

HISTORY 152: WORLD HISTORY SINCE 1500

3 credits

8-Week Hybrid Class Meeting on Thursdays 6:00—8:30pm (CRN 60452)

Palanakila 214

INSTRUCTOR:

Malia Lau Kong

OFFICE:

Palanakila 136

OFFICE HOURS:

MW: 11:20—1:50pm

Also by appointment

EMAIL:

maliakon@hawaii.edu

PHONE NUMBER:

236-9132

EFFECTIVE DATE:

Fall 2015

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu's Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. (3 hours lecture)

WCC: FG



FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.



METHOD OF INSTRUCTION: HYBRID

Ask yourself if hybrid is the right method of instruction for you. If you are very independent, organized, focused, tech-savvy, enjoy working in groups and participating in discussions, you should do fine in a hybrid course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional class.

- ❖ This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Lualima with little guidance.
- ❖ Keeping on track is a must in this class. Always refer to the Class Schedule in this syllabus. It is very easy to fall behind in this class. Please don’t let this happen to you! You are about to learn the material at an accelerated pace. However, we will try our best to make this pace manageable. Nevertheless, the accelerated pace of the class means that we will be covering multiple chapters & topics, and completing various assignments per week. If this sounds overwhelming, then please drop the class.
- ❖ Check **ANNOUNCEMENTS** on the Main Page in Lualima for any announcements pertaining to our class. **Every Thursday, I will post an Announcement to introduce the Week’s topics & assignments (please note that our “week” will run from Thursday—Wednesday).** Furthermore, you should check your UH email account frequently (you are required to use your UH hawaii.edu email account; however, you can have your mail from this account forwarded to an email account that you more frequently use).
- ❖ Our class meets once a week (unless otherwise noted on the Class Schedule). At each class, we will review the material that you covered at home through reading & completing the designated assignments. While I will try to also introduce to you in-class the Week’s topics & assignments, sometimes time does not permit for this, and thus this is where reading the Announcement posted each Thursday in Lualima is very important as it serves as your introduction to the material that you will then need to cover at home through reading and

completing the designated assignments over the course of the week. The reviewing of what you did at home will be done through PowerPoint slides, group discussion &/or in-class individual or group work.

- ❖ Make sure you adhere to the due dates to avoid the late penalty that is assessed for all late work. Note that you will have assignments that are either due online in Lualima, by email, OR in-class (see Class Schedule for reference). Furthermore, please note that your final exam must be completed by the designated date & time listed on the class schedule as final grades for the semester are due the next day.

***This class is designed to be accessible to ALL students. Thus, please take note of the following statement:**

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

REQUIRED LEARNING RESOURCES TO PURCHASE

1. Bentley, Jerry H. and Herbert F. Ziegler. *Traditions and Encounters, Volume II: From 1500 to the Present*. 5th Edition. New York: McGraw-Hill, 2011. **Please note that while it is acceptable to purchase an edition of the text other than the 5th edition, all chapters and information given in the class is geared towards the 5th edition.**

***Note: The Bookstore has run out of this text and is unable to acquire more copies. Please look online to purchase a used copy of the text from Amazon.com or another online bookseller. Please email me if you would like me to send you the link to the text being sold on Amazon.**

COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, you will learn how to identify, describe, and analyze the historical development of selected areas of the world from 1500 CE to the present, focusing on topics such as East-West interaction, cross-cultural conflict & exchanges, industrialization, nationalism, imperialism, and the world wars.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Take **2** Exams. Each Exam is worth 100 points total. Exam #1 & #2 will be taken at-home in Lualima (click on the “Exams” icon to access) during the designated time period. The purpose of these exams is to assess both your critical thinking and writing skills regarding the material covered in class up to the moment of the exam. Exams will be a combination of multiple choice, short written answer, &/or essay. Study guides will be given out prior to exams to help you focus your preparation. Please note that the final exam may include an essay (which you will receive beforehand) that will utilize information learned throughout the semester.
 - **Exams are to be taken when scheduled.** Make-up exams will only be given in cases of illness (with a doctor’s note) or valid emergency. If you are unable to take the scheduled exam, I expect you or a family member to **immediately** contact me before or on the day of the scheduled exam. **No make-up exam will be scheduled without you contacting me in a timely manner. Please note that if there is an unusual circumstance that prevents you from taking Exam #2 (the final exam), you will receive an “Incomplete” for the class as final grades are due ASAP.**

