

Frosh Cohort Learning Community
PSY 100 Survey of Psychology – 3 Credits (CRN 60250) IS
103 Introduction to College – 3 Credits (CRN 60465)
Tuesday/Thursday 11:30 am – 2:15 pm

Hale Na`auao 125
Fall 2015

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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu's Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence.

CATALOG DESCRIPTION

SURVEY OF PSYCHOLOGY

An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, and personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry.

Prerequisite: None; *Recommendations:* read and write at the college level and have a basic understanding of percentages and probability.

INTRODUCTION TO COLLEGE

This course is designed to orient first-time students to a college setting. Students will learn (1) the tools, techniques, methods, procedures, processes, skills, resources, and attitudes for success; (2) the programs and services of a postsecondary institution of higher education; and (3) to design a personal, comprehensive, postsecondary academic plan.

Prerequisite: Placement in ENG 22 or higher or consent of instructor.

STUDENT LEARNING OUTCOMES

At the successful completion of this course, you will be able to:

SURVEY OF PSYCHOLOGY

1. Recognize the study of psychology as a science.
2. Discuss the biological and environmental bases of human behavior.
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.

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INTRODUCTION TO COLLEGE

1. Students will identify personal characteristics (e.g., learning styles, strengths and weaknesses, etc.) and analyze how these impact decision-making and success.
2. Students will analyze those factors which impact their relationships with others and articulate strategies and skills to encourage strong relationship building.
3. Students will identify college policies and resources related to students.
4. Students will practice learning strategies (e.g., note-taking, time management, test-taking, etc.) to increase success in college coursework.

KEY SKILLS FOR SUCCESS

SURVEY OF PSYCHOLOGY

Concepts or Topics

Major Psychological Theories
Nature and Nurture
Different Perspectives
Different Theorists
Conscious and Unconscious Mind
Research Strategies and Methods

Skills or Competencies

Describe and evaluate psychology as a science
Compare and contrast the interactive effects of nature and Nurture
Identify major theorists
Integrate various theories Define theory
Discuss the nature and types of evidence used in psychology

INTRODUCTION TO COLLEGE

Communication Skills

- ✓ Proficiency in oral, written and computer skills

Interpersonal Skills

- ✓ Influence and persuade others
- ✓ Successfully lead others
- ✓ Work effectively as a team member

Critical Thinking Skills

- ✓ Anticipate and solve problems
- ✓ Gather, evaluate, analyze and apply information (research)
- ✓ Make appropriate decisions

Authentic Self

- ✓ Self-Efficacy
- ✓ Dependable
- ✓ Motivation
- ✓ Manage time
- ✓ Organize
- ✓ Culturally competent

COURSE TASKS

In addition to our face-to-face lectures, we have two websites that we will use throughout the semester, Lulima and LaunchPad. Lulima is WCC's online course management system, which you might have used in previous courses. On Lulima, you will find our official class gradebook, a resource folder containing important class materials (such as exam review sheets and assignment instruction sheets), class announcements, and our syllabus along with a number of other useful items. Access to Lulima requires your regular school username and password.

Our second website, LaunchPad, is used in conjunction with our class textbook. Access to LaunchPad comes packaged with your book through the bookstore. If you purchase your book elsewhere, you will need to purchase access to LaunchPad separately, which you can do using the link below. Access to LaunchPad is necessary to complete some of the graded assignments for our course. You can temporarily access LaunchPad for free by clicking the "Temporary Access" button on the website (see below for address). Your temporary access will expire 21 days after your first login. The temporary access comes with an eBook, so you can start on our assignments before you have a chance to stop by the bookstore.

When you register for LaunchPad, please use your name of record with the school, not a nick-name, so that I may match your work to the gradebook.

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Follow the steps below to get started with LaunchPad

1. Go to <http://www.macmillanhighered.com/launchpad/exploring9edsm5/1893993>
2. **Bookmark** the page to make it easy to return to.
3. If you have an **access code**, click the button "Enter Your Student Access Code" in the upper right corner and follow the instructions.
4. If you don't have an access code, either click the "**Purchase Access**" or "**Temporary Access**" button.
5. If you have any problems registering, purchasing, or logging in, please contact **Technical Support**. You can reach a representative 24 hours a day, 7 days a week: through our [online form](#), by chat or from 9 a.m. to 3 a.m. EST, 7 days a week by phone at (800) 936-6899
System Requirements: www.macmillanhighered.com/sysreq
6. Firefox is the recommended browser.

