



## HAW 101: Elementary Hawaiian Fall 2015

I ka 'ōlelo nō ke ola, i ka 'ōlelo nō ka make.  
*Life is in speech; death is in speech.*

### GENERAL INFORMATION

Instructor Contact: Keoki Faria  
Email: [bfaria@hawaii.edu](mailto:bfaria@hawaii.edu)  
Office: TBA  
Office Hours: Wednesday 5:00 p.m. – 6:00 p.m. or by appointment  
Office Number: TBA

Meeting Time/Place: HAW 101: Elementary Hawaiian I (4 credits)  
CRN: 60236  
August 24, 2015 – December 18, 2015; Mondays & Wednesdays  
6:00 p.m. – 8:00 p.m.  
Classroom: AO 116

## **Windward Community College Mission Statement**

*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.*

## **Course Description**

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

This course is designed to help you conceptualize and develop your communication skills in Hawaiian as well as discuss and learn best practices to better your understanding and experience of learning in Hawaiian.

## **Student Learning Outcomes:**

During this course, you will have opportunities to:

- ❖ Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
- ❖ Demonstrate the ability to comprehend and respond to basic directions, requests, questions and answers.
- ❖ Demonstrate the ability to generate basic phrases and sentences for everyday situations with a vocabulary of 400-500 Hawaiian words, plus idiomatic expressions.
- ❖ Demonstrate the ability to read and write Hawaiian sentences at an elementary level on subject matter covered in class.
- ❖ Speak Hawaiian with the proper inflection, intonation, and rhythm.

## **Required Reading**

- ❖ *Hawaiian Dictionary* by Samuel Elbert and Mary Kawena Pukui
- ❖ *Ka Lei Ha'aeo: Beginning Hawaiian* by Alberta Pualani Hopkins. University of Hawaii Press, 1992.

## **Class Conduct**

Computers, iPads, iPods, iPhones, cell phones and other similar electronic devices are not to be used during class time. If you are late please sit near the entrance if possible so as not to disturb the rest of the class. Special accommodations will be made for special circumstances.

## **E-café**

eCafe evaluations are valued by Windward Community College. Students are strongly encouraged to complete eCafe evaluations for classes. Please note that student responses are anonymous and are not made available to instructors until after grades are posted.

## **Disabilities Accommodation Statement**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale Akoakoa 213 for more information.

### Course Requirements and Assessment Procedures

Active participation is the key to success in HAW 101. You are expected to assume a shared responsibility for the content and process of this course. The class is structured to promote success for all participants. Therefore remember to help one another and make every effort to use Hawaiian in class.

REQUIREMENTS	DESCRIPTIONS	PTS
Class attendance, reflections, and participation	Prepare for and <b>actively</b> participate in <b>every</b> class session--complete required readings and be prepared for discussion. If, for any unavoidable reasons, you miss a session, it is your responsibility to obtain the missed material/requirements from peers or the instructor. Attendance/Homework is recorded as follows:  (32 classes x 5 points each).  Tardy = -1 point. Incomplete Assignment = -1 point. Poor Participation = -1	160
Vocabulary Tests (reading/writing/oral)	There will be 10 tests worth a total of 100 points	100
Assessments (reading/writing/oral)	There are 10 assessments for this course, and the points are as follows:  (10 assessments x 20 points each).	200
Final Exams (reading/writing/oral)	The Final Exam will be worth 200	200
Extra Credits	There will be opportunities for extra credit work throughout the semester. You may earn a maximum of forty (40) extra credits.	
	<b>TOTAL POINTS</b>	<b>660</b>
<p><b>PLEASE NOTE: ALL</b> course requirements must be submitted by the due dates. Your final grade for the course will be based on your total number of points:</p> <ul style="list-style-type: none"> <li>○ 90% - 100% A</li> <li>○ 80% - 89% B</li> <li>○ 70% - 79% C</li> <li>○ 60% - 69% D</li> <li>○ 0% - 59% F</li> </ul>		

## COURSE CALENDAR

DATES	TOPICS
Week 1: August 24 & 26	Mokuna 1, Hō'ike Papa Hua'ōlelo 01, Hō'ike 01
Week 2: August 31 & September 2	Mokuna 2, Hō'ike Papa Hua'ōlelo 02, Hō'ike 02
Week 3: September 9	Mokuna 3, Hō'ike Papa Hua'ōlelo 03 , Hō'ike 03
Week 4: September 14 & 16	Mokuna 3, Hō'ike Papa Hua'ōlelo 03 , Hō'ike 03; Mokuna 4
Week 5: September 21 & 23	Mokuna 4, Hō'ike Papa Hua'ōlelo 04 , Hō'ike 04; Mokuna 5,
Week 6: September 28 & 30	Mokuna 5, Hō'ike Papa Hua'ōlelo 05 , Hō'ike 05; Mokuna 6
Week 7: October 5 & 7	Mokuna 6
Week 8: October 12 & 14	Mokuna 6, Hō'ike Papa Hua'ōlelo 06 , Hō'ike ; Mokuna 7
Week 9: October 19 & 21	Mokuna 7
Week 10: October 26 & 28	Ha'awina 7, Hō'ike Papa Hua'ōlelo 07 , Hō'ike 07; Mokuna 8 <b><i>Last Day to Withdraw is October 30th</i></b>
Week 11: November 2 & 4	Mokuna 8
Week 12: November 9	Mokuna 8, Hō'ike Papa Hua'ōlelo 8, Hō'ike 8
Week 13: November 16 & 18	Mokuna 9
Week 14: November 23 & 25	Mokuna 9, Hō'ike Papa Hua'ōlelo 9, Hō'ike 9
Week 15: November 30 & December 2	Mokuna 10
Week 16: December 7 & 9	Mokuna 10, Hō'ike Papa Hua'ōlelo 10, Hō'ike 10
Week 17: December 16	Final Exam 5:30 p.m. – 7:30 p.m.

**PLEASE NOTE:** This is a tentative schedule. Every attempt will be made to keep to the schedule, but it may be subject to change. In the event of a change, I will notify you as early as possible.

\*\*Required readings must be completed **BEFORE** designated class sessions.