- ✓ Complete the **Real World Assignment: Cover Letter & Resume for a Historical Individual**. This assignment is worth 30 points total and will be due by or on **Wednesday, 12/9 by 11:59pm** and **emailed to me as a Word Document** (if you do not have Word, then you should email it to me either in PDF or RTF format). **The guidelines for this assignment are attached to this syllabus.**
 - For this assignment, you must pick a historical individual, post 1400 CE, that was also a proven warrior. Pretending that you are this person, you are to **create a cover letter and resume for this person if he/she were applying for a job. No more than one person per historical person. If you have a historical person in mind, you should sign up for that person ASAP by emailing me as it will be first come, first choice (you can also sign up in class but any emails received prior to your request will have first choice).** Be sure to check for a confirmation email from me regarding your choice. I will post a list of those chosen individuals in the Homepage of our Lulima site. Once the name of an individual is listed on the Homepage, you are no longer able to pick that person. If you are unsure of a historical person, please contact me. Real World Assignments submitted after the due date will be assessed a 5-point late penalty and will not be considered for the job.
 - After I receive all cover letters & resumes, I will post them in the “KickA** Industries Resumes” folder in the Resources icon in our Lulima site by Friday, 12/ 11. You are then to read all resumes so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one) so that you can then participate in the “**KickA** Industries Hiring Executives Discussion**” found in the “Discussion Board” icon in our class Lulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Wednesday, 12/16 by 11:59pm**. This post will be worth 5 points total. On **Thursday, 12/17 in-class**, I will announce the 3 Most Qualified Individuals based on the 3 most chosen individuals in the Discussion. *The students who created the cover letters & resumes of the 3 chosen individuals will be awarded 5 points extra credit.*

- ✓ Complete **5** Video Exploration Assignments (to access documentaries, see the Homepage in our Class Lulima site for the YouTube links). In the Resources icon in Lulima, you can find the questions to answer for each assignment. I will also pass out hardcopies of the questions in-class. You will notice that there are sometimes multiple assignments assigned per week according to the class schedule. Video Exploration Assignments will be due IN-CLASS where we will go over the answers together (I will “stamp” completed work at the beginning of class to indicate that you completed the assignment on-time). Late assignments will continue to be accepted until the last day of instruction; however, all assignments completed after the due date will be assessed a late penalty of 1—4 points depending on the assignment. These assignments deal with you watching historical documentaries found on YouTube and answering questions based on these documentaries. See our Lulima class site Homepage for the links to these documentaries. The amount of points each of these assignments in worth is varied depending on the number of questions asked in each assignment (1 point per question given). The 5 Video Exploration Assignments total 18 points.

- ✓ Complete **10** Primary Source Investigation Worksheets (**PSIW**s) which are found in the “Assignments” icon in Lulima. These PSIW Assignments will ask you to play the role of a historian by evaluating, analyzing, and reflecting upon assigned primary source readings. They also serve the purpose of developing your critical thinking and writing skills. The source readings for your PSIWs are found in the Resources icon; click on folder entitled “Primary & Secondary Source Readings”. Each PSIW Assignment is worth 4 points. The PSIW will ask you to reflect upon and analyze the source. If any 2 or more PSIWs are completed exactly alike, a **zero** will result. Please keep answers clear, concise, and in YOUR OWN WORDS. Do NOT copy your answers word-for-word out of these readings (unless it is when you are quoting the source). If you do so, this is considered PLAGIARISM, and you will not get credit for your answers. Assignments will always be due on **Wednesday by 11:59pm** of the week in which it was assigned. See the class schedule for exact due dates. Note that you may have two PSIWs due in the same week. Due dates are also posted online by each assignment. If you are having trouble with Lulima, then I expect you to email me PSIW answers BEFORE the due date. Please note that late assignments will continue to be accepted in Lulima until the last day of instruction; however, all assignments completed after the due date will be assessed a late penalty of 1 point.