Here is a link to LaunchPad student FAQs:

http://cmg.screenstepslive.com/s/MacmillanMedia_StudentHelp/m/LaunchPadSM

You are responsible for keeping up in this class: your diligence in this matter is essential to your success. No late work is accepted in this class without written verification of extenuating medical or legal circumstances.

You will have an opportunity to demonstrate what you've learned in this course using a variety of different formats:

PSY 100 & IS 103 Exams:	4 x 100 points = 400
PSY 100 Learning Curves:	10 x 10 points = 100
PSY 100 Writing Assignments:	5 x 20 points = 100
IS 103 My Success Journals:	30 x 5 points = 150
IS 103 My Success Final Essay:	50 points = 50
Real World Presentation:	200 points = 200

PSY 100 & IS 103 Exams (100 points per exam, 400 points total):

Four non-cumulative exams will be given throughout the semester, each worth 100 points. Exams are in-class and closed notes, closed book. The textbook, in-class movies, lecture material, class discussions, and class activities are fair game for exam questions. As with any college course, we will not have time to cover all the textbook material in class. Information from the book that is not covered in class is fair game for the exams. Question format may include multiple choice, true/false, short answer, and essay questions. Make-up exams are given only in cases of serious and documented emergencies. This determination is made by us. Make-up exams must be completed in a timely fashion. If you anticipate a problem, please see us as soon as possible. A review sheet for each exam will be available on Lulima.

PSY 100 Learning Curve Activities (10 points per activity, 100 points total)

You have reached the college level, which means you are capable of reading a college level text and understanding a good deal of its material on your own. I don't intend to waste your time or money by going over this information in class with you (unless students have specific questions on the material). Instead, I will focus our limited class time on the more complicated concepts. In order for these concepts to make sense, you'll need a basic understanding of the material before arriving in class. To encourage you to actually do the assigned reading (and to complete it before class), for each chapter you'll need to successfully complete a Learning Curve activity on each chapter. These comprehension checks are completed online on the LaunchPad website and should be submitted before class time on the day a reading chapter is due. For example, the Learning Curve activity for chapter 1 needs to be submitted by 11.30 a.m. on Thursday, August 27th. Late Learning Curve activities are not accepted.

In order to successfully submit a Learning Curve activity, you need to correctly answer a set number of questions, meaning that students with a better comprehension of the material will need to answer fewer questions. These

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Learning Curve activities are open-book, open-notes, and the website will provide excerpts of the text for you to review if you struggle with a question. Each successful, on-time activity submission is worth 10 points. Make-up Learning Curve activities are not available. There are 11 assigned Learning Curves and I will count your highest 10 scores; this means you can skip one Learning Curve with penalty.

When signing up for LaunchPad, make sure to use the website address provide above and to confirm that you are registering for the correct course. There are a number of fall LaunchPad sections listed under my name. Our course is labeled 'PSY 100 WCC Survey of Psychology Fall 2015 TR 11.30 - 12.45 CRN 60250'. If you sign up for the wrong course, I won't be able to see your scores so you won't earn credit for your work.

When you complete a Learning Curve, please take a screen shot of the completion screen and also confirm that your score is available in the LaunchPad gradebook. The screen shot will serve as your proof of completion if there is a website error, in which case, you will need your screen shot to receive credit.

PSY 100 Writing Assignments (20 points per assignment, 100 points total):

Throughout the semester, you will complete five short writing assignments aimed at deepening your interest in and understanding of psychology. Each assignment is worth 20 points and should be 1 page long (excluding headers and references). Assignment 1 involves creating, administering, and analyzing a five question survey. Assignment 2 involves locating, reading, and summarizing an academic article related to psychology. Assignment 3 involves locating, reading, and analyzing a popular press article related to psychology. Assignment 4 involves watching a Hollywood film that includes a character with a mental illness and then analyzing how correct Hollywood's portrayal of the mental illness was. Assignment 5 involves selecting a developmental theory and applying said theory to a real life person or fictional character. Additional details and grading rubrics for all writing assignments are available on Laulima.

