



HAW 201: Intermediate Hawaiian Fall 2015

I ka 'ōlelo nō ke ola, i ka 'ōlelo nō ka make.
Life is in speech; death is in speech.

GENERAL INFORMATION

Instructor Contact: Keoki Faria
Email: bfaria@hawaii.edu
Office: TBA
Office Hours: Wednesday 12:46 p.m. – 1:46 p.m. or by appointment
Office Number: TBA

Meeting Time/Place: HAW 201: Elementary Hawaiian I (4 credits)
CRN: 60462
August 24, 2015 – December 18, 2015; Mon., Tues., Wed. & Thurs.
10:00 a.m. – 11:15 a.m.
Classroom: AO 116

Windward Community College Mission Statement

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

Course Description

Continuation of HAW 102 with emphasis on increasing proficiency in use of major sentence patterns in reading, writing, conversation and translation. (5 hrs lect./lab.) Prerequisite: HAW 102 or consent of instructor. There are no activities required at scheduled times other than class times.

This course is designed to help you conceptualize and develop your communication skills in Hawaiian as well as discuss and learn best practices to better your understanding and experience of learning in Hawaiian.

Student Learning Outcomes:

During this course, you will have opportunities to:

- ❖ Demonstrate the ability to comprehend and respond to sentence structures of greater length and complexity on a variety of topics.
- ❖ Demonstrate the ability to comprehend, speak, read and write at the intermediate level with a working vocabulary of some 1,500 words, plus idiomatic expressions.
- ❖ Write original expositions and communicate on a variety of topics within the student's experience.
- ❖ Speak Hawaiian with the proper inflection, intonation, and rhythm.

Required Reading

- ❖ *Hawaiian Dictionary* by Samuel Elbert and Mary Kawena Pukui
- ❖ *Ka Lei Ha'aeo: Beginning Hawaiian* by Alberta Pualani Hopkins. University of Hawaii Press, 1992.

Class Conduct

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible so as not to disturb the rest of the class. Special accommodations will be made for special circumstances.

E-café

eCafe evaluations are valued by Windward Community College. Students are strongly encouraged to complete eCafe evaluations for classes. Please note that student responses are anonymous and are not made available to instructors until after grades are posted.

Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.

Course Requirements and Assessment Procedures

Active participation is the key to success in HAW 201. You are expected to assume a shared responsibility for the content and process of this course. The class is structured to promote success for all participants. Therefore remember to help one another and make every effort to use Hawaiian in class.

REQUIREMENTS	DESCRIPTIONS	PTS
Class attendance, reflections, and participation	Prepare for and actively participate in every class session--complete required readings and be prepared for discussion. If, for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Attendance/Homework is recorded as follows: (64 classes x 5 points each). Tardy = -1 point. Incomplete Assignment = -1 point. Poor Participation = -1	320
Vocabulary Tests (reading/writing/oral)	There will be 7 tests worth a total of 140 points	140
Assessments (reading/writing/oral)	There are 7 assessments for this course, and the points are as follows: (7 assessments x 40 points each).	280
Final Exams (reading/writing/oral)	The Final Exam will be worth 360	360
Extra Credits	There will be opportunities for extra credit work throughout the semester. You may earn a maximum of eighty (80) extra credits.	
	TOTAL POINTS	1100
<p>PLEASE NOTE: ALL course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points:</p> <ul style="list-style-type: none"> ○ 90% - 100% A ○ 80% - 89% B ○ 70% - 79% C ○ 60% - 69% D ○ 0% - 59% F 		

COURSE CALENDAR

DATES	TOPICS
Week 1: August 24, 25, 26, 27	Mokuna 1
Week 2: August 31, September 1, 2, 3	Mokuna 2, Hō'ike Papa Hua'ōlelo 01, Hō'ike 01
Week 3: September 8, 9, 10	Mokuna 3
Week 4: September 14, 15, 16, 17	Mokuna 4, Hō'ike Papa Hua'ōlelo 02 , Hō'ike 02
Week 5: September 21, 22, 23, 24	Mokuna 5
Week 6: September 28, 29, 30, October 1	Mokuna 6, Hō'ike Papa Hua'ōlelo 03 , Hō'ike 03
Week 7: October 5, 6, 7, 8	Mokuna 7
Week 8: October 12, 13, 14, 15	Mokuna 8, Hō'ike Papa Hua'ōlelo 04 , Hō'ike 04
Week 9: October 19, 20, 21, 22	Mokuna 9
Week 10: October 26, 27, 28, 29	Mokuna 10, Hō'ike Papa Hua'ōlelo 05 , Hō'ike 05; <i>Last Day to Withdraw is October 30th</i>
Week 11: November 2, 3, 4, 5	Mokuna 11
Week 12: November 9, 10, 12	Mokuna 12, Hō'ike Papa Hua'ōlelo 6, Hō'ike 6
Week 13: November 16, 17, 18, 19	Mokuna 13
Week 14: November 23, 24, 25	Mokuna 13, Hō'ike Papa Hua'ōlelo 7, Hō'ike 7
Week 15: November 30, December 1, 2, 3	Mokuna 14
Week 16: December 7, 8, 9	Mokuna 14, Ho'omākaukau no ka hō'ike hope loa
Week 17: December 14	Final Exam 10:0 a.m. – 12:00 p.m.

PLEASE NOTE: This is a tentative schedule. Every attempt will be made to keep to the schedule, but it may be subject to change. In the event of a change, I will notify you as early as possible.

Required readings must be completed **BEFORE designated class sessions.