- ✓ Participate in ALL **7** Discussions found in the “Discussion Board” icon in our class Laulima site (click on “Discussion Board” icon in Laulima to access; then look for the assigned Discussion for the Week to participate in). Refer to the class schedule to see assigned Discussion(s) for the week. Discussions will be graded on how well you follow the guidelines listed below:
 - For each Discussion, you are to only REPLY to the post that I have up. In other words, after reading the post that I have set up as an introduction to the Discussion, please just click "reply."
 - The instructions will be this: in your reply, please 1) answer the question that I post in 2—3 complete sentences, and 2) respond to the student's response that directly precedes your reply with 1—2 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
 - Your **answer** to the question that I post should consist of 2—3 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).
 - Your **response** to the student's response that directly precedes yours should consist of 1—2 complete sentences of **why** you agree or disagree with this student's response. In other words, don't just say you agree or disagree. Always **explain** your position.
 - Always be **mindful** that you are RESPECTFUL of what your classmates have to say. **Negative comments will NOT be tolerated.** *Please note that one of WCC's core values is Ho'ihi (Respect). This includes cultural awareness & aloha, student voice, 'ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).*
 - Always **remember** that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be **respectful** in your disagreement.
 - Each Discussion is worth up to 2 points total. Assigned Discussion Posts for the week will always be due on the **Wednesday by 11:59pm** of the week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason. If you are unable to post in the Discussion Board, please EMAIL me what you would have posted in the Discussion by the deadline. **ACCESS to the Discussion will be LIMITED** to Thursday through Wednesday for the week that it is assigned.

- ✓ Complete a variety of in-class activities. This includes group assignments, primary source analyses, role-playing activities, focused free-writes, & synthesis writings. These assignments will rely heavily on you being prepared for class (i.e., having both read the assigned readings and completed the corresponding homework worksheet). Some assignments will be worth more points than others depending on the assignment. Groups will typically consist of 3-4 members, and will be **randomly assigned**. Furthermore, some classes will involve large class discussions where everyone will be expected to contribute to the discussion. **Since all of these activities require being present for class to receive the points, if you are absent, you will need to make-up the points by completing an assignment for the missed classed which will then be due in one week. However, the points for any missed classes beyond the first 2 absences will not be able to be made up due to the collaborative nature of being present for these assignments, regardless of reason (unless, of course, the reason is that you have a documented case of illness).**

- ✓ Participate in class by being physically, as well as mentally, present and respectful of others. This includes turning off your cell phone, not talking story with friends, not listening to music, and coming to class on time. This also includes not monopolizing class discussion with your own point-of-view **and** not being respectful of what your classmates have to say. Negative comments will **NOT** be tolerated whether in-class OR in posted in the Laulima Discussions. Furthermore, any inappropriate behavior, including trying to be the class-clown, will result in immediate expulsion from the class. **Always be respectful** of one another. Furthermore, one of WCC's core values is *Ho'ihi* (Respect). This includes cultural awareness & aloha, student voice, 'ohana-style inclusiveness, and LGBTI Safe Zones. Hence, if you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could

mean removal from class). Hence, please be respectful of your classmates, thus fostering a positive learning environment!

ASSESSMENT TASKS AND GRADING

*2 Exams	x 100 points each	=	200 points	(62.5% of final grade)
*10 PSIWs	x 4 points each	=	40 points	(12.5% of final grade)
*Real World Assignment + Discussion		=	30 points	(10% of final grade)
*5 Video Exploration Assignments		=	18 points	(5.5% of final grade)
*7 Discussions	x 2 points each	=	14 points	(4% of final grade)
*In-Class Activities (includes participation & respect)		=	18 points	(5.5% of final grade)
		=	320 points possible	

****Everyone starts the class with an “A” (320 points)!
What you do with your “A” is now up to you!***

To keep your	You can't lose more than	Which means
A	32 points	A = 288 points & above
B	64 points	B = 256 points & above
C	96 points	C = 224 points & above
D	128 points	D = 192 points & above




*You may keep track of your grade in our class's Lulima site under the Gradebook option. Please note, though, that I will only update the Gradebook 2x during the semester, approximately 1—2 weeks after a scheduled exam. If you are concerned about your grade, then you should make an appointment to see me, or come by my office during my office hours.

*(Hopefully, this will not happen, but if it turns out that more than 128 points is lost, an “F” for the class will result.)