IS 103 My Success Journal (5 points per assignment, 150 points total):

Your Success Journal provides an opportunity to explore your thoughts and feelings as you experiment with the success strategies presented in On Course. By carefully examining each strategy in your journal, you will discover which ones will assist you to create a rich, personally fulfilling life. Although I will be collecting your journals and looking through them, **write your journal for yourself**, not for me. Your journal entries may occasionally be read by your classmates.

Journal Writings: During this semester, you will write 33 numbered journal entries from our textbook. These entries will be written outside of class. Additionally, you will write occasional lettered journal entries based on class activities. These journal entries will be written in class. At various times you may have an opportunity to read a journal entry to one or more classmates. **THEREFORE, PLEASE BRING YOUR TEXTBOOK AND JOURNAL TO EVERY CLASS.**

Note: If you wish, you may write the first draft of journal entries on loose sheets of paper, but all journal entries must be written in Laulima. This requirement will assure that none of your entries gets lost. At the end of this semester, you will have your entire journal to keep for years to come. Many students come to regard their personal journal as one of their most valued possessions.

Journal Evaluations: Journals are due weekly. It is not my intention to read every journal entry you write. Instead, I will look through your journal entries to verify the completion of each assignment and to give credit for a job well done. I read occasional journal entries to get a sense of the issues you are working on. With this knowledge I can be of greater assistance to you this semester. If you want my comment on a specific journal entry, please let me know with a note in your journal.

Journal Points: Each journal entry will be awarded up to 5 points. Thus, all 33 journal entries will be worth a possible total of 165 points. A journal entry will be awarded the maximum of 5 points if it fulfills the following two criteria:

1. The entry is complete (all steps in the directions have been responded to), and
2. The entry is written with high standards (an obvious attempt has been made to Dive Deep).

Grammar, spelling, and punctuation will NOT be factors in awarding points in this journal. You are free to express yourself without concern for Standard English conventions. Additional details and grading rubrics for all writing assignments are available on Laulima.

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PSY 100 & IS 103 Real World Challenge - Presentations (200 points total):

Students will select real world challenges and identify skills and strategies implemented to meet the challenges. These presentations will account for 20% of your grade. (200 points)

Attitude:

Some activities will only require participation in-group activities in class, but most will require preparation outside of class and sharing the work product or information in class group discussion. It is important to plan ahead to make certain you complete the work required to be done outside of class so you are ready to share with the class at the time the topic is discussed. Because activities are planned in-class group learning opportunities, there are no MAKEUP opportunities for these activities.

Each student is viewed as a Learner/Peer Teacher. Your shared observations, knowledge, skills, questions, and responsive listening are valued and contribute to a positive learning environment. Consequently, it is important that students participate and contribute to the interactive learning environment.

Have fun learning: this is important as learning IS fun.

ASSESSMENT TASKS AND GRADING

Requirements for this course total a maximum of 1,000 points based on:

Exams – 40%	400 points	Letter Grade for Point Totals
Learning Curves – 10%	100 points	A = 900 – 1,000 – Excellent
PSY 100 Writing Assignments – 10%	100 points	B = 800 – 890–Above Average
IS 103 My Success Journals – 20%	200 points	C = 700 – 790 – Average
Real World Challenge Presentations – 20%	200 points	D = 600 – 690 – Below
Total Points – 100%	1,000 points	F = 590 – 0

GRADE	ACHIEVEMENT LEVEL	DEFINITION	POINT SPREAD
A	Excellent	90 - 100% of total points	900-1,000
B	Above average	80 - 89% of total points	800 – 899
C	Average	65 - 79% of total points	700 – 799
D	Minimal Passing	55 – 64% of total points	600 – 699
F	Failure to pass	Below 55% of total points	< 599
I	Incomplete	Given at INSTRUCTOR’S OPTION when student is unable to complete a small part of the course because of circumstances beyond their control. It is student’s responsibility to make up incomplete work. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change from “I” to the contingency grade identified by the instructor.	
CR	At C level or higher	65% or above in total points; student must indicate their intent to take the course as CR/NC in writing by the end of the 10th week of classes (see catalog).	
NC	Lower than C level	Below 65% of total points; this grade only available under the CR/NC option (see catalog).	
N	No grade given	Instructor use for students unable to complete the course due to extenuating circumstances, such as major health, personal or family emergencies. (extreme situations only)	
W	Withdrawal	Official drop/withdrawal from the course by 10/26/10 deadline (see schedule of classes).	

Rubrics for each assignment are available on Lualima.

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