 | Clicker Activity | 2, 3 |
| Oct 1 | | Unit Exam 1 | 1, 2, 3 |
| 6 | Q. 6 | Snowball | 1, 2 |
| 8 | Q. 6 | Speed Terming | 1, 2 |
| 13 | Q. 7 | Lecture/ Discussion | 1, 2, 3 |
| 15 | Q. 7 | Lecture/ Discussion | 1, 2, 3 |
| 20 | Q. 8 | Group Jigsaw | 3 |
| 22 | Q. 8 | Group Jigsaw | 3 |
| 27 | Q. 9 | Conference Workshop | 1, 2 |
| 29 | Q. 9 | Conference Workshop | 1, 2 |
| Nov 3 | Q. 10 | Individual Jigsaw | 2, 3 |
| 5 | Q. 10 | Individual Jigsaw | 2, 3 |
| 10 | | Unit Exam 2 | 1, 2, 3 |
| 12 | Q. 11 | Expert Group | 2, 3 |
| 17 | Q. 11 | Expert Group | 2, 3 |
| 19 | Q. 12 | Lecture/ Discussion | 2, 3 |
| 24 | Q. 12 | Lecture/ Discussion | 2, 3 |
| Dec 1 | Q. 13 | Term Sharing | 1, 2, 3 |
| 3 | Q. 13 | Portfolio Sharing | 1, 2, 3 |
| 8 | Q. 14 | Role Playing | 1, 2, 3 |
| 10 | | Unit Exam 3 | 1, 2, 3 |
| 14 | (10:00am – 12:00pm) | Final Exam / Makeup exam | 1, 2, 3 |

Portfolio Project for Psy 170

Choose 10 of the 14 Questions that interest you. Answer the question by writing a minimum of one page, double space with 1-inch margins, using 12 point New Times Roman font. Provide an artifact (pictures, items, drawings, poems, etc.) that represents that experience. The choice of chapters and what topic to write about is your decision.

Scoring Rubric: Using the below scale give 6 points for each criteria completed. If you have not completed a criteria, 0 points will be given.

| <u>Criteria:</u> | <u>6 Points for each completed</u> | | | | | | | | | |
|--|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | <u>Ch</u> | <u>Ch</u> | <u>Ch</u> | <u>Ch</u> | <u>Ch</u> | <u>Ch</u> | <u>Ch</u> | <u>Ch</u> | <u>Ch</u> | <u>Ch</u> |
| Define or Describe the Question that will be answered. Gives an example of an experience or observation in their life and applies it to the point or term given. | | | | | | | | | | |
| 1 page typed double spaced, 1 inch margins, 12 point New Times Roman font | | | | | | | | | | |
| The artifact relates to the point or term given and is more than a simple drawing | | | | | | | | | | |
| Subtotal Each CH: (18 points possible) | | | | | | | | | | |
| Total Points Added (18x10ch=180 points) | | | | | | | | | | |
| Presentation, Sharing, Folder, On-time Cover & Title Page (20 points) | | | | | | | | | | |
| Grand Total: (200 points possible) | | | | | | | | | | |

Comments:

Name: _____

Class: _____