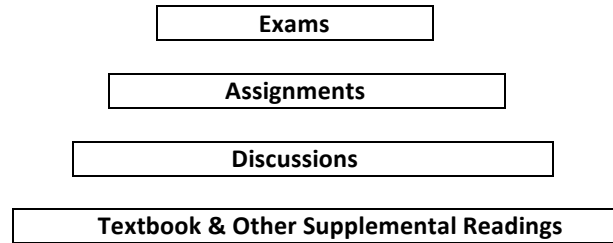
*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

CLASS SCHEDULE

*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to the assigned chapter(s) in the textbook:

1.  **READ:** read the corresponding Chapter Highlights (found in the Resources icon & the Chapter Highlights folder) & selected Primary &/or Secondary Sources (found in the Resources icon & the Primary & Secondary Source Readings folder) in our Lulima site, and review the assigned chapter(s) in the textbook for further understanding of the topic unit.
2.  **DISCUSS:** post in the designated Discussion Forum for the week (found in the “Discussion Board” icon).
3.  **COMPLETE:** complete the designated assignments for the week (i.e., PSIW Assignments found in the “Assignments” icon in Lulima, Video Exploration Assignments, the Exams found in the “Exams” icon in Lulima, &/or the Real World Assignment: Cover Letter & Resume for a Historical Individual).

*Think of everything you do in class as a pyramid, which then builds up to an exam:



WEEK ONE: Thursday, 10/22 through Wednesday, 10/28:





Topic Unit—Class Introduction, The Voyages of Exploration & Discovery, & Colliding Worlds: Europeans in Africa, the Americas, & Oceania

- **ATTEND CLASS ON THURSDAY, 10/22:** Class Introduction, Syllabus Review, & Introduction to the Voyages of Exploration
- **TO DO @ HOME:**
 - Read through Syllabus thoroughly
 - Familiarize Yourself with Our Course in Laulima
 - **?** Got questions: If you have questions related to course tasks, topics, and materials, **EMAIL me** for the fastest response. If you have any computer related questions, including questions on problems encountered when using Laulima, please contact the WCC Computing Help Desk at 235-7314 OR the UH Computing Help Desk at 956-8883. Remember that it is recommended that you use FireFox as your web browser, and that you have a high speed internet connection. At this time, Internet Explorer is NOT recommended for submitting work or taking tests.
 - **DISCUSS:** Introduce yourself in the **“Week One: Introduce Yourself!”** forum found in the “Discussion Board” icon on the left side of screen in Laulima. The DUE DATE for completion is **Wednesday, 10/28, 11:59pm.**
 - **READ:** Read the Chapter 22 Highlights, the Chapter 24 Highlights, Chapter 25 Highlights & the Primary Sources “The Discovery & Conquest of Guinea”, “The Broken Spears”, “Native American Speeches”, and “Mistaken Ideas Concerning Missionaries” found in the Resources icon. Review Chapters 22, 24, & 25 for further clarification.
 - **COMPLETE:** Complete **PSIW #1 (the required reading for this assignment is “The Discovery & Conquest of Guinea” found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Wednesday, 10/28, 11:59pm.**
 - **COMPLETE:** Complete **PSIW #2 (the required reading for this assignment is “Mistaken Ideas Concerning the Missionaries” found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Wednesday, 10/28, 11:59pm.**
 - **COMPLETE:** Complete the **“The Aztecs Video Exploration Assignment”** to be turned in IN-CLASS on **Thursday, 10/29, 11:59pm.**

WEEK TWO: Thursday, 10/29 through Wednesday, 11/4:

- **ATTEND CLASS ON THURSDAY, 10/29:** In-Class Activities Related to Colliding Worlds






Topic Unit—The Transformation of Europe & the Age of Revolutions

- **TO DO @ HOME:**
 -  **READ:** Read the Chapter 23 Highlights, Chapter 28 Highlights & the Primary Sources “What is Enlightenment?”, “Signs of Revolution”, “Robespierre Terror Justified”, “Paris Police Reports”, & “Bismarck On Pragmatism & State Socialism” found in the Resources icon. Review Chapters 23 & 28 for further clarification.
 -  **DISCUSS:** Post in the “**Week Two: Revolution & Stability**” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Wednesday, 11/4, 11:59pm.**
 -  **COMPLETE:** Complete **PSIW #3 (the required reading for this assignment is “What is Enlightenment?” found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Wednesday, 11/4, 11:59pm.**
 -  **COMPLETE:** Complete **PSIW #4 (the required reading for this assignment is “Paris Police Reports” found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Wednesday, 11/4, 11:59pm.**
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WEEK THREE: Thursday, 11/5 through Wednesday, 11/11:

- **ATTEND CLASS ON THURSDAY, 11/5:** In-Class Activities Related to Enlightenment & Revolutions

Topic Unit—Tradition & Change in East Asia and the Islamic Empires

- **TO DO @ HOME:**
 -  **READ:** Read the Chapter 26 Highlights, Chapter 27 Highlights & the Primary Source “Statement on the Expulsion of the Bateren” found in the Resources icon. Review Chapters 26 & 27 for further clarification.
 -  **DISCUSS:** Post in the “**Week Three: Tradition vs. Westernization**” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Wednesday, 11/11, 11:59pm.**
 -  **COMPLETE:** Complete **PSIW #5 (the required reading for this assignment is “Statement on the Expulsion of the Bateren” found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Wednesday, 11/11, 11:59pm.**
 -  **COMPLETE:** Complete the “**The Way of the Samurai Video Exploration Assignment**” to be turned in IN-CLASS on **Thursday, 11/12, 11:59pm.**
 -  **COMPLETE:** Complete the “**The Ottomans Video Exploration Assignment**” to be turned in IN-CLASS on **Thursday, 11/12, 11:59pm.**
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WEEK FOUR: Thursday, 11/12 through Wednesday, 11/18:

- **ATTEND CLASS ON THURSDAY, 11/12:** In-Class Activities Related to Tradition & Change; Review for Exam #1
 - **TO DO @ HOME:**
 -  **COMPLETE: TAKE EXAM #1 AT-HOME** in Lulima (click on the “Exams” icon to access). For further details on the exam, please see the Study Guide for Exam #1. Exam #1 must be submitted by Wednesday, 11/18 by 11:59pm.
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WEEK FIVE: Thursday, 11/19 through Wednesday, 11/25:

- **ATTEND CLASS ON THURSDAY, 11/19:** In-Class Activities Related to the Industrial Revolution & Manifest Destiny



Topic Unit—Creating Industrial Society in Europe & North America

- **TO DO @ HOME:**
 -  **READ:** Read the Chapters 29 Highlights, Chapter 30 Highlights & the Primary Source “Native American Primary Sources” & Secondary Sources “Chief Joseph’s People & Their War” & “In the Shadow of Wounded Knee” found in the Resources icon. Review Chapters 29 & 30 for further clarification.
 -  **DISCUSS:** Post in the “**Week Five: Introduce Your KickA** Historical Individual!**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Lulima). The DUE DATE for completion is **Wednesday, 11/25, 11:59pm.**
 -  **COMPLETE:** Complete **PSIW #6 (the required reading for this assignment is “Native American Primary Sources” found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Wednesday, 11/25, 11:59pm.**
 -  **COMPLETE:** Complete **PSIW #7 (the required reading for this assignment is “In the Shadow of Wounded Knee” found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Wednesday, 11/25, 11:59pm.**
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WEEK SIX: Thursday, 11/26 through Wednesday, 12/2:

- **NO CLASS ON THURSDAY, 11/26 DUE TO THANKSGIVING HOLIDAY**

Topic Unit—Societies @ Crossroads & The Building of Global Empires

- **TO DO @ HOME:**
 -  **READ:** Read the Chapter 31 Highlights, Chapter 32 Highlights & the Primary Source “Saigo & Okubo On Korea” found in the Resources icon. Review Chapters 31 & 32 for further clarification.
 -  **DISCUSS:** Post in the “**Week Six: Modern Imperialism**” forum found in the “Discussion Board” icon on the left side of the screen in Lulima. The DUE DATE for completion is **Wednesday, 12/2, 11:59pm.**

- 🌐 COMPLETE: Complete **PSIW #8 (the required reading for this assignment is “Saigo & Okubo on Korea” found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Wednesday, 12/2, 11:59pm.**
 - 🌐 COMPLETE: Complete the **“The Conquest of Hawai’i Video Exploration Assignment”** to be turned in IN-CLASS on **Thursday, 12/3, 11:59pm.**
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WEEK SEVEN: Thursday, 12/3 through Wednesday, 12/9:

- **ATTEND CLASS ON THURSDAY, 12/3:** In-Class Activities Related to Modern Imperialism

Topic Unit—The Great War & The Age of Anxiety

- **TO DO @ HOME:**
 - 📖 READ: Read the Chapter 33 Highlights, Chapter 34 Highlights, Chapter 35 Highlights & the Secondary Source “Wilson’s Crusade & Bush’s Crusade” found in the Resources icon. Review Chapters 33, 34, & 35 for further clarification.
 - 🗣️ DISCUSS: Post in the **“Week Seven: Civilization & Its Discontents”** forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Wednesday, 12/9, 11:59pm.**
 - 🌐 COMPLETE: Complete **PSIW #9 (the required reading for this assignment is “Wilson’s Crusade & Bush’s Crusade” found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Wednesday, 12/9, 11:59pm.**
 - 📧 COMPLETE: **Email** me your completed **“Real World Assignment: Cover Letter & Resume for a Historical Individual”**. The DUE DATE for emailing this to me is **Wednesday, 12/9, 11:59pm.**
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WEEK EIGHT: Thursday, 12/10 through Wednesday, 12/16:

- **ATTEND CLASS ON THURSDAY, 12/10:** In-Class Activities Related to The Great War, The Age of Anxiety, & Totalitarianism

Topic Unit—World War II, The End of Empire, & Our Global World

- **TO DO @ HOME:**
 - 📖 READ: Read the Chapter 36 Highlights & the Primary Sources “Picture Letters From the Commander in Chief”, “Night”, “Korea, Truman, & MacArthur”, “Jihad vs. McWorld” & “The Walking Dead in An Age of Anxiety” found in the Resources icon. Review Chapters 36, 37, & 38 for further clarification.
 - 🗣️ DISCUSS: Post in the **“Week Eight: Where Do We Go From Here?”** forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Wednesday, 12/16, 11:59pm.**
 - 🌐 COMPLETE: Complete **PSIW #10 (pick 1 of the required reading Primary Sources for Week 8 found in the Resources icon, then click on the Primary & Secondary Source Reading Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Wednesday, 12/16, 11:59pm.**
 - 🌐 COMPLETE: Read all resumes posted in the “KickA** Industries Resumes” folder found in the “Resources” icon so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one). Next, participate in the **“KickA** Industries Hiring**

Executives Discussion” found in the “Discussion Board” icon in our class Lulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Wednesday, 12/16 by 11:59pm.**

- 🌐 COMPLETE: Complete the “**The Confessions of a Hitler Youth Video Exploration Assignment**” to be turned in IN-CLASS on **Thursday, 12/17, 11:59pm.**

WEEK NINE: Thursday, 12/17 through Sunday, 12/20

- **ATTEND CLASS ON Thursday, 12/17:** In-Class Activities Related to Total War & Global Problems; Review for Exam #2
- **TO DO @ HOME:**
 - 🌐 COMPLETE: **TAKE EXAM #2 AT-HOME** in Lulima (click on the “Exams” icon to access). For further details on the exam, please see the Study Guide for Exam #2. **EXAM WILL BE OPEN EARLY, FROM WEEK EIGHT, THURSDAY, 12/10, IN ORDER TO BETTER ACCOMMODATE YOUR SCHEDULES IN THE EVENT THAT YOU ARE UNABLE TO TAKE THE EXAM DURING FINALS WEEK. EXAM WILL CLOSE ON SUNDAY, 12/20 @ 11:59pm.***
 - *It is of utmost importance that you submit Exam #2 by Sunday, 12/20. Final grades are due the following day. If an unusual circumstance arises that doesn’t allow you to complete the exam by this date & time, you must email me ASAP to make arrangements for an Incomplete.

KickA** Industries NEEDS YOU!



HELP US SAVE THE WORLD!

KickA Industries** has immediate openings for a few good men & women—barbarian or civilized—as we embark on world domination to eliminate the zombie threat forever.

Company History: **KickA** Industries** is a public-private corporation dedicated to eliminating the zombie pandemic that has turned 90% of the world's population into the living dead. Although guns were the preferred method of zombie elimination, bullets are now in short supply. Hence, KickA** Industries is traveling back in time & recruiting from the world's historical warrior population who know how to kick a** with weapons that don't need reloading (yes, time travel exists but the mechanics of time travel or why KickA** Industries doesn't just send someone back to prevent the zombie plague remains as classified information).

Minimum Qualifications: Ability to kick a** in multiple situations and environments. Experience in the field. Dependable (will not run away in hazardous situations).

Desirable Qualifications: Proven ability to kick a**. Proven ability to lead. Multiple conquests.

Pay Scale: Starting salary depends on experience. Hazard pay bonus in addition to starting salary. Life & health insurance offered. Family will be provided for upon death in the line of action.

To Apply: Please send in a **cover letter** stating how you meet the minimum and desirable qualifications, and a **resume** with current reference(s).

We are an **EOAA** business. We will not discriminate based on gender, ethnicity, culture, sexual orientation, religion, color, age, weight, height, &/or manners.

Cover Letter & Resume for a Historical Individual Real World Assignment Guidelines

Purpose of Assignment: To have fun with history, to think & write critically & creatively, and to also see how learning history can have real world applicability. Although you are picking a historical person to complete this assignment, you are learning how to write a cover letter and resume—two skills needed in the real world.

Scenario: *You, a historical warrior from Post-1400 CE World History, sees this job ad posted on a tree just as you're coming back from hunting. Since you seek wealth, fame, and adventure, you decide to apply for this job that will take you into the future to battle these slow-moving zombies, a job that sounds as easy as taking candy from a baby for a bad a**, hard-core warrior like yourself.*

Assignment: Pick a historical individual (post-1400 CE only) that was also a proven warrior. Pretending that you are this person, apply for this job **by creating a cover letter and resume. No more than one person per historical person.** If you have a historical person in mind, you should sign up for that person ASAP by contacting me as it will be first come, first choice. If you are unsure of a historical person, please contact me. Also please note that if you completed this assignment for HIST 151, you cannot pick the same person you picked for that class.

*You will be expected to do additional research on your historical person in order to create an appropriate and accurate cover letter and resume. Although you need to be creative, you still need to be **ACCURATE**. In other words, you will **NOT** be able to make things up regarding your chosen person—if your person didn't do something, don't make something up. For example, do not say that your person conquered something if he did not. Or, do not say that your person learned his/her skills by attending Warrior College. Instead, if your person was, for example, a specified Spartan warrior, you would write that he graduated from the *agoge* since the *agoge* was basically like warrior school. If you need help in making sure that you are balancing the art of accuracy & creativity, be sure to contact me!

You will need to include at least **ONE primary source reference for your person. This primary source reference is an identification (who, what wrote, where from, when lived, why important) of an actual writer that *wrote about your person back then*. In other words, this reference is someone who lived during the time period of your person. This reference is NOT someone from our own modern day that wrote a book about your person. Although you only need to find 1 primary source reference, note that the more primary source references you can identify, the stronger the resume of your person. If you are unsure of your reference(s), be sure to contact me.

***All resumes must be typed in a Word Document and **emailed to me** by/on the due date. I will then convert them into PDFs and post them in the "KickA** Industries Resumes" folder in the **Resources icon** in our class Lulima site. You will then need to READ through all the resumes, and pick the **3** most qualified individuals (one of these individuals can be YOUR person) that you feel should join KickAss** Industries based ONLY on how well these individuals are presented in their cover letters & resumes. After you have come up with the 3 most qualified individuals, you are to then proceed to the **Discussion Board icon** in our class Lulima site and find the discussion entitled "KickA** Industries Hiring Executives Discussion" and write a 5—7 sentence post on the 3 individuals you picked and why you picked them (i.e., you should explain their individual strengths (i.e., be as specific as possible when talking about these strengths) that when combined together, they would be undefeatable).

*Please note that KickA** Industries, like all employers today, have deadlines for the submission of applications. In other words, KickA** Industries will **NOT** consider any cover letters & resumes submitted *after* the specified due date.